SCHEDULE	Regulation 3
SCHEDUEL	regulation 5

Unique Pupil Identifier where applicable

## CONFIDENTIAL

Official use: Date of first CSP Date on /subsequent amended versions

Set out name of authority

CO-ORDINATED SUPPORT PLAN		
for [insert name of child/young person]		
Home address:		
Contact telephone number:		
Date of Birth:		
Gender:		
Preferred language/form of communication:		
School currently attended:	Date of Entry to Current School:	
Parental Details		
Surname:	Forename(s):	
Home address:		

Surname:	Forename(s):
Home address:	
Contact telephone number:	
Relationship to child/young person:	
Preferred language/form of communi	cation:

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Surname:	Forename(s):
Home address:	
Contact telephone number:	
Relationship to child/young person:	
Preferred language/form of communic	ation:
PROFILE	
(here set out a summary of the child's	/young person's skills and capabilities) and any
other relevant information	
Factors giving rise to additional supp	port needs
	ise to the child's/young person's additional support
needs)	and the time of time of time of the time of ti
·,	

Educational Objectives	Additional Support Required	Persons providing the additional support
(here set out the educational objectives that require co-ordination of support for the child/young person taking account of the factors giving rise to additional support needs)		

NOMINATED SCHOOL		•
Name of School:		
Address:		
Telephone Number: Head Teacher: Nature of Placement: (part-time, day, residential, b	oase, joint-placement)	

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PARENTAL COMMENT
(here set out the views of the parent on the Plan)
CHILD/YOUNG PERSON'S COMMENTS
(here set out the views of the child or young person on the Plan)
CO-ORDINATED SUPPORT PLAN REVIEW TIMETABLE
Date co-ordinated support plan made/amended:
(delete as applicable)
Note by which review must begin
Date by which review must begin:
(on the expiry of 12 months from the date the plan was made/amended)
Data by which navious must be completed:
Date by which review must be completed:  (within 12 weeks of the date on which the review began)
(within 12 weeks of the date on which the review began)

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## EDUCATION AUTHORITY CONTACT POINTS

This person is responsible, on behalf of the education authority, for co-ordinating the additional support required by the child/young person as detailed in this co-ordinated support plan.		
Surname:	Forename(s):	
Contact Address:	Contact Telephone Number:	
Work Position/Title:		
Parental Advice and Information Officer of	n the Co-ordinated Support Plan	
The parent of a child with a co-ordinated support plan or a young person with a co-ordinated support plan may obtain advice and further information from the following person:		
Surname:	Forename(s):	
Contact Address:	Contact Telephone Number:	
Work Position/Title		

In accordance with section 11 of the Additional Support for Learning (Scotland) Act 2004 ("the Act") and the Additional Support for Learning (Co-ordinated Support Plan)(Scotland) Regulations 2005 ("the Regulations"), this Co-ordinated Support Plan is made/continued (delete as applicable) by [insert name of education authority] on [insert date] in respect of [insert name of child or young person].

Name: Work Position/Title:

Signed (authorised officer of the authority)