



# Education and Skills Act 2008

## 2008 CHAPTER 25

### PART 1

#### DUTY TO PARTICIPATE IN EDUCATION OR TRAINING: ENGLAND

### CHAPTER 1

#### YOUNG PERSONS

#### *Interpretation*

### **8 Sufficient relevant training or education**

- (1) For the purposes of this Part, relevant training or education is “sufficient” in relation to any relevant period if it amounts in aggregate to—
- (a) at least 280 hours of guided learning, in the case of a relevant period which is one year;
  - (b) such number of hours of guided learning as is determined in accordance with regulations, in the case of any other relevant period.
- (2) For the purposes of this Part, a person participates in a particular number of hours of guided learning by—
- (a) participating in actual guided learning for that number of hours, or
  - (b) completing a course or courses which can reasonably be expected to be adequate to enable persons completing it or them to achieve any standard required to attain [<sup>F1</sup>a form of a regulated qualification to which that number of hours of guided learning has been assigned.]
- (3) In subsection (2)—
- <sup>F2</sup>.....
- “actual guided learning”, in relation to a person, means time the person spends—

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*Changes to legislation: There are currently no known outstanding effects for the Education and Skills Act 2008, Section 8. (See end of Document for details)*

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- (a) being taught or given instruction by a lecturer, tutor, supervisor or other appropriate provider of training or education, or
- (b) otherwise participating in education or training under the immediate guidance or supervision of such a person,

but does not include time spent on unsupervised preparation or study, whether at home or otherwise;

[<sup>F3</sup>“assigned” means assigned by a recognised body in accordance with section 145 of the Apprenticeships, Skills, Children and Learning Act 2009;]

[<sup>F4</sup>“regulated qualification” has the same meaning as in Part 7 of the Apprenticeships, Skills, Children and Learning Act 2009 (see section 130 of that Act).]

- (4) Regulations may make provision for attributing to any relevant period a number of hours of guided learning in which a person participates (or is treated by the regulations as participating) by virtue of subsection (2)(b) in cases where courses do not begin and end during a single relevant period.

#### **Textual Amendments**

- F1** Words in s. 8(2)(b) substituted (24.5.2013) by [The Apprenticeships, Skills, Children and Learning Act 2009 \(Consequential Amendments to Part 1 of the Education and Skills Act 2008\) Order 2013 \(S.I. 2013/1242\)](#), arts. 1, **2(4)(a)**
- F2** Words in s. 8(3) omitted (24.5.2013) by virtue of [The Apprenticeships, Skills, Children and Learning Act 2009 \(Consequential Amendments to Part 1 of the Education and Skills Act 2008\) Order 2013 \(S.I. 2013/1242\)](#), arts. 1, **2(4)(b)(i)**
- F3** Words in s. 8(3) substituted (24.5.2013) by [The Apprenticeships, Skills, Children and Learning Act 2009 \(Consequential Amendments to Part 1 of the Education and Skills Act 2008\) Order 2013 \(S.I. 2013/1242\)](#), arts. 1, **2(4)(b)(ii)**
- F4** Words in s. 8(3) inserted (24.5.2013) by [The Apprenticeships, Skills, Children and Learning Act 2009 \(Consequential Amendments to Part 1 of the Education and Skills Act 2008\) Order 2013 \(S.I. 2013/1242\)](#), arts. 1, **2(4)(b)(iii)**

#### **Modifications etc. (not altering text)**

- C1** Pt. 1 Ch. 1 modified (28.6.2013) by [The Duty to Participate in Education or Training \(Miscellaneous Provisions\) Regulations 2013 \(S.I. 2013/1205\)](#), regs. 1(1), **8**

#### **Commencement Information**

- I1** S. 8 in force at 28.6.2013 by [S.I. 2013/1204](#), art. **2(h)**

**Changes to legislation:**

There are currently no known outstanding effects for the Education and Skills Act 2008, Section 8.