Changes to legislation: The Special Educational Needs and Disability Regulations 2014, PART 2 is up to date with all changes known to be in force on or before 08 July 2024. There are changes that may be brought into force at a future date. Changes that have been made appear in the content and are referenced with annotations. (See end of Document for details)

### STATUTORY INSTRUMENTS

# 2014 No. 1530

# The Special Educational Needs and Disability Regulations 2014

# PART 2

Children and young people with special educational needs

#### Assessments

# **Consideration of request**

- **3.** A local authority must consult the child's parent or the young person as soon as practicable after—
  - (a) receiving a request for an EHC needs assessment under section 36(1) of the Act, or
  - (b) becoming responsible for the child or young person in accordance with section 24 of the Act,

before determining whether it may be necessary for special educational provision to be made in accordance with an EHC plan for the child or young person.

### Determination whether or not special educational provision may be necessary

- **4.**—(1) Where a local authority determines that it is not necessary for special educational provision to be made in accordance with an EHC plan it must notify the child's parent or the young person in accordance with section 36(5) of the Act as soon as practicable, but in any event within 6 weeks of—
  - (a) receiving a request for an EHC needs assessment under section 36(1) of the Act, or
  - (b) becoming responsible for the child or young person in accordance with section 24 of the Act.
- (2) Where the local authority is considering securing an EHC needs assessment it must also notify—
  - (a) the responsible commissioning body;
  - (b) the officers of the local authority who exercise the local authority's social services functions for children or young people with special educational needs;
  - (c) in relation to a child—
    - (i) if the child is a registered pupil M1 at a school, the head teacher of that school (or the person holding the equivalent position), or
    - (ii) if the child receives education from a provider of relevant early years education, the person identified as having responsibility for special educational needs (if any) in relation to that provider; and
  - (d) in relation to a young person—

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- (i) if the young person is a registered pupil at a school, the head teacher of that school (or the person holding the equivalent position), or
- (ii) if the young person is a student at a post-16 institution, to the principal of that institution (or the person holding the equivalent position).
- [F1(3)] The local authority need not comply with the time limit referred to in paragraph (1) if it is impractical to do so because of a reason relating to the incidence or transmission of coronavirus.]

### **Textual Amendments**

F1 Reg. 4(3) inserted (temp.) (1.5.2020) by virtue of The Special Educational Needs and Disability (Coronavirus) (Amendment) Regulations 2020 (S.I. 2020/471), regs. 1, 6 (with reg. 2(2))

### **Marginal Citations**

M1 Pupil has the meaning in section 3 of the 1996 Act

### Decision whether or not to conduct an EHC needs assessment

- **5.**—(1) The local authority must notify the child's parent or the young person as soon as practicable and in any event within 6 weeks of—
  - (a) receiving a request for an assessment under section 36(1) of the Act, or
  - (b) becoming responsible for the child or young person in accordance with section 24 of the Act

of its decision whether or not it is necessary to secure an EHC needs assessment for the child or young person.

- (2) The local authority must also notify the persons who were notified in accordance with regulation 4(2) of its decision.
- (3) When notifying the child's parent or the young person of its decision that it is not necessary to secure an EHC needs assessment for the child or young person, it must also notify them of—
  - (a) their right to appeal that decision;
  - (b) the time limits for doing so;
  - (c) the information concerning mediation, set out in regulation 32; and
  - (d) the availability of—
    - (i) disagreement resolution services; and
    - (ii) information and advice about matters relating to the special educational needs of children and young people.
- (4) The local authority need not comply with the time limit referred to in paragraph (1) if it is impractical to do so because—
  - (a) the local authority has requested advice from the head teacher or principal of a school or post-16 institution during a period beginning one week before any date on which that school or institution was closed for a continuous period of not less than 4 weeks from that date and ending one week before the date on which it re-opens;
  - (b) the authority has requested advice from the person identified as having responsibility for special educational needs (if any), in relation to, or other person responsible for, a child's education at a provider of relevant early years education during a period beginning one week before any date on which that provider was closed for a continuous period of not less than 4 weeks from that date and ending one week before the date on which it re-opens;

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- (c) exceptional personal circumstances affect the child, the child's parent, or the young person during the time period referred to in paragraph (1); [F2 or]
- (d) the child, the child's parent, or the young person, are absent from the area of the authority for a continuous period of not less than 4 weeks during the time period referred to in paragraph (1) [F3; or
- (e) of a reason relating to the incidence or transmission of coronavirus].

### **Textual Amendments**

- F2 Word in reg. 5(4)(c) omitted (temp.) (1.5.2020) by virtue of The Special Educational Needs and Disability (Coronavirus) (Amendment) Regulations 2020 (S.I. 2020/471), regs. 1, 7(a) (with reg. 2(2))
- F3 Reg. 5(4)(e) and word inserted (temp.) (1.5.2020) by virtue of The Special Educational Needs and Disability (Coronavirus) (Amendment) Regulations 2020 (S.I. 2020/471), regs. 1, **7(b)** (with reg. 2(2))

### **Modifications etc. (not altering text)**

- C1 Reg. 5 modified (1.9.2014) by The Children and Families Act 2014 (Transitional and Saving Provisions) (No. 2) Order 2014 (S.I. 2014/2270), arts. 1(2), 6(8)
- C2 Reg. 5 modified (1.9.2014) by The Children and Families Act 2014 (Transitional and Saving Provisions) (No. 2) Order 2014 (S.I. 2014/2270), arts. 1(2), 5(8)

### Information and advice to be obtained of EHC Needs Assessments

- **6.**—(1) Where the local authority secures an EHC needs assessment for a child or young person, it must seek the following advice and information, on the needs of the child or young person, and what provision may be required to meet such needs and the outcomes that are intended to be achieved by the child or young person receiving that provision—
  - (a) advice and information from the child's parent or the young person;
  - (b) educational advice and information—
    - (i) from the head teacher or principal of the school or post-16 or other institution that the child or young person is attending, or
    - (ii) where this is not available, from a person who the local authority is satisfied has experience of teaching children or young people with special educational needs, or knowledge of the differing provision which may be called for in different cases to meet those needs, or
    - (iii) if the child or young person is not currently attending a school or post-16 or other institution and advice cannot be obtained under sub-paragraph (ii), from a person responsible for educational provision for the child or young person, and
    - (iv) if any parent of the child or young person is a serving member of Her Majesty's armed forces, also from the Secretary of State for Defence;
  - (c) medical advice and information from a health care professional identified by the responsible commissioning body;
  - (d) psychological advice and information from an educational psychologist;
  - (e) advice and information in relation to social care;
  - (f) advice and information from any other person the local authority thinks is appropriate;
  - (g) where the child or young person is in or beyond year 9, advice and information in relation to provision to assist the child or young person in preparation for adulthood and independent living; and

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- (h) advice and information from any person the child's parent or young person reasonably requests that the local authority seek advice from.
- (2) Where it appears to the authority, in consequence of medical advice or otherwise, that the child or young person in question is either or both—
  - (a) hearing impaired;
  - (b) visually impaired,

and any person from whom advice and information is sought as provided in paragraph (1)(b) is not qualified to teach children or young people who are so impaired, then the advice sought shall be advice given after consultation with a person who is so qualified.

- (3) When seeking advice in accordance with paragraph (1)(b) to (h), the local authority must provide the person from whom advice is being sought with copies of—
  - (a) any representations made by the child's parent or the young person, and
  - (b) any evidence submitted by or at the request of the child's parent or the young person.
- (4) The local authority must not seek any of the advice referred to in paragraphs (1)(b) to (h) if such advice has previously been provided for any purpose and the person providing that advice, the local authority and the child's parent or the young person are satisfied that it is sufficient for the purposes of an EHC needs assessment.

# Matters to be taken into account in securing an EHC needs assessment

- 7. When securing an EHC needs assessment a local authority must—
  - (a) consult the child and the child's parent, or the young person and take into account their views, wishes and feelings;
  - (b) consider any information provided to the local authority by or at the request of the child, the child's parent or the young person;
  - (c) consider the information and advice obtained in accordance with regulation 6(1);
  - (d) engage the child and the child's parent, or the young person and ensure they are able to participate in decisions; and
  - (e) minimise disruption for the child, the child's parent, the young person and their family.

### **Duty to co-operate in EHC needs assessments**

- **8.**—(1) Where a local authority requests the co-operation of a body in securing an EHC needs assessment in accordance with section 31 of the Act, that body must comply with such a request within 6 weeks of the date on which they receive it.
- (2) A body need not comply with the time limit referred to in paragraph (1) if it is impractical to do so because—
  - (a) exceptional circumstances affect the child, the child's parent or the young person during that 6 week period;
  - (b) the child, the child's parent or the young person are absent from the area of the authority for a continuous period of not less than 4 weeks during that 6 week period; [F<sup>4</sup>or]
  - (c) the child or young person fails to keep an appointment for an examination or a test made by the body during that 6 week period [F5; or
  - (d) of a reason relating to the incidence or transmission of coronavirus].

