

## SCHEDULES

### SCHEDULE 11

#### CONTENTS OF STATEMENTS UNDER SECTION 122(2) AND SECTION 124(1)

##### PART I

###### STATEMENTS UNDER SECTION 122(2)

- 1 (1) This Part of this Schedule applies to any statement prepared by a local education authority under section 122(2).
- (2) In this Part of this Schedule “the scheme” means the scheme referred to in section 122(1).
- 2 The statement shall contain the following particulars in respect of the financial year to which it relates—
  - (a) the amount of the authority’s general schools budget for the year (as initially determined for the purposes of the scheme),
  - (b) the amount of the authority’s aggregated budget for the year under the scheme (as so determined),
  - (c) such particulars as may be prescribed of amounts deducted in respect of excepted heads or items of expenditure (as defined in section 105(3)) in arriving at the amount specified in the statement by virtue of sub-paragraph (b),
  - (d) such particulars as may be prescribed of amounts deducted by virtue of section 105(1)(b) in arriving at the amount so specified, and
  - (e) such particulars of the allocation formula under the scheme as may be prescribed.
- 3 (1) The statement shall also contain, with respect to each school required to be covered by the scheme in the year in question, particulars in relation to that year of the planned expenditure per pupil arising from the division of the school’s budget share (as initially determined for the purposes of the scheme) by the initial pupil number.
- (2) In sub-paragraph (1) “the initial pupil number” means the number of registered pupils at the school in question which is required under the scheme to be used in applying the allocation formula under the scheme for initial determination of the school’s budget share for the year.
- 4 The statement shall contain such further information in respect of the financial provision the authority plan to make in the year in question for county and voluntary schools maintained by them as may be prescribed.