

SCHEDULE 5

DIVISION OF THE SECONDARY AND PRIMARY SCHOOLS TOTALS

PART IV OTHER FACTORS

Fixed Costs

(All relevant authorities except Hertfordshire, Swindon and Wiltshire)

4.—(1) Subject to sub-paragraph (4), the number in column (5) opposite the entry for the authority in table 1 in Part VI or, in the case of a primary school, in table 2 in Part VI.

Hertfordshire

(2) Subject to sub-paragraph (4), the number which, if the aggregate of the pupil numbers in the various age bands determined under paragraph 3C in respect of the school is less than 1,400, appears to the funding authority to be the difference between 1,400 and that aggregate, multiplied in the case of a middle school by 0.6, and then in all cases, divided by 100 and multiplied by the number in column (5) opposite the entry for the authority in table 1 in Part VI.

Swindon and Wiltshire

(3) Subject to sub-paragraph (4), the number in column (5) opposite the entry for the authority in table 1 in Part VI in the case of a middle school and that number multiplied by 1.5 in all other cases.

(4) Where a school is to be closed as a school in the financial year in question, then the number derived from sub-paragraph (1),

(2) or (3) above shall be apportioned according to the formula $A/365 \times B$, where—

A is the number in sub-paragraph (1), (2) or (3), and

B is the number of days in the financial year in question before the date of closure.

Special Educational Needs

(Bromley, Cambridgeshire, Derby, Derbyshire and Rutland)

5.—(1) The number appearing to the funding authority to be the number of registered pupils at the school who on 16th January 1997 were entitled to be provided with free school meals under section 512(3) or (5) of the 1996 Act multiplied by the number in column (6) opposite the entry for the authority in table 1 in Part VI.

(Barnet, Ealing, Lambeth, Walsall and Wiltshire, and Essex, Gloucestershire and Hillingdon as primary relevant authorities)

(2) The number appearing to the funding authority to be the number treated by the authority under their scheme (or, where the school is a grant-maintained school, the number which would have been so treated had the school been covered by the scheme) as the number of points allocated to the school in accordance with the allocation formula under the authority's scheme for pupils who have special educational needs but who do not have statements multiplied by the number in column (6) opposite the entry for the authority in table 1 in Part VI or, in the case of a primary school, in table 2 in Part VI.

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Bournemouth and Poole

(3) The number appearing to the funding authority to be the aggregate for the school of $A \times B$, which aggregate is then multiplied by C, multiplied by 100 and multiplied by the number in column (6) opposite the entry for the authority in table 1 in Part VI, where—

A is the number of registered pupils at the school of each age in column (1) of the table below as would be determined in accordance with Dorset County Council’s scheme for the financial year beginning in 1996;

B is the weighting in column (2) of the table below which is opposite the relevant age in column (1) of that table—

<i>(1)</i> <i>Age</i>	<i>(2)</i> <i>Weighting</i>
10	0.030501
11–13	0.0221003
14	0.0027669
15	0;

C is the average percentage of slow learners in the school as defined in Dorset County Council’s scheme for the financial year beginning in 1996 over the last three years for which data is available.

Brent

(4) The number appearing to the funding authority to represent the school’s share (or, where the school is a grant-maintained school, the share which would have been the school’s share had the school been covered by the scheme) of funding treated by the authority under their scheme as funding for pupils who have special educational needs but who do not have statements and allocated in accordance with the allocation formula under the authority’s scheme multiplied by the number in column (6) opposite the entry for the authority in table 1 in Part VI.

Calderdale and Essex as a secondary relevant authority

(5) The number (expressed as a percentage) appearing to the funding authority to represent the share treated by the authority under their scheme (or, where the school is a grant-maintained school, the share which would have been so treated had the school been covered by the scheme) as the school’s share of funding, allocated in accordance with the allocation formula based on reading test data, for pupils who have special educational needs but who do not have statements multiplied by the number in column (6) opposite the entry for the authority in table 1 in Part VI.

Croydon

(6) The number appearing to the funding authority to be the aggregate of the numbers of registered pupils at the school on 19th January 1995, 18th January 1996 and 16th January 1997 who were entitled to be provided with free school meals under section 512(3) or (5) of the 1996 Act divided by 3 and multiplied by the number in column (6) opposite the entry for the authority in table 1 in Part VI.

