

Commission Delegated Regulation (EU) No 1398/2014 of
24 October 2014 laying down standards regarding candidate
volunteers and EU Aid Volunteers (Text with EEA relevance)

CHAPTER 1

GENERAL PROVISIONS

Article 1

Subject matter

This Regulation lays down standards regarding candidate volunteers and EU Aid Volunteers with respect to the following matters listed in Article 9(2) of Regulation (EU) No 375/2014:

- (a) a competence framework used for the identification, selection and preparation of volunteers as junior or senior professionals;
- (b) provisions to ensure equal opportunities and non-discrimination in the identification and selection process;
- (c) provisions to ensure compliance of sending and hosting organisations with relevant national and Union law and law of the hosting country;
- (d) standards governing the partnerships between sending and hosting organisations; and
- (e) provisions for recognition of the skills and competences acquired by EU Aid Volunteers, in line with existing relevant Union initiatives.

Article 2

Definitions

For the purposes of this Regulation, the definitions in Article 3 of Regulation (EU) No 375/2014 and the definitions provided for in the Commission Implementing Regulation to be adopted on the basis of Article 9(3) of Regulation (EU) No 375/2014 shall apply. The following definitions shall also apply:

- (a) ‘Competences’ mean according to the definition laid out in the European Reference Framework on Key Competences for Lifelong Learning⁽¹⁾ a combination of knowledge, skills and attitudes appropriate to the context, allowing EU Aid Volunteers to contribute to the provision of needs-based humanitarian aid;
- (b) ‘Transversal competences’ mean competences required in many sectors of volunteering and employment and which are not specific to humanitarian aid;
- (c) ‘Specific competences’ mean competences required for the EU Aid Volunteers initiative and humanitarian aid more widely;
- (d) ‘Technical competences’ mean competences resulting from specialized knowledge relevant in the context of humanitarian aid;

Changes to legislation: There are currently no known outstanding effects for the Commission Delegated Regulation (EU) No 1398/2014, CHAPTER 1. (See end of Document for details)

- (e) ‘Learning outcomes’ mean according to the definition laid out in the European Qualifications Framework⁽²⁾ statements of what a learner knows, understands and is able to do on completion of a learning process. They are expressed in terms of knowledge, skills and competences.

Changes to legislation: There are currently no known outstanding effects for the Commission Delegated Regulation (EU) No 1398/2014, CHAPTER 1. (See end of Document for details)

- (1) OJ L 394, 30.12.2006, p. 10.
- (2) OJ C 111, 6.5.2008, p. 1.

Changes to legislation:

There are currently no known outstanding effects for the Commission Delegated Regulation (EU) No 1398/2014, CHAPTER 1.