

**2003 No. 475**

**EDUCATION, ENGLAND**

**The Education (Budget Statements) (England)  
Regulations 2003**

*Made - - - - - 3rd March 2003*

*Laid before Parliament 4th March 2003*

*Coming into force - - 1st April 2003*

In exercise of the powers conferred upon the Secretary of State by sections 52(1), (3) and (4) and 138(7) of the School Standards and Framework Act 1998(a), the Secretary of State for Education and Skills hereby makes the following Regulations:

**Citation, commencement and application**

1.—(1) These Regulations may be cited as the Education (Budget Statements) (England) Regulations 2003 and shall come into force on 1st April 2003.

(2) These Regulations shall apply only in relation to England and only in relation to budget statements prepared for the financial year beginning on 1st April 2003.

**Interpretation**

2.—(1) In these Regulations—

- “the 1996 Act” means the Education Act 1996(b);
- “the 1998 Act” means the School Standards and Framework Act 1998;
- “the 2000 Act” means the Learning and Skills Act 2000(c);
- “the 2002 Act” means the Education Act 2002(d);
- “the 2003 Regulations” means the Financing of Maintained Schools (England) Regulations 2003(e);
- “allocation formula” means the LEA’s formula under regulation 7 of the 2003 Regulations used to determine schools’ budget shares;
- “AWPU” means age-weighted pupil unit;
- “budget statement” means the statement referred to in section 52(1) of the 1998 Act;
- “CERA” means capital expenditure which an LEA expect to charge to a revenue account of the LEA as defined in section 41(2) of the Local Government and Housing Act 1989(f);
- “Class Size funding” means grant paid in accordance with section 3 of the 1998 Act;

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(a) 1998 c. 31. By virtue of the National Assembly for Wales (Transfer of Functions) Order 1999 (S.I. 1999/672) the powers conferred by these provisions are exercisable by the Secretary of State only in relation to England. For the meaning of “prescribed” and “regulations” see section 142(1). Paragraph (d) of subsection (2) of section 52 was inserted by the Education Act 2002 (c. 53).

(b) 1996 c. 56.

(c) 2000 c. 21.

(d) 2002 c. 53.

(e) S.I. 2003/453.

(f) 1989 c. 42.

“EDP” means the LEA’s educational development plan prepared under sections 6 and 7 of the 1996 Act;

“EFSS” means Education Formula Spending Share as defined in the Local Government Finance Report (England) 2003–04(a);

“EiC” means a Department for Education and Skills’ programme known as Excellence in Cities under which partnership agreements are made between an LEA, the Secretary of State and one or more of the LEA’s schools;

“ex-GM school” means a former grant-maintained school;

“factor” means one of the factors or criteria taken into account in the allocation formula;

“FE” means further education;

“FTE” means full time equivalent;

“ghost-funding” means funding in accordance with regulation 12(3) of the 2003 Regulations;

“HE” means higher education;

“ISB” means the individual schools budget;

“KS” means a key stage as defined in section 82 of the 2002 Act;

“LEA” means a local education authority;

“LSC” means the Learning and Skills Council(b);

“maintained school” means a community, foundation or voluntary school or a community or foundation special school;

“pupil-led funding” has the same meaning as in Part II of the 2003 Regulations;

“relevant” in relation to “age”, “age group” and “year group” means an age, age group or year group separately treated in the allocation formula for the purposes of determining that part of each school’s budget share which is to be determined by reference to numbers of registered pupils;

“relevant financial year” means the financial year to which the budget statement relates;

“SB” means schools budget;

“school” means a maintained school;

“School Standards Grant” means the grant known as School Standards Grant paid in accordance with section 88B of the Local Government Finance Act 1988, which in the case of primary, secondary and special schools is paid on condition that it is appropriated to the individual schools budget;

“SEN” means special educational needs;

“special educational needs” and “special educational provision” have the meanings given to those expressions by section 312 of the 1996 Act;

“Standards Fund” means grant paid under the Standards Fund under section 14 of the 2002 Act together with the LEA’s expenditure not offset by that grant but taken into account in determining the amount of that grant;

“statement” in relation to a pupil with special educational needs means a statement made under section 324 of the 1996 Act; and

“youth service” means services provided by the LEA under sections 15B and 508 of the 1996 Act and section 114 of the 2000 Act.

