

2005 No. 345

EDUCATION, ENGLAND

**The Education (Budget Statements) (England)
Regulations 2005**

Made - - - - - *16th February 2005*
Laid before Parliament *4th March 2005*
Coming into force - - *31st March 2005*

In exercise of the powers conferred upon the Secretary of State by sections 52(1), (3) and (4) and 138(7) of the School Standards and Framework Act 1998(a), the Secretary of State for Education and Skills hereby makes the following Regulations:

Citation, commencement and application

1.—(1) These Regulations may be cited as the Education (Budget Statements) (England) Regulations 2005 and come into force on 31st March 2005.

(2) These Regulations apply only in relation to England and only in relation to budget statements prepared for the financial year beginning on 1st April 2005.

Interpretation

2.—(1) In these Regulations—

“the 1996 Act” means the Education Act 1996(b);

“the 1998 Act” means the School Standards and Framework Act 1998;

“the 2000 Act” means the Learning and Skills Act 2000(c);

“the 2002 Act” means the Education Act 2002(d);

“the 2004 Regulations” means the Financing of Maintained Schools (England) Regulations 2004(e);

“the Budget Regulations” means the LEA Budget, Schools Budget and Individual Schools Budget (England) Regulations 2004(f);

“allocation formula” means the LEA’s formula under regulation 7 of the 2004 Regulations used to determine schools’ budget shares;

“AWPU” means age-weighted pupil unit;

“baseline exclusions” means the exclusions referred to in Schedule 2 to the 2004 Regulations;

“budget statement” means the statement referred to in section 52(1) of the 1998 Act;

(a) 1998 c. 31. By virtue of the National Assembly for Wales (Transfer of Functions) Order 1999 (S.I. 1999/672) the powers conferred by these provisions are exercisable by the Secretary of State only in relation to England. For the meaning of “prescribed” and “regulations” see section 142(1).

(b) 1996 c. 56.

(c) 2000 c. 21.

(d) 2002 c. 32.

(e) S.I. 2004/3130.

(f) S.I. 2004/3131.

“capital expenditure” means expenditure which the LEA propose to capitalise in their accounts in accordance with proper practices being those accounting practices—

- (i) which the LEA are required to follow by virtue of any enactment, or
- (ii) which so far as they are consistent with any such enactment, are generally regarded whether by reference to any generally recognised published code or otherwise, as proper accounting practices to be followed in the keeping of the accounts of local authorities, either generally or of the description concerned(a);

“central expenditure” has the meaning used in paragraph 1 of Schedule 2 to the Budget Regulations;

“CERA” means capital expenditure which the LEA expects to charge to a revenue account of the LEA as defined in section 22 of the Local Government Act 2003(b);

“DfES grants” for the purposes of the table in Schedule 1 means the Excellence in the Cities grant, School Standards grant, Standards Fund grant, Threshold grant, Performance Pay grant, Transitional Support grant and any other grant paid to the LEA by the Department for Education and Skills for educational purposes;

“EFSS” means education formula spending share as defined in the Local Government Finance Report (England) 2004/2005(c);

“EiC” means the Department for Education and Skills’ programme known as Excellence in Cities under which partnership agreements are made between an LEA, the Secretary of State and one or more of the LEA’s schools;

“EiC grant” means the specific formula grant paid to LEAs in the EiC programme;

“factor” means one of the factors or criteria taken into account in the allocation formula;

“FE” means further education;

“FF formula” means the fair funding formula and is the formula referred to in regulation 7 of the 2004 Regulations;

“FTE” means full time equivalent;

“ghost-funding” means funding in accordance with regulation 12(2) of the 2004 Regulations;

“HE” means higher education;

“ISB” means the individual schools budget;

“KS” means a key stage as defined in section 82 of the 2002 Act;

“LEA” means a local education authority;

“LSC” means the Learning and Skills Council for England(d);

“maintained school” means a maintained nursery school, a community, foundation or voluntary school or a community or foundation special school;

“minimum funding guarantee” has the same meaning as in Part 2 of the 2004 Regulations;

“Performance Grant” means the sum of money paid under that name to the LEA by the Secretary of State under section 14 of the 2002 Act;

