

Status: Point in time view as at 01/09/2022.

Changes to legislation: There are currently no known outstanding effects for the Children and Families Act 2014, Cross Heading: Apprenticeships, Skills, Children and Learning Act 2009 (c. 22). (See end of Document for details)

SCHEDULES

SCHEDULE 3

SPECIAL EDUCATIONAL NEEDS: CONSEQUENTIAL AMENDMENTS

PART 2

AMENDMENTS TO OTHER ACTS

Apprenticeships, Skills, Children and Learning Act 2009 (c. 22)

88 The Apprenticeships, Skills, Children and Learning Act 2009 is amended as follows.

Commencement Information

11 Sch. 3 para. 88 in force at 1.9.2014 by S.I. 2014/889, art. 7(a)

89 In section 83 (power to secure provision of apprenticeship training)—
(a) in subsection (1)(b), for “are subject to learning difficulty assessment” substitute “for whom an EHC plan is maintained”,
(b) in subsection (2)(b), for “learning difficulties” substitute “special educational needs”, and
(c) omit subsection (4).

Commencement Information

12 Sch. 3 para. 89 in force at 1.9.2014 by S.I. 2014/889, art. 7(a)

90 In section 86 (education and training for persons aged 19 or over etc), in subsection (1)(a), for “who are subject to learning difficulty assessment” substitute “for whom an EHC plan is maintained”.

Commencement Information

13 Sch. 3 para. 90 in force at 1.9.2014 by S.I. 2014/889, art. 7(a)

91 In section 87 (learning aims for persons aged 19 or over: provision of facilities), in subsection (3)(a), for “who are subject to learning difficulty assessment” substitute “for whom an EHC plan is maintained”.

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Commencement Information

I4 Sch. 3 para. 91 in force at 1.9.2014 by S.I. 2014/889, art. 7(a)

- 92 In section 101 (financial resources: conditions), in subsection (5)(f)—
- (a) after “specified in” insert “ an EHC plan or ”, and
 - (b) omit “139A or”.

Commencement Information

I5 Sch. 3 para. 92 in force at 1.9.2014 by S.I. 2014/889, art. 7(a)

- 93 In section 115 (persons with learning difficulties)—
- (a) in subsection (1), for “learning difficulties” substitute “ special educational needs ”,
 - (b) in subsection (2)(a), for “who are subject to learning difficulty assessment” substitute “ for whom an EHC plan is maintained ”,
 - (c) omit subsections (3) and (4), and
 - (d) in the title, for “learning difficulties” substitute “ special educational needs ”.

Commencement Information

I6 Sch. 3 para. 93 in force at 1.9.2014 by S.I. 2014/889, art. 7(a)

- 94 In section 129 (general duties of Ofqual)—
- (a) in subsection (2)(b) and (c), for “learning difficulties” substitute “ special educational needs ”, and
 - (b) omit subsections (9) and (10).

Commencement Information

I7 Sch. 3 para. 94 in force at 1.9.2014 by S.I. 2014/889, art. 7(a)

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