(2) In these Regulations—

- (a) references to primary or secondary schools do not include special schools;
- (b) references to the number or numbers of registered pupils at one or more schools are references to the number or numbers of such pupils required under the allocation formula to be used for the initial determination of that school’s budget share or those schools’ budget shares for the year but ignoring any weighting in accordance with paragraph (5) of Regulation 8 of the 2003 Regulations or any adjustment under paragraph (6) of that Regulation; and

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(a) Report by the First Secretary of State under section 78A of the Local Government Finance Act 1988 (c. 41). Section 4 provides for the calculation of formula spending shares.

(b) The Learning and Skills Council was established under section 1 of the 2000 Act.

- (c) a reference to a particular class or description of expenditure in relation to maintained schools and to pupils registered at such schools shall include any such expenditure of that class or description as the LEA may incur in relation to Academies<sup>(a)</sup> and to pupils registered at Academies.

**Prescribed form of, and information to be contained in, budget statements**

3.—A budget statement shall be prepared in four parts, and shall contain the information prescribed for the purposes of section 52(1) of the 1998 Act, as follows—

- (a) Part 1 shall be in the form prescribed in Schedule 1 and shall contain information in respect of both the relevant financial year and also the previous financial year regarding the level of funding available to the LEA for expenditure on schools according to the source of funding and as a percentage of national funding;
- (b) Part 2 shall be in the forms prescribed in Schedule 2 and shall contain respectively information in respect of the LEA as a whole relating to the LEA's planned expenditure for both the LEA budget and the schools budget in respect of the relevant financial year, and also information on planned expenditure in respect of the relevant financial year in relation to the LEA's youth service;
- (c) Part 3 shall be in the forms prescribed in Schedule 3 and shall contain for the relevant financial year the budget share and the amount allocated in respect of each pupil and each place in each school; the calculation of the budget share in relation to each of the LEA's schools; and information concerning the LEA's planned expenditure in respect of ex-GM schools; and
- (d) Part 4 shall be in the form prescribed in Schedule 4 and shall contain information relating to the LEA's allocation formula.

**Prescribed manner and time of publication of budget statements**

4.—For the purposes of section 52(3)(b) of the 1998 Act, every budget statement shall be published by—

- (a) supplying copies to the Secretary of State for Education and Skills; and
- (b) making a copy available for reference by parents and other persons at all reasonable times and without charge at each education office of the LEA.

5.—(1) A budget statement shall be published before the beginning of the relevant financial year.

(2) A budget statement may not be revised during the relevant financial year other than to correct errors in the statement as previously published.

(3) A revised budget statement shall be subject to regulations 3, 4, 5(2) and 6.

6.—The LEA shall furnish the governing body and head teacher of each school maintained by them with a copy of Parts 1, 2 and 4 of the budget statement and with a copy of that part of Part 3 of the budget statement which relates to the school in question, save that if the governing body or the head teacher so request the LEA shall furnish them with a complete copy of Part 3 of the budget statement.

3rd March 2003

*David Miliband*  
Minister of State  
Department for Education and Skills

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(a) Academies are established under section 482 of the 1996 Act. Section 482 was substituted by section 65 of the 2002 Act.

## SCHEDULE 1

### FORM OF PART 1 OF A BUDGET STATEMENT

Regulation 3(1)(a)

Part 1 of a budget statement shall be in the following form.

<b>SECTION 52 EDUCATION BUDGET STATEMENT</b>				<b>Table 0 – Transparent Account</b>			
<b>YEAR</b>	2003-04	<b>LEA</b>		<b>LEA No.</b>		<b>E-Mail Address:</b>	
<b>CONTACT</b>		<b>TEL.</b>		<b>Version No.</b>		<b>Completion Date:</b>	

This Table provides an account of the main sources of funding available to LEAs for their schools and of the funding delivered to schools, giving a comparison with the previous year.