Cumbria

(7) The number appearing to the funding authority to be the number that would be treated by the authority, having regard to the “Richmond Test”, if their scheme as it existed in the financial year beginning in 1996 applied in the financial year in question (or, where the school is a grant-maintained school, the number which would have been so treated had the school been covered by the scheme), for the purpose of determining the budget share of the school for the financial year in

question as the number of registered pupils at the school who have special educational needs but who do not have statements multiplied by the number in column (6) opposite the entry for the authority in table 1 in Part VI.

(Gloucestershire as a secondary relevant authority, Kingston, Surrey, Sutton, and Trafford)

(8) The number appearing to the funding authority to be the number treated by the authority under their scheme (or, where the school is a grant-maintained school, the number which would have been so treated had the school been covered by the scheme) for the purposes of determining the budget share of the school for the financial year in question as the number of registered pupils at the school who have special educational needs but who do not have statements multiplied by the number in column (6) opposite the entry for the authority in table 1 in Part VI.

Enfield

(9) The number appearing to the funding authority to be the number treated by the authority under their scheme, for the purposes of the SEN audit as therein referred to (or, where the school is a grant-maintained school, the number which would have been so treated had the school been covered by the scheme) as the number of registered pupils at the school who have special educational needs but who do not have statements multiplied by the number in column (6) opposite the entry for the authority in table 1 in Part VI.

Hertfordshire

- (a) (10) (a) The number appearing to the funding authority to be the number which would be treated by the authority under their scheme (or, where the school is a grant-maintained school, the number which would be so treated if the school had been covered by the scheme) as the number of points allocated to the school in accordance with the allocation formula under the authority's scheme, on the hypothesis set out in (b) below, for pupils who have special educational needs but who do not have statements multiplied by the number in column (6) opposite the entry for the authority in table 1 in Part VI.
- (b) The hypothesis is that references to "present arrangements" in the allocation formula are references, not to "present arrangements" under that scheme, but to the number appearing to the funding authority to be the number of registered pupils at the school on 18th January 1996 who were entitled to be provided with free school meals under section 22(3) or (3A) of the Education Act 1980⁽¹⁾.

Hillingdon as a secondary relevant authority

(11) The number appearing to the funding authority to be the number of points allocated to the school in accordance with the allocation formula under the authority's scheme, devised by the Hillingdon Association of Secondary Headteachers, based on reading tests administered to pupils in the financial year beginning in 1996, multiplied by the number in column (6) opposite the entry for the authority in table 1 in Part VI.

Kent

(12) The number appearing to the funding authority to be the number treated by the authority under their scheme (or, where the school is a grant-maintained school, the number which would have been so treated had the school been covered by the scheme) as the number of points allocated to the school for pupils who have special educational needs but who do not have statements—

- (a) in accordance with the allocation formula under the authority's scheme, but

(1) 1980 c. 20; sub-section (3A) was inserted by the Education Reform Act 1988 (c. 40), Schedule 12, paragraph 24.

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- (b) using the weighting for each band in that allocation formula given in the authority's scheme for the financial year beginning in 1994, multiplied by the number in column (6) opposite the entry for the authority in table 1 in Part VI.

Luton

(13) The number appearing to the funding authority to be (A-B) multiplied by the number in column (6) opposite the entry for the authority in table 1 in Part VI, where—

A is the number appearing to the funding authority to be the number of registered pupils at the school who on 16th January 1997 were—

- (a) entitled to be provided with free school meals under section 512(3) or (5) of the 1996 Act, or
- (b) in the care of a local authority, and

B is 2 per cent of the number appearing to the funding authority to be the number of registered pupils at the school on 16th January 1997.

Milton Keynes

(14) The number appearing to the funding authority to be the number of registered pupils at the school aged 11 or 12 on 16th January 1997 who have special educational needs but who do not have statements as determined by the authority's Gadapol Reading Comprehension Test multiplied by the number in column (6) opposite the entry for the authority in table 1 in Part VI.

Swindon

(15) The number appearing to the funding authority to be the number that would be treated under Wiltshire County Council's scheme (or, where the school is a grant-maintained school, the number which would have been so treated had the school been covered by the scheme) as the number of points allocated to the school in accordance with the allocation formula under that scheme for pupils who have special educational needs but who do not have statements multiplied by the number in column (6) opposite the entry for the authority in table 1 in Part VI.

