
STATUTORY INSTRUMENTS

1999 No. 1439

The Education Development Plans (Wales) Regulations 1999

PART III

FULL PLAN—ANNEXES

Local education authority context

17. The annexes in a full plan shall include a statement by the authority giving a description of the key characteristics of the authority which the authority consider relevant to the improvement of, and the raising of standards in, schools in its area.

Resources

18. The annexes in a full plan shall include the following tables—

- (a) a table showing the authority's planned expenditure, to be deducted from their local schools budget, for the financial year in which the first day of the plan falls, in respect of the priorities set out in the statement of proposals in accordance with regulation 6(a), broken down by reference to expenditure, in the following categories—
 - (i) the expenditure referred to in paragraphs 1 and 2 of Schedule 2 to the 1999 Regulations (expenditure supported by specific grants),
 - (ii) the expenditure referred to in paragraphs 3 to 15 of Schedule 2 to the 1999 Regulations (provision of a specialised nature), and
 - (iii) the expenditure referred to in paragraph 20–23 of Schedule 2 to the 1999 Regulations (school improvement); and
- (b) a table showing the amounts of expenditure in the financial year in which the first day of the plan falls, in respect of each of the priorities set out in the statement of proposals in accordance with regulation 6(a), which the authority anticipate will be met from the budget shares allocated under section 47 of the 1998 Act to schools maintained by the authority.

Supplementary information on pupils with special educational needs

19.—(1) The annexes in a full plan shall include a table showing—

- (a) the number of statemented pupils for whom the authority were providing education in each of the three school years immediately prior to the period of the plan;
- (b) the number of pupils determined in accordance with sub-paragraph (a) expressed as a percentage of total pupils in the same school year;
- (c) the number of non-statemented pupils for whom the authority were providing education in the school year ending immediately prior to the period of the plan;
- (d) the total number of pupils with special educational needs in the school year ending immediately prior to the period of the plan determined in accordance with sub-paragraphs (a) and (c) expressed as a percentage of total pupils in the same school year;

- (e) the number of stated pupils registered as pupils at mainstream schools maintained by the authority in the school year ending immediately prior to the period of the plan;
 - (f) the number of stated pupils determined in accordance with sub-paragraph (e) expressed as a percentage of the total number of pupils with special educational needs in the same school year determined in accordance with sub-paragraphs (a) and (c);
 - (g) the number of registered pupils in special schools maintained by the authority in the school year ending immediately prior to the period of the plan;
 - (h) the number of pupils determined in accordance with sub-paragraph (g) expressed as a percentage of total pupils in the same school year; and
 - (i) the total number of pupils with special educational needs in the school year ending immediately prior to the period of the plan who were registered as pupils—
 - (i) at schools maintained by other authorities, and
 - (ii) at independent schools.
- (2) In this regulation—
- (a) “stated pupils” means pupils with special educational needs in respect of whom a statement has been made under section 324 of the Education Act 1996 and “non-stated pupils” means pupils with special educational needs in respect of whom no such statement has been made;
 - (b) “total pupils” means the total number of pupils for whom the authority provides education; and
 - (c) in this regulation, all references to a number of pupils in relation to a school year are references to the number of those pupils on the Schools' Census enumeration date in that school year.

20. The annexes in a full plan shall include a statement describing the authority’s arrangements for monitoring educational standards achieved by pupils with special educational needs.

Monitoring and evaluating

21. The annexes in a full plan shall include an explanation of the way in which the authority propose to monitor and evaluate—

- (a) their activities and achievements in relation to the targets referred to in regulation 8 and the priorities and activities referred to in regulation 6, including the way in which the authority propose to monitor and evaluate the achievements of schools maintained by the authority, including pupil referral units and maintained nursery schools in their area; and
- (b) the authority’s use of resources in support of the plan.

Consultation by the authority

22. The annexes in a full plan shall include a description of the consultation undertaken by the authority in preparing the plan including, in particular—

- (a) the number and types of person consulted;
- (b) a summary of the consultation responses; and
- (c) the ways, if any, in which those responses have been reflected in the plan.

Structure of the authority

23. The annexes in a full plan shall include a description of—

- (a) the authority's committee structure relevant to the provision of the education service; and
- (b) the authority's organisational structure relevant to provision of the education service and support for school improvement.