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STATUTORY INSTRUMENTS

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**2002 No. 906**

**EDUCATION, ENGLAND**  
**REGULATORY REFORM, ENGLAND**

**The Regulatory Reform (Voluntary Aided Schools  
Liabilities and Funding) (England) Order 2002**

*Made* - - - - *27th March 2002*

*Coming into force* - - *1st April 2002*

Whereas:

- (a) the Secretary of State for Education and Skills (“the Secretary of State”) is of the opinion that this Order does not remove any necessary protection or prevent any person from continuing to exercise any right or freedom which he might reasonably expect to continue to exercise;
- (b) this Order creates burdens affecting persons in the carrying on of certain activities, and the Secretary of State is of the opinion that the provisions of this Order, taken as a whole, strike a fair balance between the public interest and the interests of the persons affected by the burdens being created, and that the extent to which this Order removes or reduces burdens or has other beneficial effects for persons affected by the burdens imposed by the existing law makes it desirable for this Order to be made;
- (c) the Secretary of State has consulted such organisations as appear to the Secretary of State to be representative of interests substantially affected by the proposals for this Order or of statutory bodies whose functions relate to the proposals and such other persons as the Secretary of State considers appropriate;
- (d) it appears to the Secretary of State that it is appropriate, following that consultation, to proceed with the making of this Order;
- (e) a document setting out the Secretary of State’s proposals has been laid before Parliament as required by section 6 of the Regulatory Reform Act 2001(1) and the period for Parliamentary consideration under section 8 of the 2001 Act has expired;
- (f) the Secretary of State has had regard to the representations made during that period;
- (g) a draft of this Order has been laid before Parliament with a statement giving details of those representations and the changes to the Secretary of State’s proposals in the light of them; and
- (h) a draft of this Order has been approved by resolution of each House of Parliament:

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**Status:** This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

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Now, therefore, the Secretary of State for Education and Skills, in exercise of the powers conferred by section 1 of the Regulatory Reform Act 2001, hereby makes the following Order: