

Regulation (EU) No 1288/2013 of the European Parliament and of the Council of 11 December 2013 establishing 'Erasmus+': the Union programme for education, training, youth and sport and repealing Decisions No 1719/2006/EC, No 1720/2006/EC and No 1298/2008/EC (Text with EEA relevance)

CHAPTER II

Education and training

Article 5

Specific objectives

1 In line with the general objective of the Programme as specified in Article 4, in particular the objectives of ET 2020, as well as in support of the sustainable development of partner countries in the field of higher education, the Programme shall pursue the following specific objectives:

- a to improve the level of key competences and skills, with particular regard to their relevance for the labour market and their contribution to a cohesive society, in particular through increased opportunities for learning mobility and through strengthened cooperation between the world of education and training and the world of work;
- b to foster quality improvements, innovation excellence and internationalisation at the level of education and training institutions, in particular through enhanced transnational cooperation between education and training providers and other stakeholders;
- c to promote the emergence and raise awareness of a European lifelong learning area designed to complement policy reforms at national level and to support the modernisation of education and training systems, in particular through enhanced policy cooperation, better use of Union transparency and recognition tools and the dissemination of good practices;
- d to enhance the international dimension of education and training, in particular through cooperation between Union and partner-country institutions in the field of VET and in higher education, by increasing the attractiveness of European higher education institutions and supporting the Union's external action, including its development objectives, through the promotion of mobility and cooperation between the Union and partner-country higher education institutions and targeted capacity-building in partner countries;
- e to improve the teaching and learning of languages and to promote the Union's broad linguistic diversity and intercultural awareness;
- f to promote excellence in teaching and research activities in European integration through the Jean Monnet activities worldwide, as referred to in Article 10.

2 For the purposes of evaluating the Programme, measurable and relevant indicators in relation to the specific objectives referred to in paragraph 1 are set out in Annex I.

Changes to legislation: There are currently no known outstanding effects for the Regulation (EU) No 1288/2013 of the European Parliament and of the Council, CHAPTER II. (See end of Document for details)

Article 6

Actions of the Programme

- 1 In the field of education and training, the Programme shall pursue its objectives through the following types of actions:
 - a learning mobility of individuals;
 - b cooperation for innovation and the exchange of good practices; and
 - c support for policy reform.
- 2 The specific Jean Monnet activities are described in Article 10.

Article 7

Learning mobility of individuals

- 1 Learning mobility of individuals shall support the following activities within the Programme countries referred to in Article 24(1):
 - a the mobility of students in all cycles of higher education and of students, apprentices and pupils in vocational education and training. This mobility may take the form of studying at a partner institution or traineeships or gaining experience as an apprentice, assistant or trainee abroad. Degree mobility at Master's level may be supported through the Student Loan Guarantee Facility referred to in Article 20;
 - b the mobility of staff, within the Programme countries referred to in Article 24(1). This mobility may take the form of teaching or assistantships or participation in professional development activities abroad.
- 2 This action shall also support the international mobility of students and staff to and from partner countries as regards higher education, including mobility organised on the basis of joint, double or multiple degrees of high quality or joint calls.

Article 8

Cooperation for innovation and the exchange of good practices

- 1 Cooperation for innovation and the exchange of good practices shall support:
 - a strategic partnerships between organisations and/or institutions involved in education and training or other relevant sectors aimed at developing and implementing joint initiatives and promoting peer learning and exchanges of experience;
 - b partnerships between the world of work and education and training institutions in the form of:
 - knowledge alliances between, in particular, higher education institutions and the world of work aimed at promoting creativity, innovation, work-based learning and entrepreneurship by offering relevant learning opportunities, including developing new curricula and pedagogical approaches;
 - sector skills alliances between education and training providers and the world of work aimed at promoting employability, contributing to the creation of new sector-specific or cross-sectoral curricula, developing innovative methods

of vocational teaching and training and putting the Union transparency and recognition tools into practice;

- c IT support platforms, covering all education and training sectors, including in particular eTwinning, allowing peer learning, virtual mobility and exchanges of good practices and opening access for participants from neighbourhood countries.

2 This action shall also support development, capacity-building, regional integration, knowledge exchanges and modernisation processes through international partnerships between higher education institutions in the Union and in partner countries, in particular for peer learning and joint education projects, as well as through the promotion of regional cooperation and National Information Offices, in particular with neighbourhood countries.

Article 9

Support for policy reform

- 1 Support for policy reform shall include the activities initiated at Union level relating to:
 - a the implementation of the Union policy agenda on education and training in the context of the OMC, as well as to the Bologna and Copenhagen processes;
 - b the implementation in Programme countries of Union transparency and recognition tools, in particular the single Union framework for the transparency of qualifications and competences (Europass), the European Qualifications Framework (EQF), the European Credit Transfer and Accumulation System (ECTS), the European Credit System for Vocational Education and Training (ECVET), the European Quality Assurance Reference Framework for Vocational Education and Training (EQAVET), the European Quality Assurance Register for Higher Education (EQAR) and the European Association for Quality Assurance in Higher Education (ENQA), and the provision of support to Union-wide networks and European non-governmental organisations (NGOs) active in the field of education and training;
 - c the policy dialogue with relevant European stakeholders in the field of education and training;
 - d NARIC, the Eurydice and Euroguidance networks, and the National Europass Centres.
- 2 This action shall also support policy dialogue with partner countries and international organisations.

Article 10

Jean Monnet activities

The Jean Monnet activities shall aim to:

- (a) promote teaching and research on European integration worldwide among specialist academics, learners and citizens, in particular through the creation of Jean Monnet Chairs and other academic activities, as well as by providing aid for other knowledge-building activities at higher education institutions;
- (b) support the activities of academic institutions or associations active in the field of European integration studies and support a Jean Monnet label for excellence;
- (c) support the following institutions pursuing an aim of European interest:
 - (i) the European University Institute of Florence;

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- (ii) the College of Europe (Bruges and Natolin campuses);
 - (iii) the European Institute of Public Administration (EIPA), Maastricht;
 - (iv) the Academy of European Law, Trier;
 - (v) the European Agency for Development in Special Needs Education, Odense;
 - (vi) the International Centre for European Training (CIFE), Nice;
- (d) promote policy debate and exchanges between the academic world and policy-makers on Union policy priorities.

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