
STATUTORY INSTRUMENTS

1999 No. 1442

EDUCATION, ENGLAND AND WALES

WALES

**The Education (Special Educational Needs)
(Information) (Wales) Regulations 1999**

Made - - - - - *23rd May 1999*

Laid before Parliament *26th May 1999*

Coming into force *1st September 1999*

**THE EDUCATION (SPECIAL EDUCATIONAL NEEDS)
(INFORMATION) (WALES) REGULATIONS 1999**

1. Citation, commencement and extent
 2. Interpretation
 3. Publication of information about special education needs
 4. Manner of publication of information
 5. Publication of information—supplementary
 6. Governors' Reports
 7. Revocation of Regulations
- Signature

SCHEDULE 1 — Information from mainstream schools

1. Basic information about the school's special education provision
2. The name of the person who is responsible for co-ordinating...
3. The arrangements which have been made for co-ordinating the provision...
4. The admission arrangements for pupils with special educational needs who...
5. The kinds of provision for special educational needs in which...
6. Facilities for pupils with special educational needs at the school...
7. Information about the school's policies for the identification, assessment and provision for all pupils with special educational needs
8. How pupils with special educational needs are identified and their...
9. Arrangements for providing access by pupils with special educational needs...

Changes to legislation: There are currently no known outstanding effects for the The Education (Special Educational Needs) (Information) (Wales) Regulations 1999. (See end of Document for details)

10. How pupils with special educational needs engage in the activities...
11. How the governing body evaluate the success of the education...
12. Any arrangements made by the governing body relating to the...
13. Information about the school's staffing policies and partnership with bodies beyond the school
14. The use made of teachers and facilities from outside the...
15. The role played by the parents of pupils with special...
16. Any links with other schools, including special schools, and the...
17. Links with child health services, social services and educational welfare...

SCHEDULE 2 — Information from maintained special schools not established in hospitals

1. Basic information about the school's special educational provision
2. The kinds of special educational needs for which provision is...
3. Facilities for pupils at the school including facilities which increase...
4. Information about the school's policies for the assessment and provision for all pupils with special educational needs
5. How the needs of pupils are identified and reviewed.
6. Arrangements for providing access by pupils with special educational needs...
7. How the governing body evaluate the success of the education...
8. Any arrangements made by the governing body relating to the...
9. Information about the school's staffing policies and partnership with bodies beyond the school
10. The use made of teachers and facilities from outside the...
11. The role played by parents of pupils.
12. Any links with other schools, and any arrangements for managing...
13. Links with child health services, social services and education welfare...

SCHEDULE 3 — Information from maintained special schools in hospitals

1. The name of the person who is responsible for co-ordinating...
2. How pupils with special educational needs are identified and their...
3. How resources are allocated to and amongst pupils with special...
4. How the educational progress of pupils with special educational needs...
5. How the contents of a pupil's statement are ascertained and...
6. The arrangements for ensuring continuity of the educational provision set...
7. Arrangements for providing access by pupils with special educational needs...
8. The use made of teachers and facilities from outside the...

SCHEDULE 4 — Information to be included in governors' reports

1. The success of the governing body's special educational needs policies...
2. Significant changes in the governing body's policy on pupils with...
3. The outcome of any consultation carried out under section 317(3)...
4. How resources have been allocated to and amongst pupils with...

Explanatory Note

Changes to legislation:

There are currently no known outstanding effects for the The Education (Special Educational Needs) (Information) (Wales) Regulations 1999.