



Education Act 1996

1996 CHAPTER 56

PART V

THE CURRICULUM

CHAPTER II

SECULAR EDUCATION

The National Curriculum: general

353 The National Curriculum.

The National Curriculum shall comprise the core and other foundation subjects and specify in relation to each of them—

- (a) the knowledge, skills and understanding which pupils of different abilities and maturities are expected to have by the end of each key stage (referred to in this Part as “attainment targets”),
- (b) the matters, skills and processes which are required to be taught to pupils of different abilities and maturities during each key stage (referred to in this Part as “programmes of study”), and
- (c) the arrangements for assessing pupils in respect of each key stage for the purpose of ascertaining what they have achieved in relation to the attainment targets for that stage (referred to in this Part as “assessment arrangements”).

354 The core subjects and other foundation subjects.

- (1) The core subjects are—
 - (a) mathematics, English and science, and
 - (b) in relation to schools in Wales which are Welsh-speaking schools, Welsh.
- (2) The other foundation subjects are—

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- (a) technology and physical education,
 - (b) in relation to the first, second and third key stages, history, geography, art and music,
 - (c) in relation to the third and fourth key stages, a modern foreign language specified in an order of the Secretary of State, and
 - (d) in relation to schools in Wales which are not Welsh-speaking schools, Welsh.
- (3) In relation to schools in England—
- (a) a modern foreign language is not a foundation subject in relation to the fourth key stage until the relevant date; and
 - (b) technology is a foundation subject in relation to pupils who entered the first year of the fourth key stage in 1993 but otherwise is not a foundation subject in relation to that key stage until the relevant date.
- (4) In subsection (3) “the relevant date” means—
- (a) 1st August 1996, in the case of pupils entering the first year of the fourth key stage in 1996; and
 - (b) 1st August 1997, in the case of all other pupils.
- (5) In relation to schools in Wales—
- (a) a modern foreign language is not a foundation subject in relation to the fourth key stage; and
 - (b) technology is a foundation subject in relation to pupils who entered the first year of the fourth key stage in 1993 but otherwise is not a foundation subject in relation to that key stage.
- (6) The Secretary of State may by order amend subsections (1) to (5).
- (7) In this section “school” includes part of a school.
- (8) For the purposes of this section a school is Welsh-speaking if more than one half of the following subjects are taught (wholly or partly) in Welsh—
- (a) religious education, and
 - (b) the subjects other than English and Welsh which are foundation subjects in relation to pupils at the school.

355 The key stages.

- (1) The key stages in relation to a pupil are—
- (a) the period beginning with his becoming of compulsory school age and ending at the same time as the school year in which the majority of pupils in his class attain the age of seven (“the first key stage”),
 - (b) the period beginning at the same time as the school year in which the majority of pupils in his class attain the age of eight and ending at the same time as the school year in which the majority of pupils in his class attain the age of 11 (“the second key stage”),
 - (c) the period beginning at the same time as the school year in which the majority of pupils in his class attain the age of 12 and ending at the same time as the school year in which the majority of pupils in his class attain the age of 14 (“the third key stage”), and
 - (d) the period beginning at the same time as the school year in which the majority of pupils in his class attain the age of 15 and ending with the expiry of

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the school year in which the majority of pupils in his class cease to be of compulsory school age (“the fourth key stage”).

- (2) The Secretary of State may by order—
 - (a) amend subsection (1), or
 - (b) provide that, in relation to any subject specified in the order, subsection (1) shall have effect as if for the ages of seven and eight there mentioned there were substituted such other ages (less than 11 and 12 respectively) as may be specified in the order.
- (3) The head teacher of a school may elect, in relation to a particular pupil and a particular subject, that subsection (1) shall have effect as if any reference to the school year in which the majority of pupils in that pupil’s class attain a particular age were a reference to the school year in which that pupil attains that age.
- (4) If at any time, in the case of a pupil of compulsory school age, subsection (1) does not, apart from this subsection, apply to determine the period within which that time falls, that subsection shall have effect as if—
 - (a) in the case of paragraphs (a) to (c), any reference to the school year in which the majority of pupils in that pupil’s class attain a particular age were a reference to the school year in which that pupil attains that age, and
 - (b) in the case of paragraph (d), the period were a period beginning at the same time as the school year in which he attains the age of 15 and ending when he ceases to be of compulsory school age.
- (5) In this section—

“class”, in relation to a particular pupil and a particular subject, means—

 - (a) the teaching group in which he is regularly taught that subject, or
 - (b) where there are two or more such groups, such one of them as may be designated by the head teacher of the school; ^{F1} . . .

