# SCHEDULE 1

Regulation 3(1)

# Information from mainstream schools

# Basic information about the school's special education provision

1. The objectives of the governing body in making provision for pupils with special education needs, and a description of how the governing body's special educational needs policy will contribute towards meeting those objectives.

Commencement Information II Sch. 1 para. 1 in force at 1.9.1999, see reg. 1(1)

**2.** The name of the person who is responsible for co-ordinating the day to day provision of education for pupils with special educational needs at the school (whether or not the person is known as the SEN co-ordinator).

Commencement Information I2 Sch. 1 para. 2 in force at 1.9.1999, see reg. 1(1)

**3.** The arrangements which have been made for co-ordinating the provision of education for pupils with special educational needs at the school.

Commencement InformationI3Sch. 1 para. 3 in force at 1.9.1999, see reg. 1(1)

**4.** The admission arrangements for pupils with special educational needs who do not have a statement in so far as they differ from the arrangements for other pupils.

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Commencement InformationI4Sch. 1 para. 4 in force at 1.9.1999, see reg. 1(1)
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5. The kinds of provision for special educational needs in which the school specialises and any special units.

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Commencement Information
I5 Sch. 1 para. 5 in force at 1.9.1999, see reg. 1(1)
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6. Facilities for pupils with special educational needs at the school including facilities which increase or assist access to the school by pupils who are disabled.

# **Commencement Information**

I6 Sch. 1 para. 6 in force at 1.9.1999, see reg. 1(1)

I1	Sch. 1 para. 1 in force at 1.9.1999, see reg. 1(1)
I2	Sch. 1 para. 2 in force at 1.9.1999, see reg. 1(1)
I3	Sch. 1 para. 3 in force at 1.9.1999, see reg. 1(1)
I4	Sch. 1 para, 4 in force at 1.9, 1999, see reg. 1(1)

Sch. 1 para. 4 in force at 1.9.1999, see reg. 1(1)
 Sch. 1 para. 5 in force at 1.9.1999, see reg. 1(1)

 I6
 Sch. 1 para. 6 in force at 1.9.1999, see reg. 1(1)

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 Sch. 1 para. 6 in force at 1.9.1999, see reg. 1(1)

# Information about the school's policies for the identification, assessment and provision for all pupils with special educational needs

7. How resources are allocated to and amongst pupils with special educational needs.

# **Commencement Information**

I7 Sch. 1 para. 7 in force at 1.9.1999, see reg. 1(1)

8. How pupils with special educational needs are identified and their needs determined and reviewed.

# **Commencement Information**

**I8** Sch. 1 para. 8 in force at 1.9.1999, see reg. 1(1)

[<sup>F1</sup>9. Arrangements for providing access by pupils with special educational needs to—

- (a) a balanced and broadly based curriculum (including the National Curriculum); or
- (b) a curriculum adopted under the 2021 Act.]

F1 Sch. 1 para. 9 substituted (1.9.2022) by The Curriculum and Assessment (Wales) Act 2021 (Consequential Amendments) (Secondary Legislation) (No. 3) Regulations 2022 (S.I. 2022/758), regs. 1(2), 5(3)

**10.** How pupils with special educational needs engage in the activities of the school together with pupils who do not have special educational needs.

# **Commencement Information**

I9 Sch. 1 para. 10 in force at 1.9.1999, see reg. 1(1)

**11.** How the governing body evaluate the success of the education which is provided at the school to pupils with special educational needs.

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Commencement Information
I10 Sch. 1 para. 11 in force at 1.9.1999, see reg. 1(1)
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**12.** Any arrangements made by the governing body relating to the treatment of complaints from parents of pupils with special educational needs concerning the provision made at the school.

#### **Commencement Information**

II1 Sch. 1 para. 12 in force at 1.9.1999, see reg. 1(1)

F1 Sch. 1 para. 9 substituted (1.9.2022) by The Curriculum and Assessment (Wales) Act 2021 (Consequential Amendments) (Secondary Legislation) (No. 3) Regulations 2022 (S.I. 2022/758), regs. 1(2), 5(3)

#### **Commencement Information**

- Sch. 1 para. 7 in force at 1.9.1999, see reg. 1(1)
  Sch. 1 para. 8 in force at 1.9.1999, see reg. 1(1)
  Sch. 1 para. 10 in force at 1.9.1999, see reg. 1(1)
  Sch. 1 para. 11 in force at 1.9.1999, see reg. 1(1)
- III Sch. 1 para. 12 in force at 1.9.1999, see reg. 1(1)

# Information about the school's staffing policies and partnership with bodies beyond the school

**13.** Any arrangements made by the governing body relating to in-service training for staff in relation to special educational needs.

#### **Commencement Information**

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I12 Sch. 1 para. 13 in force at 1.9.1999, see reg. 1(1)
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14. The use made of teachers and facilities from outside the school including links with support services for special educational needs.

#### **Commencement Information**

**I13** Sch. 1 para. 14 in force at 1.9.1999, see reg. 1(1)

15. The role played by the parents of pupils with special educational needs.

## **Commencement Information**

I14 Sch. 1 para. 15 in force at 1.9.1999, see reg. 1(1)

16. Any links with other schools, including special schools, and the provision made for the transition of pupils with special educational needs between schools or between the school and the next stage of life or education.

### Commencement Information I15 Sch. 1 para. 16 in force at 1.9.1999, see reg. 1(1)

**17.** Links with child health services, social services and educational welfare services and any voluntary organisations which work on behalf of children with special educational needs.

# **Commencement Information**

I16 Sch. 1 para. 17 in force at 1.9.1999, see reg. 1(1)

# **Commencement Information**

I12	Sch. 1 para. 13 in force at 1.9.1999, see reg. 1(1)
I13	Sch. 1 para. 14 in force at 1.9.1999, see reg. 1(1)
I14	Sch. 1 para. 15 in force at 1.9.1999, see reg. 1(1)
I15	Sch. 1 para. 16 in force at 1.9.1999, see reg. 1(1)
I16	Sch. 1 para. 17 in force at 1.9.1999, see reg. 1(1)

# Changes to legislation:

There are currently no known outstanding effects for the The Education (Special Educational Needs) (Information) (Wales) Regulations 1999, SCHEDULE 1.