

## SCHEDULE 2

Regulation 3(2)

### Information from maintained special schools not established in hospitals

#### Basic information about the school's special educational provision

1. The objectives of the governing body in making provision for pupils with special educational needs, and a description of how the governing body's special educational needs' policy will contribute towards meeting those objectives.

##### Commencement Information

**I1** Sch. 2 para. 1 in force at 1.9.1999, see **reg. 1(1)**

2. The kinds of special educational needs for which provision is made at the school.

##### Commencement Information

**I2** Sch. 2 para. 2 in force at 1.9.1999, see **reg. 1(1)**

3. Facilities for pupils at the school including facilities which increase or assist access to the school by pupils who are disabled.

##### Commencement Information

**I3** Sch. 2 para. 3 in force at 1.9.1999, see **reg. 1(1)**

##### Commencement Information

**I1** Sch. 2 para. 1 in force at 1.9.1999, see **reg. 1(1)**

**I2** Sch. 2 para. 2 in force at 1.9.1999, see **reg. 1(1)**

**I3** Sch. 2 para. 3 in force at 1.9.1999, see **reg. 1(1)**

#### Information about the school's policies for the assessment and provision for all pupils with special educational needs

4. How resources are allocated amongst pupils.

##### Commencement Information

**I4** Sch. 2 para. 4 in force at 1.9.1999, see **reg. 1(1)**

5. How the needs of pupils are identified and reviewed.

##### Commencement Information

**I5** Sch. 2 para. 5 in force at 1.9.1999, see **reg. 1(1)**

[<sup>F1</sup>6. Arrangements for providing access by pupils with special educational needs to—

(a) a balanced and broadly based curriculum (including the National Curriculum); or

**Changes to legislation:** There are currently no known outstanding effects for the The Education (Special Educational Needs) (Information) (Wales) Regulations 1999, SCHEDULE 2. (See end of Document for details)

(b) a curriculum adopted under the 2021 Act.]

**Textual Amendments**

**F1** Sch. 2 para. 6 substituted (1.9.2022) by The Curriculum and Assessment (Wales) Act 2021 (Consequential Amendments) (Secondary Legislation) (No. 3) Regulations 2022 (S.I. 2022/758), regs. 1(2), 5(3)

7. How the governing body evaluate the success of the education which is provided at the school to pupils.

**Commencement Information**

**I6** Sch. 2 para. 7 in force at 1.9.1999, see reg. 1(1)

8. Any arrangements made by the governing body relating to the treatment of complaints from parents of pupils concerning the provision made at the school.

**Commencement Information**

**I7** Sch. 2 para. 8 in force at 1.9.1999, see reg. 1(1)

**Textual Amendments**

**F1** Sch. 2 para. 6 substituted (1.9.2022) by The Curriculum and Assessment (Wales) Act 2021 (Consequential Amendments) (Secondary Legislation) (No. 3) Regulations 2022 (S.I. 2022/758), regs. 1(2), 5(3)

**Commencement Information**

**I4** Sch. 2 para. 4 in force at 1.9.1999, see reg. 1(1)

**I5** Sch. 2 para. 5 in force at 1.9.1999, see reg. 1(1)

**I6** Sch. 2 para. 7 in force at 1.9.1999, see reg. 1(1)

**I7** Sch. 2 para. 8 in force at 1.9.1999, see reg. 1(1)

**Information about the school's staffing policies and partnership with bodies beyond the school**

9. Any arrangements made by the governing body relating to in-service training for staff in relation to special educational needs.

**Commencement Information**

**I8** Sch. 2 para. 9 in force at 1.9.1999, see reg. 1(1)

10. The use made of teachers and facilities from outside the school including links with support services for special educational needs.

**Changes to legislation:** There are currently no known outstanding effects for the The Education (Special Educational Needs) (Information) (Wales) Regulations 1999, SCHEDULE 2. (See end of Document for details)

**Commencement Information**

**I9** Sch. 2 para. 10 in force at 1.9.1999, see **reg. 1(1)**

**11.** The role played by parents of pupils.

**Commencement Information**

**I10** Sch. 2 para. 11 in force at 1.9.1999, see **reg. 1(1)**

**12.** Any links with other schools, and any arrangements for managing the transition of pupils between schools or between the school and the next stage of life or education.

**Commencement Information**

**I11** Sch. 2 para. 12 in force at 1.9.1999, see **reg. 1(1)**

**13.** Links with child health services, social services and education welfare services and any voluntary organisations which work on behalf of children with special educational needs.

**Commencement Information**

**I12** Sch. 2 para. 13 in force at 1.9.1999, see **reg. 1(1)**

**Commencement Information**

**I8** Sch. 2 para. 9 in force at 1.9.1999, see **reg. 1(1)**

**I9** Sch. 2 para. 10 in force at 1.9.1999, see **reg. 1(1)**

**I10** Sch. 2 para. 11 in force at 1.9.1999, see **reg. 1(1)**

**I11** Sch. 2 para. 12 in force at 1.9.1999, see **reg. 1(1)**

**I12** Sch. 2 para. 13 in force at 1.9.1999, see **reg. 1(1)**

**Changes to legislation:**

There are currently no known outstanding effects for the The Education (Special Educational Needs) (Information) (Wales) Regulations 1999, SCHEDULE 2.