
STATUTORY INSTRUMENTS

2005 No. 345

EDUCATION, ENGLAND

The Education (Budget Statements) (England) Regulations 2005

Made - - - - *16th February 2005*
Laid before Parliament *4th March 2005*
Coming into force - - *31st March 2005*

In exercise of the powers conferred upon the Secretary of State by sections 52(1), (3) and (4) and 138(7) of the School Standards and Framework Act 1998(1), the Secretary of State for Education and Skills hereby makes the following Regulations:

Citation, commencement and application

1.—(1) These Regulations may be cited as the Education (Budget Statements) (England) Regulations 2005 and come into force on 31st March 2005.

(2) These Regulations apply only in relation to England and only in relation to budget statements prepared for the financial year beginning on 1st April 2005.

Interpretation

2.—(1) In these Regulations—

“the 1996 Act” means the Education Act 1996(2);

“the 1998 Act” means the School Standards and Framework Act 1998;

“the 2000 Act” means the Learning and Skills Act 2000(3);

“the 2002 Act” means the Education Act 2002(4);

“the 2004 Regulations” means the Financing of Maintained Schools (England) Regulations 2004(5);

(1) 1998 c. 31. By virtue of the National Assembly for Wales (Transfer of Functions) Order 1999 (S.I.1999/672) the powers conferred by these provisions are exercisable by the Secretary of State only in relation to England. For the meaning of “prescribed” and “regulations” see section 142(1).

(2) 1996 c. 56.

(3) 2000 c. 21.

(4) 2002 c. 32.

(5) S.I. 2004/3130.

“the Budget Regulations” means the LEA Budget, Schools Budget and Individual Schools Budget (England) Regulations 2004(6);

“allocation formula” means the LEA’s formula under regulation 7 of the 2004 Regulations used to determine schools’ budget shares;

“AWPU” means age-weighted pupil unit;

“baseline exclusions” means the exclusions referred to in Schedule 2 to the 2004 Regulations;

“budget statement” means the statement referred to in section 52(1) of the 1998 Act;

“capital expenditure” means expenditure which the LEA propose to capitalise in their accounts in accordance with proper practices being those accounting practices—

- (i) which the LEA are required to follow by virtue of any enactment, or
- (ii) which so far as they are consistent with any such enactment, are generally regarded whether by reference to any generally recognised published code or otherwise, as proper accounting practices to be followed in the keeping of the accounts of local authorities, either generally or of the description concerned(7);

“central expenditure” has the meaning used in paragraph 1 of Schedule 2 to the Budget Regulations;

“CERA” means capital expenditure which the LEA expects to charge to a revenue account of the LEA as defined in section 22 of the Local Government Act 2003(8);

“DfES grants” for the purposes of the table in Schedule 1 means the Excellence in the Cities grant, School Standards grant, Standards Fund grant, Threshold grant, Performance Pay grant, Transitional Support grant and any other grant paid to the LEA by the Department for Education and Skills for educational purposes;

“EFSS” means education formula spending share as defined in the Local Government Finance Report (England) 2004/2005(9);

“EiC” means the Department for Education and Skills’ programme known as Excellence in Cities under which partnership agreements are made between an LEA, the Secretary of State and one or more of the LEA’s schools;

“EiC grant” means the specific formula grant paid to LEAs in the EiC programme;

“factor” means one of the factors or criteria taken into account in the allocation formula;

“FE” means further education;

“FF formula” means the fair funding formula and is the formula referred to in regulation 7 of the 2004 Regulations;

“FTE” means full time equivalent;

“ghost-funding” means funding in accordance with regulation 12(2) of the 2004 Regulations;

“HE” means higher education;

“ISB” means the individual schools budget;

“KS” means a key stage as defined in section 82 of the 2002 Act;

“LEA” means a local education authority;

(6) S.I. 2004/3131.

(7) “Capital expenditure” is defined by section 16 of the Local Government Act 2003 (c. 26) and regulations 25 and 26 of the Local Authorities (Capital Finance and Accounting) (England) Regulations 2003 (S.I.2003/3146). “Proper practices” are defined in section 2 of that Act and regulation 61 of those Regulations.

(8) 2003 c. 26.

(9) Report by the Secretary of State under section 78A of the Local Government Finance Act 1988 (c. 31) (ISBN. 0102927243). Section 4 provides for the calculation of formula spending shares.

