

SCHEDULE 2

Regulation 8

INFORMATION TO BE PUBLISHED BY GOVERNING BODIES

1. The name, address and telephone number of the school and the names of the head teacher and of the chairman of the governors.

2. The classification of the school as—

- (a) a county; controlled; aided; special agreement; special (maintained by an authority); grant-maintained; or grant-maintained special school;
- (b) a primary, middle or secondary school;
- (c) a comprehensive, secondary modern, grammar or bilateral school;
- (d) a co-educational or single-sex school;
- (e) a day or boarding school or a school taking both day and boarding pupils;

except that for the purposes of sub-paragraph (b) or (c) other terminology may be used.

3. Particulars of the admissions policy adopted for the school (in the case of a county or controlled school) by the relevant authority or (in the case of a voluntary aided, special agreement or grant-maintained school) by the governing body in relation to each age at which pupils are admitted to the school including ages above and below compulsory age.

4. Where there are specific arrangements for parents who are considering sending their child to the school to visit it, particulars of those arrangements.

5. In the case of a secondary school, where information is available—

- (a) the number of places for pupils of the normal age of entry to the school which were available at the start of the school year immediately following the reporting school year; and
- (b) the number of written applications for places from the start of that year or preferences expressed for places at the school pursuant to arrangements made by the relevant authority under section 6(1) of the 1980 Act.

6.—(1) A statement on the curriculum and organisation of education and teaching methods at the school including details of any special arrangements in the curriculum and otherwise for particular categories of pupils, including those with statements of special educational needs made pursuant to section 7 of the Education Act 1981; and

(2) In the publication year which begins in 1995 and thereafter, a summary of the policy adopted for the school by the governing body in relation to children with special educational needs as it appears from the information published by the governing body under regulations 2 to 4 of the Education (Special Educational Needs) (Information) Regulations 1994⁽¹⁾

7. A statement on the ethos and values of the school.

8.—(1) In the case of any county, voluntary or special school maintained by an authority (other than a special school established in a hospital), particulars of the manner in which complaints are to be made under arrangements pursuant to section 23 of the 1988 Act.

(2) In the case of a grant-maintained or grant-maintained special school the arrangements made by the governing body for the consideration and disposal of complaints relating to any matter concerning the curriculum followed within the school, including in particular the discharge by the governing body of the duties imposed on them under Chapter I of Part I of the 1988 Act.

(1) S.I.1994/1048 which will come into force on 1st September 1994.

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9. A summary of the content and organisation of that part of the curriculum relating to sex education (where such education forms part of the secular curriculum of the school).

10. Particulars of any careers education provided and any arrangements made for work experience for pupils.

11.—(1) The affiliations, if any, of the school with a particular religion, or religious denomination.

(2) Without prejudice to paragraphs 6 and 7, particulars of the religious education provided at the school and of any arrangements as respects the exercise by the parents of a pupil of their rights under section 9 of the 1988 Act⁽²⁾ in relation to the pupil's attendance at religious worship or education.

12. A summary of the charging and remissions policies determined by the governing body under section 110 of the 1988 Act.

13.—(1) The dates of school holidays, including half-term holidays, for the admission school year.

(2) The times at which each school session begins and ends on a school day.

14. Changes in respect of any matter mentioned in the preceding paragraphs which it has been determined will be made after the start of the school year to which the particulars relate.

15.—(1) The number of registered pupils at or near the end of the final year of the first key stage.

(2) Where the number of such pupils is ten or more, the percentage who in respect of each of the attainment targets in English and mathematics in sub-paragraph (3)—

- (a) were assessed as having reached each level of the 10 level scale;
- (b) were assessed as working towards level 1; or
- (c) were exempted from assessment under section 18 or 19 of the 1988 Act.

(3) The attainment targets are—

- (a) reading;
- (b) writing;
- (c) spelling;
- (d) handwriting; and
- (e) number.

(4) Where the number of such pupils is fewer than ten but not fewer than five, the percentage who were assessed as having reached level 2 or above in each of the attainment targets in sub-paragraph (3).

(5) Where the number of such pupils is fewer than five, a statement recording the fact and explaining that the results of assessment are not to be published for reasons of confidentiality.

