
STATUTORY INSTRUMENTS

2003 No. 475

EDUCATION, ENGLAND

The Education (Budget Statements) (England) Regulations 2003

<i>Made</i>	- - - -	<i>3rd March 2003</i>
<i>Laid before Parliament</i>		<i>4th March 2003</i>
<i>Coming into force</i>	- -	<i>1st April 2003</i>

In exercise of the powers conferred upon the Secretary of State by sections 52(1), (3) and (4) and 138(7) of the School Standards and Framework Act 1998(1), the Secretary of State for Education and Skills hereby makes the following Regulations:

Citation, commencement and application

1.—(1) These Regulations may be cited as the Education (Budget Statements) (England) Regulations 2003 and shall come into force on 1st April 2003.

(2) These Regulations shall apply only in relation to England and only in relation to budget statements prepared for the financial year beginning on 1st April 2003.

Interpretation

2.—(1) In these Regulations—

“the 1996 Act” means the Education Act 1996(2);

“the 1998 Act” means the School Standards and Framework Act 1998;

“the 2000 Act” means the Learning and Skills Act 2000(3);

“the 2002 Act” means the Education Act 2002(4);

“the 2003 Regulations” means the Financing of Maintained Schools (England) Regulations 2003(5);

(1) 1998 c. 31. By virtue of the National Assembly for Wales (Transfer of Functions) Order 1999 (S.I.1999/672) the powers conferred by these provisions are exercisable by the Secretary of State only in relation to England. For the meaning of “prescribed” and “regulations” see section 142(1). Paragraph (d) of subsection (2) of section 52 was inserted by the Education Act 2002 (c. 53).

(2) 1996 c. 56.

(3) 2000 c. 21.

(4) 2002 c. 53.

(5) S.I. 2003/453.

“allocation formula” means the LEA’s formula under regulation 7 of the 2003 Regulations used to determine schools’ budget shares;

“AWPU” means age-weighted pupil unit;

“budget statement” means the statement referred to in section 52(1) of the 1998 Act;

“CERA” means capital expenditure which an LEA expect to charge to a revenue account of the LEA as defined in section 41(2) of the Local Government and Housing Act 1989(6);

“Class Size funding” means grant paid in accordance with section 3 of the 1998 Act;

“EDP” means the LEA’s educational development plan prepared under sections 6 and 7 of the 1996 Act;

“EFSS” means Education Formula Spending Share as defined in the Local Government Finance Report (England) 2003–04(7);

“EiC” means a Department for Education and Skills’ programme known as Excellence in Cities under which partnership agreements are made between an LEA, the Secretary of State and one or more of the LEA’s schools;

“ex-GM school” means a former grant-maintained school;

“factor” means one of the factors or criteria taken into account in the allocation formula;

“FE” means further education;

“FTE” means full time equivalent;

“ghost-funding” means funding in accordance with regulation 12(3) of the 2003 Regulations;

“HE” means higher education;

“ISB” means the individual schools budget;

“KS” means a key stage as defined in section 82 of the 2002 Act;

“LEA” means a local education authority;

“LSC” means the Learning and Skills Council(8);

“maintained school” means a community, foundation or voluntary school or a community or foundation special school;

“pupil-led funding” has the same meaning as in Part II of the 2003 Regulations;

“relevant” in relation to “age”, “age group” and “year group” means an age, age group or year group separately treated in the allocation formula for the purposes of determining that part of each school’s budget share which is to be determined by reference to numbers of registered pupils;

“relevant financial year” means the financial year to which the budget statement relates;

“SB” means schools budget;

“school” means a maintained school;

“School Standards Grant” means the grant known as School Standards Grant paid in accordance with section 88B of the Local Government Finance Act 1988, which in the case of primary, secondary and special schools is paid on condition that it is appropriated to the individual schools budget;

“SEN” means special educational needs;

(6) 1989 c. 42.

(7) Report by the First Secretary of State under section 78A of the Local Government Finance Act 1988 (c. 41). Section 4 provides for the calculation of formula spending shares.

