

**2002 No. 479**

**EDUCATION, ENGLAND**

**The Education (Funding for Teacher Training)  
Designation Order 2002**

*Made - - - - - 4th March 2002*

*Laid before Parliament 5th March 2002*

*Coming into force - - 26th March 2002*

In exercise of the powers conferred on the Secretary of State by section 4(2) of the Education Act 1994(a), the Secretary of State for Education and Skills hereby makes the following Order:—

1. This Order may be cited as the Education (Funding for Teacher Training) Designation Order 2002 and shall come into force on 26th March 2002.
2. The institutions and bodies referred to in the Schedule are hereby designated as institutions eligible for funding under Part I of the Education Act 1994.

4th March 2002

*Stephen Timms,*  
Minister of State,  
Department for Education and Skills

**SCHEDULE**

Article 2

**ELIGIBLE INSTITUTIONS**

The Universities and Colleges Admissions Service  
West of England Psychology Services  
Richmond upon Thames Borough Council  
Liverpool City Council  
Merton Borough Council  
Sutton Borough Council  
Wirral Borough Council  
Reading Borough Council  
Windsor and Maidenhead Royal Borough Council

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(a) 1994 c. 30.

## EXPLANATORY NOTE

*(This note is not part of the Order)*

This Order, which comes into force on 26th March 2002, is made under section 4(2) of the Education Act 1994. It designates The Universities and Colleges Admissions Service, West of England Psychology Services, Richmond upon Thames Borough Council, Liverpool City Council, Merton Borough Council, Sutton Borough Council, Wirral Borough Council, Reading Borough Council and Windsor and Maidenhead Royal Borough Council as institutions eligible for funding under Part I of the Education Act 1994.

As a result of this Order, the Teacher Training Agency may make grants, loans or other payments in respect of expenditure incurred or to be incurred by the designated institutions for the purposes of the provision of teacher training and the provision of facilities, and the carrying on of other activities, which the institutions consider it necessary or desirable to provide or carry on for the purpose of or in connection with the provision of teacher training.

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