Wandsworth

- (a) (16) (a) The number determined in (b) below, multiplied by the number in column (6) opposite the entry for the authority in table 1 in Part VI.
- (b) The number appearing to the funding authority to be the number treated by the authority under their scheme (or, where the school is a grant-maintained school, the number which would have been so treated had the school been covered by the scheme) as the number of points allocated to the school in accordance with the allocation formula under the authority's scheme for pupils who have special educational needs but who do not have statements, multiplied—
 - (i) in respect of so many of the said points which relate to free school meals entitlement, by 3.9630, and
 - (ii) in respect of so many of the said points which relate to the results of National Curriculum tests and tasks administered to pupils at Key Stage 2, by 20.7089.

Additional Special Educational Needs Provision

(Barnet, Enfield, Essex, Kingston and Surrey)

6.—(1) The number appearing to the funding authority to be the number of registered pupils at the school who on 16th January 1997 were entitled to be provided with free school meals under section 512(3) or (5) of the 1996 Act multiplied by the number in column (7) opposite the entry for the authority in table 1 in Part VI or, in the case of a primary school, in table 2 in Part VI.

Milton Keynes

(2) The number appearing to the funding authority to be (A – B) multiplied by the number in column (7) opposite the entry for the authority in table 1 in Part VI, where—

A is the number appearing to the funding authority to be the number of registered pupils at the school who on 16th January 1997 were entitled to be provided with free school meals under section 512(3) or (5) of the 1996 Act, and

B is 15 per cent of A.

Sutton

(3) Where it appears to the funding authority that the school is treated by the authority in accordance with their scheme (or, in the case of a grant-maintained school, would have been so treated had the school been covered by the scheme) as attracting an additional learning support supplement as defined in the scheme, the number in column (7) opposite the entry for the authority in table 1 in Part VI.

Swindon

(4) In cases where the average number, calculated on a monthly basis between 1st January 1996 and 31st December 1996 excluding August, of registered pupils at the school who are entitled to be provided with free school meals under section 512(3) or (5) of the 1996 Act, or whose mothers are in Women’s Refuges, or both, (represented by “A” below) is more than 10 per cent of the number appearing to the funding authority to be the number of registered pupils at the school (represented by “B” below) on 16th January 1997, the number calculated in accordance with the formula—

$$\frac{A}{B} \times A \times \text{the number in column (7) opposite the entry for that authority in table 1 in Part VI.}$$

Free School Meals (actual take up)

(All relevant authorities)

7. The number appearing to the funding authority to be the number of registered pupils at the school on 16th January 1997 (or, if that date, in the opinion of the funding authority, is not representative, such other date in January as the funding authority may determine) who were provided with free school meals under section 512(3) or (5) of the 1996 Act multiplied by the number in column (8) opposite the entry for the authority in table 1 in Part VI or, in the case of a primary school, in table 2 in Part VI.

Small Schools

(Bournemouth, Cumbria, Hillingdon, Lambeth, Poole, Trafford and Wiltshire)

8.—(1) Where it appears to the funding authority that the school’s budget share for the financial year in question determined in accordance with the authority’s scheme includes (or, in the case of a grant-maintained school, that the school’s budget share so determined, had the school been

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covered by the scheme, would have included) an amount by reason of the small number of registered pupils at the school, the number appearing to the funding authority to be the number of pupils below the relevant threshold or the number of points attributable to such pupils, as the case may be, in accordance with the authority's scheme in respect of that factor multiplied by the number in column (9) opposite the entry for the authority in table 1 in Part VI or, in the case of a primary school, in table 2 in Part VI.

Derby and Derbyshire

(2) The number which appears to the funding authority to be the difference between the aggregate of the pupil numbers in the various age bands determined under paragraph 3A in respect of the school, and 700, (if greater than that aggregate number) multiplied by the number in column (9) opposite the entry for the authority in table 1 in Part VI.

Enfield

(3) The number which appears to the funding authority to be the difference between the aggregate of the pupil numbers in the various age bands determined under paragraph 3A in respect of the school, and 730 (if greater than that aggregate number) multiplied by the number in column (9) opposite the entry for the authority in table 1 in Part VI.

Rutland

(4) The number which appears to the funding authority to be the difference between the aggregate of the pupil numbers in the various age bands determined under paragraph 3A in respect of the school, and 720, (if greater than that aggregate number) multiplied by the number in column (9) opposite the entry for the authority in table 1 in Part VI.

