
STATUTORY INSTRUMENTS

2000 No. 2121

EDUCATION, ENGLAND

The Education (National Curriculum) (Temporary Exceptions for Individual Pupils) (England) Regulations 2000

<i>Made</i>	- - - -	<i>2nd August 2000</i>
<i>Laid before Parliament</i>		<i>4th August 2000</i>
<i>Coming into force</i>	- -	<i>25th August 2000</i>

In exercise of the powers conferred on the Secretary of State by sections 365, 366(1) and (4), 367(1) and 569(4) and (5) of the Education Act 1996(1) and section 144 of the School Standards and Framework Act 1998(2) and after consulting with those persons with whom consultation appeared to him to be desirable, the Secretary of State for Education and Employment hereby makes the following Regulations:

Citation, commencement, application and interpretation

1.—(1) These Regulations may be cited as the Education (National Curriculum) (Temporary Exceptions for Individual Pupils) (England) Regulations 2000 and shall come into force on 25th August 2000.

(2) These Regulations apply only in relation to England.

(3) In these Regulations—

“the 1996 Act” means the Education Act 1996;

“general direction” and “special direction” means directions given in the circumstances specified in regulation 3(1)(b)(i) or (ii) respectively, and ‘direction’, where used without qualification, means either a general or a special direction or both as the context may require;

“local education authority” means the local education authority by whom the school is maintained;

“maintained school” means a community, foundation or voluntary school or a community or foundation special school which is not established in a hospital;

“operative date” means the date on which a direction comes into force, and “operative period” means the period specified in the direction during which it is to have effect;

(1) 1996 c. 56. By virtue of S.I. 1999/672, the powers conferred by these sections of the 1996 Act are exercisable by the Secretary of State only in relation to England. Section 366(1), and were amended by paragraph 90 of Schedule 30 to the School Standards and Framework Act 1998 (c. 31). For the meaning of “prescribed” and “regulations” see section 579(1) of the 1996 Act.

(2) 1998 c. 31. For the meaning of “regulations” see section 142(1).

“responsible authority” in relation to a pupil, means the local education authority responsible for him for the purposes of Part IV of the 1996 Act (special educational needs); and references to a head teacher include references to his predecessor in office.

Revocation

2.—(1) The Education (National Curriculum) (Temporary Exceptions for Individual Pupils) Regulations 1989(3) (“the 1989 Regulations”) and regulation 7 of the Education (Transition to New Framework) (Miscellaneous Provisions) Regulations 1999(4), are hereby revoked.

(2) Notwithstanding paragraph (1) above, anything done on a date prior to the day before the day on which these Regulations come into force by or in relation to a head teacher under any provision contained in the 1989 Regulations revoked by that paragraph, shall have effect as if done (on that date) under the corresponding provision of these Regulations.

Cases and circumstances in which directions may be given

3.—(1) Subject to paragraph (2), where the head teacher of a maintained school is of the opinion in the case of any registered pupil at the school that, because of his inability to follow the National Curriculum, it is not for the time being appropriate to offer him the National Curriculum as it would otherwise apply to him, he may give a direction of the kind referred to in regulation 4.

(2) A head teacher shall not give a direction if circumstances that give rise to that opinion are indicative of a need for the pupil to be assessed under section 323 of the 1996 Act, with a view to the making or amending of a statement of special education needs in respect of him, unless he has first consulted the local education authority and the responsible authority (if different).

General and special directions

4.—(1) Subject to paragraphs (2) to (4) below, a direction may direct as respects any registered pupil that the provisions of the National Curriculum—

- (a) shall not apply; or
- (b) shall apply with such modifications as may be specified in the direction;

from such operative date and for such operative period as may be so specified.

(2) No operative date which is less than one month after the date on which the direction is given may be so specified unless the head teacher is satisfied that it is essential in the interests of the pupil or for other educational reasons that the direction should come into force earlier and he has set out his reasons for forming this opinion in the direction.

(3) Subject to paragraph (4) below, the maximum operative period that may be specified in a direction shall be—

- (a) in the case of a general direction either—
 - (i) a fixed period not exceeding six months; or
 - (ii) a period determinable when the head teacher is satisfied that the circumstances giving rise to the direction no longer apply; and
- (b) in the case of a special direction either—

(3) [S.I. 1989/1181](#), amended by regulation 7 of [S.I. 1999/2267](#). These Regulations were revoked in relation to Wales by [S.I. 1999/1815](#).

(4) [S.I. 1999/2267](#).

- (i) a period ending when a statement of special educational needs is made in respect of the pupil under section 324(5) of the 1996 Act or, as the case may be, where such an existing statement is amended under paragraph 9 of Schedule 27 to that Act; or
- (ii) a period ending not later than one month after the responsible authority give notice to the head teacher that they have determined not to make or, as the case may be, to amend, such a statement in respect of the pupil.

