## **EQUALITY IMPACT ASSESSMENT RECORD**

Title of policy/ practice/ strategy/ legislation etc.	•	hildren and Young Care) (Scotland)
Minister	Cabinet Secretary Skills	for Education and
Lead official		
Officials involved in	name	team
the EQIA	Susan Downes	OCSWA
Directorate: Division: Team	Office of the Chie	f Social Work
		ting policy : Costions
Is this new policy or		ting policy : Sections
revision to an		irus Act 2020 allow
existing policy?	where it would not with them, or to do unnecessary delay associated support person. The provis for children and su	re assessment duties be practical to comply so would cause in providing or services to any ion covers social care pport for young carers. ow Local Authorities to
	operation of section authority to assess the Coronavirus Adrelates to children	needs: Scotland) of et 2020 insofar as it and young carers – the ses to adult social care aving been already

## **Screening**

## **Policy Aim**

Section 16 of the Coronavirus Act 2020 temporarily removed the duty of local authorities to conduct a full needs assessment where it could be considered impractical or would delay the provision of community care for the person.

The core duty on Local Authorities to provide care and support for children in need under the Children (Scotland) Act 1995 remained in place.

Statutory guidance and communications from Ministers made clear that these section 16 powers in respect of assessment duties would remain in operation only while absolutely necessary to protect people. While challenges remain, significant progress has been made in tackling the virus and the Scottish Government wants to move as soon as possible to a position where all those in need of social care receive full assessments.

These revisions bring children's services in line with adult services by revoking the temporary suspension of the duty in the Children (Scotland) Act 1995, for a needs based assessment as they apply to children affected by disability, looked after by the authority or receiving aftercare from the authority.

The duty to conduct a needs based assessment under section 22, 23 and 29 of the Children (Scotland) Act 1995 will be fully reinstated.

Revisions to revoke the temporary suspension of the duty to conduct a needs assessment as they apply to adult social care services and adult carers have already been made. The duty to conduct a needs assessment under section 12A of the Social Work (Scotland) Act 1968 has been fully reinstated.

This policy supports children and families and therefore contributes to the National Outcome - "We grow up loved, safe and respected so that we realise our full potential."

## Who will it affect?

The provisions will apply to all children and young carers irrespective of protected characteristic and will therefore not constitute direct discrimination on that basis.

These regulations will have a positive effect by ensuring that children and families are provided with full needs assessments under legislation as it applied before the emergency period. These regulations ensure that there will be no gap in the provision of support whilst local authorities work towards undertaking full assessments.

These regulations therefore have a positive effect on age, disability and gender.

## What might prevent the desired outcomes being achieved?

The desired outcome of the regulation is that we return to a position where those children and young carers in need of social care receive full needs assessments. The provisions in the regulations will ensure this happens by restoring the previous legal framework.

Continued monitoring of service demand and capacity will allow preparation for a resurgence of Covid-19. There is potential to reintroduce the powers if this is considered necessary to combat the virus.

## Stage 1: Framing

## Results of framing exercise

Throughout our analysis, we have had due regard, in particular, to the need to:

- remove or minimise disadvantages suffered by people who share a protected characteristic;
- take steps to meet the needs of people who share a protected characteristic that are different to those who do not; and
- encourage people who share a protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.

Statutory guidance and communications from Ministers made clear that these section 16 powers in respect of assessment duties would remain in operation only while absolutely necessary to protect people. While challenges remain, significant progress has been made in tackling the virus and the Scottish Government wants to move as soon as possible to a position where all those in need of social care receive full assessments.

Once suspended, powers could be revived following a further outbreak or peak in demand; however, there would be a time lag to reintroduce them.

## Extent/Level of EQIA required

There has been no public consultation in relation to this instrument. In reaching a decision to suspend the powers in relation to adult services, Scottish Ministers considered a range of evidence. This included the outcome of the surveys of Chief Social Work Officers on use of the powers, as outlined above; the views of Social Work Scotland; and the views of human rights and carers' organisations. Social Work Scotland were consulted on the regulations and the revised statutory guidance developed to reflect the suspension.

## Data and evidence gathering, involvement and consultation Stage 2:

Include here the results of your evidence gathering (including framing exercise), including qualitative and quantitative data and the source of that information, whether national statistics, surveys or consultations with relevant equality groups.

