
STATUTORY INSTRUMENTS

2003 No. 537

EDUCATION, ENGLAND

The Education Act 2002 (Academies) (Consequential Amendments) (England) Regulations 2003

<i>Made</i>	- - - -	<i>3rd March 2003</i>
<i>Laid before Parliament</i>		<i>10th March 2003</i>
<i>Coming into force</i>	- -	<i>1st April 2003</i>

In exercise of the powers conferred by section 214(1) of the Education Act 2002 (1), the Secretary of State for Education and Skills hereby makes the following Regulations:

Citation and commencement

1. These Regulations may be cited as the Education Act 2002 (Academies) (Consequential Amendments) (England) Regulations 2003 and shall come into force on 1st April 2003.

Amendment to the Teacher Training Agency (Additional Functions) (No. 2) Order 2000

2.—(1) The Teacher Training Agency (Additional Functions) (No. 2) Order 2000 (2) is amended as follows —

(2) In article 4(d) for the words “city academy” shall be substituted “Academy”.

Amendment to the Education (Special Educational Needs) (England) (Consolidation) Regulations 2001

3.—(1) The Education (Special Educational Needs) (England) (Consolidation) Regulations 2001 (3) are amended as follows —

(2) in regulation 18(2)(e) for the words “a City Academy” shall be substituted “an Academy”.

(1) 2002 c. 32. See section 212 for the definition of “regulations”; by virtue of that definition these Regulations, made by the Secretary of State, only apply in relation to England.
(2) SI 2000/2174.
(3) SI 2001/3455.

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

Amendment to the Education (School Performance Information) (England) Regulations 2001

4.—(1) The Education (School Performance Information) (England) Regulations 2001 (4) are amended as follows —

(2) in regulation 2(1) in the definition of “CTC”, the words “or a city academy” shall be omitted.

3rd March 2003

David Miliband
Minister of State
Department for Education and Skills

EXPLANATORY NOTE

(This note is not part of the Regulations)

These regulations amend three sets of regulations which refer to city academies. Section 67 of the Education Act 2002 provides that schools which had, prior to the commencement of that section, been known as city academies, will now be known as Academies. As a consequence of “city academies” becoming “Academies” three sets of regulations have been amended to refer to “Academies” rather than “city academies”. The four sets of regulations amended by these regulations are:

The Teacher Training Agency (Additional Functions) (No. 2) Order 2000;

The Education (Special Educational Needs) (England) (Consolidation) Regulations 2001; and

The Education (School Performance Information) (England) Regulations 2001.