Surrey

(5) Where it appears to the funding authority that the school's budget share for the financial year in question determined in accordance with the authority's scheme includes (or, in the case of a grant-maintained school, that the school's budget share so determined, had the school been covered by the scheme, would have included) an amount by reason of the small number of registered pupils at the school, the number appearing to the funding authority to be the number arrived at by calculating the difference between the aggregate of the following numbers—

- (a) the number appearing to them to be the number of registered pupils at the school on 16th January 1997 multiplied by 5/12; and
- (b) the number which they estimate will be the number of registered pupils at the school on 18th September 1997 multiplied by 7/12, and

either 720 (if greater than that aggregate number) in the case of a school without a sixth form or 870 (if greater than that aggregate number) in the case of a school with a sixth form, and then multiplying that difference by the number in column (9) opposite the entry for the authority in table 1 in Part VI.

Split Site

(Calderdale, Enfield, Hertfordshire, Milton Keynes and Surrey)

9.—(1) Where it appears to the funding authority that the school is treated by the authority in accordance with their scheme (or, in the case of a grant-maintained school, would have been so treated had the school been covered by the scheme) as having a split site, the number in column (10) opposite the entry for the authority in table 1 in Part VI.

Essex as a secondary relevant authority

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(2) Where it appears to the funding authority that the school is treated by the authority in accordance with their scheme (or, in the case of a grant-maintained school, would have been so treated had the school been covered by the scheme) as having a split site—

- (a) the number in column (10) opposite the entry for the authority in table 1 in Part VI; or
- (b) the number in (a) multiplied by 2, in the case of a school appearing to the funding authority to have at least two sites—
 - (i) more than 0.5 but less than 4 kilometres apart as measured by the shortest available route from main door to main door in the principal building on each site, and
 - (ii) where pupils travelling between those sites have to go along a public footway or road outside the curtilage of the school; or
- (c) the number in (a) multiplied by 4, in the case of a school appearing to the funding authority to have at least two such sites 4 kilometres or more apart.

(Hillingdon as a secondary relevant authority)

- (a) (3) (a) In the case of The Douay Martyrs School, the number in column (10) opposite the entry for the authority in table 1 in Part VI; and
- (b) in the case of Bishop Ramsey School, twice the number in column (10) opposite the entry for the authority in table 1 in Part VI.

Barnet

(4) Where it appears to the funding authority that the school is treated by the authority in accordance with their scheme (or, in the case of a grant-maintained school would have been so treated had the school been covered by the scheme) as having a split site, the number in column (10) opposite the entry for the authority in table 1 in Part VI, multiplied in the case of a school listed in column (1) of the table below by the figure in column (2)—

(1)	(2)
Hasmonean High School, Barnet	1.70
East Barnet School, Barnet	1.96

(Bournemouth, Brent and Trafford)

- (a) (5) (a) In the case of St Peter’s RC School, Bournemouth, Alperton High School, Brent and Altrincham Girls Grammar School, Trafford, the number in column (10) opposite the entry for the authority in table 1 in Part VI;
- (b) in the case of Kingsbury High School, Brent, the number in column (10) opposite the entry for the authority in table 1 in Part VI multiplied by 1.76; and
- (c) in the case of Sale Grammar School, Trafford, the number in column (10) opposite the entry for the authority in table 1 in Part VI multiplied by 3.54.

Cumbria

(6) Where it appears to the funding authority that the school is treated by the authority in accordance with their scheme (or, in the case of a grant-maintained school, would have been so treated had the school been covered by the scheme) as having a split site, the aggregate of the numbers determined under paragraph 3A multiplied by the number in column (10) opposite the entry for the authority in table 1 in Part VI.

Kent

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(7) Where it appears to the funding authority that the school is treated by the authority in accordance with their scheme (or, in the case of a grant-maintained school, would have been so treated had the school been covered by the scheme) as having a split site, the aggregate of the pupil numbers in the various age bands determined under paragraph 3D in the school multiplied by the number in column (10) opposite the entry for the authority in table 1 in Part VI.

