

SCHEDULE 2

Regulation 7

PART 1

INFORMATION TO BE CONTAINED IN PROPOSALS TO ESTABLISH A SECONDARY SCHOOL MADE BY A PROMOTER OTHER THAN THE LOCAL EDUCATION AUTHORITY

1. The name of the promoter, or promoters, and a contact address.
2. Whether the proposals are being submitted independently or jointly with another promoter or promoters.
3. The type of school falling within section 66(2) that the promoters propose to establish (a foundation school, a voluntary school or an Academy).
4. The area or particular community or communities the school is expected to serve.
5. The proposed ethos of the school, and if the school is to have a religious character, information about the religious character, or if it is to adhere to a particular philosophy, information about that philosophy.
6. An indication of the proposed admission arrangements and over-subscription criteria for the proposed school including, where the school is proposed to be a foundation or voluntary school or Academy which is to have a religious character—
 - (a) the extent to which priority for places is proposed to be given to children of the school's faith or denomination; and
 - (b) the extent if any to which priority is to be given for any places to children of other faiths or denominations or to children in specified groups regardless of their faith or denomination.
7. Whether it is intended that the proposed admission arrangements for the school will make provision for selection by ability as is mentioned in section 101 of the 1998 Act (pupil banding).
8. Evidence of any relevant experience in education held by the promoter, or promoters. In particular, details of any involvement in the improvement of standards in education.
9. Where the school is—
 - (a) proposed to have a religious character, evidence of the demand in the area for education in accordance with the tenets of the religion;
 - (b) proposed to adhere to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question that is not already met in other maintained schools or Academies in the area.
- 10.—(1) A statement that special educational needs provision will be in line with that specified in the notice or, where it will not, the nature of any such provision and the proposed number of pupils for whom such provision is to be made.
(2) Details of the proposed policy of the school relating to the education of pupils with special educational needs.
11. Where it is proposed that the school will provide sixth form education, how the proposals will—
 - (a) improve the educational or training achievements;

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- (b) increase participation in education or training; or
- (c) expand the range of educational or training opportunities

for 16-19 year olds in the area.

12. Whether the proposed school will have any specialisms on implementation and whether the promoter intends to apply to the Secretary of State for the school to be a specialist school from implementation.

13. Information on how the school would contribute to enhancing the diversity and quality of education in the area.

14. Information on how the school will help to raise the quality and standard of education in the area and contribute to school improvement.

15. Information on the extended services which will be provided.

16. Information on how the proposals will contribute to enabling children and young people to: be healthy; stay safe; enjoy and achieve; make a positive contribution to the community and society and achieve economic well-being.

17. The following information relating to the proposals—

- (a) how the school will promote and contribute to community cohesion;
- (b) how the school will increase inclusion and equality of access for all social groups; and
- (c) how the school will collaborate with other schools, colleges and training providers.

18. Confirmation that the size, age-range and admission number of the school will be in line with the specification in the notice, or, if this is not the case, the proposed details.

19. Confirmation that the promoter is satisfied that accommodation will be adequate to meet the number of pupil places specified in paragraph 4 of Schedule 1.

20. Whether the new school will admit pupils of both sexes or boys only or girls only and, in the case of a single sex school where it is intended to provide sixth form education, whether both sexes or boys or girls only are to be admitted to the sixth form.

21. Confirmation that the school will be established on the site specified in the notice or where that is not the case—

- (a) the location of the site (including where appropriate the postal address or addresses if the school is to occupy a split site);
- (b) whether the school will occupy a single or split site;
- (c) the accessibility of the site (or if the school is to occupy a split site the accessibility of the accommodation);
- (d) the current ownership and tenure (freehold or leasehold) of the site, the estimated cost of providing the site and the proposed use of any buildings already on the site;
- (e) details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease;
- (f) whether the site is currently used for the purposes of another school which will no longer be required for the purposes of that school. If so, provide details as to why the site will no longer be required for the purposes of that school; and
- (g) the estimated costs of providing the site and a statement about how the costs will be met.

22. Confirmation that the proposals will be implemented in line with the timing in the notice published by the local education authority or, if this is not the case, the date when it is planned that

the proposals will be implemented, or where the proposals are to be implemented in stages, the date on which each stage is planned to be implemented.

23. Confirmation that the promoters consider that the costs of establishing the proposed school can be met within the estimate of capital costs of providing the school outlined in the notice published by the local education authority and where they cannot be met within that estimate, how any shortfall will be met.

24. Where the proposals are to establish a voluntary controlled or foundation school a statement as to whether the proposals are to be implemented by the local education authority or by the promoters, and if the proposals are to be implemented by both—

- (a) a statement as to the extent that they are to be implemented by each body; and
- (b) a statement as to the extent to which the capital costs of implementation are to be met by each body.

25. Details of how the promoter proposes to fund his share (if any) of the capital costs of implementing the proposals.

26. The proposed arrangements for transport of pupils to the school.

27. Details of any proposals for the school to be federated with one or more schools (by virtue of sections 24 and 74(1) of the 2002 Act).

28. Confirmation that the school will meet the general requirements in relation to curriculum contained in section 78 of the 2002 Act and an outline of any provision that will be in addition to the basic curriculum required by section 80 to the 2002 Act, in particular any 14-19 vocational education.

29. In addition, where the proposed school is to be a voluntary aided school—

- (a) details of the trusts on which the site is to be held together with details of any arrangements to secure that, if the school is discontinued or transfers to a new site, the proceeds of sale of the site will be available for use in connection with another maintained school;
- (b) the amount of capital grant under paragraph 5 or 6 of Schedule 3 to the 1998 Act for which it is intended that an application should be made;
- (c) confirmation that the governing body will be able and willing to carry out their obligations under Schedule 3 to the 1998 Act;
- (d) details of the proposed ownership of the site; and
- (e) confirmation that the proceeds of sale of other premises will be available to the trustees where that is the case.

30. Where the school is to be a foundation school—

- (a) details of any trusts on which the site is to be held together with details of any arrangements to secure that, if the school is discontinued or transfers to a new site, the proceeds of sale of the site will be available for use in connection with another maintained school; and
- (b) confirmation as to whether the school—
 - (i) will have a foundation established otherwise than under the 1998 Act and if so the identity of that foundation;
 - (ii) will belong to a group of schools for which a foundation body acts under section 21 of the 1998 Act; or
 - (iii) will not fall within sub-paragraph (i) or (ii).

31. An outline of the proposed senior staffing at the school.