



Education Act 1994

1994 CHAPTER 30

An Act to make provision about teacher training and related matters; to make provision with respect to the conduct of students' unions; and for connected purposes. [21st July 1994]

Be it enacted by the Queen's most Excellent Majesty, by and with the advice and consent of the Lords Spiritual and Temporal, and Commons, in this present Parliament assembled, and by the authority of the same, as follows:—

Extent Information

E1 For extent see s.25

Modifications etc. (not altering text)

- C1** Act extended (16.7.1998) by [1998 c. 30, s. 26\(11\)](#) (with [s. 42\(8\)](#)).
Act applied (1.6.2001) by [S.I. 2001/1507, reg. 2, Sch. 2 para. 2](#)
- C2** Act (except ss. 2, 3(2), 17 and Sch. 1 and functions relating to the Teacher Training Agency other than so far as functions are conferred by s. 1(3)): certain functions transferred (1.7.1999) by [S.I. 1999/672, art. 2, Sch.1](#)
- C3** Act excluded (1.7.2004 for E., 31.3.2011 for W.) by [Higher Education Act 2004 \(c. 8\), ss. 29\(3\), 52\(1\); S.I. 2011/297, art. 4\(a\)](#)
- C4** Act applied (E.W.) (1.4.2005) by [The Central Sussex College \(Government\) Regulations 2005 \(S.I. 2005/397\), Sch. 2 para. 2](#)
- C5** Act modified (7.4.2005) by [Education Act 2005 \(c. 18\), s. 96\(2\)](#)
- C6** Education Acts modified (temp.) (1.4.2007) by [Education and Inspections Act 2006 \(c. 40\), s. 188\(3\), Sch. 6 para. 3\(3\); S.I. 2007/935, art. 5\(bb\)](#)

Changes to legislation:

Education Act 1994, Introductory Text is up to date with all changes known to be in force on or before 24 May 2024. There are changes that may be brought into force at a future date. Changes that have been made appear in the content and are referenced with annotations.

[View outstanding changes](#)

Changes and effects yet to be applied to the whole Act associated Parts and Chapters:

Whole provisions yet to be inserted into this Act (including any effects on those provisions):

- s. 21(1)(da) inserted by [2022 asc 1 Sch. 4 para. 7\(4\)\(a\)\(iv\)](#)