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### **Textual Amendments**

- F4 Word in reg. 8(2)(b) omitted (temp.) (1.5.2020) by virtue of The Special Educational Needs and Disability (Coronavirus) (Amendment) Regulations 2020 (S.I. 2020/471), regs. 1, 8(a) (with reg. 2(2))
- F5 Reg. 8(2)(d) and word inserted (temp.) (1.5.2020) by virtue of The Special Educational Needs and Disability (Coronavirus) (Amendment) Regulations 2020 (S.I. 2020/471), regs. 1, 8(b) (with reg. 2(2))

# Provision of advice, information and support to parents and young people

**9.** When securing an EHC needs assessment the local authority must consider whether the child's parent or the young person requires any information, advice and support in order to enable them to take part effectively in the EHC needs assessment, and if it considers that such information, advice or support is necessary, it must provide it.

## Decision not to secure an EHC plan

- 10.—(1) Where, following an EHC needs assessment, a local authority decides that it is not necessary for special educational provision to be made for a child or young person in accordance with an EHC plan, the notification given in accordance with section 36(9) must be given as soon as practicable, and in any event within 16 weeks of the local authority receiving a request for an EHC needs assessment in accordance with section 36(1) of the Act, or of the local authority becoming responsible for the child or young person in accordance with section 24 of the Act.
- (2) It must also notify the responsible commissioning body and the person notified in accordance with regulation 4(2)(c) or (d).
- (3) When notifying a child's parent or young person in accordance with paragraph (1) the local authority must also notify them of—
  - (a) their right to appeal that decision;
  - (b) the time limits for doing so;
  - (c) the information concerning mediation, set out in regulation 32; and
  - (d) the availability of—
    - (i) disagreement resolution services; and
    - (ii) information and advice about matters relating to the special educational needs of children and young people [<sup>F6</sup>; and
  - (e) the First-tier Tribunal's power to make recommendations under the Special Educational Needs and Disability (First-tier Tribunal Recommendations Power) Regulations 2017.]
- (4) The local authority need not comply with the time limit referred to in paragraph (1) if it is impractical to do so because—
  - (a) the authority has requested advice from the head teacher or principal of a school or post-16 institution during a period beginning one week before any date on which that school or institution was closed for a continuous period of not less than 4 weeks from that date and ending one week before the date on which it re-opens;
  - (b) the authority has requested advice from the person identified as having responsibility for special educational needs (if any) in relation to, or other person responsible for, a child's education at a provider of relevant early years education during a period beginning one week before any date on which that provider was closed for a continuous period of not less than 4 weeks from that date and ending one week before the date on which it re-opens;

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- (c) exceptional personal circumstances affect the child or the child's parent, or the young person during that time period; [F7 or]
- (d) the child or the child's parent, or the young person, are absent from the area of the authority for a continuous period of not less than 4 weeks during that time period [F8]; or
- (e) of a reason relating to the incidence or transmission of coronavirus].

### **Textual Amendments**

- **F6** Reg. 10(3)(e) and word inserted (3.4.2018) by The Special Educational Needs and Disability (First-tier Tribunal Recommendations Power) Regulations 2017 (S.I. 2017/1306), regs. 1, **8(2)**
- F7 Word in reg. 10(4)(c) omitted (temp.) (1.5.2020) by virtue of The Special Educational Needs and Disability (Coronavirus) (Amendment) Regulations 2020 (S.I. 2020/471), regs. 1, 9(a) (with reg. 2(2))
- F8 Reg. 10(4)(e) and word inserted (temp.) (1.5.2020) by virtue of The Special Educational Needs and Disability (Coronavirus) (Amendment) Regulations 2020 (S.I. 2020/471), regs. 1, **9(b)** (with reg. 2(2))

## Modifications etc. (not altering text)

- C3 Reg. 10 applied (with modifications) (1.9.2014) by The Children and Families Act 2014 (Transitional and Saving Provisions) (No. 2) Order 2014 (S.I. 2014/2270), arts. 1(2), 22(3), as amended (1.9.2015) by The Children and Families Act 2014 (Transitional and Saving Provisions) (Amendment) (No. 2) Order 2015 (S.I. 2015/1619), arts. 1, 4
- C4 Reg. 10(1) excluded (1.9.2014) by The Children and Families Act 2014 (Transitional and Saving Provisions) (No. 2) Order 2014 (S.I. 2014/2270), arts. 1(2), 7(12)
- C5 Reg. 10(1) excluded (1.9.2014) by The Children and Families Act 2014 (Transitional and Saving Provisions) (No. 2) Order 2014 (S.I. 2014/2270), arts. 1(2), 27(8)
- C6 Reg. 10(3) applied (with modifications) (1.4.2015) by The Special Educational Needs and Disability (First-tier Tribunal Recommendation Power) (Pilot) Regulations 2015 (S.I. 2015/358), regs. 1, 7

# EHC Plans

# Preparation of EHC plans

- 11. When preparing a child or young person's EHC Plan a local authority must—
  - (a) take into account the evidence received when securing the EHC needs assessment; and
  - (b) consider how best to achieve the outcomes to be sought for the child or young person.

# Form of EHC plan

- 12.—(1) When preparing an EHC plan a local authority must set out—
  - (a) the views, interests and aspirations of the child and his parents or the young person (section A);
  - (b) the child or young person's special educational needs (section B);
  - (c) the child or young person's health care needs which relate to their special educational needs (section C);
  - (d) the child or young person's social care needs which relate to their special educational needs or to a disability (section D);
  - (e) the outcomes sought for him or her (section E);
  - (f) the special educational provision required by the child or young person (section F);

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- (g) any health care provision reasonably required by the learning difficulties or disabilities which result in the child or young person having special educational needs (section G);
- (i) any social care provision which must be made for the child or young person as a result of section 2 of the Chronically Sick and Disabled Persons Act 1970 M2 (section H1);
  - (ii) any other social care provision reasonably required by the learning difficulties or disabilities which result in the child or young person having special educational needs (section H2);
- (i) the name of the school, maintained nursery school, post-16 institution or other institution to be attended by the child or young person and the type of that institution or, where the name of a school or other institution is not specified in the EHC plan, the type of school or other institution to be attended by the child or young person (section I); and
- (j) where any special educational provision is to be secured by a direct payment, the special educational needs and outcomes to be met by the direct payment (section J),

and each section must be separately identified.

- (2) The health care provision specified in the EHC Plan in accordance with paragraph (1)(g) must be agreed by the responsible commissioning body.
- (3) Where the child or young person is in or beyond year 9, the EHC plan must include within the special educational provision, health care provision and social care provision specified, provision to assist the child or young person in preparation for adulthood and independent living.
- (4) The advice and information obtained in accordance with regulation 6(1) must be set out in appendices to the EHC plan (section K).

# **Marginal Citations**

**M2** 1970 c.44

# **Timescales for EHC plans**

- 13.—(1) When a local authority sends a draft plan to a child's parent or young person it must—
  - (a) give them at least 15 days, beginning with the day on which the draft plan was served, in which to—
    - (i) make representations about the content of the draft plan, and to request that a particular school or other institution be named in the plan; and
    - (ii) require the local authority to arrange a meeting between them and an officer of the local authority at which the draft plan can be discussed; and
  - (b) advise them where they can find information about the schools and colleges that are available for the child or young person to attend.
- (2) A local authority must send the finalised EHC plan to—
  - (a) the child's parent or to the young person;
  - (b) the governing body, proprietor or principal of any school, other institution or provider of relevant early years education named in the EHC plan; and
  - (c) to the responsible commissioning body,

as soon as practicable, and in any event within 20 weeks of the local authority receiving a request for an EHC needs assessment in accordance with section 36(1) of the Act, or of the local authority becoming responsible for the child in accordance with section 24 of the Act.

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(3) The local authority need not comply with the time limit referred to in paragraph (2) if it is impractical for any of the reasons set out in regulation 10(4)(a) to  $[^{F9}(d)][^{F9}(e)]$ .