“LSC” means the Learning and Skills Council for England⁽¹⁰⁾;

“maintained school” means a maintained nursery school, a community, foundation or voluntary school or a community or foundation special school;

“minimum funding guarantee” has the same meaning as in Part 2 of the 2004 Regulations;

“Performance Grant” means the sum of money paid under that name to the LEA by the Secretary of State under section 14 of the 2002 Act;

“place-led funding” has the same meaning as in Part 2 of the 2004 Regulations;

“prudential borrowing costs” means expenditure incurred in borrowing money for the purpose of facilitating the modernisation and rationalisation of the school estate where the LEA—

- (a) has consulted its schools forum on the amount of any proposed borrowing,
- (b) reasonably believed in incurring the expenditure that the revenue savings that would be achieved were equal to or more than any expenditure that would have been incurred in borrowing the money, and
- (c) is able to demonstrate to the satisfaction of the Secretary of State that such revenue savings will be or have been achieved;

“pupil-led funding” has the same meaning as in Part 2 of the 2004 Regulations;

“relevant” in relation to “age”, “age group” and “year group” means an age, age group or year group separately treated in the allocation formula for the purposes of determining that part of each school’s budget share which is to be determined by reference to numbers of registered pupils;

“relevant financial year” means the financial year to which the budget statement relates; “SB” means schools budget;

“school” means a maintained school;

“School Standards Grant” means the sum of money paid under that name to the LEA by the Secretary of State under section 14 of the 2002 Act;

“SEN” means special educational needs;

“SFSS” means schools formula spending share as defined in the Local Government Finance Report (England) 2004/2005;

“special educational needs” and “special educational provision” have the meanings given to those expressions by section 312 of the 1996 Act;

“specific formula grant” means the grant known as specific formula grant paid in accordance with section 31 of the Local Government Act 2003⁽¹¹⁾;

“Standards Fund grant” means the sum of money paid under that name to the LEA by the Secretary of State under section 14 of the 2002 Act;

“statement” in relation to a pupil with special educational needs means a statement made under section 324 of the 1996 Act;

“support for schools in financial difficulty” has the meaning used in paragraph 33 of Schedule 3 to the Budget Regulations;

“Threshold administration costs” means the costs incurred by the LEA in distributing and determining the distribution of the Threshold and Performance Pay grants;

“Threshold grant” means the sum of money paid under that name to the LEA under section 14 of the 2002 Act;

⁽¹⁰⁾ The Learning and Skills Council for England was established under section 1 of the 2000 Act.

⁽¹¹⁾ 2003 c. 26.

“Transitional Support grant” means the sum of money paid under that name to the LEA under section 14 of the 2002 Act as support for schools in financial difficulty;

“youth service” means services provided by the LEA under sections 15B and 508 of the 1996 Act and section 114 of the 2000 Act.

(2) In these Regulations—

- (a) references to primary or secondary schools do not include special schools;
- (b) references to the number or numbers of registered pupils at one or more schools are references to the number or numbers of such pupils required under the allocation formula to be used for the initial determination of that school’s budget share or those schools’ budget shares for the year but ignoring any weighting in accordance with paragraph (6) of regulation 8 of the 2004 Regulations or any adjustment under paragraph (7) of that regulation; and
- (c) a reference to a particular class or description of expenditure in relation to maintained schools and to pupils registered at such schools includes any such expenditure of that class or description as the LEA may incur in relation to Academies⁽¹²⁾ and to pupils registered at Academies.

Prescribed form of, and information to be contained in, budget statements

3. A budget statement is prepared in five parts, and contains the information prescribed for the purposes of section 52(1) of the 1998 Act, as follows—

- (a) Part 1 is in the form prescribed in Schedule 1 and contains information in respect of both the relevant financial year and also the previous financial year regarding the level of funding available to the LEA for expenditure on schools according to the source of funding and as a percentage of national funding;
- (b) Part 2 is in the forms prescribed in Schedule 2 and contains information in respect of the LEA as a whole relating to the LEA’s planned expenditure for both the LEA budget and the schools budget in respect of the relevant financial year, information in respect of the LEA’s central expenditure within the schools budget, and also information on expenditure in respect of the relevant financial year in relation to the LEA’s youth service;
- (c) Part 3 is in the forms prescribed in Schedule 3 and contains for the relevant financial year the budget share and the amount allocated in respect of each pupil and each place in each school and the calculation of the budget share in relation to each of the LEA’s schools;
- (d) Part 4 is in the form prescribed in Schedule 4 and contains information relating to the minimum funding guarantee; and
- (e) Part 5 is in the form prescribed in Schedule 5 and contains information relating to the LEA’s allocation formula.