(8) The Learning and Skills Council was established under section 1 of the 2000 Act.

“special educational needs” and “special educational provision” have the meanings given to those expressions by section 312 of the 1996 Act;

“Standards Fund” means grant paid under the Standards Fund under section 14 of the 2002 Act together with the LEA’s expenditure not offset by that grant but taken into account in determining the amount of that grant;

“statement” in relation to a pupil with special educational needs means a statement made under section 324 of the 1996 Act; and

“youth service” means services provided by the LEA under sections 15B and 508 of the 1996 Act and section 114 of the 2000 Act.

(2) In these Regulations—

- (a) references to primary or secondary schools do not include special schools;
- (b) references to the number or numbers of registered pupils at one or more schools are references to the number or numbers of such pupils required under the allocation formula to be used for the initial determination of that school’s budget share or those schools’ budget shares for the year but ignoring any weighting in accordance with paragraph (5) of Regulation 8 of the 2003 Regulations or any adjustment under paragraph (6) of that Regulation; and
- (c) a reference to a particular class or description of expenditure in relation to maintained schools and to pupils registered at such schools shall include any such expenditure of that class or description as the LEA may incur in relation to Academies⁽⁹⁾ and to pupils registered at Academies.

Prescribed form of, and information to be contained in, budget statements

3. —A budget statement shall be prepared in four parts, and shall contain the information prescribed for the purposes of section 52(1) of the 1998 Act, as follows—

- (a) Part 1 shall be in the form prescribed in Schedule 1 and shall contain information in respect of both the relevant financial year and also the previous financial year regarding the level of funding available to the LEA for expenditure on schools according to the source of funding and as a percentage of national funding;
- (b) Part 2 shall be in the forms prescribed in Schedule 2 and shall contain respectively information in respect of the LEA as a whole relating to the LEA’s planned expenditure for both the LEA budget and the schools budget in respect of the relevant financial year, and also information on planned expenditure in respect of the relevant financial year in relation to the LEA’s youth service;
- (c) Part 3 shall be in the forms prescribed in Schedule 3 and shall contain for the relevant financial year the budget share and the amount allocated in respect of each pupil and each place in each school; the calculation of the budget share in relation to each of the LEA’s schools; and information concerning the LEA’s planned expenditure in respect of ex-GM schools; and
- (d) Part 4 shall be in the form prescribed in Schedule 4 and shall contain information relating to the LEA’s allocation formula.

Prescribed manner and time of publication of budget statements

4. —For the purposes of section 52(3)(b) of the 1998 Act, every budget statement shall be published by—

(9) Academies are established under section 482 of the 1996 Act. Section 482 was substituted by section 65 of the 2002 Act.

- (a) supplying copies to the Secretary of State for Education and Skills; and
- (b) making a copy available for reference by parents and other persons at all reasonable times and without charge at each education office of the LEA.

5.—(1) A budget statement shall be published before the beginning of the relevant financial year.

(2) A budget statement may not be revised during the relevant financial year other than to correct errors in the statement as previously published.

(3) A revised budget statement shall be subject to regulations 3, 4, 5(2) and 6.

6. —The LEA shall furnish the governing body and head teacher of each school maintained by them with a copy of Parts 1, 2 and 4 of the budget statement and with a copy of that part of Part 3 of the budget statement which relates to the school in question, save that if the governing body or the head teacher so request the LEA shall furnish them with a complete copy of Part 3 of the budget statement.

3rd March 2003

David Miliband
Minister of State,
Department for Education and Skills

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SCHEDULE 1

Regulation 3(1)(a)

FORM OF PART 1 OF A BUDGET STATEMENT

Part 1 of a budget statement shall be in the following form.

SECTION 52 EDUCATION BUDGET STATEMENT				Table 0 – Transparent Account			
YEAR	2003-04	LEA		LEA No.		E-Mail Address:	
CONTACT		TEL.		Version No.		Completion Date:	

This Table provides an account of the main sources of funding available to LEAs for their schools and of the funding delivered to schools, giving a comparison with the previous year.

