

# School Standards and Framework Act 1998

# **1998 CHAPTER 31**

### PART III

SCHOOL ADMISSIONS

## CHAPTER I

**ADMISSION ARRANGEMENTS** 

Power to direct admission of child to school

# 96 Direction to admit child to specified school.

- (1) The [FI local authority] may give a direction under this section [F2 to the governing body of a school for which they are not the admission authority] if, in the case of any child in their area, either (or both) of the following conditions is satisfied in relation to each school which is a reasonable distance from his home and provides suitable education, that is—
  - (a) he has been refused admission to the school, or
  - (b) he is permanently excluded from the school.
- (2) A direction under this section shall specify a school—
  - (a) which is a reasonable distance from the child's home, and
  - (b) from which the child is not permanently excluded.
- (3) A direction under this section shall, unless it is given on the determination of [F3the appropriate authority (within the meaning of section 97)] under section 97(4), specify a school in the area referred to in subsection (1).

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Changes to legislation: School Standards and Framework Act 1998, Section 96 is up to date with all changes known to be in force on or before 12 June 2024. There are changes that may be brought into force at a future date. Changes that have been made appear in the content and are referenced with annotations. (See end of Document for details)

- [<sup>F4</sup>(3A) A direction under this section to admit a child shall not specify a school which has in place admission arrangements that make provision for selection by ability falling within section 99(2)(c) unless the child satisfies the selection criteria.]
  - (4) A direction under this section to admit a child shall not specify a school if his admission would result in prejudice of the kind referred to in section 86(3)(a) by reason of measures required to be taken as mentioned in subsection (4) of that section.
  - (5) Where a school is specified in a direction under this section, the governing body shall admit the child to the school.
  - (6) Subsection (5) does not affect any power to exclude from a school a pupil who is already a registered pupil there.
  - (7) In this section "suitable education", in relation to a child, means efficient full-time education suitable to his age, ability and aptitude and to any special educational needs he may have.
  - (8) In this section and [F5 sections 97 to 97C] "school" means a maintained school.

### **Textual Amendments**

- Words in Act substituted (5.5.2010) by The Local Education Authorities and Children's Services Authorities (Integration of Functions) Order 2010 (S.I. 2010/1158), art. 1, Sch. 2 para. 10(2) (with Sch. 2 para. 10(4))
- **F2** Words in s. 96(1) inserted (1.10.2002 for E., 31.5.2005 for W.) by Education Act 2002 (c. 32), s. 216(4), **Sch. 4 para. 10** (with ss. 210(8), 214(4)); S.I. 2002/2439, art. 3 (with art. 4, Sch. para. 8); S.I. 2005/1395, art. 4, Sch. (with art. 5(2))
- **F3** Words in s. 96(3) substituted (8.1.2007) by Education and Inspections Act 2006 (c. 40), ss. 51(2)(a), 188(3); S.I. 2006/3400, art. 3(d)
- F4 S. 96(3A) inserted (1.4.2010) by Apprenticeships, Skills, Children and Learning Act 2009 (c. 22), ss. 43(3), 269(4); S.I. 2010/303, art. 3, Sch. 2
- **F5** Words in s. 96(8) substituted (8.1.2007) by Education and Inspections Act 2006 (c. 40), **ss. 51(2)(b)**, 188(3); S.I. 2006/3400, art. 3(d)

### **Modifications etc. (not altering text)**

- S. 96 applied (with modifications) (18.10.1999) by S.I. 1999/2666, reg. 8, Sch. paras. 1(c), 2-8.
   S. 96 applied (with modifications) (1.9.1999) by S.I. 1999/2800, reg. 7, Sch. paras. 1, 2-8.
- C2 Ss. 95-99 applied (with modifications) (E.) (8.5.2003) by The New School (Admissions) (England) Regulations 2003 (S.I. 2003/1041), regs. 1(1), 9, **Sch. para. 1(b)**
- C3 Ss. 95-99 applied (with modifications) (W.) (1.2.2006) by The New School (Admissions) (Wales) Regulations 2006 (S.I. 2006/175), regs. 1(1), 9, **Sch.** (with reg. 2(2))

# **Status:**

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