(4) In no case shall the operative period of a direction exceed six months, and in the case of any direction falling within paragraph (3)(a)(ii) or (3)(b) above, the direction shall cease to have effect six months from its operative date if it has not already done so but without prejudice to the making of a further direction under regulations 9 to 11.

Form and contents of directions

5. A direction shall be in writing, and shall include brief particulars of—
- (a) those provisions of the National Curriculum which are to be modified or disapplied;
 - (b) the operative date of the direction and, if that date is less than one month after the date on which the direction is given, the reasons therefor;
 - (c) the operative period of the direction;
 - (d) the reasons for the direction, indicating whether it is general or special;
 - (e) the provision which it is intended should be made for the pupil's education during the operative period of the direction insofar as it differs from that which would otherwise apply to him;
 - (f) either—
 - (i) in the case of a general direction, the manner in which the head teacher proposes to secure the full implementation in relation to the pupil, after the end of the operative period, of the provisions of the National Curriculum; or
 - (ii) in the case of a special direction, his opinion that the pupil has or probably has special educational needs by virtue of which the responsible authority would be required to determine the special educational provision that should be made for the pupil, and of his reasons therefor; and
 - (g) the right of the parent of the pupil to appeal to the governing body against the direction under section 367 of the 1996 Act.

Information

- 6.—(1) The head teacher shall—
- (a) keep a copy of the direction at the school with any other records relating to the pupil; and
 - (b) send a copy of the direction as soon as possible, and in any event within three days from the date on which it was given, by first-class post to—
 - (i) the chairman of the governing body of the school;
 - (ii) the local education authority;
 - (iii) at least one parent of the pupil as registered at the school, at the address so registered;
- and

(5) Section 324 was amended by paragraph 77(a) and (b) of Schedule 30 to the School Standards and Framework Act 1998, Schedule 27 was amended by paragraph 186 of Schedule 30 to that Act.

(iv) in the case of a special direction, the responsible authority, if that authority is not the authority by whom the school is maintained.

(2) In calculating the period of three days referred to in paragraph (1)(b) above, no account shall be taken of Saturdays, Sundays, public holidays or other days on which the school is closed.

(3) Where the head teacher has reason to believe that the parent to whom a copy of the direction is to be sent under paragraph (1)(b)(iii) may have difficulty in understanding the direction, he shall take such steps as he considers appropriate, whether by providing a translation of the direction or otherwise, to assist the parent.

Variation and revocation of directions

7.—(1) A head teacher may vary any direction given by him except so as to extend its operative period if he considers that any provision contained therein by virtue of paragraph (a), (e) or (f)(i) of regulation 5 is no longer appropriate for that pupil.

(2) Any such variation shall be by notice in writing, setting out those provisions of the direction which are to be varied and giving brief particulars of the variations and the reasons therefor.

(3) A variation to a direction shall not come into force until at least one month after the date on which notice of variation is given unless the head teacher is satisfied that it is essential in the interests of the pupil or for other educational reasons for it to be brought into force earlier and he has set out his reasons for forming this opinion in the notice of variation.

(4) Regulation 6 shall apply to a variation of a direction as it applies to a direction.

8.—(1) Where a head teacher considers that a direction given by him is no longer appropriate for the pupil he may revoke that direction by notice in writing giving brief particulars of—

- (a) the reasons for the revocation;
- (b) the date on which the revocation is to take effect; and
- (c) a description of the manner in which he proposes to secure the full implementation in relation to the pupil of the provisions of the National Curriculum after the direction has ceased to have effect, unless those particulars are unchanged from those contained in the initial direction (if any) except in their timing.

(2) Regulation 6 shall apply to a notice revoking a direction as it applies to a direction.

Further directions

9.—(1) A head teacher who has given a general direction in respect of a pupil may, if he is still of the same opinion for which he gave the original direction, give a further such direction in respect of him for an operative period of not more than six months beginning, as the case may be—

- (a) immediately after the end of the operative period of the first direction; and
- (b) immediately after the expiry of a further direction given under sub-paragraph (a) above.

(2) Regulation 6 shall apply to a further direction as it applies to a direction.

10.—(1) Subject to paragraph (3), a head teacher who has given a special direction in respect of a pupil may, if he is still of the same opinion for which he gave the original direction, give a further such direction in respect of him—

- (a) if a statement of special educational needs has not been made or, as the case may be, amended in respect of the pupil before the end of the operative period of the first direction and the responsible authority have not given notice to the head teacher that they have determined not to make or amend such a statement;

- (b) if the responsible authority's decision not to make a statement of special educational needs in respect of the pupil is subject to appeal under section 325 of the 1996 Act at the time that the operative period of the first special direction expires; or
- (c) if a statement of special educational needs has been made in respect of the pupil but is subject to appeal under section 326 of the 1996 Act at the time that the operative period of the first special direction expires.

(2) Any further special direction given under paragraph (1) shall be for an operative period beginning immediately after the expiry of the operative period of the first direction and shall be for an operative period ending not later than one month after the statement of special educational needs has been made or amended, or the appeal disposed of, as the case may be, and in any event that period shall not exceed six months.