^{F1} . . .

Textual Amendments

F1 S. 355(5); definition of "school year" and the word immediately preceding it repealed (14.6.1997) by 1997 c. 44, s. 57(4), **Sch.8**; S.I. 1997/1468, art. 2, **Sch. 1 Pt.1**

356 Establishment of the National Curriculum by order.

- (1) The Secretary of State shall so exercise the powers conferred by subsection (2) as to—
 - (a) establish a complete National Curriculum as soon as is reasonably practicable (taking first the core subjects and then the other foundation subjects), and
 - (b) revise the National Curriculum whenever he considers it necessary or expedient to do so.
- (2) The Secretary of State may by order specify in relation to each of the foundation subjects—
 - (a) such attainment targets,
 - (b) such programmes of study, and
 - (c) such assessment arrangements,as he considers appropriate for that subject.

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- (3) An order made under subsection (2) may not require—
- (a) the allocation of any particular period or periods of time during any key stage to the teaching of any programme of study or any matter, skill or process forming part of it, or
 - (b) the making in school timetables of provision of any particular kind for the periods to be allocated to such teaching during any such stage.
- (4) An order under subsection (2) may, instead of containing the provisions to be made, refer to provisions in a document published by Her Majesty’s Stationery Office and direct that those provisions are to have effect or, as the case may be, are to have effect as amended by the order.
- (5) An order under subsection (2)(c)—
- (a) may confer or impose such functions on—
 - (i) the governing body and the head teacher, and
 - (ii) (except in the case of grant-maintained schools) on the local education authority,
 as appear to the Secretary of State to be required, and
 - (b) may specify any such assessment arrangements as may for the time being be made by a person specified in the order.
- (6) Provision shall be made for determining the extent to which any assessment arrangements, and the implementation of the arrangements, achieve the purpose for which the arrangements are made; and such provision may be made by or under the order specifying the arrangements or (where the order specifies the person making the arrangements) in the arrangements themselves.
- (7) The duties that may be imposed by virtue of subsection (5)(a) include, in relation to persons exercising any power in pursuance of provision made by virtue of subsection (6), the duty to permit them—
- (a) to enter the premises of the school,
 - (b) to observe the implementation of the arrangements, and
 - (c) to inspect, and take copies of, documents and other articles.
- (8) An order under subsection (2)(c) may authorise the making of such provisions giving full effect to or otherwise supplementing the provisions made by the order (other than provision conferring or imposing functions as mentioned in subsection (5)(a)) as appear to the Secretary of State to be expedient; and any provisions made under such an order shall, on being published by Her Majesty’s Stationery Office, have effect for the purposes of this Part as if made by the order.
- (9) The Secretary of State shall, in exercising his power under subsection (2), ensure that the subject of science does not include—
- (a) Acquired Immune Deficiency Syndrome and Human Immunodeficiency Virus,
 - (b) any other sexually transmitted disease, or
 - (c) aspects of human sexual behaviour, other than biological aspects.

357 Implementation of the National Curriculum in schools.

- (1) In relation to any maintained school and any school year—

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- (a) the local education authority and the governing body shall exercise their functions with a view to securing, and
 - (b) the head teacher shall secure,
- that the National Curriculum as subsisting at the beginning of that year is implemented.
- (2) In relation to any time before the beginning of the school year following the establishment of the National Curriculum so far as relating to a particular subject and a particular key stage, subsection (1) shall have effect as if the Curriculum required that subject to be taught for a reasonable time during that stage.