Lambeth

(8) Where it appears to the funding authority that the school is treated by the authority in accordance with their scheme (or, in the case of a grant-maintained school, would have been so treated had the school been covered by the scheme) as having a split site, the number of points applicable to the school for this factor under the authority's scheme, multiplied by the number in column (10) opposite the entry for the authority in table 1 in Part VI.

Derby

(9) Where it appears to the funding authority that the school has at least two sites 500 metres or more apart when measured from the nearest points of access to each site, the number in column (10) opposite the entry for the authority in table 1 in Part VI.

Derbyshire

(10) Where it appears to the funding authority that the school is treated by the authority in accordance with their scheme (or, in the case of a grant-maintained school would have been so treated had the school been covered by the scheme) as having a split site, the number in column (10) opposite the entry for the authority in table 1 in Part VI, multiplied in the case of the schools listed in column (1) of the table below by the figure in column (2) of that table —

(1)	(2)
New Mills School	2.29
Swanwick Hall School	2.60
Lady Manners School	3.17
Highfields School	5.29
Long Eaton Community School	5.47
Queen Elizabeth's School, Ashbourne	5.89
The Dronfield School	5.96
Newbold Community School	6.13
Bolsover School	3.48
Glossopdale Community College	8.55.

(Gloucestershire as a primary relevant authority)

(11) Where it appears to the funding authority that the school is treated by the authority in accordance with their scheme (or, in the case of a grant-maintained school, would have been so treated had the school been covered by the scheme) as having a split site—

- (a) the number in column (10) opposite the entry for the authority in table 2 in Part VI; or
- (b) the number in (a) multiplied by 2, in the case of a school appearing to the funding authority to have at least two sites more than one mile apart.

(Swindon and Wiltshire)

- (a) (12) (a) Where it appears to the funding authority that the school has, having regard to the relevant provisions of Wiltshire County Council's scheme, a split site—
 - (i) the number in column (10) opposite the entry for the authority in table 1 in Part VI, or
 - (ii) in the case of a school which received the higher of two possible allocations under that scheme for the preceding financial year, or would have received it had the school been covered by Wiltshire County Council's scheme, the number in column (10) opposite the entry for the authority in table 1 in Part VI multiplied by 1.5.
- (b) In the case of Hardenhuish School, the number in column (10) opposite the entry for the authority in table 1 in Part VI.

Floor area

(Barnet)

10.—(1) The number appearing to the funding authority to be the number (expressed in thousands of square metres) treated by the authority under their scheme (or, where the school is a grant-maintained school, the number which would have been so treated had the school been covered by the scheme) as the building cleaning area—

- (a) adjusted by such amount, if any, as appears to the funding authority to be fair and reasonable to take into account any likely increases in area during the financial year in question; and
- (b) multiplied by the number in column (11) opposite the entry for the authority in table 1 in Part VI.

Bournemouth, Ealing and Poole

(2) The number appearing to the funding authority to be the number (expressed in thousands of square feet) treated by the authority under their scheme (or, where the school is a grant-maintained school, the number which would have been so treated had the school been covered by the scheme) as representing the school's cleaning area or the cleaned floor area of the school building, as the case may be, as therein defined—

- (a) adjusted by such amount, if any, as appears to the funding authority to be fair and reasonable to take into account any likely increases in area during the financial year in question; and
- (b) multiplied by the number in column (11) opposite the entry for the authority in table 1 in Part VI.

Brent

(3) The number appearing to the funding authority to be the number (expressed in thousands of square feet) treated by the authority under their scheme (or, where the school is a grant-maintained school, the number which would have been so treated had the school been covered by the scheme) as representing the floor area of the school buildings—

- (a) adjusted by such amount, if any, as appears to the funding authority to be fair and reasonable to take into account any likely increases in area during the financial year in question; and
- (b) multiplied by the number in column (11) opposite the entry for the authority in table 1 in Part VI.

Bromley

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(4) The number appearing to the funding authority to be the number (expressed in thousands of square feet) which represents the floor area of the school buildings—

- (a) adjusted by such amount, if any, as appears to the funding authority to be fair and reasonable to take into account any likely increases in area during the financial year in question; and
- (b) multiplied by the number in column (11) opposite the entry for the authority in table 1 in Part VI.

Croydon

(5) The number appearing to the funding authority to be the number (expressed in acres) treated by the authority under their scheme (or where the school is a grant-maintained school, the number which would have been so treated had the school been covered by the scheme) as representing the site area of the school grounds—

- (a) adjusted by such amount, if any, as appears to the funding authority to be fair and reasonable to take into account any likely increases in area during the financial year in question; and
- (b) multiplied by the number in column (11) opposite the entry for the authority in table 1 in Part VI.

Cumbria

(6) The number appearing to the funding authority to be the number (expressed in thousands of square metres) treated by the authority under their scheme (or, where the school is a grant-maintained school, the number which would have been so treated had the school been covered by the scheme) as the cleaned floor area of the school buildings, as therein defined—

- (a) adjusted by such amount, if any, as appears to the funding authority to be fair and reasonable to take into account any likely increases in area during the financial year in question; and
- (b) multiplied by the number in column (11) opposite the entry for the authority in table 1 in Part VI.

(Derby, Derbyshire, Hillingdon as a primary relevant authority, Kent, Luton, Surrey and Trafford)

(7) The number appearing to the funding authority to be the number (expressed in thousands of square metres) treated by the authority under their scheme (or, where the school is a grant-maintained school, the number which would have been so treated had the school been covered by the scheme) as representing the floor area of the school buildings—

- (a) adjusted by such amount, if any, as appears to the funding authority to be fair and reasonable to take into account any likely increases in area during the financial year in question; and
- (b) multiplied by the number in column (11) opposite the entry for the authority in table 1 in Part VI or, in the case of a primary school, in table 2 in Part VI.

Hertfordshire

(8) The number appearing to the funding authority to be the number (expressed in thousands of square metres) treated by the authority under their scheme (or, where the school is a grant-maintained school, the number which would have been so treated had the school been covered by the scheme) as the area of the kitchen, swimming pool and rest of the site excluding the grounds, as therein defined—

- (a) adjusted by such amount, if any, as appears to the funding authority to be fair and reasonable to take into account any likely increases in area during the financial year in question; and
- (b) multiplied by the number in column (11) opposite the entry for the authority in table 1 in Part VI.

Lambeth

(9) The number appearing to the funding authority to be the number treated by the authority under their scheme (or, in the case of a grant-maintained school, the number which would have been so treated had the school been covered by the scheme) as representing the school's floor area (expressed in square metres)—

- (a) adjusted by such amount, if any, as appears to the funding authority to be fair and reasonable to take into account any likely increases in area during the financial year in question; and
- (b) multiplied by the number of registered pupils at the school on 16th January 1997 then divided by one million and then multiplied by the number in column (11) opposite the entry for the authority in table 1 in Part VI.

Milton Keynes

(10) The number appearing to the funding authority to be the number (expressed in thousands of square metres) treated by the authority under their scheme (or, where the school is a grant-maintained school, the number which would have been so treated had the school been covered by the scheme) as representing the security area for the school as therein defined—

- (a) adjusted by such amount, if any, as appears to the funding authority to be fair and reasonable to take into account any likely increases in area during the financial year in question; and
- (b) multiplied by the number in column (11) opposite the entry for the authority in table 1 in Part VI.

Walsall

(11) The number appearing to the funding authority to be the number (expressed in thousands of square metres) treated by the authority under their scheme (or, where the school is a grant-maintained school, the number which would have been so treated had the school been covered by the scheme) as representing the floor area of the school for the purposes of routine maintenance and restoration, as therein defined—

- (a) adjusted by such amount, if any, as appears to the funding authority to be fair and reasonable to take into account any likely increases in area during the financial year in question; and
- (b) multiplied by the number in column (11) opposite the entry for the authority in table 1 in Part VI.

Turnover

(Essex as a secondary relevant authority)

11.—(1) Where it appears to the funding authority that the school's budget share for the financial year in question determined in accordance with the authority's scheme includes (or, in the case of a grant-maintained school, that the school's budget share so determined, had the school been covered by the scheme, would have included) an amount in respect of the turnover of pupils, the number

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appearing to the funding authority to be the number by which the turnover of pupils for the school determined in accordance with the authority's scheme (or, in the case of a grant-maintained school, that would have been so determined, had the school been covered by the scheme) exceeds the number appearing to them to be the threshold for turnover determined in accordance with the authority's scheme (or, in the case of a grant-maintained school, that would have been so determined, had the school been covered by the scheme) multiplied by the number in column (12) opposite the entry for the authority in table 1 in Part VI.