	2002-03 £/pupil* (a)	2003-04 £/pupil (b)	Increase £/pupil
1 LEA's share of planned national spend on school provision			
2 LEA planned spend on school provision			
3 Additional funding from DfES grants			
	pupils	pupils	pupils
4 Pupil number used			

1. This is the Government's calculation of your LEA's share of the planned national spend on school provision per pupil. The 2002–03 figure includes the LEA's allocation from the LSC. The figure for 2003–04 includes the LEA's allocation from the LSC and the allocation for Specific Formula Grant: Excellence in Cities since these are included in line 2 for 2003–04.

2. This line records how much your LEA is planning to spend on schools provision—it may be higher or lower than the figure in line 1 depending on local decisions. It is financed through general Government grant from the Office of the Deputy Prime Minister and from Council Tax.

3. This is the amount of additional funding through grants from DfES that your LEA receives for initiatives such as: School Standards Grant and the Standards Fund. Some grants may be taken up during the year; this statement reflects the position as close as possible to 31 March, prior to the start of the financial year.

4. EFSS pupil number used as a divisor in the £/pupil calculations.

* See Notes to Table 0 in the Section 52 guidance.

SCHEDULE 2

Regulation 3(1)(b)

FORM OF PART 2 OF A BUDGET STATEMENT

Part 2 of a budget statement shall be in the following forms.

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

SECTION 52 EDUCATION BUDGET STATEMENT				Table 1 - LEA level information						
YEAR	2003-04	LEA	TEL	LEA No.	E-Mail Address:	Completion Date:				
CONTACT				Version No.						
				Nursery (a)	Primary (b)	Secondary (c)	Special (d)	Gross (e)	Income (f)	Net (g)
2002-03 Table 1 approximate equivalent										
	1	SCHOOLS BUDGET								
	1.0.1	Individual Schools Budget								
	1.1.4	1.0.2 School Standards Grant								
	1.1.6	1.0.3 Standards Fund allocation - revenue								
	2.7	1.0.4 Nursery School Funding (not nursery classes in primary schools)								
	1.4.2	1.1.1 Provision for pupils with statements								
	1.4.3.1	1.1.2 Specialist support, pupils with statements								
	1.4.3.2	1.1.3 Specialist support, pupils without statements								
	1.4.8	1.1.4 Fees for pupils at independent special schools & abroad								
	1.4.4*	1.1.5 Collaboration and integration								
	1.9	1.1.6 Inter-authority recruitment								
	1.4.5.1	1.2.1 Pupil Referral Units								
	1.4.5.2	1.2.2 Behaviour Support Implementation								
	1.4.6	1.2.3 Education out of school								
		1.2.4 Nursery education provided other than in maintained nursery schools/classes								
	1.6.7.1	1.3.1 School Meals - nursery, primary and special schools								
	1.6.7.2	1.3.2 Free School Meals - eligibility								
	1.6.7.3	1.3.3 Milk								
	1.6.8	1.3.4 School Kitchens - repair and maintenance								
	1.6.9	1.3.5 Fees to independent schools for pupils without statements								
	1.2.7	1.4.1 Insurance								
	1.2.8.1	1.4.2 Museum services								
	1.2.8.2	1.4.3 Library Services - nursery, primary and special schools								
	1.6.2*	1.4.4 School admissions								
	1.2.9	1.4.5 Licence/subscriptions (not more than 0.2% total net SB)								
	1.2.4	1.4.6 School-specific contingencies								
	1.2.6	1.4.7 Miscellaneous (not more than 0.1% total net SB)								
	1.2.5.1	1.4.8 Servicing of schools forums								
	1.2.5.2	1.4.9 Staff costs - supply cover (not sickness)								
		1.4.10 Supply cover - long term sickness								
	1.3.1	1.5.1 Standards Fund - Non-Devolved								
	1.3.2	1.5.2 Non-Standards Fund specific grant								
		1.5.3 Specific formula grant: Excellence in Cities (EIC)								
		1.5.4 Performance Reward Grant								
	4	1.6.1 Capital Expenditure from Revenue (CEIR)								
		1.7.1 TOTAL SCHOOLS BUDGET								

