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 S T A T U T O R Y I N S T R U M E N T S
 

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**1999 No. 3211**
**EDUCATION, ENGLAND**
**The Education (Education Standards Etc. Grants)  
(England) Regulations 1999 (Amendment No. 2)  
Regulations 1999**

*Made* - - - - - 30th November 1999

*Laid before Parliament* 2nd December 1999

*Coming into force* - - 24th December 1999

In exercise of the powers conferred by sections 484, 489 and 569(4) of the Education Act 1996(a) the Secretary of State for Education and Employment hereby makes the following Regulations:

1. These Regulations may be cited as the Education (Education Standards Etc. Grants) (England) Regulations 1999 (Amendment No. 2) Regulations 1999 and shall come into force on 24th December 1999.

2. The Education (Education Standards Etc. Grants) (England) Regulation 1999(b) shall be amended as follows.

3. In regulation 2(1) the following definitions shall be inserted at the appropriate places in alphabetical order—

“city learning centre” means a centre established by a partnership of education authorities and schools in an area which is included in Excellence in Cities to develop, support and provide teaching and learning through information and communication technology;

“DomEx project” means the project developed by a partnership of education authorities and other bodies which links city learning centres with the education centre based at the Millennium Dome, Greenwich, to develop, support and provide teaching and learning through information and communication technology;

“non-statutory education action zone” means two or more schools which have obtained the approval of the Secretary of State for Education and Employment to their constituting collectively a non-statutory education action zone;

“parent governor representative” means a person elected to a committee of an education authority or authorities in accordance with regulations 3 to 7 of the Education (Parent Governor Representatives) Regulations 1999(c); and

“small school” means—

- (a) a primary school other than a special school with no more than 200 registered pupils,
- (b) a secondary school other than a special school with no more than 600 registered pupils, or
- (c) a special school with no more than 600 registered pupils.

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(a) 1996 c. 56; amended by the School Standards and Framework Act 1998, section 7 (10) and Schedule 30, paragraphs 125 and 126; by virtue of S.I. 1999/672 the powers conferred by these provisions are exercisable by the Secretary of State only in relation to England: see section 579(1) for the definition of “regulations”.

(b) S.I. 1999/606; amended by S.I. 1999/1955.

(c) S.I. 1999/1949.

4. In regulation 5(2) (rate of standards fund grant) the following entries shall be inserted at the end of the table in the left hand and right hand columns respectively—

“40	100
41	100
42	100
43	100
44	100
45	100
46	100”.

5. In regulation 11(1) for “or 37(c)” there shall be substituted “, 37(c), 41, 42 or 45”.

6. In Schedule 1 after paragraph 39 there shall be added the following paragraphs—

“40. Support for parent governor representatives in carrying out their functions.

41. Support for measures to improve areas within schools used by staff for purposes other than teaching.

42. Administrative support for small schools, including support in relation to—

(a) the employment of additional administrative support staff and of existing administrative support staff for additional hours;

(b) the provision of additional staff to assist such schools for periods during which headteachers or deputy headteachers are carrying out administrative duties; and

(c) the provision of bursarial services.

43. Support for the establishment of city learning centres, including support in relation to—

(a) the design and capital costs of such centres;

(b) the recruitment and training of staff;

(c) the provision of computer hardware and software and networking costs; and

(d) building maintenance and security costs.

44. Support for the capital and running costs of Phase 1 of the DomEx project, including support in relation to—

(a) the recruitment and training of staff;

(b) the provision of computer hardware and software and networking costs; and

(c) the costs of producing teaching and learning materials.

45. Support for research projects related to the raising of education standards which are undertaken by teachers in schools participating in Excellence in Cities.

46. Support for prospective non-statutory education action zones in the development of their final plans for approval by the Secretary of State for Education and Employment.”

*Estelle Morris*  
Minister of State

30th November 1999

Department for Education and Employment

**EXPLANATORY NOTE**

*(This note is not part of the Regulations)*

These Regulations further amend the Education (Education Standards Etc. Grants) (England) Regulations 1999. They add seven new purposes for or in connection with which grants are payable. The new purposes relate to support for parent governor representatives on local authority committees dealing with education, the improvement of non-teaching areas of schools used by teachers, increased administrative support for small schools, support for city learning centres, support for Phase 1 of the DomEx project, research scholarships relating to the raising of standards and support for prospective non-statutory education action zones.

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