	2002-03 £/pupil* (a)	2003-04 £/pupil (b)	Increase £/pupil
1 LEA's share of planned national spend on school provision			
2 LEA planned spend on school provision			
3 Additional funding from DfES grants			
	pupils	pupils	pupils
4 Pupil number used			

1. This is the Government's calculation of your LEA's share of the planned national spend on school provision per pupil. The 2002–03 figure includes the LEA's allocation from the LSC. The figure for 2003–04 includes the LEA's allocation from the LSC and the allocation for Specific Formula Grant: Excellence in Cities since these are included in line 2 for 2003–04.

2. This line records how much your LEA is planning to spend on schools provision—it may be higher or lower than the figure in line 1 depending on local decisions. It is financed through general Government grant from the Office of the Deputy Prime Minister and from Council Tax.

3. This is the amount of additional funding through grants from DfES that your LEA receives for initiatives such as: School Standards Grant and the Standards Fund. Some grants may be taken up during the year; this statement reflects the position as close as possible to 31 March, prior to the start of the financial year.

4. EFSS pupil number used as a divisor in the £/pupil calculations.

\* See Notes to Table 0 in the Section 52 guidance.

# SCHEDULE 2

## FORM OF PART 2 OF A BUDGET STATEMENT

Regulation 3(1)(b)

Part 2 of a budget statement shall be in the following forms.

SECTION 52 EDUCATION BUDGET STATEMENT		Table 1 - LEA level information						
YEAR	2003-04	LEA No.	LEA Address:	E-Mail Address:	Completion Date:			
CONTACT		Version No.						
		LEA TEL.						
		Nursery	Primary	Secondary	Special	Gross	Income	Net
		(a)	(b)	(c)	(d)	(e)	(f)	(g)
<b>1 SCHOOLS BUDGET</b>								
2002-03 Table 1 approximate equivalent								
1.1.4	1.0.1 Individual Schools Budget							
1.1.6	1.0.2 School Standards Grant							
2.1	1.0.3 Standards Fund allocation - revenue							
	1.0.4 Nursery School Funding (NS) (nursery classes in primary schools)							
1.4.2	1.1.1 Provision for pupils with statements							
1.4.3.1	1.1.2 Specialist support; pupils with statements							
1.4.3.2	1.1.3 Specialist support; pupils without statements							
1.4.8	1.1.4 Fees for pupils at independent special schools & abroad							
1.4.4*	1.1.5 Collaboration and integration							
1.9	1.1.6 Inter-authority recruitment							
1.4.5.1	1.2.1 Pupil Referral Units							
1.4.5.2	1.2.2 Behaviour Support Implementation							
1.4.6	1.2.3 Education out of school							
	1.2.4 Nursery education provided other than in maintained nursery schools/classes							
1.6.7.1	1.3.1 School Meals - nursery, primary and special schools							
1.6.7.2	1.3.2 Free School Meals - eligibility							
1.6.7.3	1.3.3 Milk							
1.6.8	1.3.4 School Kitchens - repair and maintenance							
1.6.9	1.3.5 Fees to independent schools for pupils without statements							
1.2.7	1.4.1 Insurance							
1.2.8.1	1.4.2 Museum services							
1.2.8.2	1.4.3 Library Services - nursery, primary and special schools							
1.6.2*	1.4.4 School admissions							
1.2.9	1.4.5 Licences/subscriptions (not more than 0.2% total net SB)							
1.2.4	1.4.6 School-specific contingencies							
1.2.6	1.4.7 Miscellaneous (not more than 0.1% total net SB)							
1.2.5.1	1.4.8 Servicing of schools forums							
1.2.5.2	1.4.9 Staff costs - supply cover (not sickness)							
	1.4.10 Supply cover - long term sickness							
1.3.1	1.5.1 Standards Fund - Non-Devolved							
1.3.2	1.5.2 Non-Standards Fund specific grant							
	1.5.3 Specific formula grant: Excellence in Cities (EiC)							
	1.5.4 Performance Reward Grant							
4	1.6.1 Capital Expenditure from Revenue (CERA)							
	<b>1.7.1 TOTAL SCHOOLS BUDGET</b>							