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2 LEA BUDGET					
1.2	STRATEGIC MANAGEMENT				
1.2.1	2.0.1 Statutory / regulatory duties				
1.2.2	2.0.2 Preamble retirement costs / redundancy costs				
1.2.3	2.0.3 Existing early retirement costs (commitments entered into by 31/03/20)				
	2.0.4 Physical pension liability (eg FE, Careers Service, etc.)				
1.2.10	2.0.5 Joint use arrangements				
	2.0.6 Insurance				
1.2.11	2.0.7 Monitoring National Curriculum Assessment				
1.2.12	2.0.8 Total Strategic Management				
1.3	SPECIFIC GRANTS				
1.3.1	2.1.1 Standards Fund - non-eligible				
1.3.2	2.1.2 Non-Standards Fund specific grant				
1.3.4	2.1.3 Total Specific Grants				
1.4	SPECIAL EDUCATION				
1.4.1	2.2.1 Educational Psychology Services / Assessments and Statementing				
1.4.2	2.2.2 LEA functions in relation to child protection				
1.4.3	2.2.3 Health Service Partnerships/specialist medical attention				
1.4.4*	2.2.4 Parent partnership, guidance and information				
1.4.4*	2.2.5 Promoting good practice and collaboration				
1.4.10	2.2.6 Total Special Education				
1.5	SCHOOL IMPROVEMENT				
	2.3.1 School improvement including EDP				
1.6	ACCESS				
1.6.1	2.4.1 Asset management				
1.6.2*	2.4.2 Supply of school places				
1.6.3	2.4.3 Bounced pupils				
1.6.5	2.4.4 Behaviour support				
	2.4.5 Pupil support				
1.6.4	2.4.6 Home to school transport				
2.4	2.4.7 Home to college transport (16-19)				
1.6.6	2.4.8 Education Welfare Service				
1.6.10	2.4.9 Music Service (not Standards Fund supported)				
1.6.11	2.4.10 Visual and Performing Arts (other than music)				
1.6.12	2.4.11 Outdoor Education including Environmental and Field Studies (not sports)				
1.6.13	2.4.12 Total Access				
	2.5.1 Capital Expenditure from Revenue (CEPR) (LEA Central Functions)				
2.6.1	Total LEA Central Functions				
2.6*	YOUTH AND COMMUNITY				
2.2	2.7.1 Youth Service				
2.3.1	2.7.2 Adult and Community Learning				
2.3.2	2.7.3 Mentoring Awards				
2.3.3	2.7.4 Student support under new arrangements				
	2.7.5 Discretionary Awards				
	2.7.6 Capital Expenditure from Revenue (CEPR) (Youth & Community)				
	2.7.7 Total youth and community				
3	2.8.1 TOTAL LEA BUDGET				
5	3 TOTAL EDUCATION REVENUE EXPENDITURE				

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4	MEMORANDUM ITEMS								
4a	Special-specific grant income in support of the ISB (at line 1.0.1)								
4b	SIXTH FORM - Allocation from Learning and Skills Council for 16+ funding for secondary schools (included in expenditure 1.0.1 column (C))								
4c	SIXTH FORM - Allocation from Learning and Skills Council for 16+ funding for special schools (included in expenditure 1.0.1 column (E))								
4d	EXPENDITURE COVERED BY LSC GRANT								
4d1	Sixth form element included at 1.1.1 above for pupils with statements of SEN								
4d2	Sixth form element included at 1.1.4 above for pupils at independent special schools and abroast								
4d3	Sixth form element included at 1.3.5 above for pupils at independent schools (pupils without statements)								
5	Total LEA expenditure on school improvement								
6	CAPITAL EXPENDITURE (incl. CBRA)								

