



# Education and Skills Act 2008

## 2008 CHAPTER 25

### PART 2

#### SUPPORT FOR PARTICIPATION IN EDUCATION OR TRAINING: YOUNG ADULTS WITH LEARNING DIFFICULTIES AND YOUNG PEOPLE IN ENGLAND

##### *Co-operation as regards 14-19 education and training*

#### **85 Co-operation as regards provision of 14-19 education and training**

- (1) The arrangements made by a children's services authority in England (a "children's authority") under section 10 of the 2004 Act (co-operation to improve well-being of children) must include arrangements within subsection (2) or (3).
- (2) The arrangements within this subsection are arrangements to promote co-operation between—
  - (a) the children's authority,
  - (b) the authority's relevant partners, and
  - (c) the other persons and bodies (of any nature) who exercise functions, or are engaged in activities, relevant to the provision of 14-19 education or training in the authority's area.
- (3) The arrangements within this subsection are arrangements made jointly by the children's authority and one or more other children's authorities to promote co-operation between—
  - (a) the authorities,
  - (b) the authorities' relevant partners, and
  - (c) the other persons and bodies (of any nature) who exercise functions, or are engaged in activities, relevant to the provision of 14-19 education or training in each of the authorities' areas.
- (4) Subsection (1) is not to be read as affecting the generality of the duty imposed by section 10(1) and (2) of the 2004 Act so far as relating to education and training.

**Status:** Point in time view as at 12/01/2010.

**Changes to legislation:** There are currently no known outstanding effects for the Education and Skills Act 2008,  
Cross Heading: Co-operation as regards 14-19 education and training. (See end of Document for details)

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(5) In this section—

“the 2004 Act” means the Children Act 2004 (c. 31);

“children's services authority in England” has the meaning given by section 65(1) of that Act;

“14-19 education” and “14-19 training” mean, respectively, education and training suitable to the requirements of persons during the period beginning with the start of the academic year in which they attain the age of 15 and ending when they attain the age of 19;

“relevant partner”, in relation to a children's services authority in England, has the meaning given by section 10(4) of the 2004 Act.

(6) For the purposes of subsection (5)—

- (a) “education” means full-time or part-time education, but does not include higher education (namely, education provided by means of a course of any description mentioned in Schedule 6 to the Education Reform Act 1988 (c. 40));
- (b) “training” means full-time or part-time training, and includes vocational, social, physical and recreational training;
- (c) “academic year” means any period beginning with 1 August and ending with the next 31 July.

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**Commencement Information**

**II** S. 85 in force at 28.2.2009 by S.I. 2009/387, art. 2

**Status:**

Point in time view as at 12/01/2010.

**Changes to legislation:**

There are currently no known outstanding effects for the Education and Skills Act 2008, Cross Heading: Co-operation as regards 14-19 education and training.