

SCHEDULE

Regulation 5(7)

Matters which must be dealt with in Transition Agreements

1. The proposals generally for managing and co-ordinating the transition of pupils from the feeder primary schools to the secondary school.
2. A description of how continuity of curriculum planning will be achieved in the transition from the feeder primary schools to the secondary school.
3. A description of how continuity in teaching and learning methods will be achieved in the transition.
4. A description of how consistency in the assessment, monitoring and tracking of pupils' progress will be achieved in the transition.
5. The arrangements for reviewing and monitoring the plan for the purpose of assessing the impact it has had on standards achieved by pupils who are admitted to the secondary school, and considering how the transition process might be better managed.