
STATUTORY INSTRUMENTS

1995 No. 2070

EDUCATION, ENGLAND AND WALES

**The Education (School Information)
(Wales) (Amendment) Regulations 1995**

<i>Made</i>	- - - -	<i>4th August 1995</i>
<i>Laid before Parliament</i>		<i>9th August 1995</i>
<i>Coming into force</i>	- -	<i>30th August 1995</i>

In exercise of the powers conferred on the Secretary of State by sections 55(5) and 111A of the Education Act 1944(1), sections 8(5), (5A), (5B), (6), (7) and 35(4) and (5) of the Education Act 1980(2), sections 22 and 232(5) and (6) of the Education Reform Act 1988(3), sections 16 and 19(3) of the Education (Schools) Act 1992(4), sections 153(1) and 301(6) of the Education Act 1993(5) and section 298(8) of, and paragraph 3 of Schedule 18 to, the Education Act 1993, and after consulting with those persons with whom consultation appeared to him to be desirable, the Secretary of State for Wales hereby makes the following Regulations:

Citation, commencement and interpretation

1.—(1) These Regulations may be cited as the Education (School Information) (Wales) (Amendment) Regulations 1995 and shall come into force on 30th August 1995.

(2) Any reference in these Regulations to the principal Regulations is a reference to the Education (School Information) (Wales) Regulations 1994(6).

Amendment of the principal Regulations

2.—(1) Regulation 3(1) of the principal Regulations shall be amended as follows.

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- (1) 1944 c. 31; section 55 was amended by section 93 of, and paragraph 5 of Part I of Schedule 8 to, the Further and Higher Education Act 1992 (c. 13). Section 111A was inserted by section 229(1) of the Education Reform Act 1988 (c. 40).
- (2) 1980 c. 20; section 8(5) and (6) were substituted, and section 8(5A) and (5B) inserted, by paragraph 4(1) of Schedule 4 to the Education (Schools) Act 1992 (c. 38).
- (3) 1988 c. 40. Section 22 was amended by paragraph 6 of Schedule 4 to the Education (Schools) Act 1992 and (in ways not relevant to these Regulations) by section 307(1) of, and paragraph 123 of Schedule 19 to, the Education Act 1993 (c. 35). It applies to grant-maintained special schools and their governing bodies by virtue of S.I. 1994/653. For matters to be prescribed, see section 235(7) of the 1988 Act and section 114(1) of the Education Act 1944, and for the transfer of functions to the Secretary of State see S.I. 1964/490 and S.I. 1970/1536.
- (4) 1992 c. 38. Section 16 applies to grant-maintained special schools and their governing bodies by virtue of S.I. 1994/653.
- (5) 1993 c. 35. Section 153 applies to grant-maintained special schools by virtue of S.I. 1994/1048.
- (6) S.I. 1994/2330.

- (2) In the definition of “relevant attainment targets”
- (a) there shall be inserted at the end of paragraph (a) after the semi-colon “and”; and
 - (b) the words from “and” (in the fourth place where it occurs) to the end of the definition shall be omitted.
- (3) In the definition of “relevant subjects” there shall be substituted for “third key stage” “second and third key stages”.
3. Regulation 8(1) of the principal Regulations shall be amended by the insertion after “17,” of “17A,”.

4.—(1) Schedule 2 to the principal Regulations shall be amended as follows.

(2) For paragraph 15 there shall be substituted—

“15.—(1) Subject to paragraph (3), the information specified in Parts I, II and III of Schedule 1 and in Schedule 2 to the Education (School Performance Information) (Wales) Regulations 1995(7).

(2) The averages of pupils at secondary schools in the area of the authority and in Wales of—

- (i) their results in public examinations; and
- (ii) their rates of respectively unauthorised absence and absence (both authorised and unauthorised),

as set out in the most recent booklet published by, or under arrangements made by, the Secretary of State under section 16(6) of the Education (Schools) Act 1992 (referred to in the said 1995 Regulations “the Document”) containing information provided to him in accordance with those Regulations or compiled from such information, relating to the area of the authority by which the school is maintained (in the case of an LEA maintained school) or in which the school is situated (in the case of any other maintained school) and to Wales as a whole.

(3) The information referred to in paragraph (1) need not be given separately for male pupils and female pupils.”.

5. There shall be inserted after paragraph 17 of Schedule 2 of the principal Regulations the following paragraph—

“17A.—(1) In the case of a maintained school providing for such pupils, the number of registered pupils who were, in the reporting school year, at or near the end of the final year of the second key stage.

(2) Subject to sub-paragraph (5), where the number of such pupils is ten more, in respect of each of the relevant subjects, the percentage of pupils who—

- (a) were assessed as having reached each level of the 10 level scale;
- (b) were so assessed as working towards level 1; or
- (c) were so assessed but failed to register any level;

and the percentages of such pupils who, respectively, were exempted from assessment under section 18 or 19 of the 1988 Act, or failed to register a level because they missed the assessment by reason of unauthorised absence.

(3) Subject to sub-paragraph (5), where the number of such pupils is less than ten but not less than five, in respect of each of the relevant subjects, the percentage of pupils who were assessed as having reached level 4 or above.

(4) Where the number of such pupils is less than five, a statement recording that fact and explaining that the results of assessment are not to be published for reasons of confidentiality.

(5) Where a pupil has been assessed by both teacher assessment and NC tests the information referred to in sub-paragraphs (2) and (3) shall be given in respect of both types of assessment.”.

4th August 1995

William Hague
Secretary of State for Wales

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

EXPLANATORY NOTE

(This note is not part of the Regulations)

These Regulations amend the Education (School Information) (Wales) Regulations 1994. Apart from minor amendments the main changes are as follows.

The Regulations amend paragraph 15 of Schedule 2 to the earlier Regulations in consequence of the repeal and replacement of the regulations referred to in that paragraph by the Education (School Performance Information) (Wales) Regulations 1995 (regulation 4).

The Regulations also insert a new paragraph 17A in that Schedule so that the information to be published by governing bodies will now be required to include information about key stage 2 assessments (regulation 5).