Changes to legislation: The Disability Assistance for Working Age People (Scotland) Regulations 2022, Section 8 is up to date with all changes known to be in force on or before 03 August 2024. There are changes that may be brought into force at a future date. Changes that have been made appear in the content and are referenced with annotations. (See end of Document for details)

SCOTTISH STATUTORY INSTRUMENTS

2022 No. 54

The Disability Assistance for Working Age People (Scotland) Regulations 2022

PART 3

Eligibility: Daily Living Component and Mobility Component

Scoring for daily living activities

- **8.**—(1) The score an individual obtains in relation to daily living activities is determined by adding together the number of points (if any) awarded for each activity listed in column 1 of the table in Part 2 of schedule 1.
- (2) For the purpose of paragraph (1), the number of points awarded to an individual for each activity listed in column 1 of the table is the number shown in column 3 of the table against whichever of the descriptors set out in column 2 of the table for the activity applies to the individual by virtue of regulation 10.
 - (3) For the purposes of regulation 5, an individual has—
 - (a) limited ability to carry out daily living activities where the individual obtains a score of at least 8 points and no more than 11 points in relation to daily living activities,
 - (b) severely limited ability to carry out daily living activities where the individual obtains a score of at least 12 points in relation to daily living activities.

Commencement Information

II Reg. 8 in force at 21.3.2022, see reg. 1

Status:

Point in time view as at 21/03/2022.

Changes to legislation:

The Disability Assistance for Working Age People (Scotland) Regulations 2022, Section 8 is up to date with all changes known to be in force on or before 03 August 2024. There are changes that may be brought into force at a future date. Changes that have been made appear in the content and are referenced with annotations.