The School Curriculum and Assessment Authority

358 The School Curriculum and Assessment Authority.

- (1) There shall continue to be a body corporate known as the School Curriculum and Assessment Authority.
- (2) The Authority shall consist of not less than 10 nor more than 15 members appointed by the Secretary of State.
- (3) Of the members of the Authority, the Secretary of State—
 - (a) shall appoint one as chairman, and
 - (b) may appoint another as deputy chairman.
- (4) The Secretary of State shall include among the members of the Authority persons who appear to him—
 - (a) to have experience of, and to have shown capacity in, the provision of education, or
 - (b) to have held, and to have shown capacity in, any position carrying responsibility for the provision of education.
- (5) Where, in carrying out his functions under subsection (4), the Secretary of State proposes to appoint a person who appears to him to have experience of, and to have shown capacity in, the provision of education, he shall have regard to the desirability of including persons engaged in the provision of primary or secondary education.
- (6) Schedule 29 has effect in relation to the Authority.

359 Functions.

- (1) The School Curriculum and Assessment Authority shall have, in relation to England, the following general functions so far as relevant for the purpose of advancing education—
 - (a) to keep under review all aspects of the curriculum for maintained schools and all aspects of school examinations and assessment;
 - (b) to advise the Secretary of State on such matters concerned with the curriculum for maintained schools or with school examinations and assessment as he may refer to them or as they may see fit;
 - (c) to advise the Secretary of State on, and if so requested by him assist him to carry out, programmes of research and development for purposes connected with the curriculum for schools or with school examinations and assessment;

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- (d) to publish and disseminate, and assist in the publication and dissemination of, information relating to the curriculum for maintained schools or to school examinations and assessment;
 - (e) to make arrangements with appropriate bodies for auditing the quality of assessments made in pursuance of assessment arrangements;
 - (f) to advise the Secretary of State on the exercise of his powers under section 400 (approval of external qualifications);
 - (g) to advise the Secretary of State on such other matters connected with the provision of education in maintained schools, or in non-maintained special schools, as the Secretary of State may specify by order; and
 - (h) to carry out such ancillary activities as the Secretary of State may direct.
- (2) For the purposes of paragraph (h) of subsection (1), activities are ancillary activities in relation to the Authority if the Secretary of State considers it is appropriate for the Authority to carry out those activities for the purposes of or in connection with the carrying out by the Authority of any of their other functions under that subsection.
- (3) In carrying out their functions, the Authority shall—
- (a) comply with any directions given by the Secretary of State,
 - (b) act in accordance with any plans approved by him, and
 - (c) so far as relevant, have regard to the requirements of section 351.
- (4) The Authority shall supply the Secretary of State with such reports and other information with respect to the carrying out of their functions as he may require.
- (5) In this section “non-maintained special school” means a special school not maintained by a local education authority.

The Curriculum and Assessment Authority for Wales

360 The Curriculum and Assessment Authority for Wales.

- (1) There shall continue to be a body corporate known as Awdurdod Cwricwlwm ac Asesu Cymru or the Curriculum and Assessment Authority for Wales.
- (2) The Authority shall consist of not less than 10 nor more than 15 members appointed by the Secretary of State.
- (3) Of the members of the Authority, the Secretary of State—
 - (a) shall appoint one as chairman, and
 - (b) may appoint another as deputy chairman.
- (4) The Secretary of State shall include among the members of the Authority persons having relevant knowledge or experience in education.
- (5) Schedule 30 has effect in relation to the Authority.

361 Functions.

- (1) The Curriculum and Assessment Authority for Wales shall have, in relation to Wales, the following general functions so far as relevant for the purpose of advancing education—

