
STATUTORY INSTRUMENTS

2003 No. 1229

**The Education (School Organisation Proposals)
(England) (Amendment) Regulations 2003**

Amendment of Principal Regulations

15. In Schedule 3—

(a) in paragraph 1(1)—

(i) in the definition of “GCE ‘A’ level examinations” and “GCE ‘AS’ examinations” for “supplementary” there shall be substituted “subsidiary”;

(ii) after the definition of “NVQ” there shall be inserted—

“VCE” means Vocational Certificate of Education;

(b) in paragraph 4 for “and foundation schools” there shall be substituted “foundation and maintained nursery schools”;

(c) for paragraph 5(a) there shall be substituted “the admission number for each relevant age group.”;

(d) after paragraph 9 there shall be inserted the following paragraphs—

“**9A.** The following information relating to the proposals —

(a) the objectives which the local education authority or promoters intend to set to further the aims of inclusiveness and partnership working;

(b) what activities are planned to achieve the objectives specified in sub-paragraph (a); and

(c) measures proposed to be taken to ensure that the governing body, teachers, pupils and parents are aware of their role in contributing to inclusiveness and partnership working.

(a) Except where the proposed school is to be a maintained nursery school, an indication of the admission arrangements and over-subscription criteria which the local education authority or promoters consider appropriate for the proposed school; and

(b) where the proposed school is to be a foundation or voluntary school which it is proposed should have a religious character—

(i) an indication of the extent to which the promoters consider it appropriate for priority to be given to children of the school’s faith or denomination, and

(ii) an indication of the extent to which the promoters consider it appropriate for any priority to be given for any places to children of other faiths or denominations or to children in specified groups regardless of their faith or denomination.

9C. Where the proposed school is to be established in substitution for an independent school or maintained school of a different religious character details of any existing

arrangements to further the aims of inclusiveness and partnership working and details of proposals to develop such arrangements further.”;

- (e) in paragraph 13 at the beginning there shall be added “Except where the proposed school is to be a maintained nursery school”;
- (f) in paragraph 18A(b)(i) for “city academies” there shall be substituted “Academies”;
- (g) after paragraph 18A there shall be inserted the following paragraph –

“**18B.** Where the proposed school will be a maintained nursery school —

- (a) details of how the education to be provided at the school will be organised, including the number of full-time and part-time pupils and the number of sessions in each week,
 - (b) the extent to which the school will integrate the education provided with child care services or the extent to which the proposals for the establishment of the school are consistent with the integration of nursery education with child care,
 - (c) evidence of demand for additional provision of nursery education including the number of pupils receiving such education at schools maintained by the local education authority within the relevant radius of the proposed school,
 - (d) if any of the schools within the relevant radius of the proposed school has unused capacity to accommodate children under compulsory school age a statement of the reasons why such school cannot make provision for any forecast increase in the number of such children,
 - (e) an estimate of the proportion of children under compulsory school age in the area of the local education authority who are educated at schools maintained by the local education authority,
 - (f) an estimate of the proportion of children referred to in sub-paragraph (e) who are educated at schools not maintained by the local education authority,
 - (g) an estimate of the proportion of children referred to in sub-paragraph (e) who are educated at schools maintained by the local education authority other than in reception classes (within the meaning of section 142(1) of the Act),
 - (h) an estimate of the extent of deprivation in the area served by the school, and
 - (i) whether child care will be provided outside school hours if the proposals are approved.”;
- (h) in paragraphs 24(e) and 25(g) for “city academy” there shall be substituted “Academy”;
 - (i) in paragraph 25 for sub-paragraph(e)(ii) there shall be substituted —
 - “(ii) courses leading to VCE examinations,”; and
 - (j) for paragraph 36(a) there shall be substituted “the admission number for each relevant age group”.