Wiltshire

(2) In cases where the number of registered pupils at the school who have a parent serving in the armed forces of the Crown, expressed as an average monthly percentage of the number of registered pupils at the school in each month between 1st January 1996 and 31st December 1996, is—

- (a) greater than 20 per cent and less than 50 per cent inclusive, the number appearing to the funding authority to be the number of registered pupils at the school on 16th January 1997, multiplied by A and multiplied by the number in column (12) opposite the entry for the authority in table 1 in Part VI; and
- (b) greater or equal to 50 per cent, the number appearing to the funding authority to be the number of registered pupils at the school on 16th January 1997, multiplied by three times the number in column (12) opposite the entry for the authority in table 1 in Part VI, where

$$A \text{ is } 1 - ((\text{the percentage in question} - 20) \times 1.15)$$

(Essex as a primary relevant authority)

(3) The number appearing to the funding authority to be the number treated by the authority under their scheme (or, where the school is a grant-maintained school, the number which would have been so treated had the school been covered by the scheme) as the number of points allocated to the school in accordance with the allocation formula under the authority's scheme for turnover of pupils multiplied by the number in column (12) opposite the entry for the authority in table 2 in Part VI.

Gloucestershire as a primary relevant authority

(4) Where it appears to the funding authority that the school's budget share for the financial year in question determined in accordance with the authority's scheme includes (or, in the case of a grant-maintained school, that the school's budget share so determined, had the school been covered by the scheme, would have included) an amount in respect of registered pupils who have a parent serving in the armed forces of the Crown, the number appearing to the funding authority to be the number by which the number of such pupils determined in accordance with the authority's scheme (or, in the case of a grant-maintained school, that would have been so determined, had the school been covered by the scheme) exceeds the number appearing to them to be the threshold for such pupils determined in accordance with the authority's scheme (or, in the case of a grant-maintained school, that would have been so determined, had the school been covered by the scheme) multiplied by the number in column (12) opposite the entry for the authority in table 2 in Part VI.

London Weighting

(Essex, Hertfordshire and Kent)

12. Where it appears to the funding authority that the school is treated by the authority in accordance with their scheme (or, in the case of a grant-maintained school, would have been so treated had the school been covered by the scheme) as in the London Weighting area, the number appearing to the funding authority to be the aggregate of the numbers determined under paragraph

3B, 3C, 3D or 3E in respect of the school, multiplied by the number in column (13) opposite the entry for the authority in table 1 in Part VI or, in the case of a primary school, in table 2 in Part VI.

Training Targets

(Sutton)

13. Where it appears to the funding authority that the school’s budget share for the financial year in question determined in accordance with the authority’s scheme includes (or, in the case of a grant-maintained school, that the school’s budget share so determined, had the school been covered by the scheme, would have included) an amount in respect of training targets, the number appearing to the funding authority to be the number applicable (or, in the case of a grant-maintained school, which would have been applicable) to the school in accordance with the authority’s scheme in respect of that factor multiplied by the number in column (14) opposite the entry for the authority in table 1 in Part VI.

Joint Use

(Luton)

- (a) (a) In the case of Stopsley High School the number in column (15) opposite the entry for the authority in table 1 in Part VI, and
- (b) in the case of a school listed in column (1) of the table below, that number multiplied by the figure in column (2) of that table—

(1)	(2)
Putteridge High School	2.50
Lea Manor School	2.73

Nursery Units

(Hillingdon as a primary relevant authority)

15.—(1) Where it appears to the funding authority that a nursery class has the number of places in column (1) of the table below, the number appearing to the funding authority to be the difference between the aggregate of—

- (a) the number appearing to the funding authority to be the number of registered pupils in the class on 16th January 1997 multiplied by 7/12; and
- (b) the number which they estimate will be the number of registered pupils in the class on 23rd April 1997 multiplied by 5/12, and

the number in column (2) of that table opposite the relevant number of places in column (1), multiplied by the number in column (14) opposite the entry for the authority in table 2 in Part VI.

(1)	(2)
Number of places in the nursery class	Relevant number
20 (see (2) below)	30
25	31

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

(1) Number of places in the nursery class	(2) Relevant number
30	32
40	43
50	63
60	69
45	57
35	42
65	74

(2) Where there are 2 nursery classes each with 20 places the relevant number in column (2) of the table for those 2 classes combined shall be 61.