1.2	2 LEA BUDGET			
1.2.1	STRATEGIC MANAGEMENT			
1.2.2	2.0.1 Statutory / regulatory duties			
1.2.3	2.0.2 Premature retirement costs / redundancy costs			
1.2.10	2.0.3 Existing early retirement costs (commitments entered into by 31/03/09)			
1.2.11	2.0.4 Residual pension liability (eg FE, Careers Service, etc.)			
1.2.12	2.0.5 Joint use arrangements			
1.3	2.0.6 Insurance			
1.3.1	2.0.7 Monitoring National Curriculum Assessment			
1.3.2	2.0.8 Total Strategic Management			
1.3.4	SPECIFIC GRANTS			
1.4	2.1.1 Standards Fund - non-devolved			
1.4.1	2.1.2 Non-Standards Fund specific grant			
1.4.7	2.1.3 Total Specific Grants			
1.4.8/1.4.4*	SPECIAL EDUCATION			
1.4.4*	2.2.1 Educational Psychology Service / Assessments and Statementing			
1.4.4*	2.2.2 LEA functions in relation to child protection			
1.4.4*	2.2.3 Health Service Partnerships/special medical attention			
1.4.4*	2.2.4 Parent partnership, guidance and information			
1.4.10	2.2.5 Promoting good practice and collaboration			
1.5	2.2.6 Total Special Education			
1.6	SCHOOL IMPROVEMENT			
1.6.1	2.3.1 School improvement including EDP			
1.6.2*	ACCESS			
1.6.3	2.4.1 Asset management			
1.6.5	2.4.2 Supply of school places			
1.6.4	2.4.3 Excluded pupils			
2.4	2.4.4 Behaviour support			
1.6.6	2.4.5 Pupil support			
1.6.10	2.4.6 Home to school transport			
1.6.11	2.4.7 Home to college transport (16-18)			
1.6.12	2.4.8 Education Welfare Service			
1.6.13	2.4.9 Music Service (not Standards Fund supported)			
	2.4.10 Visual and Performing Arts (other than music)			
	2.4.11 Outdoor Education including Environmental and Field Studies (not sports)			
	2.4.12 Total Access			
	2.5.1 Capital Expenditure from Revenue (CERA) (LEA Central Functions)			
2.6*	2.6.1 Total LEA Central Functions			
2.2	YOUTH AND COMMUNITY			
2.3.1	2.7.1 Youth Service			
2.3.2	2.7.2 Adult and Community learning			
2.3.3	2.7.3 Mandatory Awards			
	2.7.4 Student Support under new arrangements			
	2.7.5 Discretionary Awards			
	2.7.6 Capital Expenditure from Revenue (CERA) (Youth & Community)			
3	2.7.7 Total youth and community			
5	2.8.1 TOTAL LEA BUDGET			
	3 TOTAL EDUCATION REVENUE EXPENDITURE			

4	
6a	
6b	
6c	
6d	
6d.1	
6d.2	
6d.3	
7	
8	

**4 MEMORANDUM ITEMS**

4a Special/specific grant income in support of the ISB (at line 1.0.1)

4b SIXTH FORM - Allocation from Learning and Skills Council for 16+ funding for secondary schools (included in expenditure 1.0.1 column (C))

4c SIXTH FORM - Allocation from Learning and Skills Council for 16+ funding for special schools (included in expenditure 1.0.1 column (d))

**4d EXPENDITURE COVERED BY LSC GRANT**

4d1 Sixth form element included at 1.1.1 above for pupils with statements of SEN

4d2 Sixth form element included at 1.1.4 above for pupils at independent special schools and abroad