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- (a) to keep under review all aspects of the curriculum for maintained schools and all aspects of school examinations and assessment;
 - (b) to advise the Secretary of State on such matters concerned with the curriculum for maintained schools or with school examinations and assessment as he may refer to them or as they may see fit;
 - (c) to advise the Secretary of State on, and if so requested by him assist him to carry out, programmes of research and development for purposes connected with the curriculum for schools or with school examinations and assessment;
 - (d) to publish and disseminate, and assist in the publication and dissemination of, information relating to the curriculum for maintained schools or to school examinations and assessment;
 - (e) to make arrangements with appropriate bodies for auditing the quality of assessments made in pursuance of assessment arrangements;
 - (f) to advise the Secretary of State on the exercise of his powers under section 400 (approval of external qualifications);
 - (g) to advise the Secretary of State on such other matters connected with the provision of education in maintained schools, or in non-maintained special schools, as the Secretary of State may specify by order;
 - (h) to carry out such ancillary activities as the Secretary of State may direct.
- (2) For the purposes of paragraph (h) of subsection (1), activities are ancillary activities in relation to the Authority if the Secretary of State considers it is appropriate for the Authority to carry out those activities for the purposes of or in connection with the carrying out by the Authority of any of their other functions under that subsection.
- (3) In carrying out their functions, the Authority shall—
- (a) comply with any directions given by the Secretary of State,
 - (b) act in accordance with any plans approved by him, and
 - (c) so far as relevant, have regard to the requirements of section 351.
- (4) The Authority shall supply the Secretary of State with such reports and other information with respect to the carrying out of their functions as he may require.
- (5) In this section “non-maintained special school” means a special school not maintained by a local education authority.

The National Curriculum: special cases

362 Development work and experiments.

- (1) For the purpose of enabling development work or experiments to be carried out, the Secretary of State may direct in respect of a particular maintained school that, for such period as may be specified in the direction, the National Curriculum—
 - (a) shall not apply, or
 - (b) shall apply with such modifications as may be specified in the direction.
- (2) A direction under subsection (1) may apply either generally or in such cases as may be specified in the direction.
- (3) In the case of a county, controlled or maintained special school, a direction shall not be given under subsection (1) except on an application—
 - (a) by the governing body with the agreement of the local education authority,

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- (b) by the local education authority with the agreement of the governing body, or
 - (c) by the appropriate curriculum authority with the agreement of both the local education authority and the governing body.
- (4) In the case of a grant-maintained, aided or special agreement school, a direction shall not be given under subsection (1) except on an application by the governing body or by the appropriate curriculum authority with the agreement of the governing body.
- (5) The Secretary of State may make it a condition of a direction under subsection (1) that any person by whom or with whose agreement the request for the direction was made should, when so directed or at specified intervals, report to the Secretary of State on any matters specified by him.
- (6) The Secretary of State may by a direction under this subsection vary or revoke a direction under subsection (1).
- (7) In this section “the appropriate curriculum authority” means—
- (a) in relation to England, the School Curriculum and Assessment Authority, and
 - (b) in relation to Wales, the Curriculum and Assessment Authority for Wales.

363 Exceptions by regulations.

Regulations may provide that the National Curriculum, or such of the provisions of the National Curriculum as may be specified in the regulations—

- (a) shall not apply, or
- (b) shall apply with such modifications as may be specified in the regulations, in such cases or circumstances as may be specified in the regulations.

364 Pupils with statements of special educational needs.

The special educational provision for any pupil specified in a statement under section 324 of his special educational needs may include provision—

- (a) excluding the application of the National Curriculum, or
- (b) applying the National Curriculum with such modifications as may be specified in the statement.

365 Temporary exceptions for individual pupils.

- (1) Regulations may enable the head teacher of a maintained school, in such cases or circumstances and subject to such conditions as may be prescribed, to direct in respect of a registered pupil at the school that, for such period as may be specified in the direction (the “operative period” of the direction), the National Curriculum—
- (a) shall not apply, or
 - (b) shall apply with such modifications as may be specified in the direction.
- (2) The conditions prescribed by the regulations shall, in particular, limit the operative period that may be specified in a direction to a maximum period specified in the regulations.
- (3) Any maximum period specified (whether in relation to directions given under the regulations or in relation to directions given under the regulations in circumstances specified in the regulations) shall be either—