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Characteristic	Evidence gathered and	Source	Data gaps identified and
	Strength/quality of evidence		action taken
AGE	On 30 June 2018, Scotland's population was the highest ever at <b>5 438 100</b> In the latest year to mid-	National Records Scotland: Mid-Year	
	2018, Scotland's population increased by 13,300	Population Estimates	
XE HOLO	people (0.2%).	Scotland, Mid-2018	
DISABILITY	with a long-term, activity-limiting health problem or	2011	
	disability was approximately 20% (1,040,371		
	people). Proportions were similar in 2001 (1,027,872).		
SEX	Gender. Scotland had a relatively even split	<u>Demographics</u>	
	between sexes in 2017, with 51% temales and 49%	Scottish Government	
	males, although this varied amongst age groups.		
	Carers Scotland estimate that there are 759,000 adult carers in Scotland of whom 59% are women.		
PREGNANCY AND	N/A		
MATERNITY			
GENDER	N/A		
REASSIGNMENT			
SEXUAL	Statistics published in Scotland's People Annual	Scotland's People;	
ORIENTATION	Report, 2017 shows that the number of people who	Annual Report, 2017	
	self-identified as lesbian, gay or bisexual in Scotland		
	Was alculia 2/0. A collipation by gottast strowed		

<sup>1</sup> Refer to Definitions of Protected Characteristics document for information on the characteristics

	that 97.8% of men and 98% of women identified themselves as heterosexual/straight.			
RACE	N/A			
RELIGION OR BELIEF	In 2011 over half (54%) of the population of Scotland stated their religion as Christian - a decrease of 11 percentage points since 2001, whilst 37 per cent of people stated that they had no religion.	Scotland's Population 2011	Data on religion/belief is limited	
	After Christianity, Islam was the most common faith with 77,000 people in Scotland describing their religion as Muslim. This is followed by Hindus (16,000), people from Other religions (15,000), Buddhists (13,000), Sikhs (9,000) and Jews (6,000). Even with these groups added together, they still accounted for less than 3% of the overall population.			
MARRIAGE AND CIVIL	N/A			
PARTNERSHIP				
(the Scottish				
Government does not				
require assessment				
against this protected				
characteristic unless				
the policy or practice				
relates to work, for				
example HR policies				
and practices - refer				
to Definitions of				
Protected				
Characteristics				
document for details)				

## Assessing the impacts and identifying opportunities to promote equality Stage 3:

Having considered the data and evidence you have gathered, this section requires you to consider the potential impacts – the duty is also a positive one – that we must explore whether the policy offers the opportunity to promote equality and/or negative and positive - that your policy might have on each of the protected characteristics. It is important to remember foster good relations.

Do vou think that the policy impacts on people because of their age?

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Age	Positive	Negative	None	Reasons for your decision
Eliminating unlawful			×	Provision will apply to all.
discrimination,				
harassment and				
victimisation				
Advancing equality of			×	Provision will apply to all.
opportunity				
Promoting good			×	Provision will apply to all.
relations among and				
between different age				
groups				

Do you think that the policy impacts disabled people?

Disability	Positive	Negative	None	Reasons for your decision
Eliminating unlawful discrimination			×	Provision will apply to all.
harassment and				
victimisation				
Advancing equality of	×			These regulations will have a positive effect in
opportunity				enabling the provision of a full needs

		assessments under legislation as it applied before
		the emergency period.
Promoting good	×	Provision will apply to all.
relations among and		
between disabled and		
non-disabled people		

Do you think that the policy impacts on men and women in different ways?

Sex Positive Negative None	Positive	Negative	None	Reasons for your decision
Eliminating unlawful discrimination			×	Provision will apply to all.
Advancing equality of opportunity	×			The majority of carers are women.
Promoting good relations between men and women			×	Provision will apply to all.

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Pregnancy and Maternity	Positive	Negative	None	Reasons for your decision
Eliminating unlawful discrimination			×	Provision will apply to all.
Advancing equality of opportunity			×	Provision will apply to all.