4d3 Sixth form element included at 1.3.5 above for pupils at independent schools (pupils without statements)

5 Total LEA expenditure on school improvement

6 CAPITAL EXPENDITURE (excl. CERA)


**SECTION 52 EDUCATION BUDGET STATEMENT**

**Annex to Table 1: Youth Service**

YEAR	2003-04	LEA	LEA No.	E-Mail Address:
CONTACT		TEL.	Version No.	Completion Date:

YOUTH SERVICE (NET)	LEA Direct Spend	Contracted with Voluntary Organisations	Contracted with Other Organisations	Voluntary Organisations Grant Aid	TOTAL
Management					
Full Time					
Part Time					
Youth Workers					
Full Time					
Part Time					
Support Staff					
Full Time					
Part Time					
Staff Training					
Non-Staff Costs					
<b>Total Running Costs (Table 1, Line 2.7.1, Net)</b>					
Capital (Table 1, Line 2.7.6, Net, Youth Service element)					
<b>YOUTH SERVICE TOTAL</b>					



# SCHEDULE 3

## FORM OF PART 3 OF A BUDGET STATEMENT

Regulation 3(1)(c)

Part 3 of a budget statement shall be in the following forms.

**Table 2**

Primary / Secondary schools		LEA	LEA N <sup>o</sup>									
		Contact Tel N <sup>o</sup>	Completion date									
school name (1)	(2) DfES N <sup>o</sup>	Email	Version									
		(3) Total age weighted funding £	(4) Total Additional Pupil Led Funding	(5) Total Special Education Needs (pupil led) £	(6) Social Deprivation £	(7) Total Special non-statemented (non pupil-led) educational needs £	(8) Total Site specific factors £	(9) Total School-specific factors £	(10) Total budget adjustments £	(11) TOTAL BUDGET SHARE £	FTE Pupils (11a)	(12) £ per pupil
Primary Schools												
Middle Deemed Primary												
Total/average Primary Schools (18)												
Secondary Schools												

Middle Deemed Secondary Schools									
Total/average Secondary Schools (19)									

Special schools		(3a) Total placed funding £	(4a) Total Pupil Led Funding	(6) Social Deprivation £	(8) Total Site specific factors £	(9) Total School-specific factors £	(10) Total budget adjustments £	(11) TOTAL BUDGET SHARE	
school name	DfES N°							£	FTE Pupils (11a)
Total/average Special Schools (20)									
<b>Total All Schools (21)</b>									

**Memorandum Items**

- (22) Unallocated ISB
- (23) Unallocated Devolved Standards Fund
- (24) Total ISB
- (25) Total Devolved Standards Fund

Table 2

Primary / Secondary schools		Memorandum items					
		(13) STANDARDS FUND DEVOLVED	(14) SCHOOL STANDARDS GRANT	(15) NOTIONAL S.E.N. BUDGET	(16) SCHOOL OPENING / CLOSING	(17) DATE OPENING / CLOSING	
school name	(1) DIES N <sup>o</sup>	£	£	£	C O R O	dd mmm yy	
Primary Schools							
Middle Deemed Primary							
Total/Average Primary Schools (18)							
Secondary Schools							



LEA		LEA N°	
Contact	Email	Completion date	
Tel N°	Version		

**Table 3 Pupils funded by year/age groups - age-weighted funding**

Primary / Secondary schools	Unit value Primary (£)	Unit value Secondary (£)	DIES N°	nursery 3 yr olds	nursery 4 yr olds	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Retakes (Year 12+)	Post 16 LSC Funding	Total pupils (PTE)	Total age-weighted funding £	
																						Key Stage 4
	Key Stage 2																					
	Key Stage 1																					
school name	pupils	pupils	pupils	pupils	pupils	pupils	pupils	pupils	pupils	pupils	pupils	pupils	pupils	pupils	pupils	pupils	pupils	pupils	pupils	pupils	pupils	pupils
Primary																						
Primary Middle Deemed																						
Primary Total																						
Secondary																						
Secondary Middle Deemed																						
Secondary Total																						

