Changes to legislation: The Student Support (Scotland) Regulations 2022, Paragraph 15 is up to date with all changes known to be in force on or before 18 July 2024. There are changes that may be brought into force at a future date. Changes that have been made appear in the content and are referenced with annotations. (See end of Document for details) View outstanding changes

SCHEDULE 1

PERSONS ELIGIBLE FOR STUDENT SUPPORT

PART 1

PERSONS ELIGIBLE FOR TUITION FEE AND LIVING COST SUPPORT

Persons granted stateless leave

- 15. A person who—
 - (a) (i) has been granted limited leave to remain in the United Kingdom as a stateless person under the immigration rules operated by the Home Office,
 - (ii) has been ordinarily resident in the United Kingdom and Islands at all times since that person was first granted that leave, and
 - (iii) is ordinarily resident in Scotland on the relevant date, or
 - (b) is the spouse, civil partner or child of a person described in sub-paragraph (a) and who is ordinarily resident in Scotland on the relevant date.

Commencement Information

II Sch. 1 para. 15 in force at 1.8.2022, see reg. 1

Changes to legislation:

The Student Support (Scotland) Regulations 2022, Paragraph 15 is up to date with all changes known to be in force on or before 18 July 2024. There are changes that may be brought into force at a future date. Changes that have been made appear in the content and are referenced with annotations.

View outstanding changes

Changes and effects yet to be applied to:

- Sch. 1 para. 15(a)(ii) words omitted by S.S.I. 2024/140 reg. 3(15)

Changes and effects yet to be applied to the whole Instrument associated Parts and Chapters:

Whole provisions yet to be inserted into this Instrument (including any effects on those provisions):

- Sch. 1 para. 13B inserted by S.S.I. 2024/140 reg. 3(13)
- Sch. 1 para. 17A inserted by S.S.I. 2024/140 reg. 3(18)
- Sch. 4 para. 7A-7C inserted by S.S.I. 2024/140 reg. 3(22)
- reg. 11(2)(d)(vi) and word inserted by S.S.I. 2024/140 reg. 3(3)(b)