### **Textual Amendments**

F9 Word in reg. 13(3) substituted (temp.) (1.5.2020) by virtue of The Special Educational Needs and Disability (Coronavirus) (Amendment) Regulations 2020 (S.I. 2020/471), regs. 1, 10 (with reg. 2(2))

# **Modifications etc. (not altering text)**

- C7 Reg. 13 applied (with modifications) (1.9.2014) by The Children and Families Act 2014 (Transitional and Saving Provisions) (No. 2) Order 2014 (S.I. 2014/2270), arts. 1(2), 21(3), as amended (1.9.2015) by The Children and Families Act 2014 (Transitional and Saving Provisions) (Amendment) (No. 2) Order 2015 (S.I. 2015/1619), arts. 1, 3
- C8 Reg. 13(2) excluded (1.9.2014) by The Children and Families Act 2014 (Transitional and Saving Provisions) (No. 2) Order 2014 (S.I. 2014/2270), arts. 1(2), **7(12)**

# Sending the finalised EHC plan

- 14.—(1) The finalised EHC plan must be in the form of the draft plan sent in accordance with regulation 13(1), or in a form modified in the light of the representations made in accordance with that regulation.
- (2) When sending a copy of the finalised EHC plan to the child's parent or the young person in accordance with section 39(8)(a) or 40(5)(a) of the Act, the local authority must notify them of—
  - (a) their right to appeal matters within the EHC plan in accordance with section 51(2)(c) of the Act;
  - (b) the time limits for doing so;
  - (c) the information concerning mediation, set out in regulation 32; and
  - (d) the availability of—
    - (i) disagreement resolution services; and
    - (ii) advice and information about matters relating to the special educational needs of children and young people  $I^{F10}$ ; and
  - (e) the First-tier Tribunal's power to make recommendations under the Special Educational Needs and Disability (First-tier Tribunal Recommendations Power) Regulations 2017.]

# **Textual Amendments**

F10 Reg. 14(2)(e) and word inserted (3.4.2018) by The Special Educational Needs and Disability (First-tier Tribunal Recommendations Power) Regulations 2017 (S.I. 2017/1306), regs. 1, 8(2)

### **Modifications etc. (not altering text)**

C9 Reg. 14(2) applied (with modifications) (1.4.2015) by The Special Educational Needs and Disability (First-tier Tribunal Recommendation Power) (Pilot) Regulations 2015 (S.I. 2015/358), regs. 1, 7

# Transfer of EHC plans

15.—(1) This regulation applies where a child or young person in respect of whom an EHC plan is maintained moves from the area of the local authority which maintains the EHC plan ("the old authority") into the area of another local authority ("the new authority").

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- (2) The old authority shall transfer the EHC plan to the new authority ("the transfer") on the day of the move or, where it has not become aware of the move at least 15 working days prior to that move, within 15 working days beginning with the day on which it did become aware.
  - (3) From the date of the transfer—
    - (a) the EHC plan is to be treated as if it had been made by the new authority on the date on which it was made by the old authority and must be maintained by the new authority; and
    - (b) where the new authority makes an EHC needs assessment and the old authority has supplied the new authority with advice obtained in pursuance of the previous assessment the new authority must not seek further advice where the person providing that advice, the old authority and the child's parent or the young person are satisfied that the advice obtained in pursuance of the previous assessment is sufficient for the purpose of the new authority arriving at a satisfactory assessment.
- (4) The new authority must, within 6 weeks of the date of the transfer, inform the child's parent or the young person of the following—
  - (a) that the EHC plan has been transferred;
  - (b) whether it proposes to make an EHC needs assessment; and
  - (c) when it proposes to review the EHC plan in accordance with paragraph (5).
- (5) The new authority must review the EHC plan in accordance with section 44 of the Act before the expiry of the later of—
  - (a) the period of 12 months beginning with the date of making of the EHC plan, or as the case may be, with the previous review, or
  - (b) the period of 3 months beginning with the date of the transfer.
- (6) Where, by virtue of the transfer, the new authority comes under a duty to arrange the child or young person's attendance at a school or other institution specified in the EHC plan but in the light of the child or young person's move that attendance is no longer practicable, the new authority must arrange for the child or young person's attendance at another school or other institution appropriate for him or her until such time as it is possible to amend the EHC plan.
- (7) Where, by virtue of the child or young person's move, another commissioning body becomes the responsible commissioning body for that child or young person, the original responsible commissioning body must notify the new responsible commissioning body of the move on the day of the move or where it has not become aware of the move at least 15 working days prior to that move, within 15 working days beginning on the day on which it did become aware.
- (8) Where it is not practicable for that new commissioning body to arrange the health care provision specified in the EHC plan, it must, within 15 working days beginning with the date on which it became aware of the move, request that the new local authority makes an EHC needs assessment or reviews the EHC Plan, and where the new local authority receives such a request it must comply with that request.

# Change of responsible commissioning body

- **16.**—(1) This regulation applies where, in relation to a child or young person in respect of whom an EHC plan is maintained, another commissioning body becomes the responsible commissioning body for that child or young person, and the local authority which maintains the EHC plan remains the same.
- (2) The original responsible commissioning body must notify the new responsible commissioning body of the change in responsible commissioning body within 15 working days beginning on the day on which it became aware of the change.

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(3) Where it is not practicable for the new commissioning body to arrange the health care provision specified in the EHC plan, it must, within 15 working days beginning with the date on which it became aware that it is the new responsible commissioning body, request the local authority makes an EHC needs assessment or reviews the EHC Plan, and where the local authority receives such a request it must comply with that request.

# Restriction on disclosure of EHC plans

- 17.—(1) Subject to the provisions of the Act and of these Regulations, an EHC plan in respect of a child or young person shall not be disclosed [FII by the local authority] without the child or young person's consent except—
  - (a) to persons to whom, in the opinion of the local authority concerned, it is necessary to disclose the whole or any part of the EHC plan in the interests of the child or young person;
  - (b) for the purposes of any appeal under the Act;
  - (c) for the purposes of educational research which, in the opinion of the local authority, may advance the education or training of children or young persons with special educational needs, if, but only if, the person engaged in that research undertakes not to publish anything contained in, or derived from, an EHC plan otherwise than in a form which does not identify any individual including, in particular, the child concerned and the child's parent or the young person;
  - (d) on the order of any court or for the purposes of any criminal proceedings;
  - (e) for the purposes of any investigation under Part 3 of the Local Government Act 1974 M3 (investigation of maladministration);
  - (f) to the Secretary of State when he requests such disclosure for the purposes of deciding whether to—
    - (i) give directions, make determinations, or exercise any contractual rights under an Academy's funding agreement (for any purpose), or
    - (ii) make an order under section 496, 497 or 497A M4 of the Education Act 1996 M5.
  - (g) for the purposes of an assessment of the needs of the child or young person with respect to the provision of any statutory services for him or her being carried out by officers of an authority by virtue of arrangements made under section 5(5) of the Disabled Persons (Services, Consultation and Representation) Act 1986 M6;
  - (h) for the purposes of a local authority in the performance of its duties under sections 22(3) (a), 85(4)(a), 86(3)(a) and 87(3) of the Children Act 1989 M7;
  - (i) to Her Majesty's Chief Inspector of Education, Children's Services and Skills <sup>M8</sup>, exercising the right to inspect and take copies of an EHC plan in accordance with section 10(1)(e) of the Education Act 2005 <sup>M9</sup> and section 140(2)(a) of the Education and Inspections Act 2006:
  - (j) to the person in charge of any relevant youth accommodation for the purposes of the provision of education or training for a detained person M10;
  - (k) to a youth offending team for the purposes of the provision of education or training for a detained person.
- (2) A child may consent to the disclosure of an EHC plan for the purposes of this regulation if his or her age and understanding are sufficient to allow him or her to understand the nature of that consent.
- (3) If a child does not have sufficient age or understanding to allow him or her to consent to such disclosure, the child's parent may consent on the child's behalf.

Changes to legislation: The Special Educational Needs and Disability Regulations 2014, PART 2 is up to date with all changes known to be in force on or before 08 July 2024. There are changes that may be brought into force at a future date. Changes that have been made appear in the content and are referenced with annotations. (See end of Document for details)

- (4) The arrangements for keeping a child or young person's EHC plan must be such that they ensure, so far as is reasonably practicable, that unauthorised persons do not have access to it.
- (5) In this regulation, any reference to an EHC plan includes a reference to any representations, evidence, advice or information obtained in relation to an EHC plan.

### **Textual Amendments**

**F11** Words in reg. 17(1) inserted (23.3.2015) by The Special Educational Needs and Disability (Amendment) Regulations 2015 (S.I. 2015/359), regs. 1, 3

## Marginal Citations

- **M3** 1974 c.7
- M4 Section 497A was inserted into the 1996 Act by section 8 of the 1998 Act, and amended by section 60 of and Schedule 22 to the Education Act 2002 (c.32) and by section 59 of and Schedule 2 to the Apprenticeships, Skills, Children and Learning Act 2009 (c.22)
- M5 1996 c.56
- **M6** 1986 c.33
- **M7** 1989 c.41
- M8 Her Majesty's Chief Inspector of Education, Children's Services and Skills is appointed under the Chief Inspector of Education, Children's Services and Skills Order 2011 (S.I. 2011/2720) which is made under section 113(1) of the Education and Inspections Act 2006 (c.40)
- M9 2005 c.18
- M10 'Relevant youth accommodation' and 'detained person' have the same meaning as in section 72(5) of the 2014 Act.