“place-led funding” has the same meaning as in Part 2 of the 2004 Regulations;

“prudential borrowing costs” means expenditure incurred in borrowing money for the purpose of facilitating the modernisation and rationalisation of the school estate where the LEA—

- (a) has consulted its schools forum on the amount of any proposed borrowing,
- (b) reasonably believed in incurring the expenditure that the revenue savings that would be achieved were equal to or more than any expenditure that would have been incurred in borrowing the money, and
- (c) is able to demonstrate to the satisfaction of the Secretary of State that such revenue savings will be or have been achieved;

“pupil-led funding” has the same meaning as in Part 2 of the 2004 Regulations;

(a) “Capital expenditure” is defined by section 16 of the Local Government Act 2003 (c. 26) and regulations 25 and 26 of the Local Authorities (Capital Finance and Accounting) (England) Regulations 2003 (S.I.2003/3146). “Proper practices” are defined in section 2 of that Act and regulation 61 of those Regulations.

(b) 2003 c. 26.

(c) Report by the Secretary of State under section 78A of the Local Government Finance Act 1988 (c. 31) (ISBN. 0102927243). Section 4 provides for the calculation of formula spending shares.

(d) The Learning and Skills Council for England was established under section 1 of the 2000 Act.

“relevant” in relation to “age”, “age group” and “year group” means an age, age group or year group separately treated in the allocation formula for the purposes of determining that part of each school’s budget share which is to be determined by reference to numbers of registered pupils;

“relevant financial year” means the financial year to which the budget statement relates;

“SB” means schools budget;

“school” means a maintained school;

“School Standards Grant” means the sum of money paid under that name to the LEA by the Secretary of State under section 14 of the 2002 Act;

“SEN” means special educational needs;

“SFSS” means schools formula spending share as defined in the Local Government Finance Report (England) 2004/2005;

“special educational needs” and “special educational provision” have the meanings given to those expressions by section 312 of the 1996 Act;

“specific formula grant” means the grant known as specific formula grant paid in accordance with section 31 of the Local Government Act 2003(a);

“Standards Fund grant” means the sum of money paid under that name to the LEA by the Secretary of State under section 14 of the 2002 Act;

“statement” in relation to a pupil with special educational needs means a statement made under section 324 of the 1996 Act;

“support for schools in financial difficulty” has the meaning used in paragraph 33 of Schedule 3 to the Budget Regulations;

“Threshold administration costs” means the costs incurred by the LEA in distributing and determining the distribution of the Threshold and Performance Pay grants;

“Threshold grant” means the sum of money paid under that name to the LEA under section 14 of the 2002 Act;

“Transitional Support grant” means the sum of money paid under that name to the LEA under section 14 of the 2002 Act as support for schools in financial difficulty;

“youth service” means services provided by the LEA under sections 15B and 508 of the 1996 Act and section 114 of the 2000 Act.

(2) In these Regulations—

- (a) references to primary or secondary schools do not include special schools;
- (b) references to the number or numbers of registered pupils at one or more schools are references to the number or numbers of such pupils required under the allocation formula to be used for the initial determination of that school’s budget share or those schools’ budget shares for the year but ignoring any weighting in accordance with paragraph (6) of regulation 8 of the 2004 Regulations or any adjustment under paragraph (7) of that regulation; and
- (c) a reference to a particular class or description of expenditure in relation to maintained schools and to pupils registered at such schools includes any such expenditure of that class or description as the LEA may incur in relation to Academies(b) and to pupils registered at Academies.

Prescribed form of, and information to be contained in, budget statements

3. A budget statement is prepared in five parts, and contains the information prescribed for the purposes of section 52(1) of the 1998 Act, as follows—

- (a) Part 1 is in the form prescribed in Schedule 1 and contains information in respect of both the relevant financial year and also the previous financial year regarding the level of funding available to the LEA for expenditure on schools according to the source of funding and as a percentage of national funding;
- (b) Part 2 is in the forms prescribed in Schedule 2 and contains information in respect of the LEA as a whole relating to the LEA’s planned expenditure for both the LEA budget and the schools budget in respect of the relevant financial year, information

(a) 2003 c. 26.