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- (a) a fixed period not exceeding six months, or
 - (b) a period determinable (in such manner as may be specified in the regulations) not later than six months from its beginning.
- (4) Any maximum period so specified may, without prejudice to the generality of section 569(4) (which provides that regulations under this Act may make different provision for different cases or circumstances etc.), differ according to whether or not the direction in question is given in respect of a period beginning—
- (a) immediately after the end of the operative period of a previous direction, or
 - (b) within such period after the end of the operative period of a previous direction as may be specified in the regulations.
- (5) The regulations may enable the head teacher of a maintained school, in such cases or circumstances and subject to such conditions as may be prescribed—
- (a) to revoke any direction given by him under the regulations, and
 - (b) to vary such a direction, except so as to extend its operative period.
- (6) Before making any regulations under this section, the Secretary of State shall consult with any persons with whom consultation appears to him to be desirable.

366 Information concerning directions under section 365.

- (1) Where a head teacher gives or varies a direction under regulations made under section 365, he shall, in such manner as may be prescribed, give the information mentioned in subsection (2)—
- (a) to the governing body, and
 - (b) where the school is a county, voluntary or maintained special school, to the local education authority by whom the school is maintained,
- and shall take such steps as may be prescribed to give that information also to a parent of the pupil concerned.
- (2) That information is—
- (a) the fact that he has taken the action in question, its effect and his reasons for taking it;
 - (b) the provision that is being or is to be made for the pupil's education during the operative period of the direction; and
 - (c) either a description of the manner in which he proposes to secure the full implementation of the National Curriculum in relation to the pupil after the end of that period, or an indication that he has the opinion mentioned in subsection (3).
- (3) That opinion is that the pupil has or probably has special educational needs by virtue of which the responsible authority would be required to determine the special educational provision that should be made for him (whether initially or on a review of any statement of his special educational needs which the authority are for the time being required under section 324 to maintain).
- (4) Where—
- (a) the head teacher of a county, voluntary or maintained special school includes an indication of any such opinion in information given under subsection (1), and

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- (b) the local education authority by whom the school is maintained are not the responsible authority in relation to pupil in question,
the head teacher shall also give that information, in such manner as may be prescribed, to the responsible authority.
- (5) Where the head teacher of a grant-maintained school includes an indication of any such opinion in information given to the governing body under subsection (1), he shall also give that information, in such manner as may be prescribed, to the responsible authority.
- (6) Where the responsible authority receive information given to them under subsection (1), (4) or (5) which includes an indication that the head teacher has the opinion mentioned in subsection (3), they shall consider whether any action on their part is required in the case of the pupil concerned under section 323 (assessment of special educational needs).
- (7) In this section “the responsible authority”, in relation to a pupil, means the local education authority responsible for him for the purposes of Part IV.

367 Appeals against directions under section 365 etc.

- (1) Where a head teacher—
- (a) gives, revokes or varies a direction under regulations made under section 365,
 - (b) refuses to give, revoke or vary such a direction in response to a request made, in such manner and circumstances as may be prescribed by the regulations, by the parent of a registered pupil at the school, or
 - (c) following the making of such a request, fails within such period as may be prescribed by the regulations to give, revoke or vary such a direction in accordance with the request,
- the parent of the pupil concerned may appeal to the governing body.
- (2) On such an appeal, the governing body may—
- (a) confirm the head teacher’s action, or
 - (b) direct the head teacher to take such action authorised by the regulations as they consider appropriate in the circumstances.
- (3) The head teacher shall comply with any directions of the governing body given under subsection (2)(b).
- (4) The governing body shall notify the appellant and the head teacher in writing of their decision on such an appeal.

The National Curriculum: supplementary provisions

368 Procedure for making certain orders and regulations.

- (1) Subject to subsection (9), this section applies where the Secretary of State proposes to make—
- (a) an order under section 354(6), 355(2) or 356(2)(a) or (b), or
 - (b) regulations under section 363.