### Reviews and re-assessments

# Circumstances in which a local authority must review an EHC plan

- **18.**—(1) Except where paragraph (3) applies, where a child or young person is within 12 months of a transfer between phases of education, the local authority must review and amend, where necessary, the child or young person's EHC plan before—
  - (a) 31 March in the calendar year of the child or young person's transfer from secondary school to a post-16 institution; and
  - (b) 15 February in the calendar year of the child's transfer in any other case,
- and where necessary amend the EHC plan so that it names the school, post-16 or other institution, or type of school or institution, which the child or young person will attend following that transfer.
- (2) Where it is proposed that a young person transfers from one post-16 institution to another post-16 institution at any other time, the local authority must review and amend, where necessary, the young person's EHC plan at least five months before that transfer takes place so that it names the post-16 institution that the young person will attend following the transfer.
- (3) Where a child or young person is due to transfer from a secondary school to a post-16 institution on 1 September 2015 the local authority must amend and review the EHC plan under paragraph (1)(a) before 31 May 2015.

# [F12Circumstances in which it is not necessary to review an EHC plan

**18A.**—(1) It is not necessary for a local authority to review an EHC plan in accordance with section 44(1) of the Act if it is impractical to do so because of a reason relating to the incidence or transmission of coronavirus.

Changes to legislation: The Special Educational Needs and Disability Regulations 2014, PART 2 is up to date with all changes known to be in force on or before 08 July 2024. There are changes that may be brought into force at a future date. Changes that have been made appear in the content and are referenced with annotations. (See end of Document for details)

(2) Where paragraph (1) applies, a local authority must instead conduct such reviews as soon as reasonably practicable.]

### **Textual Amendments**

F12 Reg. 18A inserted (temp.) (1.5.2020) by virtue of The Special Educational Needs and Disability (Coronavirus) (Amendment) Regulations 2020 (S.I. 2020/471), regs. 1, 11 (with reg. 2(2))

# **Conduct of reviews**

- 19. When undertaking a review of an EHC plan, a local authority must—
  - (a) consult the child and the child's parent or the young person, and take account of their views, wishes and feelings;
  - (b) consider the child or young person's progress towards achieving the outcomes specified in the EHC plan and whether these outcomes remain appropriate for the child or young person;
  - (c) consult the school or other institution attended by the child or young person.

# Review where the child or young person attends a school or other institution

- **20.**—[F13(ZA) This regulation applies where a local authority carry out a review of an EHC plan and the child or young person concerned attends a school or other institution.]
- (1) As part of a review of a child or young person's EHC plan, the local authority must ensure that a meeting to review that EHC plan is held and in the case of a child or young person attending a school referred to in paragraph (12), can require the head teacher or principal of the school to arrange and hold that meeting.
  - (2) The following persons must be invited to attend the review meeting—
    - (a) the child's parent or the young person;
    - (b) the provider of the relevant early years education or the head teacher or principal of the school, post-16 or other institution attended by the child or young person;
    - (c) an officer of the authority who exercises the local authority's education functions in relation to children and young people with special educational needs;
    - (d) a health care professional identified by the responsible commissioning body to provide advice about health care provision in relation to the child or young person;
    - (e) an officer of the authority who exercises the local authority's social services functions in relation to children and young people with special educational needs.
  - (3) At least two weeks' notice of the date of the meeting must be given.
- (4) The person arranging the review meeting must obtain advice and information about the child or young person from the persons referred to in paragraph (2) and must circulate it to those persons at least two weeks in advance of the review meeting.
- (5) The child or young person's progress towards achieving the outcomes specified in the EHC plan must be considered at the meeting.
- (6) When the child or young person is in or beyond year 9, the review meeting must consider what provision is required to assist the child or young person in preparation for adulthood and independent living.
- (7) Where the child or young person attends a school referred to in paragraph (12), the local authority must ask the head teacher or principal of the school to prepare a written report on the child

Changes to legislation: The Special Educational Needs and Disability Regulations 2014, PART 2 is up to date with all changes known to be in force on or before 08 July 2024. There are changes that may be brought into force at a future date. Changes that have been made appear in the content and are referenced with annotations. (See end of Document for details)

or young person, setting out that person's recommendations on any amendments to be made to the EHC plan, and referring to any difference between those recommendations and recommendations of others attending the meeting.

- (8) Where the child or young person does not attend a school referred to in paragraph (12), the local authority must prepare a written report on the child or young person, setting out its recommendations on any amendments to be made to the EHC plan, and referring to any difference between those recommendations and recommendations of others attending the meeting.
- (9) The written report must include advice and information about the child or young person obtained in accordance with paragraph (4) and must be prepared within two weeks of the review meeting, and sent to everyone referred to in paragraph (2).
  - (10) The local authority must then decide whether it proposes to—
    - (a) continue to maintain the EHC plan in its current form;
    - (b) amend it; or
    - (c) cease to maintain it,

and must notify the child's parent or the young person and the person referred to in paragraph (2) (b) within four weeks of the review meeting.

- (11) If the local authority proposes to continue or to cease to maintain the child or young person's EHC plan, it must also notify the child's parent or the young person of—
  - [F14(a) their right to appeal in accordance with section 51(2)(e) or (f) of the Act;]
    - (b) the time limits for doing so;
    - (c) the information concerning mediation, set out in regulation 32; and
    - (d) the availability of—
      - (i) disagreement resolution services; and
      - (ii) information and advice about matters relating to the special educational needs of children and young people [F15; and
    - (e) the First-tier Tribunal's power to make recommendations under the Special Educational Needs and Disability (First-tier Tribunal Recommendations Power) Regulations 2017.]
  - (12) Schools referred to in this paragraph are—
    - (a) maintained schools;
    - (b) maintained nursery schools;
    - (c) Academy schools;
    - (d) alternative provision Academies M11;
    - (e) pupil referral units M12:
    - (f) non-maintained special schools M13;
    - (g) independent educational institutions approved under section 41 of the Act.

# **Textual Amendments**

- F13 Reg. 20(ZA) inserted (1.9.2014) by The Special Educational Needs (Miscellaneous Amendments) Regulations 2014 (S.I. 2014/2096), regs. 1, 3(2)
- F14 Reg. 20(11)(a) substituted (23.3.2015) by The Special Educational Needs and Disability (Amendment) Regulations 2015 (S.I. 2015/359), regs. 1, 4
- F15 Reg. 20(11)(e) and word inserted (3.4.2018) by The Special Educational Needs and Disability (First-tier Tribunal Recommendations Power) Regulations 2017 (S.I. 2017/1306), regs. 1, 8(2)

Changes to legislation: The Special Educational Needs and Disability Regulations 2014, PART 2 is up to date with all changes known to be in force on or before 08 July 2024. There are changes that may be brought into force at a future date. Changes that have been made appear in the content and are referenced with annotations. (See end of Document for details)

### **Modifications etc. (not altering text)**

C10 Reg. 20(11) applied (with modifications) (1.4.2015) by The Special Educational Needs and Disability (First-tier Tribunal Recommendation Power) (Pilot) Regulations 2015 (S.I. 2015/358), regs. 1, 7

### **Marginal Citations**

- M11 Alternative provision Academies has the meaning given in section 1C of the Academies Act 2010 . Section 1C was inserted by section 53(7) of the 2011 Act
- M12 Pupil Referral Units has the same meaning given in section 19 of the 1996 Act
- M13 Non-maintained special school has the same meaning given in section 342 of the 1996 Act

# Review of EHC plan where the child or young person does not attend a school or other institution

- **21.**—(1) This regulation applies where a local authority carry out a review of an EHC plan and the child or young person concerned does not attend a school or other institution.
- (2) The local authority must invite the following persons to a meeting as part of the review of an EHC plan—
  - (a) the child's parent or the young person;
  - (b) an officer of the authority who exercises the local authority's education functions in relation to children and young people with special educational needs;
  - (c) a health care professional identified by the responsible commissioning body to provide advice about health care provision to the child or young person;
  - (d) an officer of the authority who exercises the local authority's social services functions in relation to children and young people with special educational needs;
  - (e) any other person whose attendance the local authority considers appropriate.
  - (3) At least two weeks' notice of the date of the meeting must be given.
- (4) The local authority must obtain advice and information about the child or young person from the persons referred to in paragraph (2) and must circulate it to those persons at least two weeks in advance of the review meeting
- (5) The meeting must consider the child or young person's progress towards achieving the outcomes specified in the EHC plan.
- (6) When the child or young person is in or beyond year 9, the review meeting must consider what provision is required to assist the child or young person in preparation for adulthood and independent living.
- (7) The local authority must prepare a report on the child or young person within two weeks of the review meeting setting out its recommendations on any amendments required to be made to the EHC plan, and should refer to any difference between those recommendations and recommendations of others attending the meeting.
- (8) The written report must include advice and information about the child or young person obtained in accordance with paragraph (4) and must be prepared within two weeks of the review meeting, and sent to everyone referred to in paragraph (2).
  - (9) The local authority must decide whether it proposes to—
    - (a) continue to maintain the EHC plan in its current form;
    - (b) amend it; or
    - (c) cease to maintain it,

and must notify the child's parent or the young person within four weeks of the review meeting.