(b) Academies are established under section 482 of the 1996 Act. Section 482 was substituted by section 65 of the 2002 Act.

in respect of the LEA's central expenditure within the schools budget, and also information on expenditure in respect of the relevant financial year in relation to the LEA's youth service;

- (c) Part 3 is in the forms prescribed in Schedule 3 and contains for the relevant financial year the budget share and the amount allocated in respect of each pupil and each place in each school and the calculation of the budget share in relation to each of the LEA's schools;
- (d) Part 4 is in the form prescribed in Schedule 4 and contains information relating to the minimum funding guarantee; and
- (e) Part 5 is in the form prescribed in Schedule 5 and contains information relating to the LEA's allocation formula.

Prescribed manner and time of publication of budget statements

4. For the purposes of section 52(3)(b) of the 1998 Act, a budget statement is published by—

- (a) supplying a copy to the Secretary of State for Education and Skills; and
- (b) making a copy available for inspection at all reasonable times and free of charge—
 - (i) at education offices of the LEA; and
 - (ii) on a website maintained by the LEA and accessible to the public.

5.—(1) A budget statement must be published before the beginning of the relevant financial year.

(2) A budget statement may not be revised during the relevant financial year other than to correct errors in the statement as previously published.

(3) A revised budget statement is subject to regulations 3, 4, 5(2) and 6.

6. The LEA must furnish the governing body and head teacher of each school maintained by it with a copy of Parts 1, 2 and 5 of the budget statement and with a copy of the parts of Parts 3 and 4 of the budget statement which relate to the school in question, save that if the governing body or the head teacher so request the LEA must furnish them with a complete copy of Parts 3 and 4 of the budget statement.

16th February 2005

Stephen Twigg
Minister of State
Department for Education and Skills

FORM OF PART 1 OF A BUDGET STATEMENT

SECTION 52 EDUCATION BUDGET STATEMENT Table 0 - Transparent account

YEAR	2005-06	LEA	LEA No.	E-Mail Address:
CONTACT		TEL.	Version No.	Completion Date:

This table provides an account of the main sources of funding available to LEAs for their schools and of the funding delivered to schools, giving a comparison with the previous year.

	2004-05 £ / pupil (a)	2005-06 £ / pupil (b)	Increase £ / pupil (c)
1 LEA's share of planned national spending on school provision (schools formula spending share + EIC)	Pre populated	Pre populated	b-a
2 LSC funding	Pre populated	Pre populated	b-a
3 LEA Planned spend on school provision (Schools Budget)	Pre populated		b-a
4 EFSS pupil numbers used as a divisor in the £/pupil calculations	Pre populated	Pre populated	
Memorandum Item			
(a) Additional funding from DIES grants (not including LSC grants)	Pre populated	Pre populate most	b-a

- This is the Government's calculation of your LEA's share of the planned national spend on school provision per pupil. It includes SFSS and the allocation for Specific Formula Grant: Excellence in Cities since these are included in line 3.
- This is the amount of funding your LEA is allocated from the LSC.
- This line records how much your authority is planning to spend on schools provision (line 1.8.1 of Table 1 2004-05, line 1.8.1 minus lines 1.0.5 and 1.6.5 2005-06). It is financed through general Government Grant from the Office of the Deputy Prime Minister and from Council Tax, and includes expenditure supported by the LSC.
- EFSS pupil numbers used as a divisor in the £/pupil calculations (pre-populated boxes).

(a) This is the amount of additional funding through grants from DIES that your LEA receives for initiatives such as Standards Fund, School Standards Grant and Transitional Grant. It does not include Threshold grants and Performance Pay. Some grants may be taken up during the year. Please add in SSG for 2005-06.

