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## SCHEDULE 1

Regulation 2(1)

# LOCAL EDUCATION AUTHORITIES THE AREAS OF WHICH ARE RELEVANT AREAS UNDER PARAGRAPH (a) OF THE DEFINITION OF "RELEVANT AREA" Bexley

Buckinghamshire Kent Lincolnshire Medway Towns Slough Southend Torbay Trafford

#### SCHEDULE 2

Regulation 2(1)

## GROUPS OF GRAMMAR SCHOOLS

		LEA area
Group:	Queen Elizabeth's School	Barnet
	St Michael's Catholic Grammar School	
	The Henrietta Barnett School	
Group:	Bishop Vesey's Grammar School	Birmingham
	Sutton Coldfield Girls' School	
Group:	Handsworth Grammar School	Birmingham
	King Edward VI Aston School	
	King Edward VI Camp Hill Girls' School	
	King Edward VI Camp Hill School (Boys)	
	King Edward VI Five Ways School	
	King Edward VI Handsworth School	
Group:	Bournemouth School	Bournemouth
	Bournemouth School for Girls (GM)	
Group:	Cotham Grammar School	Bristol

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		LEA area
	Fairfield Grammar School	
Group:	Newstead Woods School for Girls (GM)	Bromley
	St Olave's and St Saviour's Grammar School	
Group:	Crossley Heath School	Calderdale
	The North Halifax Grammar School	
Group:	King Edward VI Grammar School (GM)	Essex
	Chelmsford County High School for Girls	
Group:	Colchester County High School for Girls	Essex
	Colchester Royal Grammar School	
Group:	Stroud High School	Gloucestershire
	Marling School	
Group:	Ribston Hall High School	Gloucestershire
	Sir Thomas Rich's School	
	High School for Girls	
	The Crypt School	
Group:	Lancaster Girls' Grammar School	Lancashire
	Lancaster Royal Grammar School	
Group:	The Tiffin Girls' School	Kingston-upon-Thames
	Tiffin School	
Group:	Skipton Girls' High School	North Yorkshire
	Ermysted's Grammar School	
Group:	Devonport High School for Boys	Plymouth
	Devonport High School for Girls	
	Plymouth High School for Girls	
Group:	Parkstone Grammar School (Girls)	Poole
	Poole Grammar School	
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		LEA area
Group:	Kendrick Girls' Grammar School	Reading
	Reading School	
Group:	Ilford County High School	Redbridge
	Woodford County High School	
Group:	Queen Mary's Grammar School	Walsall
	Queen Mary's High School	
Group:	Stratford Upon Avon Grammar School for Girls	Warwickshire
	King Edward VI Grammar School	
Group:	Lawrence Sheriff School	Warwickshire
	Rugby High School for Girls	
Group:	Bishop Wordsworth's Grammar School	Wiltshire
	South Wilts Grammar School for Girls	
Group:	Calday Grange Grammar School	Wirral
	West Kirby Grammar School for Girls	
Group:	St. Anselm's College	Wirral
	Upton Hall Convent School FCJ	
Group:	Wirral County Grammar School (Girls)	Wirral
	Wirral Grammar School for Boys	
Group:	Adams' Grammar School	The Wrekin
	Newport Girls' High School	

# SCHEDULE 3

Regulation 2(1)

# STAND ALONE GRAMMAR SCHOOLS

	LEA area
Queen Elizabeth Grammar School	Cumbria
Colyton Grammar School	Devon

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	LEA area
The Latymer School	Enfield
Pate's Grammar School	Gloucestershire
Heckmondwike Grammar School	Kirklees
Bacup and Rawtenstall Grammar School	Lancashire
Clitheroe Royal Grammar School	Lancashire
The Liverpool Blue Coat School	Liverpool
Ripon Grammar School	North Yorkshire
St Joseph's College	Stoke on Trent
Alcester Grammar School	Warwickshire
Wolverhampton Girls' High School	Wolverhampton

#### SCHEDULE 4

Regulation 15(1)

## THE BALLOT INFORMATION CODE

**1.** The principles specified in paragraph 2 shall apply in providing material for parents relating to a petition or ballot.

- **2.** Material provided:
  - (a) should provide information which is as factual and accurate as possible, with a view to helping parents to reach a soundly-based decision about whether grammar schools should, or should not, retain selective admission arrangements;
  - (b) insofar as it offers opinions, predictions or views, it should do so on the basis of fact or a reasonable interpretation of fact; and should clearly distinguish between what is fact and what is opinion or prediction;
  - (c) should be objective and explanatory, seeking to clarify the issues without omitting important facts or arguments, and without selecting facts or arguments in such a way as to distort or mislead;
  - (d) should not be likely to cause alarm, concern or offence;
  - (e) should not in content, tone or presentation be party political;
  - (f) should not attack the views of individuals or of groups taking a different view of the future of selective admission arrangements at grammar schools.
- 3. The following standards should be observed at meetings for parents and in other open debate:
  - (a) if meetings about the future of grammar school selective admission arrangements are arranged for parents, they should be publicised, as far as is reasonable, to all those with an interest;
  - (b) the presentations should, taken together, provide an overall picture which is balanced, fair and unbiased;
  - (c) oral information should be accurate and should not mislead the audience;
  - (d) comments on, or responses to, the policies of central and local government should be objective, balanced, informative and accurate.