
STATUTORY INSTRUMENTS

1996 No. 1596

EDUCATION, ENGLAND AND WALES

**The Education (School Performance Information)
(England) (Amendment) Regulations 1996**

<i>Made</i>	- - - -	<i>20th June 1996</i>
<i>Laid before Parliament</i>		<i>20th June 1996</i>
<i>Coming into force</i>	- -	<i>11th July 1996</i>

In exercise of the powers conferred on the Secretary of State by sections 22 and 232(5) and (6) of the Education Reform Act 1988(1), and sections 16 and 19(3) of the Education (Schools) Act 1992(2), and after consulting with those persons with whom consultation appeared to her to be desirable, the Secretary of State for Education and Employment hereby makes the following Regulations:

Citation, commencement and interpretation

1.—(1) These Regulations may be cited as the Education (School Performance Information) (England) (Amendment) Regulations 1996 and shall come into force on 11th July 1996.

(2) Any reference in these Regulations to the principal Regulations is a reference to the Education (School Performance Information) (England) Regulations 1994(3).

Amendment of the principal Regulations

2.—(1) Schedule 1 to the principal Regulations shall be amended as follows.

(2) In paragraphs 2(1)(i) of Part I, 2B(1)(i) of Part IA(4) and 4(1)(i) of Part II there shall be substituted for the number “10” the words “National Curriculum”.

3. There shall be substituted for paragraphs 3 and 4 of Part I of Schedule 2 to the principal Regulations the following paragraphs—

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- (1) 1988 c. 40; section 22 was amended by paragraph 6 of Schedule 4 to the Education (Schools) Act 1992 (c. 38) and (in ways not relevant to these Regulations) by paragraph 123 of Schedule 19 to the Education Act 1993 (c. 35). It applies in relation to grant-maintained special schools and their governing bodies by virtue of S.I.1994/653. For matters to be prescribed, see section 235(7) of the 1988 Act and section 114(1) of the Education Act 1944 (c. 32), and for the transfer of functions to the Secretary of State, see S.I. 1964/490, 1970/1536 and 1978/274.
- (2) 1992 c. 38; section 16 applies in relation to grant-maintained special schools and their governing bodies by virtue of S.I. 1994/653. For the meaning of “prescribed”, see section 18(1) of that Act.
- (3) S.I. 1994/1420 amended by S.I. 1995/1561.
- (4) Inserted by S.I. 1995/1561.

“(3) The number of pupils aged 15 who, during the reporting school year, were registered for or studying towards—

- (a) a General National Vocational Qualification, or units of such a qualification, awarded by the Business and Technology Education Council, the City and Guilds of London Institute or the Royal Society of Arts Examinations Board and approved by the Secretary of State under section 5 of the 1988 Act;
- (b) a National Vocational Qualification, or units of such a qualification, awarded by the City and Guilds of London Institute, the Royal Society of Arts Examination Board, the Pitman Examination Institute or the London Chamber of Commerce and Industry Examination Board and approved by the Secretary of State under section 5 of the 1988 Act;
- (c) the Diploma of Vocational Education of the City and Guilds of London Institute approved by the Secretary of State under section 5 of the 1988 Act; or
- (d) the Initial Awards of the Royal Society of Arts Examination Board approved by the Secretary of State under section 5 of the 1988 Act.

4. The number of pupils mentioned in paragraph 3 who, during the reporting school year, achieved, as the case may be, the qualification, or all units studied for in relation to that qualification, the Diploma or Initial Awards for which they were entered.”.

4. In paragraph 7(a)(i) of Part II of Schedule 2 to the principal Regulations there shall be inserted after the words “Royal Society of Arts” the words “Examination Board”.

5. After paragraph 7 there shall be inserted the following paragraph—

“7A. During the reporting school year—

- (a) the number of pupils aged 16, 17 or 18 who were in the final year of study of a course leading to—
 - (i) an Intermediate General Vocational Qualification awarded by the Business and Technology Education Council, the City and Guilds of London Institute or the Royal Society of Arts Examination Board;
 - (ii) the First Certificate or Diploma of the Business and Technology Education Council; or
 - (iii) the Diploma of Vocational Education of the City and Guilds of London Institute at intermediate level; and
- (b) the number of those pupils achieving those qualifications wholly or partly on the basis of work done in that year.”.

Department for Education and Employment
20th June 1996

Henley
Minister of State,

EXPLANATORY NOTE

This note is not part of the Regulations

These Regulations amend the Education (School Performance Information) (England) Regulations 1994 (“the principal Regulations”).

They make provision relating to the information to be made available to the Secretary of State under regulation 7 of, and Schedule 2 to, the principal Regulations. In the case of a school providing information in relation to pupils aged 15, that information is now to include particulars in relation to General National Vocational Qualifications, National Vocational Qualifications, or units of both such qualifications, the Diploma of Vocational Education and the Initial Awards. These are awarded by named educational institutions and approved under section 5 of the Education Reform Act 1988 (*regulation 3*).

In the case of schools providing information in relation to pupils aged 16, 17 or 18, that information is now to include particulars in relation to Intermediate General National Vocational Qualifications, the First Certificate or Diploma of the Business and Technology Education Council and the Diploma of Vocational Education of the City and Guilds of London Institute at intermediate level (*regulation 5*).

The reference to the “10 level scale” in Schedule 1 to the principal Regulations is substituted by a reference to the National Curriculum level scale (*regulation 2*).