SCHEDULE 2

Regulation 3(b)

FORM OF PART 2 OF A BUDGET STATEMENT

Part 2 of a budget statement is in the following forms

SECTION 52 EDUCATION BUDGET STATEMENT		Table 1 - LEA level information							
YEAR	2005-06	LEA	LEA No	E-Mail Address	Completion Date				
CONTACT		TEL	Version No						
			Nursery (a)	Primary (b)	Secondary (c)	Special (d)	Gross (e)	Income (f)	Net (g)
1 SCHOOLS BUDGET									
1.0.1	Individual Schools Budget								
1.0.2	School Standards Grant								
1.0.3	Devolved Standards Fund allocation - revenue								
1.0.4	Specific formula grant - Excellence in Cities (EC)								
1.0.5	Specific Formula Grant - Threshold and performance pay (devolved)								
1.1.1	Transitional Support Grant								
1.1.2	Support for schools in financial difficulty								
1.2.1	Provision for statemented pupils								
1.2.2	Provision for non-statemented pupils with SEN								
1.2.3	Provision for statemented pupils not in 1.2.1								
1.2.4	Provision for non-statemented pupils with SEN not included in 1.2.2								
1.2.5	Support for inclusion								
1.2.6	Inter-authority recruitment								
1.2.7	Fees for pupils at independent special schools & abroad								
1.3.1	Pupil Referral Units								
1.3.2	Behaviour Support Services								
1.3.3	Education out of school								
1.3.4	Nursery Schools Budget (non-BSB)								
1.3.5	Nursery education provided other than in maintained nursery schools/classes								
1.4.1	School Meals - nursery, primary and special schools								
1.4.2	Free School Meals - eligibility								
1.4.3	Milk								
1.4.4	School Kitchens - repair and maintenance								
1.4.5	Fees to independent schools for pupils without statements of SEN								
1.5.1	Insurance								
1.5.2	Museum Services								
1.5.3	Library Services - nursery, primary and special schools								
1.5.4	School admissions								
1.5.5	Licence/subscriptions								
1.5.6	School specific contingencies								
1.5.7	Miscellaneous (not more than 0.1% total net SB)								
1.5.8	Servicing of schools forums								
1.5.9	Staff costs - supply cover (not address)								
1.5.10	Supply cover - long term address								
1.6.1	Standards Fund - Non-Devolved								
1.6.2	Non-Standards Fund specific grant								
1.6.3	Specific formula grant - EC Non-Devolved								
1.6.4	Performance Reward Grant								
1.6.5	Specific Formula Grant - Threshold and performance pay (non-devolved)								
1.7.1	Capital Expenditure from Revenue (CEFA) (Schools)								
1.7.2	Prudential borrowing costs (Memo line 0 below to be completed if appropriate)								
1.8.1 TOTAL SCHOOLS BUDGET									

MEMORANDUM ITEMS

4a Special specific grant income in support of the ISF (at line 1.0.1)

4b SIXTH FORM - Allocation from LSC for 16+ funding for secondary schools (included in expenditure 1.0.1 column (c))

4c SIXTH FORM - Allocation from LSC for 16+ funding for special schools (included in expenditure 1.0.1 column (d))

4d EXPENDITURE COVERED BY LSC GRANT

- 4d1 Sixth form element included at 1.2.1 above for pupils with statements of SEN
- 4d2 Sixth form element included at 1.2.2 above for pupils without statements of SEN
- 4d3 Sixth form element included at 1.2.3 above for pupils with statements of SEN
- 4d4 Sixth form element included at 1.2.4 above for pupils without statements of SEN
- 4d5 Sixth form element included at 1.2.7 above for pupils at independent special schools and abroad
- 4d6 Sixth form element included at 1.4.5 above for pupils at independent schools (pupils without statements)

5 Total LEA expenditure on school improvement

--

6 Pay / Threshold grants outside the schools budget and LEA budget

7 CAPITAL EXPENDITURE (excl. CERA)

8 STANDARDS FUND: ICT IN SCHOOLS GRANTS

8a Schools budget expenditure on ICT in schools

8b LEA budget expenditure on ICT in schools

9 PRUDENTIAL BORROWING COSTS

Enter in the box below a brief explanation of the costs incurred at 1.7.2 (It is possible that the Department will wish to explore further with the LEA how they have arrived at the figures entered)

Insert notes here:

SCHEDULE 3

Regulation 3(c)