Prescribed manner and time of publication of budget statements

4. For the purposes of section 52(3)(b) of the 1998 Act, a budget statement is published by—

- (a) supplying a copy to the Secretary of State for Education and Skills; and
- (b) making a copy available for inspection at all reasonable times and free of charge—
 - (i) at education offices of the LEA; and
 - (ii) on a website maintained by the LEA and accessible to the public.

5.—(1) A budget statement must be published before the beginning of the relevant financial year.

(12) Academies are established under section 482 of the 1996 Act. Section 482 was substituted by section 65 of the 2002 Act.

(2) A budget statement may not be revised during the relevant financial year other than to correct errors in the statement as previously published.

(3) A revised budget statement is subject to regulations 3, 4, 5(2) and 6.

6. The LEA must furnish the governing body and head teacher of each school maintained by it with a copy of Parts 1, 2 and 5 of the budget statement and with a copy of the parts of Parts 3 and 4 of the budget statement which relate to the school in question, save that if the governing body or the head teacher so request the LEA must furnish them with a complete copy of Parts 3 and 4 of the budget statement.

16th February 2005

Stephen Twigg
Minister of State
Department for Education and Skills

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

SCHEDULE 1

Regulation 3(a)

FORM OF PART 1 OF A BUDGET STATEMENT

SECTION 52 EDUCATION BUDGET STATEMENT	Table 9 - Transparent account
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YEAR	2005-06	LEA		LEA No.	E-Mail Address:
CONTACT		TEL.		Version No.	Completion Date:

This table provides an account of the main sources of funding available to LEAs for their schools and of the funding delivered to schools, giving a comparison with the previous year.

	2004-05 £ / pupil (a)	2005-06 £ / pupil (b)	Increase £ / pupil (c)
1 LEA's share of planned national spending on school provision (schools formula spending share + FIC)	Pre-populated	Pre-populated	£
2 LSC funding	Pre-populated	Pre-populated	£
3 LEA Planned spend on school provision (School's Budget)	Pre-populated		£
4 EFSS pupil numbers used as a divisor in the pupil calculations	Pre-populated	Pre-populated	£
Memorandum Item			
(a) Additional funding from DFES grants (not including LSC grants)	Pre-populated	Pre-populated	£

1 This is the Government's calculation of your LEA's share of the planned national spend on school provision per pupil. It includes EFSS and the local authority Basic School Formula Grant Excellence in Cities since these are included in line 3.

2 This is the amount of funding your LEA is allocated from the LSC.

3 This line records how much your authority is planning to spend on schools provision (line 1.8.1 of Table 7 2004-05, line 1.8.1 minus lines 1.8.2 and 1.8.5 2005-06). It is funded through general Government Grants from the Office of the Deputy Prime Minister and from Council Tax, and includes expenditure supported by the LSC.

4 EFSS pupil numbers used as a divisor in the pupil calculations (pre-populated boxes).

(a) This is the amount of additional funding through grants from DFES that your LEA receives for initiatives such as Standards Fund, School Standards Grant and Transitional Grant. It does not include Threshold grants and Performance Pay. Some grants may be taken up during the year. Please add a SSC for 2005-06.

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SCHEDULE 2

Regulation 3(b)

FORM OF PART 2 OF A BUDGET STATEMENT

Part 2 of a budget statement is in the following forms

SECTION 59 EDUCATION BUDGET STATEMENT				Table 1 - LEA level information			
YEAR	2023-05	LEA	LEA No	Fiscal Year	Completion Date		
CONTACT			Version No				
SECTION 59 BUDGET							
1.01							
1.02							
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2. BUDGET

2.1.00000000000000000000

2.1.01	Support for people with		
2.1.02	Heritage education/conservation work		
2.1.03	Language and literature (Centre for Welsh Language Learning)		
2.1.04	Research in Welsh (Ieithyddiaeth, Cymraeg, Saesneg, etc.)		
2.1.05	Welsh Language Centre		
2.1.06	Welsh Language Centre - Outreach		
2.1.07	Total Strategic Management		