Changes to legislation: The Special Educational Needs and Disability Regulations 2014, PART 2 is up to date with all changes known to be in force on or before 08 July 2024. There are changes that may be brought into force at a future date. Changes that have been made appear in the content and are referenced with annotations. (See end of Document for details)

- (10) If the local authority proposes to continue or to cease to maintain the child or young person's EHC plan, it must also notify the child's parent or the young person of—
  - I<sup>F16</sup>(a) their right to appeal in accordance with section 51(2)(e) or (f) of the Act;]
    - (b) the time limits for doing so;
    - (c) the information concerning mediation, set out in regulation 32; and
    - (d) the availability of—
      - (i) disagreement resolution services; and
      - (ii) advice and information about matters relating to the special educational needs of children and young people [F17]; and
    - (e) the First-tier Tribunal's power to make recommendations under the Special Educational Needs and Disability (First-tier Tribunal Recommendations Power) Regulations 2017.]

### **Textual Amendments**

- F16 Reg. 21(10)(a) substituted (23.3.2015) by The Special Educational Needs and Disability (Amendment) Regulations 2015 (S.I. 2015/359), regs. 1, 5
- F17 Reg. 21(10)(e) and word inserted (3.4.2018) by The Special Educational Needs and Disability (First-tier Tribunal Recommendations Power) Regulations 2017 (S.I. 2017/1306), regs. 1, 8(2)

### **Modifications etc. (not altering text)**

C11 Reg. 21(10) applied (with modifications) (1.4.2015) by The Special Educational Needs and Disability (First-tier Tribunal Recommendation Power) (Pilot) Regulations 2015 (S.I. 2015/358), regs. 1, 7

# Amending an EHC plan following a review

- **22.**—(1) Where the local authority is considering amending an EHC plan following a review it must comply with the requirements of regulations 11, and 12, and with sections 33 of the Act, and with sections 39 and 40 of the Act (as appropriate).
  - (2) Where the local authority is considering amending an EHC plan following a review it must—
    - (a) send the child's parent or the young person a copy of the EHC plan together with a notice specifying the proposed amendments, together with copies of any evidence which supports those amendments;
    - (b) provide the child's parent or the young person with notice of their right request the authority to secure that a particular school is or other institution is named in the plan under section 38(2)(b)(ii)
    - (c) give them at least 15 days, beginning with the day on which the draft plan was served, in which to—
      - (i) make representations about the content of the draft plan;
      - (ii) request that a particular school or other institution be named in the plan;
      - (iii) request a meeting with an officer of the local authority, if they wish to make representations orally.
    - (d) advise them where they can find information about the schools and colleges that are available for the child or young person to attend.
- (3) Where the local authority decides to amend the EHC plan following representations from the child's parent or the young person, it must send the finalised EHC plan to—
  - (a) the child's parent or to the young person;

Changes to legislation: The Special Educational Needs and Disability Regulations 2014, PART 2 is up to date with all changes known to be in force on or before 08 July 2024. There are changes that may be brought into force at a future date. Changes that have been made appear in the content and are referenced with annotations. (See end of Document for details)

- (b) the governing body, proprietor or principal of any school or other institution named in the EHC plan; and
- (c) to the responsible commissioning body

as soon as practicable, and in any event within 8 weeks of the local authority sending a copy of the EHC plan in accordance with paragraph (2)(a).

- (4) Where the local authority decides not to amend the EHC plan, it must notify the child's parent or the young person of its decision and its reasons for this as soon as practicable and in any event within 8 weeks of the local authority sending a copy of the EHC plan in accordance with paragraph (2)(a).
- (5) When sending a the finalised EHC plan to the child's parent or the young person in accordance with paragraph (3), or notifying them in accordance with paragraph (4) the local authority must also notify them of—
  - (a) their right to appeal matters within the EHC plan in accordance with section 51(2)(c) or 51(2)(e) of the Act (as appropriate);
  - (b) the time limits for doing so;
  - (c) the information concerning mediation, set out in regulation 32; and
  - (d) the availability of—
    - (i) disagreement resolution services; and
    - (ii) advice and information about matters relating to the special educational needs of children and young people [F18]; and
  - (e) the First-tier Tribunal's power to make recommendations under the Special Educational Needs and Disability (First-tier Tribunal Recommendations Power) Regulations 2017.]
- [<sup>F19</sup>(6) The local authority need not comply with the time limit referred to in paragraphs (3) and (4) if it is impractical to do so because of a reason relating to the incidence or transmission of coronavirus.]

# **Textual Amendments**

- F18 Reg. 22(5)(e) and word inserted (3.4.2018) by The Special Educational Needs and Disability (First-tier Tribunal Recommendations Power) Regulations 2017 (S.I. 2017/1306), regs. 1, 8(2)
- F19 Reg. 22(6) inserted (temp.) (1.5.2020) by virtue of The Special Educational Needs and Disability (Coronavirus) (Amendment) Regulations 2020 (S.I. 2020/471), regs. 1, 12 (with reg. 2(2))

# **Modifications etc. (not altering text)**

C12 Reg. 22(5) applied (with modifications) (1.4.2015) by The Special Educational Needs and Disability (First-tier Tribunal Recommendation Power) (Pilot) Regulations 2015 (S.I. 2015/358), regs. 1, 7

# Other circumstances in which a local authority must secure a re-assessment

**23.** A local authority must secure a re-assessment of a child or young person's EHC Plan where it receives a request to do so from the responsible commissioning body for that child or young person.

# Circumstances in which it is not necessary to re-assess educational, health care and social care provision

**24.** Where a local authority receives a request to re-assess a child or young person in accordance with section 44(2) of the Act it does not need to do so where—

Changes to legislation: The Special Educational Needs and Disability Regulations 2014, PART 2 is up to date with all changes known to be in force on or before 08 July 2024. There are changes that may be brought into force at a future date. Changes that have been made appear in the content and are referenced with annotations. (See end of Document for details)

- (a) it has carried out an assessment or re-assessment within the period of six months prior to that request, or
- (b) it is not necessary for the authority to make a further assessment.

# Notification of decision whether it is necessary to re-assess educational, health care and social care provision

- **25.**—(1) The local authority must notify the child's parent or the young person whether or not it is necessary to reassess the child or young person within 15 days of receiving the request to re-assess.
- (2) Where the local authority does not need to re-assess the child or young person the notification under paragraph (1) must also notify them of—
  - (a) their right to appeal matters within the EHC plan in accordance with section 51(2)(d) of the Act;
  - (b) the time limits for doing so;
  - (c) the information concerning mediation, set out in regulation 32; and
  - (d) the availability of—
    - (i) disagreement resolution services; and
    - (ii) advice and information about matters relating to the special educational needs of children and young people [F20]; and
  - (e) the First-tier Tribunal's power to make recommendations under the Special Educational Needs and Disability (First-tier Tribunal Recommendations Power) Regulations 2017.]

### **Textual Amendments**

**F20** Reg. 25(2)(e) and word inserted (3.4.2018) by The Special Educational Needs and Disability (First-tier Tribunal Recommendations Power) Regulations 2017 (S.I. 2017/1306), regs. 1, **8(2)** 

# **Modifications etc. (not altering text)**

C13 Reg. 25(2) applied (with modifications) (1.4.2015) by The Special Educational Needs and Disability (First-tier Tribunal Recommendation Power) (Pilot) Regulations 2015 (S.I. 2015/358), regs. 1, 7

# Securing a re-assessment of educational, health care and social care provision

- **26.**—(1) When securing a re-assessment of educational, health care and social care provision in a child or young person's EHC plan a local authority must comply with the requirements of regulations 6 and 7.
  - (2) Regulations 8 and 9 also apply to re-assessments.