FORM OF PART 3 OF A BUDGET STATEMENT

Part 3 of a budget statement is in the following forms

SECTION 52 EDUCATION BUDGET STATEMENT		Table 2 - School level information												
YEAR	2005-06	LEA	LEA No											
CONTACT		E-Mail Address	Completion Date											
		LEA No	Version No											
		Tel No												
Nursery / Primary / Secondary schools	(9) Total light weighted budgeted pupil no	(10) Total Special Educational Needs (SEN) funding	(11) Total Special Educational Needs (SEN) funding (from pupil-led)	(12) Total Special Educational Needs (SEN) funding (from pupil-led)	(13) Total Special Educational Needs (SEN) funding (from pupil-led)	(14) Total Special Educational Needs (SEN) funding (from pupil-led)	(15) Total Special Educational Needs (SEN) funding (from pupil-led)	(16) Total Special Educational Needs (SEN) funding (from pupil-led)	(17) Total Special Educational Needs (SEN) funding (from pupil-led)	(18) Total Special Educational Needs (SEN) funding (from pupil-led)	(19) Total Special Educational Needs (SEN) funding (from pupil-led)	(20) Total Special Educational Needs (SEN) funding (from pupil-led)	(21) Total Special Educational Needs (SEN) funding (from pupil-led)	(22) Total Special Educational Needs (SEN) funding (from pupil-led)
	(1) ORES No.	(2) Total Special Educational Needs (SEN) funding	(3) Total Special Educational Needs (SEN) funding (from pupil-led)	(4) Total Special Educational Needs (SEN) funding (from pupil-led)	(5) Total Special Educational Needs (SEN) funding (from pupil-led)	(6) Total Special Educational Needs (SEN) funding (from pupil-led)	(7) Total Special Educational Needs (SEN) funding (from pupil-led)	(8) Total Special Educational Needs (SEN) funding (from pupil-led)	(9) Total Special Educational Needs (SEN) funding (from pupil-led)	(10) Total Special Educational Needs (SEN) funding (from pupil-led)	(11) Total Special Educational Needs (SEN) funding (from pupil-led)	(12) Total Special Educational Needs (SEN) funding (from pupil-led)	(13) Total Special Educational Needs (SEN) funding (from pupil-led)	(14) Total Special Educational Needs (SEN) funding (from pupil-led)
Principled or Pupil-Led Funding														
Nursery Schools														
Toulouste Nursey Schools (2)														
Primary Schools														
Middle Down Primary														
Toulouste Primary Schools (4)														
Secondary Schools														

SCHEDULE 4

Regulation 3(d)

FORM OF PART 4 OF A BUDGET STATEMENT

Part 4 of a budget statement is in the following form

Table 4 - School's Minimum Funding Guarantee

SECTION 32 EDUCATION BUDGET STATEMENT		2005-06	LEA	TEL	LEA No	Version No	Email Address	Completion Date								
Primary / Secondary schools		(3) 2004-05 Pupil Numbers	(4) 2004-05 Pupil Numbers (LSC funded)	(5) 2004-05 School Budget Share	(6) 2004-05 School Baseline Exclusions	(7) 2004-05 Adjusted Budget Share	(8) 2005-06 Pupil Numbers	(9) 2005-06 School Budget Share (LSC funded) Pupil Numbers	(10) 2005-06 School Budget Share (LSC funded) Pupil Numbers	(11) 2005-06 School Baseline Exclusions	(12) 2005-06 Adjusted Budget Share	(13) LEA calculation of % pupil related funding (12/pupil no)	(14) 2005-06 Guaranteed Funding Level	(15) 2005-06 Minimum Funding Guarantee	(16) Final 2005-06 Budget Share	(17) % School baseline per pupil increase
School name	(1)	(2) DES No.														
Primary Schools																
Special Cases																
Middle Deemed Primary																
Special Cases																
(18) Total Primary Schools																
Secondary Schools																
Special Cases																
Middle Deemed Secondary Schools																
Special Cases																
(19) Total Secondary Schools																

SCHEDULE 5

Regulation 3(e)