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SECTION 52 EDUCATION BUDGET STATEMENT						Annex to Table 1: Youth Service		
YEAR	2003-04	LEA	LEA No.	E-Mail Address:				
CONTACT		TEL	Version No.	Completion Date:				
YOUTH SERVICE (NET)	LEA Direct Spend	Contracted with Voluntary Organisations	Contracted with Other Organisations	Voluntary Organisations Grant Aid	TOTAL			
Management								
Full Time								
Part Time								
Youth Workers								
Full Time								
Part Time								
Support Staff								
Full Time								
Part Time								
Staff Training								
Non-Staff Costs								
Total Running Costs (Table 1, Line 2.7.1, Net)								
Capital (Table 1, Line 2.7.6, Net. Youth Service element)								
YOUTH SERVICE TOTAL								

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SCHEDULE 3

Regulation 3(1)(c)

FORM OF PART 3 OF A BUDGET STATEMENT

Part 3 of a budget statement shall be in the following forms.

Primary / Secondary schools		(2) DRES N°	(3) Total age weighted funding £	(4) Total Additional Pupil Led Funding £	(5) Total Special Education Needs (pupil led) £	(6) Social Deprivation £	(7) Total Special non-statemented (non pupil-led) educational needs £	(8) Total Site specific factors £	(8) Total School-specific factors £	(10) Total budget adjustments £	(11) TOTAL BUDGET SHARE	
											£	FTE Pupils (11a)
Primary Schools												
Middle Deemed Primary												
Total/average Primary Schools (18)												
Secondary Schools												

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Middle Deemed Secondary Schools		(19)	(8) Total Site-specific factors £	(9) Total School-specific factors £	(10) Total budget adjustments £	(11) TOTAL BUDGET SHARE	
school name	DIES N°	£	£	£	£	FTE Pupils	(12) £ per pupil
						(11a)	(12)
Total/average Secondary Schools		(19)					
			(6) Social Deprivation £	(4a) Total Pupil Led Funding £			
Total/average Special Schools		(20)					
Total All Schools		(21)					

Memorandum Items	
(22) Unallocated ISB	
(23) Unallocated Devolved Standards Fund	
(24) Total ISB	
(25) Total Devolved Standards Fund	

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Table 2

Primary / Secondary schools	Memorandum items						(17) DATE OPENING / CLOSING dd mmm yy
	(13) STANDARDS FUND DEVOLVED £	(14) SCHOOL STANDARDS GRANT £	(15) NOTIONAL S.E.N. BUDGET £	(16) SCHOOL OPENING / CLOSING C O R O	(17) DATE OPENING / CLOSING dd mmm yy		
school name (1)	(2) DIES N°						
Primary Schools							
Middle Deemed Primary							
Total/average Primary Schools (18)							
Secondary Schools							

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LEA	LEA N°
Contact	Email
Tel N°	Version
	Completion date

Table 3 Pupils funded by year/age groups - age-weighted funding

Primary / Secondary schools	Unit value Primary (£)	Key Stage 1												Total pupils (FTE)	Total age-weighted funding (£)			
		nursery 3 yr olds	nursery 4 yr olds	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9			Year 10	Year 11	Ratifiers (Year 12+)
school name	DIES N°	pupils	pupils	pupils	pupils	pupils	pupils	pupils	pupils	pupils	pupils	pupils	pupils	pupils	pupils	pupils	pupils	pupils
Primary																		
Primary Middle Demanded																		
Primary Total																		
Secondary																		
Secondary Middle Demanded																		
Secondary Total																		

Special schools	Place-led funding												Total Place-led funding (£)	
	Unit value (£)	DIES N°	places	places	places	places	places	places	places	places	places	places		Total places
school name														

