Changes to legislation: There are currently no known outstanding effects for the Commission Delegated Regulation (EU) No 1398/2014, Division 2.. (See end of Document for details)

ANNEX

Competence framework

2. Specific competences required for the EU Aid Volunteers initiative and humanitarian aid more widely.

Competence	Description	
) Understanding the humanitarian context of the EU Aid Volunteers initiative and pplying humanitarian principles		
A	 Demonstrates an understanding of the system of humanitarian aid, the various actors involved and the links between this and other external policies, particularly from an EU perspective. Applies an understanding of the theoretical principles and common practices underpinning humanitarian action. 	
	 Demonstrates an understanding of the relevant humanitarian aid standards and codes of conduct, including as relate to accountabilit and quality management, and of the legal framework for humanitarian aid. 	
	 Demonstrates an understanding of the phases of humanitarian response including prevention and preparedness, disaster risk reduction, disaster risk management, response and recovery. 	
	 Demonstrates an understanding of the theory and practice relating to aid and development and the resilience approach. 	
	 Takes into account the needs, skills, capacities and experience of people affected by disasters or humanitarian aid crises. 	
	- Understands the objectives of the EU Aid Volunteer initiative and th implications of these objectives for their work when deployed.	
	 Understands the process of selection, training and deployment 	
	- Understands the role of a voluntee and the action to be taken before, during and after deployment.	
	 Applies his or her understanding of the purpose of this initiative 	

		within the broader context of EU humanitarian aid.		
7) Operating safely and securely at all times				
ry operating surery and securery at an times	_	Understands the importance of following organisations' safety procedures when deployed.		
		Understands and applies the principle of 'do no harm'.		
		Identifies and prevents risks during a project.		
		Is able to take action in situations where a danger presents itself.		
		Is able to manage stress related to security incidents.		
		Has a basic level of first aid skills.		
8) Managing projects in humanitarian contexts				
	_	Is able to describes and analyse the various stages of a project cycle in humanitarian aid, including the needs assessment, master proposal and budget development, and the delivery, monitoring and evaluation of the project.		
	_	Understands and applies the basic principles of budgeting and proposal writing.		
	-	Understands and applies the basic principles of financial management of projects.		
	-	Understands and maintains transparency of project		
	_	management processes. Understands and applies the basic principles of performance management, monitoring and evaluation.		
9) Communication and advocacy				
		Is aware of and actively engages with the EU Aid Volunteers' communication plan and fulfils his or her role in delivering it.		
	_	Speaks out clearly for organisational values and for those of the EU Aid Volunteers where		
	_	relevant. Identifies primary, secondary and critical stakeholders in local humanitarian contexts.		
	-	Understands and applies the tools used to mobilise international and local stakeholders' support for		

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> humanitarian aid in the field in which he or she is working. Formulates clear and evidencebased arguments as an advocate for the initiative and develops an effective communication strategy.

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