# Amending or replacing an EHC plan following a re-assessment

- 27.—(1) Where the local authority decides to amend or replace an EHC plan following a reassessment it must comply with the requirements of regulations 11, 12, 13(1) and 14, and with sections 33 and 38 of the Act and with section 39 or 40 of the Act (as appropriate).
- (2) The local authority must send a copy of the finalised EHC plan in accordance with section 39(8) or 40(5) of the Act (as appropriate) as soon as practicable, and in any event within 14 weeks of the notification under regulation 25(1)or of deciding it is necessary to reassess under section 44(3) to—
  - (a) the child's parent or the young person;

Changes to legislation: The Special Educational Needs and Disability Regulations 2014, PART 2 is up to date with all changes known to be in force on or before 08 July 2024. There are changes that may be brought into force at a future date. Changes that have been made appear in the content and are referenced with annotations. (See end of Document for details)

- (b) the governing body, proprietor or principal of any school or other institution named in the plan; and
- (c) the relevant responsible commissioning body.
- (3) The local authority need not comply with the time limit referred to in paragraph (2) if it is impractical to do so because—
  - (a) the authority has requested advice from the head teacher or principal of a school or post-16 institution during a period beginning one week before any date on which that school or institution was closed for a continuous period of not less than 4 weeks from that date and ending one week before the date on which it re-opens;
  - (b) the authority has requested advice from the person identified as having responsibility for special educational needs (if any) in relation to, or other person responsible for, a child's education at a provider of relevant early years education during a period beginning one week before any date on which that provider was closed for a continuous period of not less than 4 weeks from that date and ending one week before the date on which it re-opens;
  - (c) exceptional personal circumstances affect the child or his parent, or the young person during that time period; [F21 or]
  - (d) the child or his parent, or the young person, are absent from the area of the authority for a continuous period of not less than 4 weeks, during that time period [F22]; or
  - (e) of a reason relating to the incidence or transmission of coronavirus].
  - (a) (4) (a) Where the local authority carries out a reassessment, it must review the EHC plan within 12 months of the date on which a copy of the finalised plan is sent to the child's parent or the young person in accordance with the requirements in Regulation 14; and
  - (b) in each subsequent period of 12 months starting with the date on which the plan was last reviewed.

### **Textual Amendments**

- **F21** Word in reg. 27(3)(c) omitted (temp.) (1.5.2020) by virtue of The Special Educational Needs and Disability (Coronavirus) (Amendment) Regulations 2020 (S.I. 2020/471), regs. 1, **13(a)** (with reg. 2(2))
- F22 Reg. 27(3)(e) and word inserted (temp.) (1.5.2020) by virtue of The Special Educational Needs and Disability (Coronavirus) (Amendment) Regulations 2020 (S.I. 2020/471), regs. 1, **13(b)** (with reg. 2(2))

# **Modifications etc. (not altering text)**

C14 Reg. 27 applied (with modifications) (1.9.2014) by The Children and Families Act 2014 (Transitional and Saving Provisions) (No. 2) Order 2014 (S.I. 2014/2270), arts. 1(2), 24(2), as amended (1.9.2015) by The Children and Families Act 2014 (Transitional and Saving Provisions) (Amendment) (No. 2) Order 2015 (S.I. 2015/1619), arts. 1, 5

# Amending an EHC plan without a review or reassessment

**28.** If, at any time, a local authority proposes to amend an EHC plan, it shall proceed as if the proposed amendment were an amendment proposed after a review.

Changes to legislation: The Special Educational Needs and Disability Regulations 2014, PART 2 is up to date with all changes known to be in force on or before 08 July 2024. There are changes that may be brought into force at a future date. Changes that have been made appear in the content and are referenced with annotations. (See end of Document for details)

# Ceasing to maintain an EHC plan

# Circumstances in which a local authority may not cease to maintain an EHC plan where the person is under the age of 18

- **29.**—(1) A local authority may not cease to maintain an EHC plan for a child or young person under the age of 18 unless it determines that it is no longer necessary for special educational provision to be made for the child or young person in accordance with an EHC plan.
- (2) Where a child or young person under the age of 18 is not receiving education or training, the local authority must review the EHC plan in accordance with regulations 18 and 19 and amend it in accordance with regulation 22 where appropriate, to ensure that the young person continues to receive education or training.

# Circumstances in which a local authority may not cease to maintain an EHC plan where the person is aged 18 or over

- **30.**—(1) When a young person aged 18 or over ceases to attend the educational institution specified in his or her EHC plan, so is no longer receiving education or training, a local authority may not cease to maintain that EHC plan, unless it has reviewed that EHC plan in accordance with regulations 18 and 19 and ascertained that the young person does not wish to return to education or training, either at the educational institution specified in the EHC plan, or otherwise, or determined that returning to education or training would not be appropriate for the young person.
- (2) Where following the review, the local authority ascertains that the young person wishes to return to education or training either at the educational institution specified in the EHC plan, or at another educational institution, and determines that it is appropriate for the young person to do so, it must amend the young person's EHC plan as it thinks necessary in accordance with regulation 22.

# Procedure for determining whether to cease to maintain EHC plan

- **31.**—(1) Where a local authority is considering ceasing to maintain a child or young person's EHC plan it must—
  - (a) inform the child's parent or the young person that it is considering ceasing to maintain the child or young person's EHC plan; and
  - (b) consult the child's parent or the young person;
  - (c) consult the head teacher, principal or equivalent person at the educational institution that is named in the EHC plan.
- (2) Where, following that consultation the local authority determines to cease to maintain the child or young person's EHC plan, it must notify the child's parent or the young person, the institution named in the child or young person's EHC plan and the responsible commissioning body of that decision.
- (3) When notifying the child's parent or the young person of its decision to cease to maintain the EHC plan, it must also notify them of—
  - (a) their right to appeal that decision;
  - (b) the time limits for doing so;
  - (c) the information concerning mediation, set out in regulation 32; and
  - (d) the availability of—
    - (i) disagreement resolution services; and
    - (ii) advice and information about matters relating to the special educational needs of children and young people [F23]; and

Changes to legislation: The Special Educational Needs and Disability Regulations 2014, PART 2 is up to date with all changes known to be in force on or before 08 July 2024. There are changes that may be brought into force at a future date. Changes that have been made appear in the content and are referenced with annotations. (See end of Document for details)

(e) the First-tier Tribunal's power to make recommendations under the Special Educational Needs and Disability (First-tier Tribunal Recommendations Power) Regulations 2017.]

#### **Textual Amendments**

F23 Reg. 31(3)(e) and word inserted (3.4.2018) by The Special Educational Needs and Disability (First-tier Tribunal Recommendations Power) Regulations 2017 (S.I. 2017/1306), regs. 1, 8(2)

### **Modifications etc. (not altering text)**

C15 Reg. 31(3) applied (with modifications) (1.4.2015) by The Special Educational Needs and Disability (First-tier Tribunal Recommendation Power) (Pilot) Regulations 2015 (S.I. 2015/358), regs. 1, 7

### Mediation

# Information to be included in notices sent by a local authority

- **32.** Where a notice sent by a local authority must include the information set out in this regulation, that information is—
  - (a) the right of the child's parent or young person to request mediation under section 53 or 54 of the Act;
  - (b) the requirement to obtain a certificate in accordance with section 55(4) or (5) ("a mediation certificate") before any appeal can be made to the First-tier Tribunal M14;
  - (c) contact details for the mediation adviser that the child's parent or young person should contact to obtain that certificate;
  - (d) the timescales for requesting mediation;
  - (e) the requirement to inform the local authority—
    - (i) if the parent or young person wishes to pursue mediation,
    - (ii) the mediation issues M15, and
    - (iii) where the mediation issues are or include the fact that no health care provision, or no health care provision, of a particular kind is specified in the EHC plan, the health care provision that the child's parent or young person wishes to be specified in the EHC plan;
  - (f) contact details for any person acting on behalf of the local authority whom the child's parent or young person should contact if they wish to pursue mediation.

### **Marginal Citations**

M14 The First-tier Tribunal was established under section 3 of the Tribunals, Courts and Enforcement Act 2007 (c.15)

M15 Mediation issues has the same meaning as in section 53(1)(b) of the Act

# Requirement to consider mediation

**33.** Where a parent or young person is required to obtain a mediation certificate, he or she must contact the mediation adviser within 2 months after written notice of the local authority's decision was sent, and inform the mediation adviser that he or she wishes to appeal and inform the mediation adviser whether they wish to pursue mediation.

Changes to legislation: The Special Educational Needs and Disability Regulations 2014, PART 2 is up to date with all changes known to be in force on or before 08 July 2024. There are changes that may be brought into force at a future date. Changes that have been made appear in the content and are referenced with annotations. (See end of Document for details)

# Where a parent or young person does not wish to or fails to pursue mediation

- **34.**—(1) Where a parent or young person who is required to obtain a mediation certificate informs the mediation adviser that he or she does not wish to pursue mediation, the mediation adviser must issue a mediation certificate under section 55(4) within 3 working days of being informed by the parent or young person.
- (2) The mediation adviser may not issue such a certificate if the parent or young person did not contact the mediation adviser within 2 months of the date of the notice issued by the local authority.
- (3) A parent or young person may seek leave to appeal to the First-tier Tribunal not withstanding that he or she is required to obtain a mediation certificate and a mediation adviser has not issued a certificate to him or her, where the parent or young person has failed to comply with Regulation 33 and the time for doing so has elapsed.