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Primary / Secondary schools	Additional Pupil Led Funding													Special educational needs				Site-specific factor							
	School name	Unit value Primary (£)	Unit value Secondary (£)	DIES N°	KST Alternative Funding Routes			Other Funding	From Stage 1 & 2 Additional Funding	Other Funding	LSC Grant Allocation Funding Sixth Form Pupils			LEA "Top Up" for Sixth Form Pupils	Other Pupil Led Funding (Pupil Led)	Other Pupil Led Funding (Pupil Led)	Total Special Education Needs (Pupil Led)	Pupils with statements	Pupils without statements (Pupil Led)	Place-led treated as pupil-led	Total Special Education Needs (Pupil Led)	Social Deprivation	Total Special non-statemented (non pupil-led) educational needs £	Site-specific factor	
					Gross	Deductions	Net				Gross	Deductions	Net												
Primary																									
Primary Multi Demand																									
Primary Total																									
Secondary																									
Secondary Multi Demand																									
Secondary Total																									
Special schools																									
	Unit value (£)																								
	DIES N°																								

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The image shows a vertical table with multiple rows. The table is composed of several distinct sections:

- A top section with approximately 10 rows, each containing vertical grid lines.
- A section with approximately 2 rows, each containing vertical grid lines.
- A section with approximately 1 row, shaded grey.
- A section with approximately 2 rows, each containing vertical grid lines.
- A large section with approximately 10 rows, shaded grey.
- A section with approximately 5 rows, each containing vertical grid lines.
- A section with approximately 2 rows, each containing vertical grid lines.
- A large section with approximately 10 rows, shaded grey.
- A section with approximately 2 rows, each containing vertical grid lines.
- A bottom section with approximately 2 rows, each containing vertical grid lines.

The text "Special Total" is written vertically at the bottom right of the table.

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Table 3

School name	S	School-specific factors					Budget adjustments				TOTAL BUDGET SHARE			
		Unit value Primary (£)	Unit value Secondary (£)	DIES N°	Total Site-specific factors	Total School-specific factors	Prior year adjustments	Transitional provision	Abatement of Secondary Funding	Transitional Funding (ex-GM)				
Primary / Secondary schools														
Primary														
Secondary														
Primary Middle Deemed														
Secondary Middle Deemed														
Secondary Total														

School name	S	School-specific factors					Budget adjustments				TOTAL BUDGET SHARE			
		Unit value (£)	DIES N°	Total Site-specific factors	Total School-specific factors	Prior year adjustments	Transitional provision	Abatement of Secondary Funding	Transitional Funding (ex-GM)					
Special schools														
Secondary Total														

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Title 4 - Ex - G.M. Schools Transitional Funding

SECTION 32 EDUCATION BUDGET STATEMENT

YEAR	2023-24	LEA No.	LEA No.	Email Address:	Completion Date:
CONTACT	TEL.	Version No.			

SUMMARY OF SCHOOL BUDGETS

(1) NAME	(2) DISTRICT REFERENCE NO.	(3) IMPROVED FORMULA BUDGET	(4) DISCOUNTED ELEMENTS	(5) SUBJECT AREA OF ACCOUNT ELEMENTS	(6) FUNDING LEVEL OF FUNDS	(7) BUDGET TRANSITION: FUNDING COMPARISON	(8) TRANSITIONAL FUNDING	(9) BUDGET ELEMENTS CELL: IF (Table 2)
Primary Schools								
Middle Schools								
(10) Totals - Primary Schools								
Secondary Schools								

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Mild to Disruptive					
(14) Total -	Secondary schools	(11) Total -	Special Schools	(12) Total -	Special Schools
(13) TOTALS FOR ALL EX-GRM SCHOOLS IN RECEIPT OF TRANSITIONAL FUNDING IN 2022-23					

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

SCHEDULE 4

Regulation 3(1)(d)

FORM OF PART 4 OF A BUDGET STATEMENT

Part 4 of a budget statement shall be in the following form.

