

## SCHEDULE

Regulations 2 and 3

### PURPOSES FOR OR IN CONNECTION WITH WHICH GRANTS ARE PAYABLE

1. The provision of—
  - (a) support and training for the implementation and administration of schemes for financing county schools, voluntary schools and special schools maintained by local education authorities made under section 103 of the Act;
  - (b) training and professional development in management and leadership skills of teachers and those employed in schools as secretaries, bursars and in other administration capacities;
  - (c) training of head teachers as mentors;
  - (d) support and training for school governors in management and leadership skills;
  - (e) support, training, books and equipment to assist schools with the implementation, organisation and delivery of the National Curriculum;
  - (f) support, training, books and equipment with a view to raising standards of attainment of pupils in the subjects of mathematics, English, science, Welsh, technology, physical education, history, geography, art, music, modern foreign languages and religious education and reducing any difference in such standards of attainment between male and female pupils;
  - (g) support, training, books and equipment with a view to raising standards of attainment of pupils in General Certificate of Education Advanced Level and Advanced Supplementary Examinations [particularly in science and technology subjects,], and reducing any difference in such standards of attainment between male and female pupils;
  - (h) information technology and telecommunications equipment, programmes and data, and training in the use of such equipment, programmes and data to enhance teaching and learning in all curriculum subjects; and
  - (i) training for school governors and persons employed in schools in the skills required to enable them to set targets, improve development plans and to set objectives for enhanced school performance in all the subjects of the curriculum, and to address any weaknesses identified in a report of an inspection carried out by a member of the Inspectorate or a registered inspector.
- (a) (a) Support [and training] for the implementation in schools in Wales of the arrangements for assessing pupils in relation to National Curriculum attainment targets under Chapter II of Part V of the Act, or under any baseline assessment scheme.
- (b) Training for teachers in the following activities, namely—
  - (i) administering National Curriculum tests, administering and marking National Curriculum tasks and carrying out teacher assessments in respect of the second and third key stages in accordance with the requirements of articles 4 to 9 of the Education (National Curriculum) (Assessment Arrangements for English, Welsh, Mathematics and Science) (Key Stage 2) (Wales) Order 1995<sup>(1)</sup> and articles 4 to 12 of the Education (National Curriculum) (Key Stage 3 Assessment Arrangements) (Wales) Order 1996<sup>(2)</sup>; and
  - (ii) administering and marking standard task assessments and carrying out teacher assessments in respect of the first key stage in accordance with the requirements of articles 4 to 11 of the Education (National Curriculum) (Assessment Arrangements for English, Welsh, Mathematics and Science) (Key Stage 1) (Wales) Order 1995<sup>(3)</sup>,

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(1) S.I.1995/2208.

(2) S.I. 1996/2337.

(3) S.I. 1995/2207.

*Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.*

and the provision of additional staff to assist schools for the period during which teachers are engaged in those activities.

**3.** Support for schemes to improve the teaching of literacy and numeracy in primary schools (including training of classroom assistants who are not teachers) with a view to improving pupils standards of literacy and numeracy in such schools.

**4.** The training and professional development of head teachers and other senior teachers with a view, in particular, to their taking the National Professional Qualification for Headship.

**5.** The training of teachers to teach, through the medium of Welsh, subjects required to be taught under the National Curriculum.

**6.** The training of teachers of, and other staff with responsibility for, children with special educational needs employed in maintained schools in Wales.

**7.** Support and training for governors of maintained schools in Wales and for those employed in such schools as teachers and in other capacities, in developing policies for pupils with special educational needs.

**8.** Support for education authorities in identifying named persons.

**9.** Support for qualified teachers who are newly qualified.

**10.** The training of persons granted a licence or authorisation to teach by the Secretary of State under regulations for the time being in force under section 218(3)(4) of the Education Reform Act 1988 to enable them to become qualified teachers.

**11.** Support for schools in Wales which offer vocational courses leading to General National Vocational Qualifications, or which are preparing for the introduction of such courses, including the provision of training, books and equipment.

**12.** Action to improve rates of attendance in schools in Wales and to improve provision for pupils whose behaviour poses difficulties for such schools.

**13.** The training of persons employed as youth and community workers.

**14.** Training for teachers with responsibility for child protection in schools in Wales.

**15.** Training for careers teachers, and training for other teachers in the provision of vocational and careers advice and guidance in schools in Wales.

**16.** Training for teachers with responsibility for providing health and sex education in schools in Wales, particularly related to the misuse of drugs.

**17.** The improvement of the planning and co-ordination of educational provision in Wales for children aged under five.

**18.** Measures including training to improve the security of school premises and the personal safety of pupils and persons working at the school.

**19.** Projects to improve levels of literacy of families in Wales by encouraging parents to assist their children with learning to read and write.

**20.** Training for teachers and other persons employed to work in schools in Wales with children under the age of five.

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(4) Section 218(3) was amended by section 14(3) of the Education Act 1994.