2.1.00000000000000000000

2.1.08	Welsh Language Centre - Outreach		
2.1.09	Welsh Language Centre - Outreach		
2.1.10	Welsh Language Centre - Outreach		
2.1.11	Welsh Language Centre - Outreach		
2.1.12	Total Strategic Management		

2.1.00000000000000000000

2.1.13	Specialist Health Services		
2.1.14	Specialist Health Services		
2.1.15	Specialist Health Services		
2.1.16	Specialist Health Services		
2.1.17	Total Specialist Health Services		

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2.1.18	School Improvement		
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2.1.19	Adult Education		
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2.1.100	Adult Education		

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2.1.101	Local government (Dedicated to Special Education)		
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2.1.102	Total LGA Budget		
2.1.103	Total LGA Budget		
2.1.104	Total LGA Budget		
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2.1.140	Total LGA Budget		

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2.1.141	Total LGA Budget		
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MEMORANDUM ITEMS

1. Special services that increase in budget for the BEB (201-01.01)

4. SIXTY - Child Assessment from LSC for 18- funding for secondary schools
 (revised from table 1.2.1 of 2022)

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4. SIXTYFOUR - Allocation from LSC for 16- funding for special schools and other
 (revised from table 1.2.1 of 2022)

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4. EXPENDITURE COVERED BY LEA GRANT

4a1 Such form element included in 1.2.1 above for pupils with statements of SEN

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4a2 Such form element included in 1.2.2 above for pupils without statements of SEN

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4a3 Such form element included in 1.2.3 above for pupils with statements of SEN

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4a4 Such form element included in 1.2.4 above for pupils without statements of SEN

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4a5 Such form element included in 1.2.5 above for pupils with statements of SEN
 (vehicle allowance)

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4a6 Such form element included in 1.4.5 above for pupils with statements of SEN
 (vehicle allowance)

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5. Total LEA expenditure on school improvement

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5. Pay / Threshold grants outside the school budget and H.A budget

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7. Total of EXPENDITURE (and CRRs)

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5. STANDARD PUNISHMENT SERVICES

5a. Schools' pupil dependency on IT in schools

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5b. IT expenditure on IT in schools

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6. PARALLEL BUDGETARY REPORTS

6.1 In the box below are the descriptions of the items included in 1.02
 It is possible that the descriptions of the items included in the table below have changed in the figures annexed

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TABLE 10000 - 10000

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SECTION 52 EDUCATION BUDGET STATEMENT **Annex to Table 1: Central Expenditure Limit**

YEAR	2005-06	LEA		LEA No		E-Mail Address	
CONTACT		TEL		Version No		Completion Date	

CENTRAL EXPENDITURE LIMIT	
All LSC grant-funded expenditure to be exercised	
Comparison of Schools Budget Increase and STSS increase	
CEL1.1 Increase in Schools Budget 2004-05 to 2005-06 (A)	<input type="text"/>
CEL1.2 Increase in STSS 2004-05 to 2005-06 (B)	<input type="text"/>
CEL1.3 Difference between Schools Budget increase and STSS increase (A minus B), or Zero if negative.	<input type="text"/>
Calculation of adjustment to Central Expenditure	
CEL2.1 2004-05 adjusted Central Expenditure (C)	<input type="text"/>
Increase in delegated budgets 2004-05 to 2005-06	
CEL2.2 Delegated Budget 2005-06 (D)	<input type="text"/>
CEL2.3 Delegated Budget 2004-05 before adjustments	<input type="text"/>
CEL2.4 Adjustment to delegated Budget 2004-05 to Account for	<input type="text"/>
CEL2.5 Delegated Budget 2004-05 (E) (CEL2.3 minus CEL2.4)	<input type="text"/>
Calculation of Central Expenditure Limit	
CEL4.1 Value of C x (D/E) = CEL2.1 x (CEL2.5 / CEL2.3)	<input type="text"/>
CEL4.2 Calculated limit of central expenditure (the CEL 4.1 (A - B) + (C) x (D/E))	<input type="text"/>
CEL4.3 Allowed higher limit if applicable?	<input type="text"/>
CEL4.4 Limit on Central Expenditure	<input type="text"/>
Central Expenditure within Schools Budget for 2005-06 (Costs not covered by IP10)	
CEL5.1 2004-05 Adjusted Central Expenditure	<input type="text"/>
CEL5.2 Increase in funding on nursery provision on line 2.7.5 (to be deducted)	<input type="text"/>
CEL5.3 Central Expenditure to which limit applies (= CEL4.4 minus CEL5.2)	<input type="text"/>