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- (2) The Secretary of State shall refer the proposal to the appropriate curriculum authority and shall give them directions as to the time within which they are to report to him.
- (3) The authority shall give notice of the proposal—
 - (a) to such associations of local education authorities, bodies representing the interests of school governing bodies and organisations representing school teachers as appear to the authority to be concerned, and
 - (b) to any other persons with whom consultation appears to the authority to be desirable,and shall give them a reasonable opportunity of submitting evidence and representations as to the issues arising.
- (4) The report of the authority to the Secretary of State shall contain—
 - (a) a summary of the views expressed during the consultations,
 - (b) the authority’s recommendations as to the proposal, and
 - (c) such other advice relating to the proposal as the authority think fit.
- (5) The authority shall, after submitting their report to the Secretary of State, arrange for the report to be published.
- (6) Where the authority have reported to the Secretary of State, he shall publish in such manner as, in his opinion, is likely to bring them to the notice of persons having a special interest in education—
 - (a) a draft of the proposed order or regulations and any associated document, and
 - (b) a statement explaining his reasons for any failure to give effect to the recommendations of the authority,and shall send copies of the documents mentioned in paragraphs (a) and (b) to the authority and to each of the persons consulted by the authority.
- (7) The Secretary of State shall allow a period of not less than one month for the submission of evidence and representations as to the issues arising.
- (8) When the period so allowed has expired, the Secretary of State may make the order or regulations, with or without modifications.
- (9) This section does not apply where—
 - (a) the Secretary of State proposes to make such an order as is, or such regulations as are, referred to in subsection (1), and
 - (b) arrangements for consultation about the proposed order or regulations were made before 1st September 1996 under section 242 of the ^{M1}Education Act 1993,(and accordingly, the arrangements for consultation applicable in the case of the proposed order or regulations shall be those mentioned in paragraph (b) above).
- (10) In subsection (2) “the appropriate curriculum authority” means—
 - (a) in relation to an order or regulations relating to maintained schools in England or pupils at such schools, the School Curriculum and Assessment Authority, and
 - (b) in relation to an order or regulations relating to maintained schools in Wales or pupils at such schools, the Curriculum and Assessment Authority for Wales.

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Marginal Citations

M1 1993 c. 35.

369 Programmes of research etc. in relation to Wales.

The Secretary of State may incur expenses in connection with the commissioning by him of such work, including programmes of research, development and dissemination, as he may require to be carried out for the purpose of facilitating the discharge, in relation to Wales, of any of his functions under sections 354 to 356.

General functions of LEA, governing body and head teacher in relation to curriculum

370 Duty of local education authority to state policy.

- (1) A local education authority shall—
 - (a) determine, and keep under review, their policy in relation to the secular curriculum for the county, voluntary and special schools maintained by them, and
 - (b) make, and keep up to date, a written statement of that policy.
- (2) In discharging their duty under subsection (1), the authority shall consider, in particular—
 - (a) the range of the secular curriculum, and
 - (b) the balance between its different components.
- (3) In carrying out their functions under this Act or any other enactment, the authority shall have regard to their policy as expressed in their statement.

371 Functions of governing body: county, controlled and maintained special schools.

- (1) This section applies to the articles of government for a county, controlled or maintained special school.
- (2) The articles shall require the governing body to consider—
 - (a) the policy of the local education authority as expressed in the statement made by the authority under section 370,
 - (b) what, in the governing body's opinion, should be the aims of the secular curriculum for the school, and
 - (c) how (if at all) the authority's policy with regard to matters other than sex education should in their opinion be modified in relation to the school,
 and to make, and keep up to date, a written statement of their conclusions.
- (3) The articles shall require the governing body—
 - (a) to consider separately (while having regard to the local education authority's statement under section 370) the question whether sex education should form part of the secular curriculum for the school, and
 - (b) to make, and keep up to date, a separate written statement—
 - (i) of their policy with regard to the content and organisation of the relevant part of the curriculum, or