Special schools		Unit value (£)	DIES N°	places	places	places	places	places	places	places	places	places	places	places	places	places	places	places	places	places	places	Total age-weighted funding £
Placed-led funding																						
school name																						
Unit value (£)																						
DIES N°																						



Table 3	Additional Pupil Led Funding											Special educational needs						Site-specific factor	
	Primary / Secondary schools	KS1 Alternative Funding Routes		Net Stage 1 & 2 April to August Class Size Funding	Difference in Funding Pupil apportioned at FE colleges	LSC Grant Allocation Funding Sixth Form Pupils			LEA 'Top-up' for Sixth Form Pupils	Other Pupil Led Funding (treated as Pupil Led)	Other Pupil Led Factors	Total Additional Pupil Led Funding	Pupils with statements	Pupils without statements (pupil-led)	Placed-led treated as pupil-led	Total Special Education Needs (pupil led)	Social Deprivation	Total Special non-statemented (non-pupil-led) educational needs £	
Class-based		Ghost funding	Gross			Deductions	Net	£											
Unit value Primary (£)	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£
Unit value Secondary (£)																			
school name																			
Primary																			
Primary Middle Deemed																			
Primary Total																			
Secondary																			
Secondary Middle Deemed																			
Secondary Total																			

Special schools	Pupil-led funding						Site-specific factor	
	Unit value (£)	DIES N°	Total Pupil-led funding		Social Deprivation		£	£
school name			£	£				





<b>Table 3</b>		S			School-specific factors					Budget adjustments				TOTAL BUDGET SHARE		
<b>Primary / Secondary schools</b>					Total Site-specific factors £					Total School-specific factors £					Total budget adjustments £	£
school name	Unit value Primary (£)	£	£	£	£	£	£	£	£	£	£	£	£	£	£	
	Unit value Secondary (£)															DIES N°
Primary																
Primary Middle Deemed																
Secondary																
Primary Total																
Secondary Middle Deemed																
Secondary Total																

<b>Table 3</b>		S			School-specific factors					Budget adjustments				TOTAL BUDGET SHARE		
<b>Special schools</b>					Total Site-specific factors £					Total School-specific factors £					Total budget adjustments £	£
school name	Unit value (£)	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£
	DIES N°															



**Table 4 - Ex - G.M. Schools Transitional Funding**

**SECTION 52 EDUCATION BUDGET STATEMENT**

YEAR 2003-04	LEA TELEPHONE	LEA No. Version No.	Email Address: Completion Date:
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**SUMMARY OF SCHOOL BUDGETS**

(1) NAME	(2) DES REFERENC E NO.	(3) UNPROTECTED FORMULA BUDGET Including elements shown in (4)	(4) DISCOUNTED ELEMENTS <small>(Included in (3) but excluded in calculating (7))</small>	(5) BUDGET NET OF DISCOUNTED ELEMENTS $(3) - (4)$	(6) PROTECTE D LEVEL OF FUNDING	(7) 2002-03 TRANSITIONAL FUNDING COMPARISON	(8) TRANSITIONAL FUNDING $(6) - (5)$ If $(6) > (5) ; (7) = (6) -$ $(5)$ ; & is (7) If $(7) > (6) - (6)$	(9) BUDGET SHARE (As col (11) in Table 2) $(3) + (8)$
<b>Primary Schools</b>								
<b>Middle Deemed</b>								
<b>(10) Totals - Primary Schools</b>								
<b>Secondary Schools</b>								



# SCHEDULE 4

## FORM OF PART 4 OF A BUDGET STATEMENT

Regulation 3(1)(d)

Part 4 of a budget statement shall be in the following form.