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

S52 EDUCATION BUDGET STATEMENT

Table 5: Funding Factors

YEAR	2003-04	LEA	LEA No.	E-Mail Address:
CONTACT	TEL	Version No.	Completion Date:	

Primary AND Secondary SCHOOLS

PUPIL-LED FUNDING (1)

PUPIL COUNT ARRANGEMENTS (2)
Supply Method of pupil count, count dates and worked example(s) where appropriate:

Band, Range or Level (3)	Unit Value (4) £	Total allocated (5) through factor	% of Primary & Secondary budgets (6)	Cross ref. To 2003 Regulation (7)
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PRE-SCHOOL PLACE-LED FUNDING TREATED AS PUPIL-LED (NURSERY CLASSES (8))

Nursery 3 year olds		
Nursery 4 year olds		

Primary:

Method, and worked example(s) where appropriate:

KS 1 ALTERNATIVE FUNDING ROUTES FROM 1/9/03 (i.e. not by AWPJ) (9)

Class-based	<input type="text"/>
Ghost funding	<input type="text"/>

Primary:

Method, and worked example(s) where appropriate:

KS1 & 2 APRIL TO AUGUST CLASS SIZE FUNDING (10)

Key Stage 1 & 2: April to August Class Size Funding

Method, and worked example(s) where appropriate:

AGE-WEIGHTED FUNDING (11)

Key Stage	School Year	Age group (pupils' ages as at 31 st August 2002)	Weighting Ratios (11a)	Pupil numbers (11b)
1	Reception	4		
	1	5		
	2	6		
2	3	7		
	4	8		
	5	9		
	6	10		
3	7	11		
	8	12		
	9	13		
4	10	14		
	11	15		

Primary:

Secondary:

Pupils educated additionally at colleges of F.E.

Method, and worked example(s) where appropriate:

LSC GRANT ALLOCATION FUNDING SIXTH FORM PUPILS (12)

Gross funding	<input type="text"/>	<input type="text"/>
Deductions	<input type="text"/>	<input type="text"/>
Net Funding	<input type="text"/>	<input type="text"/>

Secondary:

Method, and worked example(s) where appropriate:

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Band, Range or Level (3)	Unit Value (4) £	Total allocated (5) through factor	% of Primary & Secondary budgets (6)	Cross ref. To 2003 Regulation (7)
FUNDING OF SIXTH FORM PUPILS FROM LEA FUNDS (13)				
	"Top-up"			
	Re-takes			
Method, and worked example(s) where appropriate:				
OTHER PLACE-LED FUNDING TREATED AS PUPIL-LED such as in boarding units and hostels (14)				
			Primary:	
			Secondary:	
Method, and worked example(s) where appropriate:				
OTHER PUPIL-LED FACTORS (15)				
Primary			Primary:	
			Secondary:	
Secondary				
Method, and worked example(s) where appropriate:				
SEN - PUPILS WITH STATEMENTS (16)				
Primary			Primary:	
			Secondary:	
Secondary				
Method, and worked example(s) where appropriate:				
Method, and worked example(s) where appropriate: - Where more than one method is used to allocate funding, a full explanation of the methodology must be shown for each.				
SEN - PUPILS WITHOUT STATEMENTS (Pupil-Led) (17)				
Primary			Primary:	
			Secondary:	
Secondary				

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	Band, Range or Level (3)	Unit Value (4) E	Total allocated (5) through factor	% of Primary & Secondary budgets (6)	Cross ref. To 2003 Regulation (7)
Method, and worked example(s) where appropriate:					
SEN - PLACE-LED FUNDING TREATED AS PUPIL-LED (18)					
Primary				Primary:	
Secondary				Secondary:	
Method, and worked example(s) where appropriate:					
Total % of Primary and Secondary pupil-led funding					
NON PUPIL-LED FUNDING (19)					
SOCIAL DEPRIVATION FACTORS (20)					
Primary				Primary:	
Secondary				Secondary:	
Method, and worked example(s) where appropriate:					
SEN - NON-STATEMENTED (non pupil-led) EDUCATIONAL NEEDS (21)					
Primary				Primary:	
Secondary				Secondary:	
Method, and worked example(s) where appropriate:					
SITE SPECIFIC FORMULA FACTORS (22)					
Primary				Primary:	
Secondary				Secondary:	

