



Education and Skills Act 2008

2008 CHAPTER 25

PART 4

REGULATION AND INSPECTION OF INDEPENDENT EDUCATIONAL PROVISION IN ENGLAND

CHAPTER 1

INDEPENDENT EDUCATIONAL INSTITUTIONS IN ENGLAND

Emergencies

VALID FROM 05/01/2015

122 Order of justice of the peace: notification

- (1) The Secretary of State must comply with this section as soon as reasonably practicable after an order is made under section 120 against the proprietor of an institution.
- (2) The Secretary of State must serve on the proprietor—
 - (a) a copy of any written statement in support of the application for the order, and
 - (b) notice of the right of appeal conferred by section 126.
- (3) In the case of an order made against the proprietor of a special institution, the Secretary of State must notify the following that the order has been made—
 - (a) the [^{F1}local authority] in whose area the institution is situated;
 - (b) any other [^{F1}local authority] that the Secretary of State, after reasonable enquiry, is aware has specified the institution in a statement of special educational needs in respect of a student at the institution.

Status: Point in time view as at 01/01/2011. This version of this provision is not valid for this point in time.

Changes to legislation: There are currently no known outstanding effects for the Education and Skills Act 2008, Section 122. (See end of Document for details)

(4) In this section “a special institution” means an institution that is specially organised to make special educational provision for students with special educational needs.

Textual Amendments

F1 Words in Act substituted (5.5.2010) by [The Local Education Authorities and Children’s Services Authorities \(Integration of Functions\) Order 2010 \(S.I. 2010/1158\)](#), **Sch. 2 para. 15(2)**

Status:

Point in time view as at 01/01/2011. This version of this provision is not valid for this point in time.

Changes to legislation:

There are currently no known outstanding effects for the Education and Skills Act 2008, Section 122.