
STATUTORY INSTRUMENTS

1991 No. 1860

The Education (National Curriculum) (Assessment Arrangements for English, Welsh, Mathematics and Science) (Key Stage 1) (Wales) Order 1991

Determination of attainment by profile component

7.—(1) Subject to article 9 the provisions of this article regulate the determination of profile component levels.

(2) Where a profile component consists of a single attainment target, the level of attainment for that target shall be the pupil's level for that profile component.

(3) Where a profile component consists of four or more attainment targets, the level for that component shall be the highest level attained or exceeded by the pupil in not less than half of the attainment targets.

(4) In the case of the writing profile component in English (which consists of three attainment targets: writing, spelling and handwriting), the level for that component shall, subject to paragraph (5), be the average of the levels attained by the pupil in the three attainment targets.

(5) For the purpose of calculating the average level referred to in paragraph (4)—

(a) the attainment levels shall be weighted by the following factors:

writing	7
spelling	2
handwriting	1; and

(b) where the average is not a whole number it shall be rounded to the nearest whole number, the fraction of one half being rounded upwards to the next whole number.

(6) In the case of the writing profile component for Welsh (which consists of 2 attainment targets: writing and handwriting) the level for that component shall, subject to paragraph (7), be the average of the levels attained by the pupils in the two attainment targets.

(7) For the purpose of calculating the average level referred to in paragraph (6)—

(a) the attainment levels shall be weighted by the following factors:

writing	9
handwriting	1; and

(b) where the average is not a whole number it shall be rounded to the nearest whole number, the fraction of one half being rounded upwards to the next whole number.