

**Changes to legislation:** There are currently no known outstanding effects for the Regulation (EU) No 1288/2013 of the European Parliament and of the Council, ANNEX I. (See end of Document for details)

## ANNEX I

### INDICATORS FOR THE EVALUATION OF THE PROGRAMME

The Programme will be monitored closely on the basis of a set of indicators intended to measure the extent to which the general and specific objectives of the Programme have been achieved and with a view to minimising administrative burdens and costs. To that end, data will be collected as regards the following set of key indicators:

Europe 2020 headline education target	The percentage of 18-24 year-olds with only lower-secondary education who are not enrolled in education or training
	The percentage of 30-34 year-olds with completed tertiary or equivalent education
Mobility benchmark, in line with the Council conclusions on a benchmark for learning mobility	The percentage of higher education graduates who have had a period of higher education-related study or training (including work placements) abroad
	The percentage of 18-34 year-olds with an initial vocational education and training qualification who have had an initial vocational education and training-related study or training period (including work placements) abroad
Quantitative (general)	The number of staff supported by the Programme, by country and by sector
	The number of participants with special needs or fewer opportunities
	The number and type of organisations and projects, by country and by action
Education and training	The number of pupils, students and trainees participating in the Programme, by country, sector, action and gender
	The number of higher education students receiving support to study in a partner country, as well as the number of students from a partner country coming to study in a Programme country
	The number of partner country higher education institutions involved in mobility and cooperation actions
	The number of users of Euroguidance
	The percentage of participants who have received a certificate, diploma or other kind of formal recognition of their participation in the Programme

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	The percentage of participants declaring that they have increased their key competences
	The percentage of participants in long-term mobility declaring that they have increased their language skills
Jean Monnet	The number of students receiving training through Jean Monnet activities
Youth	The number of young people engaged in mobility actions supported by the Programme, by country, action and gender
	The number of youth organisations from both Programme countries and partner countries involved in international mobility and cooperation actions
	The number of users of the Eurodesk network
	The percentage of participants who have received a certificate – for example a Youthpass –, diploma or other kind of formal recognition of their participation in the Programme
	The percentage of participants declaring that they have increased their key competences
	The percentage of participants in voluntary activities declaring that they have increased their language skills
Sport	Size of membership of sport organisations applying for, and taking part in, the Programme, by country
	The percentage of participants who have used the results of cross-border projects to: <ul style="list-style-type: none"> <li>(a) combat threats to sport;</li> <li>(b) improve good governance and dual careers;</li> <li>(c) enhance social inclusion, equal opportunities and participation rates</li> </ul>

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