**S52 EDUCATION BUDGET STATEMENT**

**Table 5: Funding Factors**

<b>YEAR</b>	2003-04	<b>LEA</b>	<b>LEA No</b>	<b>E-Mail Address:</b>
<b>CONTACT</b>	<b>TEL</b>	<b>Version No.</b>	<b>Completion Date:</b>	

**Primary AND Secondary SCHOOLS**

**PUPIL-LED FUNDING (1)**

**PUPIL COUNT ARRANGEMENTS (2)**  
Supply Method of pupil count, count dates and worked example(s) where appropriate:

Band, Range or Level (3)	Unit Value (4) £	Total allocated (5) through factor	% of Primary & Secondary budgets (6)	Cross ref. To 2003 Regulation (7)
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**PRE-SCHOOL PLACE-LED FUNDING TREATED AS PUPIL-LED (NURSERY CLASSES (8))**

Nursery 3 year olds    
Nursery 4 year olds

Primary:

Method, and worked example(s) where appropriate:

**KS 1 ALTERNATIVE FUNDING ROUTES FROM 1/9/03 (i.e. not by AWPU) (9)**

Class-based    
Ghost funding

Primary:

Method, and worked example(s) where appropriate:

**KS1 & 2 APRIL TO AUGUST CLASS SIZE FUNDING (10)**

Key Stage 1 & 2: April to August Class Size Funding

Method, and worked example(s) where appropriate:

**AGE-WEIGHTED FUNDING (11)**

Key Stage	School Year	Age group (pupils' ages as at 31 <sup>st</sup> August 2002)	Weighting Ratios (11a)		Pupil numbers (11b)
1	Reception	4			
	1	5			
	2	6			
	3	7			
2	4	8			
	5	9			
	6	10			
	7	11			
3	8	12			
	9	13			
	10	14			
4	11	15			

Primary:    
Secondary:

Pupils educated additionally at colleges of F.E.

Method, and worked example(s) where appropriate:

**LSC GRANT ALLOCATION FUNDING SIXTH FORM PUPILS (12)**

Gross funding    
Deductions    
Net Funding

Secondary:

Method, and worked example(s) where appropriate:

	Band, Range or Level (3 )	Unit Value (4) £	Total allocated (5) through factor	% of Primary & Secondary budgets (6)	Cross ref. To 2003 Regulation (7)
<b>FUNDING OF SIXTH FORM PUPILS FROM LEA FUNDS (13)</b>					
	"Top-up"				
	Re-takes				
Method, and worked example(s) where appropriate:					
OTHER PLACE-LED FUNDING TREATED AS PUPIL-LED such as in boarding units and hostels (14)					
Method, and worked example(s) where appropriate:					
OTHER PUPIL-LED FACTORS (15)					
Primary					
Secondary					
Method, and worked example(s) where appropriate:					
SEN - PUPILS WITH STATEMENTS (16)					
Primary					
Secondary					
Method, and worked example(s) where appropriate:					
Method, and worked example(s) where appropriate: - Where more than one method is used to allocate funding, a full explanation of the methodology must be shown for each.					
SEN - PUPILS WITHOUT STATEMENTS (Pupil-Led) (17)					
Primary					
Secondary					

	Band, Range or Level (3)	Unit Value (4) £	Total allocated (5) through factor	% of Primary & Secondary budgets (6)	Cross ref. To 2003 Regulation (7)
Method, and worked example(s) where appropriate:					
<b>SEN - PLACE-LED FUNDING TREATED AS PUPIL-LED (18)</b>					
Primary				Primary:	
Secondary				Secondary:	
Method, and worked example(s) where appropriate:					
Total % of Primary and Secondary pupil-led funding					
<b>NON PUPIL-LED FUNDING (19)</b>					
<b>SOCIAL DEPRIVATION FACTORS (20)</b>					
Primary				Primary:	
Secondary				Secondary:	
Method, and worked example(s) where appropriate:					
<b>SEN - NON-STATEMENTED (non pupil-led) EDUCATIONAL NEEDS (21)</b>					
Primary				Primary:	
Secondary				Secondary:	
Method, and worked example(s) where appropriate:					
<b>SITE SPECIFIC FORMULA FACTORS (22)</b>					
Primary				Primary:	
Secondary				Secondary:	

