

SCHEDULE 1

Regulation 3(3)

INFORMATION ABOUT INDIVIDUAL PUPILS

PART 1

PUPILS IN THE FINAL YEAR OF THE FIRST KEY STAGE

1.—(1) The results of teacher assessment of the pupil's subject level in each of the relevant subjects.

(2) The results of teacher assessment of the pupil's level in the attainment targets in English entitled "Speaking and Listening", "Reading" and "Writing" and in the attainment targets in Welsh entitled "Oral (Speaking, Viewing and Listening)", "Reading" and "Writing"; together with the results of any NC tests in such attainment targets and in the subjects of Welsh and mathematics.

(3) A brief account of what the pupil's achievements reported pursuant to sub-paragraphs (1) and (2) show about the pupil's progress in the relevant subjects individually and in relation to other children in the same year of the key stage which draws attention to any particular strengths and weaknesses of the pupil.

(4) Where pursuant to the statutory arrangements for the first key stage, the NC tests for English, Welsh or mathematics specified in the statutory arrangements for the second key stage are administered to a pupil, the results of any such NC tests in which the pupil's level of attainment is level 4 or above together with the results of teacher assessment of the pupil's subject level in the subject or subjects in respect of which those NC tests are administered.

PUPILS IN THE FINAL YEAR OF THE SECOND KEY STAGE

2.—(1) The results of teacher assessment of the pupil's subject level in each of the relevant subjects together with the results of NC tests and NC tasks (where applicable) in those subjects.

(2) A brief account of what the pupil's achievements reported pursuant to sub-paragraph (1) show about the pupil's progress in the relevant subjects individually and in relation to other children in the same year of the key stage which draws attention to any particular strengths and weaknesses of the pupil.

PUPILS IN THE FINAL YEAR OF THE THIRD KEY STAGE

3.—(1) Subject to paragraph (4), the results of teacher assessment of the pupil's subject level in each of the relevant subjects (other than art, music and physical education) together with the results of NC tests and NC tasks (where applicable) in such subjects.

(2) The results of teacher assessment of the pupil's achievements in, respectively, art, music and physical education in relation to the end of key stage descriptions specified for the attainment target or targets in relation to the subject.

(3) A brief account of what the pupil's achievements reported pursuant to sub-paragraph (1) and (2) show about the pupil's progress in the relevant subjects individually and in relation to other children in the same year of the key stage which draws attention to any particular strengths and weaknesses of the pupil.

(4) The reference in paragraph (1) above to the pupil's subject level shall, in relation to technology, be read as a reference to both the overall level achieved by the pupil in "Design and Technology" and the level achieved by the pupil in the attainment target for "Information Technology".

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

PUPILS IN THE FINAL YEAR OF THE FOURTH KEY STAGE

4.—(1) The name of any subject in which the pupil was entered for the GCSE and the grade achieved.

(2) Any other qualification or unit towards such qualification and where available the grade achieved.

PART 2

PUPILS IN ANY YEAR OF A KEY STAGE

5.—(1) In relation to all foundation subjects, brief particulars of the pupil's achievements in relation to each subject drawing attention to any particular strengths and weaknesses, together with, where the particulars include levels, a statement indicating whether or not those levels have been determined in accordance with the statutory arrangements.

(2) Where the pupil is in the final year of a key stage, particulars of any attainment target or subject from which the pupil is exempt.

(3) A summary of the pupil's attendance record during the period to which information relates showing the number of unauthorised absences (within the meaning of the Education (Pupil Registration) Regulations 1995) and the number of possible attendances.

PART 3

PUPILS ENTERED FOR GCE 'A' LEVEL OR GCE 'AS' EXAMINATIONS

6.—(1) The name of any subject in which the pupil was entered for GCE 'A' level or GCE 'AS' examinations and the grade (if any) achieved.

(2) The total number of points scored by the pupil in such subject examinations entered by the pupil, the following grades equating to the following points:—

GCE 'A' level: grade A=10 points; grade B=8 points; grade C=6 points; grade D=4 points; and grade E=2 points.

GCE 'AS': grade A=5 points; grade B=4 points; grade C=3 points; grade D=2 points; and grade E=1 point.

PUPILS ENTERED FOR A VOCATIONAL QUALIFICATION OR IB

7. The name of any subject in which the pupil was entered for a vocational qualification or IB and the qualification or credit (if any) towards such qualification and, where available, the grade (if any) achieved.

PART 4

ALL PUPILS

8.—(1) Brief particulars of the pupil's achievements in any subject or activity not mentioned elsewhere in this Schedule which forms part of the school curriculum and of his skills and abilities and about his general progress at school during the period to which the information relates.

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(2) Particulars of the arrangements under which the report may be discussed with the pupil's teachers by his parent or, in the case of a pupil aged 18 or over, the pupil.

(3) The results of any public examination taken and details of any qualification or credit towards such qualification obtained by the pupil during the period to which the information relates which is not referred to elsewhere in this Schedule.