

SCHEDULE 1

Regulation 3(1)(a)

INFORMATION ABOUT INDIVIDUAL PUPILS

PART 1

PUPILS IN THE FINAL YEAR OF THE FIRST AND SECOND KEY STAGES

English, Welsh, Mathematics and Science

- (a) the levels of attainment in each subject;
- (b) the level in each attainment target;
- (c) in the first key stage in English, the results of any tests of reading comprehension, reading accuracy or spelling which form part of the statutory arrangements.

Technology

- (a) the levels of attainment in each subject;
- (b) the levels in the two profile components (entitled “Design and Technology Capability” and “Information Technology Capability”).

History, Geography and Welsh Second Language

the levels of attainment in each subject.

Music, Art and Physical Education

a brief account of the pupil’s progress and achievements in relation to each attainment target.

PUPILS IN THE FINAL YEAR OF THE THIRD KEY STAGE

All foundation subjects except Music, Art and Physical Education

- (a) the levels of attainment in each subject and, in technology, the levels in the two profile components;
- (b) the levels in each attainment target determined by teacher assessments and NC tests.

Music, Art and Physical Education

a brief account of the pupil’s progress and achievements in relation to each attainment target.

PUPILS IN THE FINAL YEAR OF THE FOURTH KEY STAGE

All foundation subjects

- (a) the levels of attainment in each subject and, in technology, the levels in the two profile components;
- (b) the levels in each attainment target;
- (c) the name of any subject in which the pupil has been awarded the GCSE, and of any other qualification awarded to him in reliance (in either case) on his assessment in accordance with the statutory arrangements, and the grade or level he achieved in any such examination.

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

PART 2

PUPILS IN A YEAR OTHER THAN THE FINAL YEAR OF A KEY STAGE

All foundation subjects

Brief particulars of the pupil's achievements in relation to each subject together with a statement, where the particulars include levels of attainment, that those levels have not been determined in accordance with the statutory arrangements.

PART 3

PUPILS WHO HAVE TAKEN GCE 'A' LEVEL OR GCE 'AS' EXAMINATIONS

The number of points scored by the pupils, calculated in accordance with regulation 6 of the Education (School Performance Information) (Wales) Regulations 1992⁽¹⁾.

PART 4

ALL PUPILS

- (a) brief particulars of the pupil's achievements in any subject or activity not mentioned elsewhere in this Schedule which forms part of the school curriculum, and of his skills and abilities and his general progress at school during the period to which the information relates;
- (b) except in the case of a pupil who is not of compulsory school age, a summary of the pupil's attendance record during the period to which information relates showing the number of unauthorised absences (within the meaning of the Pupils' Registration Regulations 1956);
- (c) particulars of the arrangements under which the report may be discussed with the pupil's teachers by his parent and (in the case of a pupil who has attained the age of eighteen years) the pupil;
- (d) particulars of any attainment target, profile component or subject from which the pupil is exempt;
- (e) the results of any public examination taken and any qualification obtained by the pupil during the period to which the information relates which is not referred to elsewhere in this Schedule.

SCHEDULE 2

Regulation 3(1)(b)

INFORMATION ABOUT PUPILS AT THE SCHOOL AND AT SCHOOLS IN WALES

- (a) (a) the total number of registered pupils at the school on 1st April in the final year of the pupil's key stage;
- (b) the numbers or percentages (or both) of such pupils who achieved each level in each foundation subject;

(1) S.I.1992/2274.

- (c) the numbers or percentages (or both) of such pupils who achieved each level in each of the following—
 - (i) attainment target 2 in English entitled “Reading”;
 - (ii) attainment target 3 in English entitled “Writing”;
 - (iii) attainment target 4 in English entitled “Spelling” (for levels 1-4);
 - (iv) attainment target 4/5 in English entitled “Presentation” (for levels 1–5);
 - (v) attainment target 1 in Welsh entitled “Oral (Listening, Viewing and Speaking)”;
 - (vi) attainment target 2 in Mathematics entitled “Number”;
- (d) the numbers or percentages (or both) of such pupils who were exempted from each foundation subject and attainment target referred to above in this Schedule;
- (e) the numbers or percentages (or both) of pupils who did not achieve any level of attainment in each attainment target referred to in sub-paragraph (c) and in each foundation subject.

2. The percentages for the school year preceding the school year to which the information specified above in this paragraph relates (referred to elsewhere in this Schedule as the “previous school year”) corresponding to those referred to in sub-paragraphs (b) and (c) of paragraph 1 of all pupils at schools in Wales.

- (a) (a) the percentages of pupils aged 15 at the school who in GCSE examinations achieved—
 - (i) grade A, B or C or any level from 7 to 10 in one or more subjects;
 - (ii) any grade from A to G or any level from 4 to 10 in one or more subjects;
 - (iii) grade A, B or C or any level from 7 to 10 in not less than five subjects;
 - (iv) any grade from A to G or any level from 4 to 10 in not less than five subjects;
- (b) the corresponding percentages for the previous school year corresponding to those referred to in sub-paragraph (a) above of pupils at schools in Wales.

4. The average points scores of all pupils (a) at the school and (b) at schools in Wales for the school year preceding the school year to which the information specified in Part 3 of Schedule 1 relates (pupils who have taken GCE ‘A’ level and ‘AS’ level examination).

SCHEDULE 3

Regulation 5

Qualifications and Credits

Subject/qualifications/credits and awarding body	Levels/Results Date achieved
Signature	Date
Supported by	Position

School Achievements

Brief particulars of achievements, subject by subject

Signature (teacher)

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

Signature (pupil)

Date

10th March 1993

David Hunt
Secretary of State for Wales