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- (ii) where they conclude that sex education should not form part of the secular curriculum, of that conclusion.
- (4) The articles shall require the governing body—
 - (a) when considering the matters mentioned in subsections (2) and (3), to do so in consultation with the head teacher and to have regard to any representations—
 - (i) which are made to them by any persons connected with the community served by the school, or
 - (ii) which are made to them by the chief officer of police and are connected with his responsibilities; and
 - (b) to consult the local education authority before making or varying any statement under subsection (2).
- (5) The articles shall provide that the governing body may review their conclusions about the matters mentioned in subsection (2) or (3) whenever they think fit, and that they shall do so immediately following—
 - (a) the implementation of any proposals of a kind mentioned in subsection (7) which materially affect the school, or
 - (b) the implementation of any proposal under section 339 (establishment, alteration and discontinuance of maintained special school).
- (6) The articles shall require the governing body, where they have completed such a review and consider it appropriate to make a fresh statement, to do so.
- (7) The kinds of proposals referred to in subsection (5) are—
 - (a) proposals under section 35 (establishment, alteration etc. of a county school) or section 41 (establishment, alteration etc. of a voluntary school); and
 - (b) proposals for a voluntary school to be transferred to a new site in pursuance of an order under section 47;and the reference above to proposals under section 35 includes a reference to proposals which would fall to be published by virtue of that section but for subsection (2)(b) of that section.
- (8) In relation to sex education, this section has effect subject to section 404(3).

372 Functions of head teacher: county, controlled and maintained special schools.

- (1) The articles of government for a county, controlled or maintained special school shall—
 - (a) provide for the determination and organisation of the secular curriculum for the school to be the responsibility of the head teacher, and
 - (b) require the head teacher to secure that that curriculum is followed within the school.
- (2) The articles shall provide that, in discharging his duties in relation to the secular curriculum for the school, the head teacher shall consider the statement made by the local education authority under section 370 and those made by the governing body by virtue of section 371.
- (3) The articles shall also provide that, in discharging those duties, the head teacher shall have regard to any representations with regard to the determination or organisation of the secular curriculum—

Status: Point in time view as at 14/06/1997.

Changes to legislation: Education Act 1996, Chapter II is up to date with all changes known to be in force on or before 24 May 2024. There are changes that may be brought into force at a future date. Changes that have been made appear in the content and are referenced with annotations. (See end of Document for details)

- (a) which are made to him by any persons connected with the community served by the school, or
 - (b) which are made to him by the chief officer of police and are connected with that officer's responsibilities.
- (4) The articles shall also provide that, in discharging those duties, the head teacher shall ensure that the secular curriculum—
- (a) so far as it relates to sex education, is compatible with the governing body's policy (as expressed in the statement made by them by virtue of section 371(3)) except where that policy is incompatible with any part of the syllabus for a course which forms part of that curriculum and leads to a public examination;
 - (b) so far as it relates to other matters, is compatible with the policy of the local education authority (as expressed in the statement made by them under section 370) as modified by the statement made by the governing body by virtue of section 371(2), and
 - (c) is compatible with the provisions of this Act and any other enactments relating to education (including, in particular, provisions relating to children with special educational needs).
- (5) In relation to sex education subsection (4) has effect subject to section 404(3).

373 Functions of governing body and head teacher: aided and special agreement schools.

- (1) The articles of government for an aided or special agreement school shall provide—
- (a) for the content of the secular curriculum for the school to be under the control of the governing body,
 - (b) for the governing body to have regard to the policy of the local education authority as expressed in the statement made by the authority under section 370, and
 - (c) for the head teacher to be allocated by the governing body such functions as will, subject to the resources available, enable him to determine and organise the curriculum and secure that it is followed within the school.
- (2) The articles shall require the governing body, when considering the content of the secular curriculum for the school, to have regard to any representations with regard to that curriculum—
- (a) which are made to them by any persons connected with the community served by the school, or
 - (b) which are made to them by the chief officer of police and are connected with his responsibilities.

374 Functions of governing body and head teacher: grant-maintained schools.

Paragraph 4 of Schedule 23 has effect for securing the discharge by the governing body and the head teacher of a grant-maintained school of duties imposed on them under the provisions of this Part mentioned in paragraph 4(1).

Status:

Point in time view as at 14/06/1997.

Changes to legislation:

Education Act 1996, Chapter II is up to date with all changes known to be in force on or before 24 May 2024. There are changes that may be brought into force at a future date. Changes that have been made appear in the content and are referenced with annotations.