T1 Annex - CFI

SECTION 52 EDUCATION BUDGET STATEMENT **Annex to Table 1: Youth Service**

YEAR	2005-06	LEA		LEA No		E-Mail Address	
CONTACT		TEL		Version No		Completion Date	

YOUTH SERVICE (NET)	LEA Direct Spend	Contracted with Voluntary Organisations	Contracted with Other Organisations	Voluntary Organisations Grant Aid	TOTAL
Management					
Full Time					
Part Time					
Youth Workers					
Full Time					
Part Time					
Support Staff					
Full Time					
Part Time					
Staff Training					
Non-Staff Costs					
Total Running Costs (Table 1, Line 2.7.1, Net)					
Capital (Table 1, Line 2.7.6, Net, Youth Service element)					
YOUTH SERVICE TOTAL					

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SCHEDULE 3

Regulation 3(c)

FORM OF PART 3 OF A BUDGET STATEMENT

Part 3 of a budget statement is in the following forms

BUDGET STATEMENT															
YEAR	CONTRACT	LEA	FUNDS	VERSION NO.	E-MAIL ADDRESS	BUDGET INFORMATION								TOTAL	
		TITLE				EDUCATION	HEALTH	WELL-BEING	ENVIRONMENT	HOUSING	CLIMATE	TRANSPORT	OTHER		
Primary / Primary / Secondary schools															
Special Schools															
Public Central Secondary Schools															
Technical Secondary Schools															
Special Schools															

Memorandum items

- (1) ...
- (2) ...
- (3) ...
- (4) ...
- (5) ...
- (6) ...
- (7) ...
- (8) ...
- (9) ...
- (10) ...

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DEPARTMENT OF EDUCATION BUDGET STATEMENT										Table 20 - School level information										
YEAR	2023/24	ED	LAIR	E-Value	LAIR	E-Value	LAIR	E-Value	LAIR	E-Value	LAIR	E-Value	LAIR	E-Value	LAIR	E-Value	LAIR	E-Value	LAIR	E-Value
Category	Primary	Secondary	Special	Other	Primary	Secondary	Special	Other	Primary	Secondary	Special	Other	Primary	Secondary	Special	Other	Primary	Secondary	Special	Other
Sub-category	Capital	Operating	Capital	Operating	Capital	Operating	Capital	Operating	Capital	Operating	Capital	Operating	Capital	Operating	Capital	Operating	Capital	Operating	Capital	Operating
Item	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Value	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

Special educational needs				Specialist services				Specialist centres				Specialist projects			
Category	Sub-category	Item	Value	Category	Sub-category	Item	Value	Category	Sub-category	Item	Value	Category	Sub-category	Item	Value
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DEPARTMENT OF EDUCATION BUDGET STATEMENT										Table 21 - School level information										
YEAR	2023/24	ED	LAIR	E-Value	LAIR	E-Value	LAIR	E-Value	LAIR	E-Value	LAIR	E-Value	LAIR	E-Value	LAIR	E-Value	LAIR	E-Value	LAIR	E-Value
Category	Primary	Secondary	Special	Other	Primary	Secondary	Special	Other	Primary	Secondary	Special	Other	Primary	Secondary	Special	Other	Primary	Secondary	Special	Other
Sub-category	Capital	Operating	Capital	Operating	Capital	Operating	Capital	Operating	Capital	Operating	Capital	Operating	Capital	Operating	Capital	Operating	Capital	Operating	Capital	Operating
Item
Value

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School-specific factors					Budget adjustments									
L	K	L	F	F	To state		To federal		Total	F	F	F	F	
					of state	of federal	of state	of federal						

SCHEDULE 4 Regulation 3(d)