### Mediation – health care issues

- **35.**—(1) This regulation applies where a parent or young person has informed the local authority that he or she wishes to pursue mediation and the mediation issues relate solely or in part to the healthcare provision specified in the EHC plan, or the fact that no health care or no health care of a particular kind is specified in the EHC plan.
- (2) The local authority must, within 3 working days, from the date of being informed that the child's parent or the young person wishes to pursue mediation, notify each relevant commissioning body of—
  - (a) the mediation issues; and
  - (b) where the mediation issues are, or include, the fact that no health care provision, or no health care provision of a particular kind, is specified in the EHC plan, the health care provision that the child's parent or young person has informed the local authority he or she wishes to be specified in the plan.
- (3) Where the mediation issues relate solely to health care provision, the responsible commissioning body (or, where there is more than one, the responsible commissioning bodies acting jointly) must arrange for mediation between it (or them) and the child's parent or young person within 30 days from the date on which it (or they) receive notification from the local authority under paragraph (2).
- (4) Where the mediation issues do not relate solely to health care provision, the local authority must arrange for mediation between it, each responsible commissioning body and the parent or young person within 30 days from the date on which it was informed by the parent or young person that he or she wished to pursue mediation.

# Mediation - no health care issues

- **36.**—(1) This regulation applies where a parent or young person has informed the local authority that he or she wishes to pursue mediation and the mediation issues do not relate to health care provision.
- (2) The local authority must arrange for mediation between it and the child's parent or young person, within 30 days from the date of on which it was informed by the child's parent or young person that he or she wished to pursue mediation.

# Arrangements for mediation

**37.**—(1) The body (or bodies) arranging the mediation must ensure that it is attended by persons who have authority to resolve the mediation issues.

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(2) That body must inform the child's parent or the young person of the date and place of the mediation at least 5 working days prior to the mediation unless the child's parent or the young person consents to this period of time being reduced.

# Attendance at the mediation

- **38.**—(1) The following persons may attend the mediation—
  - (a) the parties to the mediation;
  - (b) any advocate or other supporter that the child's parent or the young person wishes to attend the mediation;
  - (c) where the child's parent is a party to the mediation, the child (with the agreement of the parent and the mediator);
  - (d) where the young person's alternative person M16 is a party to the mediation, the young person (with the agreement of the alternative person and the mediator);
  - (e) any other person, with the consent of all of the parties to the mediation, or where there is no such agreement, with the consent of the mediator.
- (2) Where the child's parent is a party to the mediation, the mediator must take reasonable steps to ascertain the views of the child about the mediation issues.
- (3) Where the young person's alternative person is a party to the mediation, the mediator must take reasonable steps to ascertain the views of the young person about the mediation issues.

# **Marginal Citations**

M16 Alternative person has the meaning given in Regulation 64

### **Mediation certificate under section 55(5)**

- **39.**—(1) Where mediation is pursued before making an appeal to the First-tier Tribunal, the mediation adviser must issue a certificate under section 55(5) to the parent or young person within 3 working days of the conclusion of the mediation.
- (2) Where mediation is pursued before making an appeal to the First-tier Tribunal and the local authority is unable to arrange for mediation within the period specified in regulation 35(4) or 36(2), the local authority must notify the mediation adviser of this fact as soon as possible after it realises that it is unable to arrange for mediation within that period.
- (3) Where paragraph (2) applies, it is deemed that the child's parent or the young person has participated in mediation, and the mediation adviser will issue a certificate under section 55(5) within 3 working days of being notified of this by the local authority, whether or not the child's parent or the young person later participates in mediation.

# Training, qualifications and experience of mediators

**40.** Mediators must have sufficient knowledge of the legislation relating to special educational needs, health and social care to be able to conduct the mediation.

# **Expenses**

**41.**—(1) Subject to paragraph (2), the body arranging the mediation shall pay the following expenses in connection with the child's parent or young person attending mediation—

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### Table 1

Item	Description
Travel Costs	Standard class public transport fares for the parent and their child or the young person.  A mileage rate of 25p per mile for travel by car or motorcycle.  Taxi fares.
Repayment for loss of earnings	Loss of earnings up to £45.
Registered child or young person care expenses	Engagement of a registered child or adult carer at £5.35 per hour, per child or young person.
Overnight expenses	Expenses up to £81 per night for inner London or £71 per night for elsewhere or £21 per night if the stay is with family or friends.

- (2) The body arranging the mediation may require either or both of the following conditions before making payment of a claim for expenses under paragraph (1)—
  - (a) payment is made with the prior agreement of the body arranging the mediation;
  - (b) payment is made upon receipt of satisfactory supporting evidence of the expenses claimed.

# Steps to be taken by a local authority

- **42.**—(1) This regulation applies where mediation has taken place and the parties to the mediation reach an agreement, to be recorded in writing ("the mediation agreement").
- (2) Where the mediation issues in the mediation agreement are those on which the child's parent or young person has a right to appeal to the First-tier Tribunal, the local authority shall comply with the time limits set out in regulation 44, as if the mediation agreement were an order of the First-tier Tribunal.
- (3) Where the mediation agreement requires the local authority or responsible commissioning body to do something in relation to which the child's parent or young person has no right of appeal to the First-tier Tribunal, the local authority or responsible commissioning body must do that thing within two weeks of the date of the mediation agreement.
- (4) Where the local authority was not a party to the mediation, the responsible commissioning body must notify the local authority of the mediation agreement within 1 week of the date of that agreement.
- (5) The timescales referred to in paragraphs (2) and (3) do not apply where the parties to the mediation agree in writing to a different timescale.

### **Appeals**

### **Powers of the First-tier Tribunal**

- **43.**—(1) Before determining any appeal, the First-tier Tribunal may, with the agreement of the parties, correct any deficiencies in the EHC Plan which relate to the special educational needs or special educational provision for the child or the young person.
  - (2) When determining an appeal the powers of the First-tier Tribunal include the power to—
    - (a) dismiss the appeal;

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- (b) order the local authority to arrange an assessment of the child or young person under section 36 or a reassessment under section 44(2) where the local authority has refused to do so, where the appeal made under section 51(2)(a) or (d);
- (c) order the local authority to make and maintain an EHC Plan where the local authority has refused to do so, where the appeal is made under section 51(2)(b);
- (d) refer the case back to the local authority for them to reconsider whether, having regard to any observations made by the First-tier Tribunal, it is necessary for the local authority to determine the special educational provision for the child or young person, where the appeal is made under section 51(2)(b);
- (e) order the local authority to continue to maintain the EHC Plan in its existing form where the local authority has refused to do so, where the appeal is made under section 51(2) F24... (f);
- (f) order the local authority to continue to maintain the EHC Plan with amendments where the appeal is made under [F25] section 51(2)(c), (e) or (f)] so far as that relates to either the assessment of special educational needs or the special educational provision and make any other consequential amendments as the First-tier Tribunal thinks fit;
- (g) order the local authority to substitute in the EHC Plan the school or other institution or the type of school or other institution specified in the EHC plan, <sup>F26</sup>... where the appeal is made under section 51(2)(c)(iii) or (iv) [<sup>F27</sup>, (e) or (f)];
- (h) where appropriate, when making an order in accordance with paragraph (g) this may include naming—
  - (i) a special school or institution approved under section 41 where a mainstream school or mainstream post-16 institution is specified in the EHC Plan; or
  - (ii) a mainstream school or mainstream post-16 institution where a special school or institution approved under section 41 is specified in the EHC Plan.

### **Textual Amendments**

- F24 Words in reg. 43(2)(e) omitted (23.3.2015) by virtue of The Special Educational Needs and Disability (Amendment) Regulations 2015 (S.I. 2015/359), regs. 1, 6(a)
- **F25** Words in reg. 43(2)(f) substituted (23.3.2015) by The Special Educational Needs and Disability (Amendment) Regulations 2015 (S.I. 2015/359), regs. 1, **6(b)**
- **F26** Words in reg. 43(2)(g) omitted (23.3.2015) by virtue of The Special Educational Needs and Disability (Amendment) Regulations 2015 (S.I. 2015/359), regs. 1, 6(c)(i)
- F27 Words in reg. 43(2)(g) inserted (23.3.2015) by The Special Educational Needs and Disability (Amendment) Regulations 2015 (S.I. 2015/359), regs. 1, 6(c)(ii)

# Compliance with the orders of the First-tier Tribunal

- **44.**—(1) Subject to paragraph (3) or any direction made by the First-tier Tribunal, if the First-tier Tribunal makes an order requiring a local authority to take any action, the local authority shall take that action within the period specified in paragraph (2).
  - (2) Where the order—
    - (a) dismisses an appeal against a determination to cease an EHC Plan, the local authority shall cease to maintain the EHC Plan immediately;
    - (b) requires a local authority to make an assessment or reassessment, the local authority shall within 2 weeks of the order being made notify the child's parent or the young person that it shall make the assessment or reassessment and shall—