(6) Where a pupil has been assessed both by a teacher and by the administration of a test the information in paragraph 15(2), (3) and (4) shall be given in respect of both types of assessment.

16.—(1) The number of registered pupils at or near the end of the final year of the third key stage.

(2) Where the number of such pupils is ten or more, the percentage who, in the following subjects—

- (a) English;
- (b) mathematics; and

(2) Section 9 was amended by section 12(4) of the Further and Higher Education Act 1992.

(c) science.

- (i) were assessed as having reached each level of the 10 level scale;
- (ii) were assessed as working towards level 1; or
- (iii) were exempted from assessment under section 18 or 19 of the 1988 Act; or
- (iv) failed to register a level because they missed the assessment by reason of unauthorised absence; or
- (v) failed to register a level on being assessed.

(3) Where the number of such pupils is fewer than ten but not fewer than five, the percentage who, in the following subjects—

- (a) English;
- (b) mathematics; and
- (c) science

were assessed as having reached level 6 or above.

(4) Where the number of such pupils is fewer than five, a statement recording the fact and explaining that the results of assessment are not to be published for reasons of confidentiality.

(5) where a pupil has been assessed both by a teacher and by the administration of a test the information in sub-paragraphs (2) and (3) shall be given in respect of both types of assessment.

17. In the case of a school providing education for pupils aged 15 or for pupils aged 16, 17 or 18—

- (a) the policy in respect of entering such pupils for public examinations;
- (b) in relation to the results of GCSE examinations and vocational qualifications or units of such qualifications mentioned in paragraph 18 taken by pupils aged 15 in the reporting school year, the local and national average figures corresponding to paragraphs 18(e)(iii), (iv) and (v) and (f) (ii); and
- (c) in relation to the results of GCE ‘A’ level and GCE ‘AS’ examinations, and vocational qualifications mentioned in paragraph 19 taken by pupils aged 16, 17 or 18 in the reporting school year, the national average figures corresponding to paragraphs 19(b), (c), (e), (f) and (j).

18. In the case of a school with registered pupils aged 15—

- (a) the number of those pupils;
- (b) the number of those pupils who were not entered during the reporting school year for any examinations for the GCSE;
- (c) subject by subject, the number of those pupils who were entered during the reporting school year for any examination for the GCSE or for any qualification or unit forming part of a qualification validated by the Business and Technology Education Council, City and Guilds of London Institute or the Royal Society of Arts, and approved by the School Curriculum and Assessment Authority under section 5 of the 1988 Act⁽³⁾;
- (d) subject by subject, the number of those pupils who during the reporting school year—
 - (i) achieved each grade from A* to G in examinations for the GCSE;
 - (ii) were entered for an examination for the GCSE but failed to achieve a grade;
 - (iii) were entered for an examination for the GCSE but did not attempt that examination;

(3) The School Curriculum and Assessment Authority has been designated by the Secretary of State under section 5 of the 1988 Act.

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- (iv) achieved a qualification or a unit forming part of a qualification validated by the Business and Technology Education Council, City and Guilds of London Institute or the Royal Society of Arts and approved by the School Curriculum and Assessment Authority under section 5 of the 1988 Act;
 - (e) the percentage of those pupils who, during the reporting school year—
 - (i) were entered for an examination for the GCSE in one or more subjects;
 - (ii) were entered for such an examination in five or more subjects;
 - (iii) achieved any grade from A* to G in such an examination in one or more subjects;
 - (iv) achieved any grade from A* to G in such an examination in five or more subjects;
 - (v) achieved any grade from A* to C in such an examination in five or more subjects;
 - (vi) irrespective of whether they were entered, did not achieve any grade in any such examination;
 - (f)
 - (i) the number of those pupils registered for or studying towards any vocational qualification or unit forming part of such a qualification validated by the Business and Technology Education Council, City and Guilds of London Institute or the Royal Society of Arts and approved by the School Curriculum and Assessment Authority under section 5 of the 1988 Act; and
 - (ii) the percentage of those pupils who during the reporting school year, obtained all the qualifications or units for which they were entered.
- 19.** In the case of a school with registered pupils aged 16, 17 or 18—
- (a) the number of those pupils who, during the reporting school year, were entered for fewer than two GCE ‘A*’ level examinations or the equivalent;
 - (b) the percentage of the pupils mentioned in sub-paragraph (a) whose point scores fell within the following ranges: 0-4 points; 5-9 points; 10-15 points;
 - (c) the average point score of the pupils mentioned in sub-paragraph (a);
 - (d) the number of registered pupils aged 16, 17 or 18 who, during the reporting school year, were entered for two or more GCE ‘A’ levels or the equivalent;
 - (e) the percentage of the pupils mentioned in sub-paragraph (d) whose point scores fell within the following ranges:
0-4 points; 5-9 points; 10-14 points; 15-19 points; 20-24 points; 25-29 points; 30 points or more;
 - (f) the average point score of the pupils mentioned in sub-paragraph (d);
 - (g) the number of registered pupils aged 16, 17 or 18 who were entered during the reporting school year for the International Baccalaureate Diploma;
 - (h) the percentage of the pupils mentioned in sub-paragraph (g) who achieved that qualification;
 - (i) the number of registered pupils aged 16, 17 or 18 who were in the final year of study of a course leading to—
 - (i) an Advanced General National Vocational Qualification awarded by the Business and Technology Education Council, the City & Guilds of London Institute or the Royal Society of Arts;
 - (ii) the National Certificate or Diploma of the Business and Technology Education Council; or