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Provision will apply to all.	
×	
Promoting good	elations

process for the purpose of reassigning their sex? (NB: the Equality Act 2010 uses the term 'transsexual people' but 'trans people' is more commonly used) Do you think your policy impacts on people proposing to undergo, undergoing, or who have undergone a

Gender reassignment	Positive	Negative	None	Reasons for your decision
Eliminating unlawful discrimination			×	Provision will apply to all.
Advancing equality of opportunity			×	Provision will apply to all.
Promoting good relations			×	Provision will apply to all.

Do you think that the policy impacts on people because of their sexual orientation?

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Sexual orientation	Positive	Negative	None	Reasons for your decision
Eliminating unlawful discrimination			×	Provision will apply to all.
Advancing equality of opportunity			×	Provision will apply to all.
Promoting good relations			×	Provision will apply to all.

# Do you think the policy impacts on people on the grounds of their race?

Reasons for your decision	
None	
Negative	
Positive	
Race	

Eliminating unlawful	×	Provision will apply to all.
discrimination		
Advancing equality of	×	Provision will apply to all.
opportunity		
Promoting good race	×	Provision will apply to all.
relations		

Do vou think the policy impacts on people because of their religion or belief?

			.6	
Religion or belief	Positive	Negative	None	Reasons for your decision
Eliminating unlawful discrimination			×	Provision will apply to all.
Advancing equality of opportunity			×	Provision will apply to all.
Promoting good relations			×	Provision will apply to all.

Do you think the policy impacts on people because of their marriage or civil partnership?

Reasons for your decision	
None	
Negative	
Positive	
Marriage and Civil Partnership <sup>2</sup>	J

and any other conduct that is prohibited by or under the Equality Act 2010) and only in relation to work. This is because Government) only needs to comply with the first need of the duty (to eliminate discrimination, harassment, victimisation protected characteristic of Marriage and Civil Partnership unless the policy or practice relates to work, for example HR <sup>2</sup> In respect of this protected characteristic, a body subject to the Public Sector Equality Duty (which includes Scottish characteristic. Equality impact assessment within the Scottish Government does not require assessment against the the parts of the Act covering services and public functions, premises, education etc. do not apply to that protected policies and practices.

Eliminating unlawful	×	N/A
discrimination		

## Stage 4: Decision making and monitoring

## Identifying and establishing any required mitigating action

Have positive or negative impacts been identified for any of the equality groups?	Yes
Is the policy directly or indirectly discriminatory under the Equality Act 2010 <sup>3</sup> ?	No
If the policy is indirectly discriminatory, how is it justified under the relevant legislation?	N/A
If not justified, what mitigating action will be undertaken?	N/A

## Describing how Equality Impact analysis has shaped the policy making process

In reaching its decision to suspend the powers in respect of adult services, Scottish Ministers considered the respective issues for adults and children's services which are outlined in this EQIA.

## Monitoring and Review

Scottish Government will continue to monitor the use of powers under section 16 and 17 of the Coronavirus Act, and will liaise with Social Work Scotland. This will inform the regular reporting to the Scottish Parliament on use of the powers under the Coronavirus Acts.

<sup>&</sup>lt;sup>3</sup> See EQIA – Setting the Scene for further information on the legislation.

## **Stage 5 - Authorisation of EQIA**

Please co	onfirm th	hat:				
		uality Impac ment of this			ent has informed	the
	Yes	$\boxtimes$	No			
(	gender i	reassignme	nt, pre	egnan	ity in respect of a cy and maternity, ation have been o	race, religion
	o l o -	victimisation Removing of disadvanta Taking step meeting per Encouraging	on; or mini ages; s whice eople's g part ood re	imisinç ch ass s diffe icipations	crimination, harage any barriers and ist with promoting rent needs; on (e.g. in public s, tackling prejuding.	d/or g equality and life)
		Yes 🖂		No		
; ;	applies assesse	to this policed against the nent and vice	y, the ne dut	Equal y to el	rship protected c ity Impact Assess iminate unlawful n respect of this p	sment has also discrimination,
	Yes		No		Not applicable	

## **Declaration**

I am satisfied with the equality impact assessment that has been undertaken for the Coronavirus Act 2020 (Suspension: Adult Social Care) Regulations 2020 and give my authorisation for the results of this assessment to be published on the Scottish Government's website.

Name: Iona Colvin

**Position: Chief Social Work Adviser Authorisation date: 7 September 2021**