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WELSH STATUTORY INSTRUMENTS

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**2023 No. 551**

**The Education Workforce Council (Additional Categories of Registration) (Wales) Order 2023**

**PART 3**

**INDEPENDENT SPECIAL POST-16 INSTITUTIONS**

**Independent special post-16 institution teacher services**

6.—(1) Each of the following activities are independent special post-16 institution teacher services for the purpose of this Part—

- (a) planning and preparing education and training for learners;
- (b) delivering education and training to learners;
- (c) assessing the development and progress of learners;
- (d) reporting on the development and progress of learners;
- (e) undertaking a senior leadership role in managing teaching and learning at the independent special post-16 institution.

(2) In paragraph (1)(b) “delivering” includes delivery via distance learning or computer aided techniques.

**Requirement to be registered: independent special post-16 institution teachers**

7. A person must not provide independent special post-16 institution teacher services in or for an independent special post-16 institution in Wales (except as a volunteer) unless the person is registered under section 9 of the 2014 Act (register maintained by the Council) in the category of independent special post-16 institution teacher.

**Requirement to be registered: independent special post-16 institution learning support worker**

8.—(1) A person must not support the provision of independent special post-16 institution teacher services in or for an independent special post-16 institution in Wales (except as a volunteer) unless the person is registered under section 9 of the 2014 Act (register maintained by the Council) in the category of independent special post-16 institution learning support worker.

(2) Paragraph (1) does not apply to a person who is registered under section 9 of the 2014 Act (register maintained by the Council) in the category of independent special post-16 institution teacher in so far as that person is supporting the provision of the services as part of the person’s role as an independent special post-16 institution teacher.