

## SCHEDULE 1

Regulation 6

### PROVISION OF INFORMATION TO THE SECRETARY OF STATE ASSESMENT RESULTS

#### PART I

##### FIRST KEY STAGE RESULTS

1. The number of registered pupils at or near the end of the final year of the first key stage.
- 2.—(1) The number of such pupils who in the following subjects—
  - (a) English;
  - (b) mathematics; and
  - (c) scienceand in respect of each constituent attainment target of those subjects—
  - (i) reached each level of the 10 level scale;
  - (ii) were assessed as working towards level 1; or
  - (iii) were exempted from assessment under section 18 or 19 of the 1988 Act.(2) Where a pupil has been assessed both by a teacher and by the administration of a test, both results shall be given.

#### PART II

##### THIRD KEY STAGE RESULTS

3. The number of registered pupils at or near the end of the final year of the third key stage.
- 4.—(1) The number of such pupils who in the following subjects—
  - (a) English;
  - (b) mathematics;
  - (c) science—
    - (i) reached each level of the 10 level scale;
    - (ii) were assessed as working towards level 1;
    - (iii) were exempted from assessment under section 18 or 19 of the 1988 Act or, in the case of a CTC, by agreement with the Secretary of State;
    - (iv) failed to register a level because they missed the assessment by reason of unauthorised absence; or
    - (v) failed to register a level on being assessed.(2) Where a pupil has been assessed both by a teacher and by the administration of a test, both results shall be given.

**Status:** This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

## SCHEDULE 2

Regulation 7

### PROVISION OF INFORMATION TO THE SECRETARY OF STATE EXAMINATION AND VOCATIONAL QUALIFICATION RESULTS

#### PART I

##### PUPILS AGED 15

1. The number of pupils aged 15.
2. In the case of any pupil mentioned in paragraph 1 who was entered for the GCSE during the reporting school year or either of the school years preceding that year, the subjects for which he was entered and the grades he achieved.
3. The number of pupils aged 15 who, during the reporting school year, were registered for or studying towards vocational qualifications or units of such qualifications validated by the City and Guilds of London Institute, the Royal Society of Arts, or the Business and Technology Education Council and approved by the School Curriculum and Assessment Authority under section 5 of the 1988 Act<sup>(1)</sup>.
4. The number of the pupils mentioned in paragraph 3 who, during the reporting school year, obtained all the qualifications or units for which they were entered.

#### PART II

##### PUPILS AGED 16, 17 or 18

5. The number of pupils aged 16, 17 or 18 who, during the reporting school year—
  - (a) were entered for fewer than two GCE 'A' level examinations or the equivalent;
  - (b) were entered for two or more GCE 'A' level examinations or the equivalent.
6. The subjects taken and the grades achieved by each pupil mentioned in paragraph 5.
7. During the reporting school year—
  - (a) the number of pupils aged 16, 17 or 18 who were in the final year of study of a course leading to—
    - (i) an Advanced General National Vocational Qualification awarded by the Business and Technology Education Council, the City & Guilds of London Institute or the Royal Society of Arts;
    - (ii) the National Certificate or Diploma of the Business and Technology Education Council; or
    - (iii) the Diploma of Vocational Education of the City and Guilds of London Institute at national level.
  - (b) the number of those pupils achieving those qualifications wholly or partly on the basis of work done in that year.
8. During the reporting school year—

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(1) The School Curriculum and Assessment Authority has been designated by the Secretary of State under section 5 of the 1988 Act.

- (a) the number of pupils aged 16, 17 or 18 who were entered for the International Baccalaureate Diploma; and
- (b) the number of those pupils who achieved this qualification.

### SCHEDULE 3

Regulation 8

#### PROVISION OF INFORMATION TO THE SECRETARY OF STATE AUTHORISED AND UNAUTHORISED ABSENCE

1.—(1) The number of pupils of compulsory school age registered at any time before 28th May during the reporting school year.

(2) For the purposes of this Schedule, a pupil is of compulsory school age unless before 1st September 1993—

- (a) he has not obtained the age of five years; or
- (b) he has attained the age of sixteen years.

2. The total number of morning and afternoon sessions in the reporting school year.

3. The number of registered pupils in respect of whom at least one authorised or unauthorised absence has been recorded during the reporting school year.

4. The number of—

- (a) authorised absences
- (b) unauthorised absences

during the reporting school year.

### SCHEDULE 4

Regulation 9

#### PROVISION OF INFORMATION TO THE SECRETARY OF STATE LESSON TIME

1.—(1) Subject to paragraph (2), the amount of lesson time provided for all of the majority of relevant pupils during a normal school week.

(2) Where a school's timetable is organised otherwise than on a weekly basis, the amount of lesson time provided during a normal school week for the purposes of paragraph (1) shall be the weekly average over the timetable period.

### SCHEDULE 5

Regulation 10

#### PROVISION OF GENERAL INFORMATION TO THE SECRETARY OF STATE

1. The name, address and telephone number of the school.
2. The number of registered pupils at the school.
3. The age range of pupils at the school, and the number of pupils (if any) aged 16 or over.
4. Whether the school has one or more special classes.

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5. The total number of registered pupils for whom a statement of special educational needs is maintained under section 7 of the Education Act 1981<sup>(2)</sup>.

6. The classification of the school as—

- (a) county; voluntary controlled; special agreement; voluntary aided; special (maintained by an authority); grant-maintained special; special (non-maintained); grant-maintained; CTC; independent school approved by the Secretary of State under section 189 of the Education Act 1993 (schools suitable for children for whom statements are maintained under section 7 of that Act); or other independent school;
- (b) boys' single sex, girls' single sex, or mixed.

7. In the case of a school—

- (a) which is not a special school; and
- (b) which is not an independent school other than a CTC—

whether the school is—

- (i) comprehensive (admitting pupils wholly or mainly without reference to ability or aptitude or to whether they have been selected for a place at a selective school);
- (ii) selective (admitting pupils wholly or mainly with reference to ability or aptitude);  
or
- (iii) modern (admitting pupils wholly or mainly—
  - without reference to ability or aptitude; and
  - who have not been selected for a place at a selective school).

8. In the case of an independent school other than a CTC—

- (a) whether the school is selective; and
- (b) whether the school participates in the Assisted Places Scheme<sup>(3)</sup>.

25th May 1994

*John Patten*  
Secretary of State for Education

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(2) 1981 c. 60. Section 7(10) has been repealed and on a day to be appointed the remainder of the section will be repealed and replaced by section 168 of the Education Act 1993.

(3) The scheme for assisted places at independent schools which was required to be established by section 17 of the Education Act 1980 (c. 20); the regulations currently governing the operation of the scheme are the Education (Assisted Places) Regulations 1989 (S.I.1989/1235), as amended.