
STATUTORY INSTRUMENTS

2002 No. 1738

EDUCATION, ENGLAND

**The Education Standards Fund (England)
(Amendment) Regulations 2002**

<i>Made</i>	- - - -	<i>4th July 2002</i>
<i>Laid before Parliament</i>		<i>9th July 2002</i>
<i>Coming into force</i>	- -	<i>1st August 2002</i>

In exercise of the powers conferred on the Secretary of State by sections 484, 489 and 569(4) of the Education Act 1996(1) the Secretary of State for Education and Skills hereby makes the following Regulations:

Citation, commencement and extent

1. These Regulations may be cited as the Education Standards Fund (England) (Amendment) Regulations 2002 and shall come into force on 1st August 2002.
2. The Education Standards Fund (England) Regulations 2002(2) shall be amended as follows.
3. In regulation 2(1), there shall be inserted after “obtained at least 5 grades A* to C;”—
““ICT” means information and communication technology;”
4. In regulation 5(1)—
 - (a) after “2(b)” there shall be inserted “and (c)”
 - (b) for “6(a) and (c)” there shall be substituted “6(a), (c), (d), (e) and (f)”.
5. In Schedule 1—
 - (a) In paragraph 2(a) after “Support” there shall be inserted—
“(save as mentioned in sub-paragraph (c) below)”;
 - (b) After paragraph 2(b), there shall be inserted—
“(c) Improving the attendance and behaviour of pupils through the implementation of a Behaviour Improvement Programme”;

(1) 1996 c. 56; sections 484 and 489 were amended by the School Standards and Framework Act 1998 (c. 31), section 7(10) and Schedule 30, paragraphs 125 and 126. By virtue of the National Assembly for Wales (Transfer of Functions) Order 1999 (S.I.1999/672) the powers conferred by these provisions are exercisable by the Secretary of State only in relation to England. See section 579(1) for the definition of “regulations”.

(2) S.I. 2002/510.

- (c) In paragraph 6(b), before “Enabling schools”, there shall be inserted “(Save as mentioned in sub-paragraphs (e) and (f) below)”; and
- (d) After paragraph 6(c), there shall be inserted—
 - “(d) The preparation of plans in respect of Private Finance Initiative projects to support the raising of standards through Information and Communication Technology initiatives;
 - (e) Enabling schools, through the use of electronic learning credits provided by the Department for Education and Skills, to secure access for teachers and pupils to online learning materials, such as are demonstrated on the Department for Education and Skills' internet portal for the scheme known as Curriculum Online;
 - (f) The study and evaluation of the impact on educational standards and on the workload of teachers of ICT equipment, in particular through—
 - (i) the provision of interactive whiteboards to support strategies to improve standards in literacy and numeracy in primary schools, and
 - (ii) the provision to specific schools of a particularly wide range of ICT equipment, software, training and support.”

4th July 2002

David Miliband
Minister of State,
Department for Education and Skills

EXPLANATORY NOTE

(This note is not part of the Regulations)

These Regulations amend the Education Standards Fund (England) Regulations 2002. They add four new purposes to those in Schedule 1 for or in connection with which grant is payable. The new purposes concern the implementation of Behaviour Improvement Programme Plans to improve the attendance and behaviour of pupils; the preparation of plans in respect of PFI projects to support the raising of standards through ICT initiatives; the implementation of Curriculum Online for online access to learning materials for teachers and pupils; and the evaluation of the impact on educational standards and teacher workload of the provision of interactive whiteboards and of ICT equipment generally. These Regulations also make consequential amendments to Regulation 5.