

## SCHEDULE 2

Regulation 6 (5)

### INFORMATION ABOUT PUPILS AT THE SCHOOL PUPILS IN THE FINAL YEAR OF THE FIRST KEY STAGE

1.—(1) The percentages of registered pupils in the final year of the first key stage at each level in—

- (a) each of the attainment targets in English entitled “Reading” and “Writing” shown as determined by teacher assessment and by any NC tasks;
- (b) the attainment target in English entitled “Speaking and Listening” shown as determined by teacher assessment;
- (c) “Spelling” shown as determined by any NC tasks level;
- (d) mathematics shown as determined by teacher assessment and by any NC tasks; and
- (e) science shown as determined by teacher assessment.

(2) The percentage of registered pupils in the final year of the first key stage who are working towards level 1.

(3) The percentage of registered pupils in the final year of the first key stage who are exempt from each attainment target referred to in sub-paragraph (1) and the core subject of mathematics.

(4) The percentages of registered pupils in the final year of the first key stage who were absent from each NC task referred to in sub-paragraph (1).

### PUPILS IN THE FINAL YEAR OF THE SECOND KEY STAGE

2.—(1) The percentage of registered pupils in the final year of the second key stage who achieved each level in each core subject shown both as determined by teacher assessment and by any NC tests.

(2) The percentage of registered pupils in the final year of the second key stage who are working towards level 1 as shown by teacher assessment.

(3) The percentage of registered pupils in the final year of the second key stage who are exempt from each core subject.

(4) The percentage of registered pupils in the final year of the second key stage who were absent from any NC test referred to in sub-paragraph (1).

(5) The percentage of registered pupils in the final year of the second key stage who were not entered for any NC tests.

### PUPILS IN THE FINAL YEAR OF THE THIRD KEY STAGE

3.—(1) The percentages of registered pupils in the final year of the third key stage who achieved each level in each core subject shown both as determined by teacher assessment and by any NC tests.

(2) The percentages of registered pupils who achieved each level of attainment in geography, history, modern foreign languages, design and technology and information technology shown as determined by teacher assessment.

(3) The percentages of registered pupils in the final year of the third key stage who are working towards level 1 as shown by teacher assessment.

(4) The percentages of registered pupils in the final year of the third key stage who are exempt from each foundation subject.

(5) The percentages of registered pupils in the final year of the third key stage who were absent from any NC test referred to in sub-paragraph (1) and (2).

**Status:** This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

(6) The percentage of registered pupils who were not entered for any NC tests.