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	Band, Range or Level (3)	Unit Value (4) £	Total allocated (5) through factor	% of Primary & Secondary budgets (6)	Cross ref. To 2003 Regulation (7)						
Method, and worked example(s) where appropriate:											
SCHOOL SPECIFIC FORMULA FACTORS (23)											
Primary	<table border="1"> <tr><td></td></tr> <tr><td></td></tr> <tr><td></td></tr> </table>				<table border="1"> <tr><td></td></tr> <tr><td></td></tr> <tr><td></td></tr> </table>				Primary:		
Secondary	<table border="1"> <tr><td></td></tr> <tr><td></td></tr> <tr><td></td></tr> </table>				<table border="1"> <tr><td></td></tr> <tr><td></td></tr> <tr><td></td></tr> </table>				Secondary:		
Method, and worked example(s) where appropriate:											
BUDGET ADJUSTMENTS (24)											
PRIOR YEAR ADJUSTMENTS (25)											
			Primary:								
			Secondary:								
Method, and worked example(s) where appropriate:											

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	Band, Range or Level (3)	Unit Value (4) £	Total allocated (5) through factor	% of Primary & Secondary budgets (6)	Cross ref. To 2003 Regulation (7)
TRANSITIONAL PROVISION (26) i.e. as defined under Schedule 2 of the 2003 Regulations not "Transitional Protection for schools which were Grant Maintained" - (see (28) below)					
Primary			Primary		
Secondary			Secondary		
Method, and worked example(s) where appropriate:					
ABATEMENT OF Secondary (11-16) FUNDING arising from operation of the LEA's formula (27)					
			Secondary		
Method, and worked example(s) where appropriate:					
TRANSITIONAL FUNDING TO ex-GM SCHOOLS (28)					
			Primary:		
			Secondary:		
Method, and worked example(s) where appropriate:					
UNALLOCATED RESERVE (29)					
			Primary:		
			Secondary:		
Method, and worked example(s) where appropriate:					
TOTAL FUNDS AVAILABLE TO MAINSTREAM SCHOOLS (30)					
			Primary:		
			Secondary:		
Method, and worked example(s) where appropriate:					
SPECIAL SCHOOLS (31)					
PLACE-LED FUNDING (32)					
			Special		

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	Band, Range or Level (3)	Unit Value (4) £	Total allocated (5) through factor	% of Primary & Secondary budgets (6)	Cross ref. To 2003 Regulation (7)
Method, and worked example(s) where appropriate:					
PUPIL-LED FUNDING (33)					
			Special		
Method, and worked example(s) where appropriate:					
SOCIAL DEPRIVATION FACTORS (34)					
			Special		
Method, and worked example(s) where appropriate:					
SITE SPECIFIC FORMULA FACTORS (35)					
			Special		
Method, and worked example(s) where appropriate:					
SCHOOL SPECIFIC FORMULA FACTORS (36)					
			Special		
Method, and worked example(s) where appropriate:					
BUDGET ADJUSTMENTS (37) e.g. prior year adjustments					
			Special		

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Band, Range or Level (3)	Unit Value (4) £	Total allocated (5) through factor	% of Primary & Secondary budgets (6)	Cross ref. To 2003 Regulation (7)						
Method, and worked example(s) where appropriate:										
TRANSITIONAL PROVISION (38) i.e. as defined under Schedule 2 of the 2003 Regulations not "Transitional Protection for schools which were Grant Maintained" - which should be entered at (39) below										
<table border="1"> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> </table>				<table border="1"> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> </table>				Special		
Method, and worked example(s) where appropriate:										
TRANSITIONAL FUNDING TO ex-GM SCHOOLS (39)		Special								
Method, and worked example(s) where appropriate:										
UNALLOCATED RESERVE (SPECIAL SCHOOLS) (40)		Special								
Method, and worked example(s) where appropriate:										
TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (41)		Special								
TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (42)		All Schools								

EXPLANATORY NOTE

(This note is not part of the Regulations)

These Regulations prescribe the form and contents of the budget statement of a local education authority in England for the financial year beginning on 1st April 2003 under section 52(1) of the School Standards and Framework Act 1998.

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