
STATUTORY INSTRUMENTS

1999 No. 521

The Education (Education Standards Grants) (Wales) Regulations 1999

Interpretation

2.—(1) In these Regulations—

“the 1996 Act” means the Education Act 1996;

“the 1998 Act” means the School Standards and Framework Act 1998⁽¹⁾;

“annual review meeting” means a meeting to review a statement of special educational needs such as is referred to in regulations 15(5), 16(3) and 17(3) of the Education (Special Educational Needs) Regulations 1994⁽²⁾;

“approved expenditure” means any expenditure which is approved as provided in regulation 3;

“baseline assessment scheme” has the meaning given to it in section 15 of the Education Act 1997⁽³⁾;

“classroom assistant” means an employee of an education authority or of the governing body of a school who is normally present in a classroom with a teacher and who assists the teacher;

“determine” means determine by notice in writing;

“early years development partnership” means a body established in accordance with section 119(1) of the 1998 Act;

“early years development plan” means a statement prepared by an education authority in conjunction with the early years development partnership of their proposals for the provision of good quality nursery education and care for children in their area;

“education authority” means a local education authority in Wales;

“education strategic plan” means an education development plan prepared by an education authority in accordance with section 6 of the 1998 Act;

“financial year” means a period of twelve months ending with 31st March;

“grant” means a grant in pursuance of these Regulations;

“key stages 1, 2, 3 and 4” means the periods specified in paragraphs (a), (b), (c) and (d) respectively of section 355(1) of the 1996 Act;

“leisure time facilities” means facilities of a kind which education authorities are under the duty imposed by sections 2(3)(b) and 508(1) of the 1996 Act to secure are provided within their areas;

“mainstream school” means a maintained school other than a special school;

“maintained school” means—

- (a) (prior to 1.9.99) a school maintained by an education authority, a grant-maintained school or a grant-maintained special school; or

(1) 1998 c. 31.

(2) S.I.1994/1047.

(3) 1997 c. 44.

- (b) (on and after 1.9.99) a school maintained by an education authority;
- “member of the Inspectorate” has the meaning given to it in section 46(1) of the School Inspections Act 1996⁽⁴⁾;
- “mentor” means an experienced head teacher giving advice and assistance to support the professional development of an inexperienced head teacher;
- “named person” means a person whom the education authority are satisfied is able (having regard to any criteria set out in the Code of Practice issued by the Secretary of State under section 313 of the 1996 Act⁽⁵⁾) to provide accurate information and sound advice to a parent about his child’s special educational needs, and is agreeable to being named as a person from whom the parent may seek such information and advice when the education authority serve a copy of the child’s statement of special educational needs on the parent pursuant to paragraph 6 of Schedule 27 to the 1996 Act;
- “National Grid for Learning” means a system of inter-connecting networks and education services based on the internet which is designed to support teaching, learning, training and administration in schools, the wider education service, and the community;
- “nursery education” has the meaning given to it in section 117 of the 1998 Act;
- “prescribed expenditure” means expenditure by an education authority for or in connection with any of the purposes specified in the Schedule hereto;
- “pupil” has the meaning given to it in section 3 of the 1996 Act;
- “qualified teacher” means a person who, by virtue of the regulations⁽⁶⁾, relating to the employment of teachers from time to time in force under section 218 of the Education Reform Act 1988⁽⁷⁾, is qualified to be employed as a teacher at a school of the kind described in subsection (12) of that section;
- “registered inspector” means a person who is registered as an inspector in accordance with section 7(1) and (2) of the School Inspections Act 1996;
- “school development plan” means a plan prepared by the governing body of the school in question setting out the goals of the school and the action necessary over the next few years to enable the school to move towards achieving those goals;
- “school site” has the meaning given to it in section 62(1) of the 1996 Act;
- “special educational needs” has the meaning given to it in section 312(1) of the 1996 Act;
- “special needs assistant” means an employee of an education authority or of the governing body of a school who is normally present in a classroom with a teacher and who assists the teacher in relation to children with special educational needs;
- “special school” has the meaning given to it in section 337(1) of the 1996 Act⁽⁸⁾;
- “summer literacy school” means a scheme taking place during the summer holidays which aims to raise standards of literacy in pupils who are about to join secondary school;
- “summer numeracy school” means a scheme taking place during the summer holidays which aims to raise standards of numeracy in pupils who are about to join secondary school;

(4) 1996 c. 57.

(5) s.313 is prospectively amended by paragraph 72 of Schedule 30 to the School Standards and Framework Act 1998.

(6) The regulations currently in force are the Education (Teachers) Regulations 1993 (S.I. 1993/543), amended by S.I. 1994/222, 1995/2594, 1997/368, 1997/2679 and 1998/1584.

(7) Section 218 was (so far as relevant to these Regulations) amended by paragraph 49 of Schedule 8 to the Further and Higher Education Act 1992 (c. 13); by section 14(1) and (3) of and paragraph 8(4) of Schedule 2 to, the Education Act 1994; by paragraph 76 of Schedule 37 to the Education Act 1996; by section 49(1)–(4) of the Education Act 1997 and is prospectively amended by paragraph 17 of Schedule 30 to the School Standards and Framework Act 1998 and by sections 10, 11 and 13 of the Teaching and Higher Education Act 1998 (c. 30).

(8) Section 337(1) is prospectively amended by paragraph 80 of Schedule 30 to the School Standards and Framework Act 1998.

“young person” has the meaning given to it in section 579(1) of the 1996 Act;

“youth and community worker” means a person employed in connection with leisure-time facilities, other than in a solely administrative, secretarial, clerical or manual capacity.

(2) In these Regulations a reference to a regulation is a reference to a regulation contained herein, a reference in a regulation to a paragraph is a reference to a paragraph of that regulation, and a reference to the Schedule is a reference to the Schedule to these Regulations.