FORM OF PART 4 OF A BUDGET STATEMENT

Part 4 of a budget statement is in the following form

Funding Source		2023-24			LEA		LEAs		Other		Total		
NAME	2023-24	LEA	LEAs	Other	2023-24	2023-24	2023-24	2023-24	2023-24	2023-24	2023-24	2023-24	2023-24
CONTRACT	TEL	TEL	TEL	TEL	TEL	TEL	TEL	TEL	TEL	TEL	TEL	TEL	TEL
Elementary	Secondary	Tuition	Per-pupil	2023-24	2023-24	2023-24	2023-24	2023-24	2023-24	2023-24	2023-24	2023-24	2023-24

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SCHEDULE 5

Regulation 3(e)

FORM OF PART 5 OF A BUDGET STATEMENT

Part 5 of a budget statement is in the following form

§52 EDUCATION BUDGET STATEMENT

Table 5: Funding Factors

YEAR CONTACT	LEA	LEA No.	Version No.	E-mail Address
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Nursery, Primary and Secondary Schools

PUPIL-LED FUNDING (1)

PUPIL COUNT ARRANGEMENTS (2)

Sum of all no. of pupils from educational and related arrangements where appropriate:

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
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PRE-SCHOOL PUPIL-LED FUNDING TREATED AS PUPIL-LED (NURSERY CLASSSES) (3)

Nursery 3 year olds
Nursery 4 year olds

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
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Method and worked examples, where appropriate

GR 1 ALL INCLUSIVE LEARNING OPPORTUNITIES FOR ALL (4)

Classroom	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Classroom	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Classroom	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Classroom	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6

Method and worked examples, where appropriate

APPOINTMENT FUNDING (5)

Age Group	Category	Age Group (as at 1st August 2024)	Weighted	Weighted	Weighted	Per
1	Nursery Reception	1	5			
		2	6			
		3	7			
2	Year 1	4	8			
		5	9			
		6	10			
		7	11			
		8	12			
3	Year 2	9	13			
		10	14			
4	Year 3	11	16			
		12	17			
		13	18			

difference funding pupils educated elsewhere at colleges of T.E.

Method and worked examples, where appropriate

LEA GRANT ALLOCATION FUNDING NO SIXTH FORM PUPILS (6)

FTC Pupils	EC Pupils	14				
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Method and worked examples, where appropriate

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Section	Method and worked example(s) where appropriate:	Initials	Final Status	Methodology	Comments
SC FUNDING QUANTIFIED (15)(1) - (15)(1)(b) (13)					
Method and worked example(s) where appropriate:					
FUNDING OF SIXTH FORM PUPILS FROM LEA FUNDS (14)					
Method and worked example(s) where appropriate:					
OTHER FULFILLED FACTORS TREATED AS FULFILLED (section 14 and Schedule 14)					
Method and worked example(s) where appropriate:					
OTHER FULFILLED FACTORS (15)					
Nursery					
Primary					
Secondary					
Method and worked example(s) where appropriate:					
SEN - PUPILS WITH STATEMENTS (17)					
Nursery					
Primary					
Secondary					
Method and worked example(s) where appropriate:					

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	Entity Name	Unit Value (M)	Category	% of Nursery, Primary & Secondary Budget (M)	Expenditure 2023 (M)	Expenditure 2024 (M)
GEN - PUPILS WITHOUT STATEMENTS (Pup-Led) (19)						
Nursery			Nursery			
Primary			Primary			
Secondary			Secondary			
Method and/or other examples where appropriate:						
SEN - PLACE-LED FUNDING TREATED AS PUPIL-LED (pup-led placement) (10)						
Nursery			Nursery			
Primary			Primary			
Secondary			Secondary			
Method and/or other examples where appropriate:						
SEN - PLACE-LED FUNDING TREATED AS PUPIL-LED (pup-led placement) (20)						
Nursery			Nursery			
Primary			Primary			
Secondary			Secondary			
Method and/or other examples where appropriate:						
				Total % of Nursery, Primary and Secondary pupil-led funding		

