

SCHEDULE

Regulations 2 and 3

Specified Matters

1. A decision of the education authority—
 - (a) that a child or young person has, or does not have, additional support needs,
 - (b) that a child or young person has additional support needs of a type that the applicant considers are not an accurate reflection of the child or young person's additional support needs,
 - (c) to refuse a request as referred to in section 6(2)(a) of the Act,
 - (d) to refuse an assessment request as referred to in section 8 of the Act, or
 - (e) as to the person, or to the means used, or to be used, to carry out the process of assessment or examination referred to in that section.
2. A failure by the education authority—
 - (a) to provide, or make arrangements for the provision of, the additional support (whether relating to education or not) required by the child or young person, or
 - (b) to make a request of an appropriate agency as referred to in section 23 of the Act.