

2022 CHAPTER 15

Final provisions

Regulations

- 11.—(1) The Department of Education must make regulations in respect of integrated education supplementing the provisions of this Act.
 - (2) The regulations may, in particular, include—
 - (a) provision designed to ensure consistency and effectiveness in the capture of data (including in relation to area-based data capture);
 - (b) provision about the formulation and measuring of targets;
 - (c) provision about the formulation and measuring of benchmarks;
 - (d) provision about the designation of catchment or other areas for area-based data capture;
 - (e) provision about other aspects of assessments and monitoring;
 - (f) provision about steps to be taken in pursuit of a duty to support integrated education (including measures to support integrated schools);
 - (g) provision about training provided to facilitate teaching within the integrated education system (which may include requirements for training in diversity, inclusive and diverse classes and other matters related to integrated education to be incorporated in training provided as part of initial teacher training and in teachers' continuing professional development programmes);
 - (h) provision for initial and continuing professional development for all teachers, school governors, non-teaching school staff and education bodies in respect of inclusive and diverse classes;

Status: This is the original version (as it was originally enacted).

- (i) provision about inclusion of matters relating to the provision of integrated education in the school inspection regime;
- (j) provision designed to encourage and enhance collaboration and coordination between other stakeholders in relation to integrated education; and
- (k) provision designed to integrate assessment of demand for and supply of integrated education in systems for the planning and development (including housing development) or regeneration of urban and rural areas.
- (3) Regulations under this section may include any supplementary, incidental, consequential, transitional, transitory or saving provision the Department considers appropriate—
 - (a) for the general purposes, or any particular purpose, of this Act;
 - (b) in consequence of any provision made by this Act; or
 - (c) for giving full effect to the provisions of this Act.
- (4) Provision under subsection (3) may, in particular, include supplementary, incidental or consequential amendments of any Northern Ireland legislation (including amendments equivalent or similar to those effected by sections 4 and 13).
- (5) Regulations under this section may not be made unless a draft of the regulations has been laid before and approved by a resolution of, the Assembly.