FORM OF PART 5 OF A BUDGET STATEMENT

Part 5 of a budget statement is in the following form

S52 EDUCATION BUDGET STATEMENT

Table 5: Funding Factors

YEAR	2005-06	LEA	LEA No.	E-Mail Address
CONTACT	TEL	Version No	Completion Date	

Nursery, Primary and Secondary Schools

PUPIL-LED FUNDING (1)

PUPIL COUNT ARRANGEMENTS (2)

Supply Method of pupil count, count dates and worked example(s) where appropriate:

Band, Range or Level (3)	Unit Value (4) £	Total allocated through factor (5)	% of Nursery, Primary & Secondary budgets (6)	Cross ref. to 2004 Regulations (7)
--------------------------	------------------	------------------------------------	---	------------------------------------

PRE-SCHOOL PLACE-LED FUNDING TREATED AS PUPIL-LED (NURSERY CLASSES) (8)

Nursery 3 year olds	
Nursery 4 year olds	

Nursery:		
Primary:		

Method and worked example(s) where appropriate:

KS 1 ALTERNATIVE FUNDING ROUTES FROM 1/9/03 (i.e. not by AWPU) (9)

Class-based		Nursery:	
		Primary:	
Class-based		Nursery:	
		Primary:	
Ghost funding		Nursery:	
		Primary:	
Ghost funding		Nursery:	
		Primary:	

Method and worked example(s) where appropriate:

AGE-WEIGHTED FUNDING (10)

Key Stage	School Year	Age group (pupils' ages as at 31 st August 2004)	Weighting Ratio (11)		Pupil numbers (11a)
-	Nursery				
-	Reception	4			
1	1	5			
	2	6			
	3	7			
2	4	8			
	5	9			
	6	10			
	7	11			
3	8	12		Primary:	
	9	13		Secondary:	
4	10	14			
	11	15			

Difference in funding pupils educated additionally at colleges of F.E.

--	--	--	--	--

Method and worked example(s) where appropriate:

LSC GRANT ALLOCATION FUNDING SIXTH FORM PUPILS (12)

FTE Pupils (LSC Funded)				Pupil numbers (11a)
-------------------------	--	--	--	---------------------

Secondary:	
------------	--

Method and worked example(s) where appropriate:

Band, Range or Level (3)	Unit Value (4) £	Total allocated through factor (5)	% of Nursery, Primary & Secondary budgets (6)	Cross ref. to 2004 Regulations (7)
LSC FUNDING GUARANTEE (1/4/05 - 31/8/05) (13)				
Method and worked example(s) where appropriate:				Secondary:
FUNDING OF SIXTH FORM PUPILS FROM LEA FUNDS (14)				
	"Top-up" Re-takes			Pupil numbers (11a)
Method and worked example(s) where appropriate:				Secondary:
OTHER PLACE-LED FUNDING TREATED AS PUPIL-LED such as in boarding units and hostels (15)				
		Nursery:		
		Primary:		
		Secondary:		
Method and worked example(s) where appropriate:				
OTHER PUPIL-LED FACTORS (16)				
Nursery		Nursery:		
Primary		Primary:		
Secondary		Secondary:		
Method and worked example(s) where appropriate:				
SEN - PUPILS WITH STATEMENTS (17)				
Nursery		Nursery:		
Primary		Primary:		
Secondary		Secondary:		
Method and worked example(s) where appropriate:				

Band, Range or Level (3)	Unit Value (4) £	Total allocated through factor (5)	% of Nursery, Primary & Secondary budgets (6)	Cross ref. to 2004 Regulations (7)
--------------------------	------------------	------------------------------------	---	------------------------------------

SEN - PUPILS WITHOUT STATEMENTS (Pupil-Led) (18)

Nursery

			Nursery:		

Primary

			Primary:		

Secondary

			Secondary:		

Method and worked example(s) where appropriate:

SEN - PLACE-LED FUNDING TREATED AS PUPIL-LED (pupils with statements) (19)

Nursery

			Nursery:		

Primary

			Primary:		

Secondary

			Secondary:		

Method and worked example(s) where appropriate:

SEN - PLACE-LED FUNDING TREATED AS PUPIL-LED (pupils without statements) (20)