(3) A further special direction may be given—

- (a) once, while paragraph (1)(a) applies;
- (b) once, while paragraph (1)(b) applies; and
- (c) any number of times while paragraph (1)(c) applies.

(4) Regulation 6 shall apply to a further special direction as it applies to a direction.

11.—(1) A head teacher shall not give a further direction in respect of a pupil which is based on the same reasons as an earlier direction unless it falls within regulation 9 or 10, but may give a further direction based on different reasons.

(2) Regulation 6 shall apply to a further direction based on different reasons as it applies to a direction.

Parental requests

12.—(1) Subject to paragraphs (2) and (3), a parent of a registered pupil may at any time request the head teacher to give a direction (or a further direction), or to revoke or vary a direction currently in force.

(2) Such a request may be made orally or in writing and shall include the reasons for which it is made.

(3) The head teacher shall not be obliged to entertain a request to revoke or vary a direction currently in force more than once during each of—

- (a) the operative period of that direction; and
- (b) the operative period of any further direction or directions given under regulation 9 or 10.

13.—(1) The head teacher shall, within two weeks of receiving any such request as is referred to in regulation 12 give, vary or revoke the direction as the case may be or give notice of his decision to refuse to do so in the manner set out in paragraph (2).

(2) Where the head teacher's decision is to refuse to give, vary or revoke the direction, as the case may be, he shall give his reasons therefore, and details of the right of appeal provided by regulation 14, in writing to—

- (a) the parent who has made the request;
- (b) the governing body;
- (c) the local education authority; and
- (d) in the case of a special direction, the responsible authority (if they are not the local education authority).

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(3) Regulation 6(3) shall apply to the reasons and details referred to in paragraph (2) as it does to a direction.

14. If the head teacher—

(a) fails to give notice of his decision within two weeks of receiving any such request as is referred to in regulation 12; or

(b) refuses to give, vary or revoke the direction as the case may be in response to such a request the parent may appeal to the governing body under section 367 of the 1996 Act.

2nd August 2000

Jacqui Smith
Parliamentary Under-Secretary of State,
Department for Education and Employment

EXPLANATORY NOTE

(This note is not part of the Regulations)

These Regulations revoke and replace, with modifications, the Education (National Curriculum) (Temporary Exceptions for Individual Pupils) Regulations 1989 (“the 1989 Regulations”) in relation to England.

These Regulations enable head teachers of county, voluntary or foundation schools or community or foundation special schools not established in hospitals to direct that the provisions of the National Curriculum should not apply to a pupil, or should apply with modifications. They apply only in relation to maintained schools in England.

The Regulations follow, broadly, the 1989 Regulations.

Regulation 3 now provides that a direction may only be given in cases where the headteacher considers that, because of his inability to follow the National Curriculum, it is not appropriate for the pupil to follow the National Curriculum.

Regulation 3(2) provides that the headteacher may not give a direction where the circumstances indicate that a pupil needs to be assessed under section 323 of the 1996 Act with a view to making or amending a statement of special educational needs in respect of him unless he has first consulted the local education authority and the responsible authority (if different).

Regulation 4 provides for the date on which a direction is to come into force and its duration. It may not come into force less than one month after it is given unless the head teacher feels that it is essential. In no case is the duration of a direction to exceed six months.

Regulation 5 prescribes the form and contents of directions, and regulation 6 provides for copies to be kept with the pupil’s school records and to be sent to the chairman of the governing body of the school, the LEA, the LEA responsible for assessing the pupil in the case of a special direction (“the responsible authority”) (if it is not the LEA by whom the school is maintained), and to a parent of the pupil. If the head teacher believes that the parent may have difficulty in understanding the direction, he must take steps to assist him by providing a translation of the direction or otherwise.

A direction may be varied (except so as to extend its operative period) or revoked by notice in writing setting out the prescribed particulars; the provisions of regulation 6 concerning copies apply to a notice of variation or revocation (regulations 7 and 8).

Further directions may be given in certain circumstances (regulations 9 to 11). The maximum operative period for a further general direction is now six months (rather than three as before). There is no longer a need for there to be any person’s consent obtained before there may be a further direction given. Parents of a pupil may request the head teacher to give a direction or to revoke or vary an existing direction; the head teacher must give his direction within two weeks, with reasons if he refuses the request (regulations 12 and 13). The parent has a right of appeal to the governing body against a refusal (regulation 14).

Apart from changes to reflect the new categories of schools introduced by the School Standards and Framework Act 1998 the main changes are that—

- (a) regulation 6 now provides (in accordance with the requirements of the Education Act 1996) for a copy of a special direction to be sent additionally to the responsible authority;
- (b) regulations 3(2), 4(3)(b)(ii), 5(f)(ii), 6(1), 10(1) and 13(2) have been amended to refer to (or to include reference to) the responsible authority; and

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- (c) regulations 7 and 8 (in accordance with section 365(5) of the 1996 Act) set out the circumstances in which directions may be varied or revoked.