- (iii) the Diploma of Vocational Education of the City and Guilds of London Institute at national level.
- (j) the percentage of the pupils mentioned in sub-paragraph (i) achieving each of those qualifications wholly or partly on the basis of work done in that school year; and
- (k) subject by subject, the number of registered pupils aged 16, 17 or 18 who, during the school reporting year—
 - (i) achieved each grade from A to U at GCE ‘A’ level and ‘AS’ examinations;
 - (ii) were entered for and attempted such a GCE ‘A’ level or ‘AS’ examination but failed to achieve a grade;
 - (iii) were entered for such an examination but did not attempt it;
 - (iv) were in the final year of study of a course leading to—
 - (i) an Advanced General National Vocational Qualification awarded by the Business and Technology Education Council, the City & Guilds of London Institute or the Royal Society of Arts;
 - (ii) the National Certificate or Diploma of the Business and Technology Education Council; or
 - (iii) the Diploma of Vocational Education of the City and Guilds of London Institute at national level; and
 - (iv) achieved such a qualification wholly or partly on the basis of work done in that year.

20. In the case of a maintained school with registered pupils aged 15, 16, 17 or 18, information in respect of the previous school year—

- (a) in respect of pupils aged 15 or 16, the number of those pupils, and the percentage of those pupils who have commenced—
 - (i) a course at any school or any course of further education;
 - (ii) employment;
 - (iii) a Youth Training Scheme; and
 - (iv) the percentage of pupils not coming within (i), (ii) or (iii) above.
- (b) in respect of pupils aged 17 or over, the number of those pupils and the percentage of those pupils who have commenced—
 - (i) any course of further education;
 - (ii) any course of higher education;
 - (iii) employment; and
 - (iv) the number of pupils not coming within (i), (ii) or (iii) above.

21.—(1) The number of pupils of compulsory school age registered at any time before 28th May during the reporting school year.

(2) The number of –

- (a) authorised absences; and
- (b) unauthorised absences

of registered pupils of compulsory school age during the reporting school year before 28th May expressed as a percentage of the total number of possible attendances in that term.

(3) For the purposes of this paragraph –

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- (a) an “unauthorised absence” means an occasion on which a pupil is recorded as absent without authority pursuant to the Pupils' Registration Regulations 1956(4) and “authorised absence” shall be construed accordingly;
 - (b) “the total number of possible attendances” means the number produced by multiplying the number of registered pupils of compulsory school age by the number of school sessions in the reporting school year before 28th May;
 - (c) a pupil is of compulsory school age unless before 1st September immediately preceding the reporting school year –
 - (i) he has not attained the age of five years; or
 - (ii) he has attained the age of sixteen years.
- (4) Where a percentage required to be calculated by virtue of this paragraph is not a whole number, it shall be rounded to one decimal place.
- (5) This paragraph does not apply in respect of a school providing education for boarding pupils only.

(4) S.I. 1956/357; these Regulations have been amended by S.I. 1987/128 and S.I. 1991/1582.