Nursery

			Nursery:		

Primary

			Primary:		

Secondary

			Secondary:		

Method and worked example(s) where appropriate:

Total % of Nursery, Primary and Secondary pupil-led funding

	Band, Range or Level (3)	Unit Value (4) £	Total allocated through factor (5)	% of Nursery, Primary & Secondary budgets (6)	Cross ref. to 2004 Regulations (7)
SCHOOL SPECIFIC FORMULA FACTORS (25)					
Nursery				Nursery:	
Primary				Primary:	
Secondary				Secondary:	
Method and worked example(s) where appropriate:					
BUDGET ADJUSTMENTS (26)					
PRIOR YEAR ADJUSTMENTS (27)					
				Nursery:	
				Primary:	
				Secondary:	
Method and worked example(s) where appropriate:					
TRANSITIONAL PROVISION (28)					
				Nursery:	
				Primary:	
				Secondary:	
Method and worked example(s) where appropriate:					
ABATEMENT OF Secondary (11-16) FUNDING arising from operation of the LEA's formula (29)					
				Secondary:	
Method and worked example(s) where appropriate:					

Band, Range or Level (3)	Unit Value (4) £	Total allocated through factor (5)	% of Nursery, Primary & Secondary budgets (6)	Cross ref. to 2004 Regulations (7)		
MINIMUM FUNDING GUARANTEE (30)						
		Nursery:				
		Primary:				
		Secondary:				
Method and worked example(s) where appropriate:						
TOTAL OF FUNDING TREATED AS PUPIL-LED (31)						
		Nursery:				
		Primary:				
		Secondary:				
Method and worked example(s) where appropriate:						
UNALLOCATED RESERVE (32)						
		Nursery:				
		Primary:				
		Secondary:				
Method and worked example(s) where appropriate:						
TOTAL FUNDS AVAILABLE TO MAINSTREAM SCHOOLS (33)						
		Nursery:				
		Primary:				
		Secondary:				
Method and worked example(s) where appropriate:						
SPECIAL SCHOOLS (34)						
PLACE-LED FUNDING (35)						
		Special				
		Method and worked example(s) where appropriate:				

Band, Range or Level (3)	Unit Value (4) £	Total allocated through factor (5)	% of Nursery, Primary & Secondary budgets (6)	Cross ref. to 2004 Regulations (7)
PUPIL-LED FUNDING (36)				
		Special		
Method and worked example(s) where appropriate:				
SOCIAL DEPRIVATION FACTORS (37)				
		Special		
Method and worked example(s) where appropriate:				
SITE SPECIFIC FORMULA FACTORS (38)				
		Special		
Method and worked example(s) where appropriate:				
SCHOOL SPECIFIC FORMULA FACTORS (39)				
		Special		
Method and worked example(s) where appropriate:				
BUDGET ADJUSTMENTS e.g. prior year adjustments (40)				
Method and worked example(s) where appropriate:				

Band, Range or Level (3)	Unit Value (4) £	Total allocated through factor (5)	% of Nursery, Primary & Secondary budgets (6)	Cross ref. to 2004 Regulations (7)
--------------------------	------------------	------------------------------------	---	------------------------------------

UNALLOCATED RESERVE (SPECIAL SCHOOLS) (41)

Special

Method and worked example(s) where appropriate:

MINIMUM FUNDING GUARANTEE (42)

Special

Method and worked example(s) where appropriate:

TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (43)

Special

TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (44)

All Schools

EXPLANATORY NOTE

(This note is not part of the Regulations)

These Regulations prescribe the form and contents of the budget statement of a local education authority in England for the financial year beginning on 1st April 2005 under section 52(1) of the School Standards and Framework Act 1998.

2005 No. 345

EDUCATION, ENGLAND

**The Education (Budget Statements) (England)
Regulations 2005**

£4.50

© Crown copyright 2005

Printed and published in the UK by The Stationery Office Limited
under the authority and superintendence of Carol Tullo, Controller of
Her Majesty's Stationery Office and Queen's Printer of Acts of Parliament.
E0201 3/2005 150201 19585

ISBN 0-11-072316-3



9 780110 723167