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- (i) where, following the assessment or reassessment, the local authority decides that it is not necessary for special educational provision to be made for the child or the young person, in accordance with an EHC plan, notify the child's parent or the young person of its decision, giving reasons for it as soon as practicable, and in any event within 10 weeks of the date of the First-tier Tribunal's order; or
- (ii) where, following the assessment or reassessment, it decides that it is necessary for special educational provision to be made for the child or the young person, in accordance with an EHC plan, it must send the finalised plan to [F28] the child's parent or the young person under regulation 14(2) and] those specified in regulation 13(2) as soon as practicable and in any event within 14 weeks of the date of the First-tier Tribunal's order;
- (c) requires a local authority to make and maintain an EHC Plan, the local authority shall—
  - (i) issue a draft EHC Plan within 5 weeks of the order being made; and
  - (ii) send a copy of the finalised EHC plan to the child's parent or young person under [F29Regulation 14(2) and to those specified in regulation 13(2)], within 11 weeks of the order being made.
- (d) refers the case back to the local authority for it to reconsider, the local authority shall do so within 2 weeks of the order being made and shall either send a copy of the draft EHC Plan as required under Regulation 13 or give notice as required under Regulation 5 of any decision not to maintain an EHC Plan;
- (e) requires a local authority to amend the special educational provision specified in an EHC Plan, the local authority shall issue the amended EHC Plan within 5 weeks of the order being made;
- (f) requires the local authority to amend the name of the school or other institution or the type of school or other institution specified in the EHC plan, the local authority shall issue the amended EHC plan within 2 weeks of the order being made;
- (g) requires the local authority to continue to maintain an EHC Plan in its existing form, the local authority shall continue to maintain the EHC Plan; and
- (h) to continue and amend an EHC Plan, the local authority shall continue to maintain the EHC Plan and amend the EHC Plan within 5 weeks of the order being made.
- (3) The local authority need not comply with the time limits specified in paragraph (2)(b) and (c) if it is impractical to do so because—
  - (a) exceptional personal circumstances affect the child or their parent, or the young person during that period of time;
  - (b) the child or their parent or the young person is absent from the area of the authority for a continuous period of 2 weeks or more during that period of time; or
  - (c) any of the circumstances referred to in regulation 13(3) apply.

# **Textual Amendments**

- **F28** Words in reg. 44(2)(b)(ii) inserted (23.3.2015) by The Special Educational Needs and Disability (Amendment) Regulations 2015 (S.I. 2015/359), regs. 1, **7(a)**
- **F29** Words in reg. 44(2)(c)(ii) substituted (23.3.2015) by The Special Educational Needs and Disability (Amendment) Regulations 2015 (S.I. 2015/359), regs. 1, **7(b)**

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## Unopposed appeals

- **45.**—(1) This regulation applies where the child's parent or young person has appealed to the First-tier Tribunal and the local authority notifies the First-tier Tribunal that it will not oppose the appeal before it submits a response.
- (2) The appeal is to be treated as if it was determined in favour of the appellant and the First-tier Tribunal is not required to make an order.
- [F30(3)] If the appeal is made under section 51(2)(a) or (d) of the Act, the local authority must, within 2 weeks of the date it notified the First-tier Tribunal under paragraph (1), notify the child's parent or the young person that it must make the EHC needs assessment or reassessment.
  - (3A) If following the EHC needs assessment or reassessment, the local authority—
    - (a) decides that it is not necessary for special educational provision to be made for the child or young person in accordance with an EHC plan, the local authority must notify the child's parent or the young person of its decision, giving reasons for it as soon as practicable, and in any event within 10 weeks of the date it notified the First-tier Tribunal under paragraph (1), or
    - (b) decides that it is necessary for special educational provision to be made for the child or young person in accordance with an EHC plan, it must send the finalised plan to the child's parent or the young person under regulation 14(2) and those specified in regulation 13(2) as soon as practicable and in any event within 14 weeks of the date it notified the First-tier Tribunal under paragraph (1).
- (4) If the appeal is made under section 51(2)(c)(i) or (ii), or (e) of the Act, the local authority must issue the amended EHC plan to those specified in regulation 22(3) within 5 weeks of the date it notified the First-tier Tribunal under paragraph (1).
- (5) If the appeal is made under section 51(2)(c)(iii) or (iv) of the Act, the local authority must issue the amended EHC plan to those specified in regulation 22(3)—
  - (a) within 2 weeks of the date it notified the First-tier Tribunal under paragraph (1), or
  - (b) where the local authority is also required to amend the EHC plan under paragraph (4), within 5 weeks of the date it notified the First-tier Tribunal under paragraph (1).
  - (6) If the appeal is made under section 51(2)(b) of the Act, the local authority must—
    - (a) issue a draft EHC plan within 5 weeks of the date it notified the First-tier Tribunal under paragraph (1), and
    - (b) send a copy of the finalised EHC plan to the child's parent or the young person under regulation 14(2) and to those specified in regulation 13(2), within 11 weeks of the date it notified the First-tier Tribunal under paragraph (1).
- (6A) If the appeal is made under section 51(2)(f) of the Act, the local authority must continue to maintain the EHC plan, and where the local authority has also agreed to amend the EHC plan, the local authority must amend it within 5 weeks of the date it notified the First-tier Tribunal under paragraph (1).]
- (7) The local authority need not comply with the time limits specified in paragraphs (3) F31... or (6) if it is impractical to do so because—
  - (a) exceptional personal circumstances affect the child or their parent or the young person during the relevant period;
  - (b) the child or their parent or the young person are absent from the area of the local authority for a continuous period of not less than 2 weeks during the relevant period; or
  - (c) any of the circumstances referred to in regulation 13(3) apply.

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[F32(8)] The local authority need not comply with the time limits specified in paragraph (3A) if it is impractical to do so because the circumstances referred to in regulation 10(4)(e) apply.]

### **Textual Amendments**

- F30 Reg. 45(3)-(6A) substituted for reg. 45(3)-(6) (23.3.2015) by The Special Educational Needs and Disability (Amendment) Regulations 2015 (S.I. 2015/359), regs. 1, 8(a)
- Word in reg. 45(7) omitted (23.3.2015) by virtue of The Special Educational Needs and Disability (Amendment) Regulations 2015 (S.I. 2015/359), regs. 1, 8(b)
- F32 Reg. 45(8) inserted (temp.) (1.5.2020) by virtue of The Special Educational Needs and Disability (Coronavirus) (Amendment) Regulations 2020 (S.I. 2020/471), regs. 1, 14 (with reg. 2(2))

# Miscellaneous provisions

# Academic year

- **46.**—(1) For the purposes of section 46 of the Act, an academic year is the period of twelve months which ends—
  - (a) in relation to a young person attending an institution within the further education sector on 31<sup>st</sup> July;
  - (b) in relation to a young person receiving apprenticeship training, on the date that that apprenticeship training finishes, or on the day before the young person attains the age of 26 if earlier;
  - (c) in all other cases, on the day that the young person's course of education or training is scheduled to end, or on the day before the young person attains the age of 26 if earlier.
- (2) In this regulation 'apprenticeship training' has the same meaning as in section 83(5) of the Apprenticeships, Skills, Children and Learning Act 2009 M17.

# **Marginal Citations**

M17 2009 c.22

### Disclosure of EHC plans in relation to higher education

- **47.** When a young person is intending to undertake a course of higher education, the local authority must disclose a copy of that young person's EHC plan to—
  - (a) any person in connection with the young person's application for a disabled student's allowance in accordance with chapter 3 of part 5 of the Education (Student Support) Regulations 2011 M18; and
  - (b) the principal (or equivalent position) of the institution at which it has been confirmed that the young person has a place to undertake a course of higher education,

within 15 working days of being asked to do so by the young person.

# **Marginal Citations**

M18 S.I.2011/1986

Changes to legislation: The Special Educational Needs and Disability Regulations 2014, PART 2 is up to date with all changes known to be in force on or before 08 July 2024. There are changes that may be brought into force at a future date. Changes that have been made appear in the content and are referenced with annotations. (See end of Document for details)

# Remaining in a special school or special post-16 institution without an EHC plan

- **48.**—(1) Where a child or young person has been admitted to a special school or special post-16 institution for the purposes of an EHC needs assessment, he or she may remain at that school or post-16 institution—
  - (a) for a period of ten school or institution days after the local authority serves a notice under section 36(9) of the Act informing the child's parent or the young person that it does not propose to make an EHC plan; or
  - (b) until an EHC plan is finalised.
- (2) In this regulation "school or institution day" means a day on which the school or post-16 institution is open to admit students.

# **Status:**

Point in time view as at 01/05/2020.

# **Changes to legislation:**

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