Band, Range or Level (3 )	Unit Value (4) £	Total allocated (5) through factor	% of Primary & Secondary budgets (6)	Cross ref. To 2003 Regulation (7)	
Method, and worked example(s) where appropriate:					
<b>SCHOOL SPECIFIC FORMULA FACTORS (23)</b>					
Primary					
Secondary					
Method, and worked example(s) where appropriate:					
<b>BUDGET ADJUSTMENTS (24)</b>					
PRIOR YEAR ADJUSTMENTS (25)					
Primary:					
Secondary:					
Method, and worked example(s) where appropriate:					



	Band, Range or Level (3 )	Unit Value (4) £	Total allocated (5) through factor	% of Primary & Secondary budgets (6)	Cross ref. To 2003 Regulation (7)
<b>TRANSITIONAL PROVISION (26) i.e. as defined under Schedule 2 of the 2003 Regulations not "Transitional Protection for schools which were Grant Maintained" - (see (28) below)</b>					
Primary			Primary:		
Secondary			Secondary:		
Method, and worked example(s) where appropriate:					
<b>ABATEMENT OF Secondary (11-16) FUNDING arising from operation of the LEA's formula (27)</b>					
			Secondary:		
Method, and worked example(s) where appropriate:					
<b>TRANSITIONAL FUNDING TO ex-GM SCHOOLS (28)</b>					
			Primary:		
			Secondary:		
Method, and worked example(s) where appropriate:					
<b>UNALLOCATED RESERVE (29)</b>					
			Primary:		
			Secondary:		
Method, and worked example(s) where appropriate:					
<b>TOTAL FUNDS AVAILABLE TO MAINSTREAM SCHOOLS (30)</b>					
			Primary:		
			Secondary:		
Method, and worked example(s) where appropriate:					
<b>SPECIAL SCHOOLS (31)</b>					
<b>PLACE-LED FUNDING (32)</b>					
			Special		

Band, Range or Level (3 )	Unit Value (4) £	Total allocated (5) through factor	% of Primary & Secondary budgets (6)	Cross ref. To 2003 Regulation (7)
Method, and worked example(s) where appropriate:				
PUPIL-LED FUNDING (33)				
		Special		
Method, and worked example(s) where appropriate:				
SOCIAL DEPRIVATION FACTORS (34)				
		Special		
Method, and worked example(s) where appropriate:				
SITE SPECIFIC FORMULA FACTORS (35)				
		Special		
Method, and worked example(s) where appropriate:				
SCHOOL SPECIFIC FORMULA FACTORS (36)				
		Special		
Method, and worked example(s) where appropriate:				
BUDGET ADJUSTMENTS (37) e.g. prior year adjustments				
		Special		

Band, Range or Level (3 )	Unit Value (4) £	Total allocated (5) through factor	% of Primary & Secondary budgets (6)	Cross ref. To 2003 Regulation (7)						
Method, and worked example(s) where appropriate:										
TRANSITIONAL PROVISION (38) i.e. as defined under Schedule 2 of the 2003 Regulations not "Transitional Protection for schools which were Grant Maintained" - which should be entered at (39) below										
<table border="1"> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> </table>				<table border="1"> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> </table>				Special		
Method, and worked example(s) where appropriate:										
TRANSITIONAL FUNDING TO ex-GM SCHOOLS (39)										
		Special								
Method, and worked example(s) where appropriate:										
UNALLOCATED RESERVE (SPECIAL SCHOOLS) (40)										
		Special								
Method, and worked example(s) where appropriate:										
TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (41)										
		Special								
TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (42)										
		All Schools								

## EXPLANATORY NOTE

*(This note is not part of the Regulations)*

These Regulations prescribe the form and contents of the budget statement of a local education authority in England for the financial year beginning on 1st April 2003 under section 52(1) of the School Standards and Framework Act 1998.

£4.50

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E0281 4/2003 130281 19585