

SCHEDULE 1

regulation 3(2)

Matters to be included in the pathway views

1. The young person's hopes for the future.
2. The young person's emotional state, day to day activities, personal safety, influences on the young person and the young person's personal identity.
3. The young person's family relationships, their children, other caring responsibilities, life story, friends, and other significant people in their life.
4. The young person's general health (including any mental health needs), contact with health services, medical conditions and disabilities, activities that might affect the young person's health, and emotional and mental well being.
5. The young person's future plans for study, training or work, schooling (including support needs), skills and experience, qualifications and certificates, and training and work.
6. The young person's accommodation arrangements, practical living skills, accommodation options for the future, and support required for living.
7. The young person's sources of income, outgoings, savings and debts, requirement for financial support, and budgeting skills.
8. The young person's knowledge of their rights and legal entitlements, involvement in legal proceedings, including criminal proceedings as a victim, witness, or alleged perpetrator.

SCHEDULE 2

regulation 8(4)

Matters to be included in the pathway assessment, pathway plan and review of the pathway plan

1. The young person's emotional state, day to day activities, personal safety, influences on the young person and the young person's personal identity.
2. The young person's family relationships, their children, other caring responsibilities, life story, friends, and other significant people in their life.
3. The young person's general health (including any mental health needs), contact with health services, medical conditions and disabilities, activities that might affect the young person's health, and emotional and mental well being.
4. The young person's future plans for study, training or work, schooling (including support needs), skills and experience, qualifications and certificates, and training and work.
5. The young person's accommodation arrangements, practical living skills, accommodation options for the future, and support required for living.
6. The young person's sources of income, outgoings, savings and debts, requirement for financial support, and budgeting skills.
7. The young person's knowledge of their rights and legal entitlements, involvements in legal proceedings, including criminal proceedings as a victim, witness, or alleged perpetrator.