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	2023-24 2024-25 2025-26	Unit Value (1) £	Provisional Budget 2023-24 (2)	% of Primary Primary & Secondary Budget (3)	2023-24 2024- 2025- 2026- 2027- 2028- 2029- 2030- 2031- 2032- 2033- 2034- 2035- 2036- 2037- 2038- 2039- 2040- 2041- 2042- 2043- 2044- 2045- 2046- 2047- 2048- 2049- 2050- 2051- 2052- 2053- 2054- 2055- 2056- 2057- 2058- 2059- 2060- 2061- 2062- 2063- 2064- 2065- 2066- 2067- 2068- 2069- 2070- 2071- 2072- 2073- 2074- 2075- 2076- 2077- 2078- 2079- 2080- 2081- 2082- 2083- 2084- 2085- 2086- 2087- 2088- 2089- 2090- 2091- 2092- 2093- 2094- 2095- 2096- 2097- 2098- 2099- 2100-	
NON PUPIL LED FUNDING (21)						
SCHOOL DEPRIVATION FACTORS (22)						
Nursery						
Primary						
Secondary						
Method and worked examples where appropriate:						
SPV - NON-STATEMENTED (i.e. pupil-led) SPECIAL EDUCATIONAL NEEDS (23)						
Nursery						
Primary						
Secondary						
Method and worked examples where appropriate:						
SPV - STATEMENTED (i.e. pupil-led) SPECIAL EDUCATIONAL NEEDS (24)						
Nursery						
Primary						
Secondary						
Method and worked examples where appropriate:						




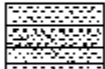
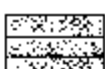

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	Item Number	Item Description	Unit	Quantity	Unit Price	Total Price	% of Previous Year's Expenditure	Class of Expenditure
SECTION: BUDGET FOR THE FISCAL YEAR 2024								
Item 1		Method and worked examples (if appropriate):						
Item 2		Method and worked examples (if appropriate):						
BUDGET ADJUSTMENTS (26)								
PRICE PERCENTAGE ADJUSTMENTS (26)								
Item 3		Method and worked examples (if appropriate):						
TRANSFERS FROM FUND 1001 (26)								
Item 4		Method and worked examples (if appropriate):						
ABATEMENT OF Secondary (11-16) FINANCING arising from operation of the 1997 Finance Act (26)								
Item 5		Method and worked examples (if appropriate):						

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State Budget 2024-25 (2024)	Link View PDF	State Budget 2024-25 (2024)	Privacy Policy Log Out	Government 2024 Budget		
MINIMUM FUNDING GUARANTEE (30)						
Method and worked example(s) where appropriate:					Nursery Primary Secondary	_____ _____
QUALITY FUNDING THROUGH POPULARITY (31)						
Method and worked example(s) where appropriate:					Nursery Primary Secondary	_____ _____ _____
UNALLOCATED RESERVE (32)						
Method and worked example(s) where appropriate:					Nursery Primary Secondary	_____ _____ _____
TOTAL FUNDS AVAILABLE TO MAINSTREAM SCHOOLS (33)						
Method and worked example(s) where appropriate:					Nursery Primary Secondary	_____ _____
SPECIAL SCHOOLS (34)						
PLACED FUNDING (35)						
Method and worked example(s) where appropriate:					Nursery Primary Secondary	_____

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	Unit Value (4) E	Total Weighted Proportion (5) 100	% of Primary Primary & Secondary Subtotal (6)	Cross ref. to SIPM Measure (7)
PUPIL LEARNING (35)				
	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Method and worked examples where appropriate:				
<input type="text"/> <input type="text"/>				
SOCIAL DEPRIVATION FACTORS (37)				
	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Method and worked examples where appropriate:				
<input type="text"/> <input type="text"/>				
SCHOOL SPECIFIC FORMULA FACTORS (38)				
	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Method and worked examples where appropriate:				
<input type="text"/> <input type="text"/>				
SCHOOL SPECIFIC FORMULA FACTORS (39)				
	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Method and worked examples where appropriate:				
<input type="text"/> <input type="text"/>				
BUDGET ADJUSTMENTS (e.g. prior year adjustments) (40)				
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Method and worked examples where appropriate:				
<input type="text"/> <input type="text"/>				

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Actual Budget Available	Unit Value (if any)	Total allocated through Schools	% of Nursery, Primary & Secondary to apply to	Cross ref. to 2004-05 budget
UNALLOCATED RESERVE (SPECIAL SCHOOLS) (41)				
Method and worked example(s) where appropriate:		Schools		
MINIMUM FUNDING GUARANTEE (42)				
Method and worked example(s) where appropriate:		Schools		
TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (43)		Schools		
TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (44)		All Schools		

EXPLANATORY NOTE

(This note is not part of the Regulations)

These Regulations prescribe the form and contents of the budget statement of a local education authority in England for the financial year beginning on 1st April 2005 under section 52(1) of the School Standards and Framework Act 1998.